



Wyoming Department of Education

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MEMORANDUM NO. 2010-052

TO: School District Superintendents
Principals
Curriculum Coordinators
Instructional Facilitators

FROM: Alan D. Moore, Unit Director
Standards and Assessment *ADM*

DATE: March 12, 2010

SUBJECT: Public Drafts of the K-12 Common Core State Standards

TIME SENSITIVE: ACTION REQUESTED

Drafts of the K-12 Common Core English Language Arts and Mathematics Standards were released for public comment on Wednesday, March 10, 2010. The comment period will be open only until April 2, 2010. The Wyoming Department of Education (WDE) would like to encourage all school districts to provide opportunities for Wyoming educators and educational stakeholders to discuss and provide feedback on these standards. The standards and a feedback survey are located on the Common Core State Standards Web site:

<http://www.corestandards.org/>

Since the Wyoming English Language Arts and Mathematics Content and Performance Standards are currently under review, **feedback is particularly important at this time**. Survey results will inform not only the final Common Core State Standards document, but will also influence the Wyoming standards review process.

For general information regarding the Common Core State Standards Project, the following three documents, "Introduction," "Frequently Asked Questions (FAQ's)," and "Talking Points" are also located at the above web site.

If you have questions, please contact Tom Collins, Standards Team Supervisor, at tcoll@educ.state.wy.us or (307) 777-3493.

ADM:TC:al
Attachment



FOR IMMEDIATE RELEASE
March 10, 2010

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Kara Schlosser (CCSSO), 202-336-7034

DRAFT K-12 COMMON CORE STATE STANDARDS AVAILABLE FOR COMMENT

NGA Center, CCSSO Release First Official Public Draft

WASHINGTON—The National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) today released the first official public draft of the K-12 standards as part of the Common Core State Standards Initiative, a process being led by governors and chief state school officers in 51 states, territories, and the District of Columbia. These draft standards, developed together with teachers, school administrators and experts, seek to provide a clear and consistent framework to prepare our children for college and the workforce.

The NGA Center and CCSSO have received feedback from national organizations representing, but not limited to teachers, postsecondary education (including community colleges), civil rights groups, English language learners, and students with disabilities. The NGA Center and CCSSO encourage those interested in the standards to provide further feedback by Friday, April 2, 2010, at www.corestandards.org.

“We are pleased to release the K-12 standards today and to begin reviewing comments from the public,” said **Dane Linn, director of the NGA Center’s Education Division**. “These standards build upon the goals articulated in the college- and career-readiness standards released last year and will ensure our students are prepared to compete and succeed in a global economy. We look forward to working with educators, leaders and state board members in the states as they consider adopting these standards that will guide their educational programs.”

“The feedback and comments states and our additional stakeholders have provided us are solidifying these standards into the better standards our students need,” stated **Gene Wilhoit, executive director**

of CCSSO. “We will continue to work diligently and tirelessly to ensure these standards are where they need to be, and today we are asking the public to help us do just that.”

These standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs. The standards are:

- **Aligned with college and work expectations;**
- **Clear, understandable and consistent;**
- **Include rigorous content *and* application of knowledge through high-order skills;**
- **Build upon strengths and lessons of current state standards;**
- **Informed by other top performing countries, so that all students are prepared to succeed in our global economy and society; and**
- **Evidence- and research-based.**

The standards are expected to be finalized in early Spring. For more information, visit www.corestandards.org.