



Wyoming Department of Education

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MEMORANDUM NO. 2010-041

TO: School District Superintendents
School Principals
Title III Directors

FROM: Cassandra Celaya, ELL Content Specialist
Standards and Assessment Unit 

DATE: February 26, 2010

SUBJECT: WIDA English Language Proficiency Standards Alignment Study

TIME SENSITIVE

WIDA STANDARDS ALIGNMENT STUDY

The Wyoming Department of Education is inviting educators to participate in an English Language Proficiency Standards Alignment Study to be conducted by the World-Class Instructional Design and Assessment (WIDA) Consortium and the University of Illinois. The alignment study will examine the relationship between Wyoming Content and Performance Standards in Reading, Mathematics, and Science and the model performance indicators (MPIs) within the WIDA English Language Proficiency (ELP) Standards.

An email was sent out on Friday, February 19, 2010, to Title III Coordinators and principals extending an invitation to persons interested in participating in the alignment study. Potential participants include English Language Learner teachers, Title III coordinators, general education teachers, content specific teachers (specifically in reading, math, and science), and other personnel who are familiar with the Wyoming Content and Performance Standards.

Table Leaders and participants for the different content groups are needed. Table Leaders will need to attend a two-hour training on Monday, March 15, 2010, from 6:30 – 8:30 P.M. All Table Leaders and participants will attend on March 16 -17, 2010, from 8:00 A.M. to 5:00 P.M. Confirmation of participation will be provided to Table Leaders and participants on March 2, 2010, by the WDE.

Interested participants are asked to register on Zoomerang at:
<http://www.zoomerang.com/Survey/?p=WEB22A8EPRXKRK> .

If you have questions, please contact Cassandra Celaya at ccelay@educ.state.wy.us or 777-5217.

CC:al

Attachment

February 19, 2010

Dear Title III Directors and Principals,

The Wyoming Department of Education is seeking applicants to attend the English Language Proficiency (ELP) Standards Alignment Study which will be conducted in Casper, March 15-17, 2010. This study will examine the relationship between Wyoming Content Standards (academic content standards) in Reading, Mathematics, and Science and the model performance indicators (MPIs) within the WIDA English Language Proficiency (ELP) Standards. The alignment study will be conducted by the World-Class Instructional Design and Assessment (WIDA) staff in conjunction with the University of Illinois.

Individuals to consider for participation in this alignment study can be English Language Learner teachers, Title III coordinators, general education teachers, instructional facilitators, content specific teachers specifically reading, math, or science, or other personnel that are familiar with the Wyoming Content and Performance Standards. Please keep in mind that we're looking for reading and mathematics teachers of grades K-2, 3-5, 6-8 and 11 and science teachers of grades 4, 8, and 11. If you have teachers in your school or district that would like to participate please have them fill out a survey of interest by Friday, February 26, 2010, located at the following web address:

<http://www.zoomerang.com/Survey/?p=WEB22A8EPRXKRK> .

Thank you in advance for your assistance. Once the Wyoming Department of Education has a finalized list of applicants, we will contact all individuals who complete the survey. If you have any questions, please contact Cassandra Celaya at ccelay@educ.state.wy.us or call 307-777-5217.

Sincerely,

Cassandra Celaya

ELL Content & Assessment Specialist

Standards & Assessment Unit

Wyoming Department of Education