



Wyoming Department of Education

Dr. Jim McBride, Superintendent of Public Instruction

Hathaway Building, 2nd Floor, 2300 Capitol Avenue

Cheyenne, WY 82002-0050

Phone 307-777-7673 Fax 307-777-6234 Website www.k12.wy.us

MEMORANDUM NO. 2009-041

TO: School District Superintendents

FROM: Laurel Ballard, Supervisor for Accountability
Educational Quality and Accountability Unit

DATE: March 6, 2009

SUBJECT: Wyoming Bridges Workshop

TIME SENSITIVE MATERIAL

Through the Wyoming Bridges Summer School and Extended Day grant, the Wyoming Department of Education will sponsor a one-day workshop to be held March 25, 2009 in Casper at the University of Wyoming Outreach Center, 951 N. Poplar. Summer school and extended day administrators and teachers are encouraged to attend.

The workshop is scheduled to begin at 9:30 a.m. and should end by 4:00 p.m. Lunch will be provided. The workshop is intended to bring teachers and administrators up to date on issues surrounding the grant and is meant to provide a forum for people to ask questions and gain insight into what districts across the state are doing to make summer school and extended day programs successful. Participants will also be given information on the Department's pilot analysis assessing the effectiveness of summer school programs. During lunch there will be a presentation focusing on using distance education to deliver or enrich instruction for your academically at-risk students.

Attached you will find a preliminary two-page agenda for the workshop which also explains the content of the various "carousel" sessions. This workshop will satisfy the Wyoming Bridges grant's annual seven hours training requirement.

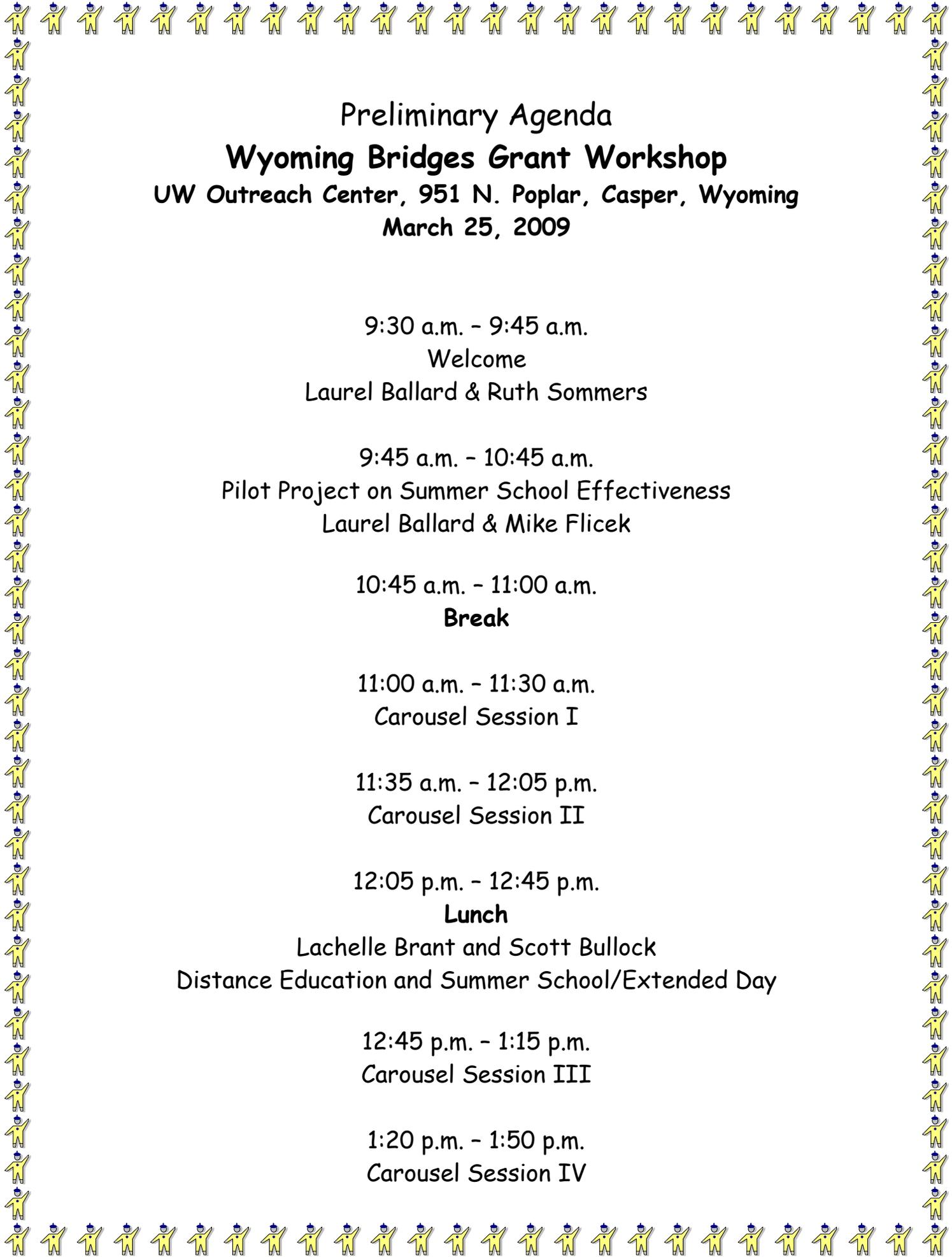
Interested parties should register for the conference through Zoomerang at <http://www.zoomerang.com/Survey/?p=WEB228NMUNK2KW>. For questions please contact Ruth Sommers at 307-632-0157 or somm8@bresnan.net or Laurel Ballard at 307-777-7016 or lballa@educ.state.wy.us.

Thank you, and we look forward to seeing you there!

LB:al

cc: Wyoming Bridges grant coordinators

Enclosure: Wyoming Bridges Grant Workshop Preliminary Agenda



Preliminary Agenda
Wyoming Bridges Grant Workshop
UW Outreach Center, 951 N. Poplar, Casper, Wyoming
March 25, 2009

9:30 a.m. - 9:45 a.m.

Welcome

Laurel Ballard & Ruth Sommers

9:45 a.m. - 10:45 a.m.

Pilot Project on Summer School Effectiveness

Laurel Ballard & Mike Flicek

10:45 a.m. - 11:00 a.m.

Break

11:00 a.m. - 11:30 a.m.

Carousel Session I

11:35 a.m. - 12:05 p.m.

Carousel Session II

12:05 p.m. - 12:45 p.m.

Lunch

Lachelle Brant and Scott Bullock

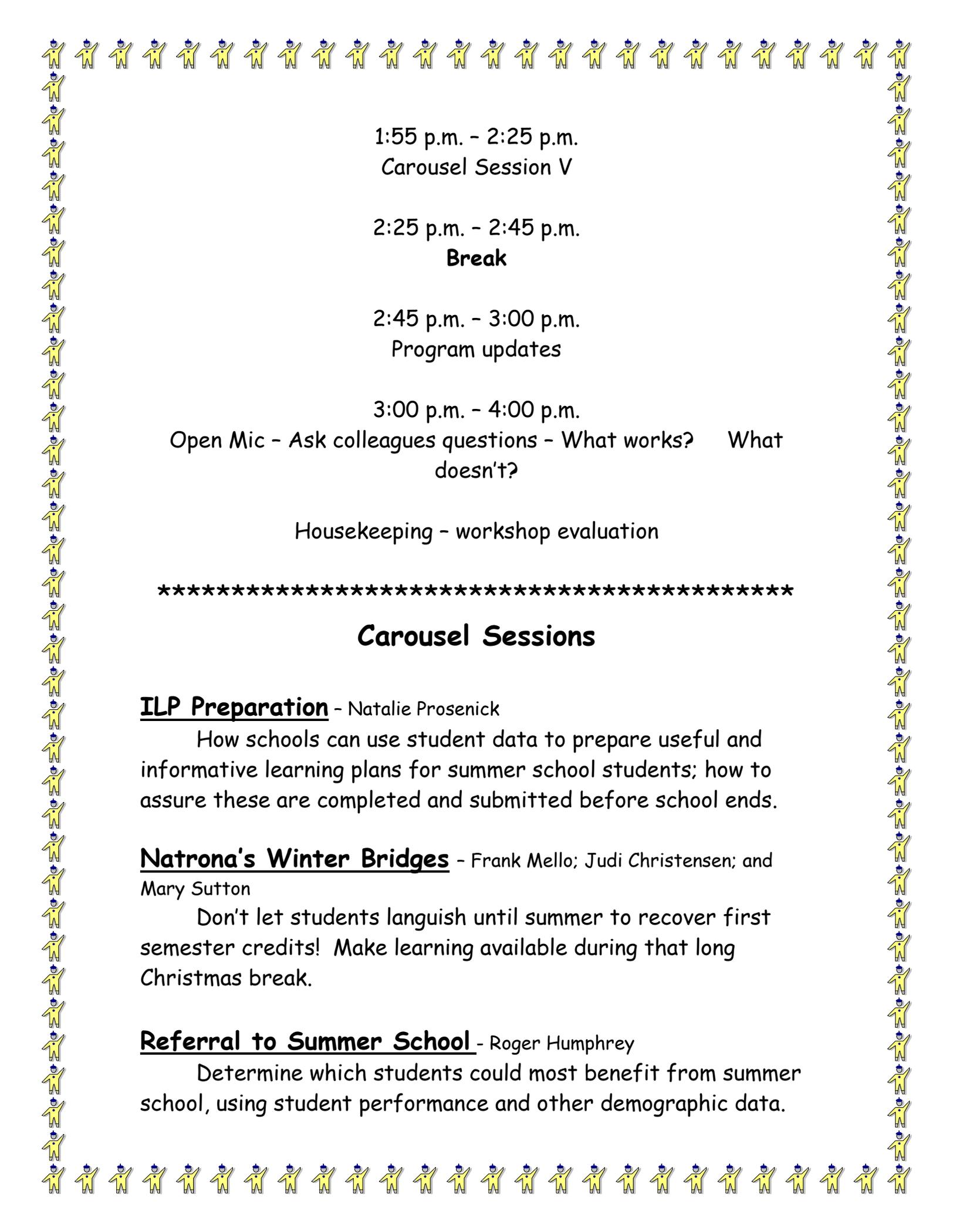
Distance Education and Summer School/Extended Day

12:45 p.m. - 1:15 p.m.

Carousel Session III

1:20 p.m. - 1:50 p.m.

Carousel Session IV



1:55 p.m. - 2:25 p.m.
Carousel Session V

2:25 p.m. - 2:45 p.m.
Break

2:45 p.m. - 3:00 p.m.
Program updates

3:00 p.m. - 4:00 p.m.
Open Mic - Ask colleagues questions - What works? What doesn't?

Housekeeping - workshop evaluation

Carousel Sessions

ILP Preparation - Natalie Prosenick

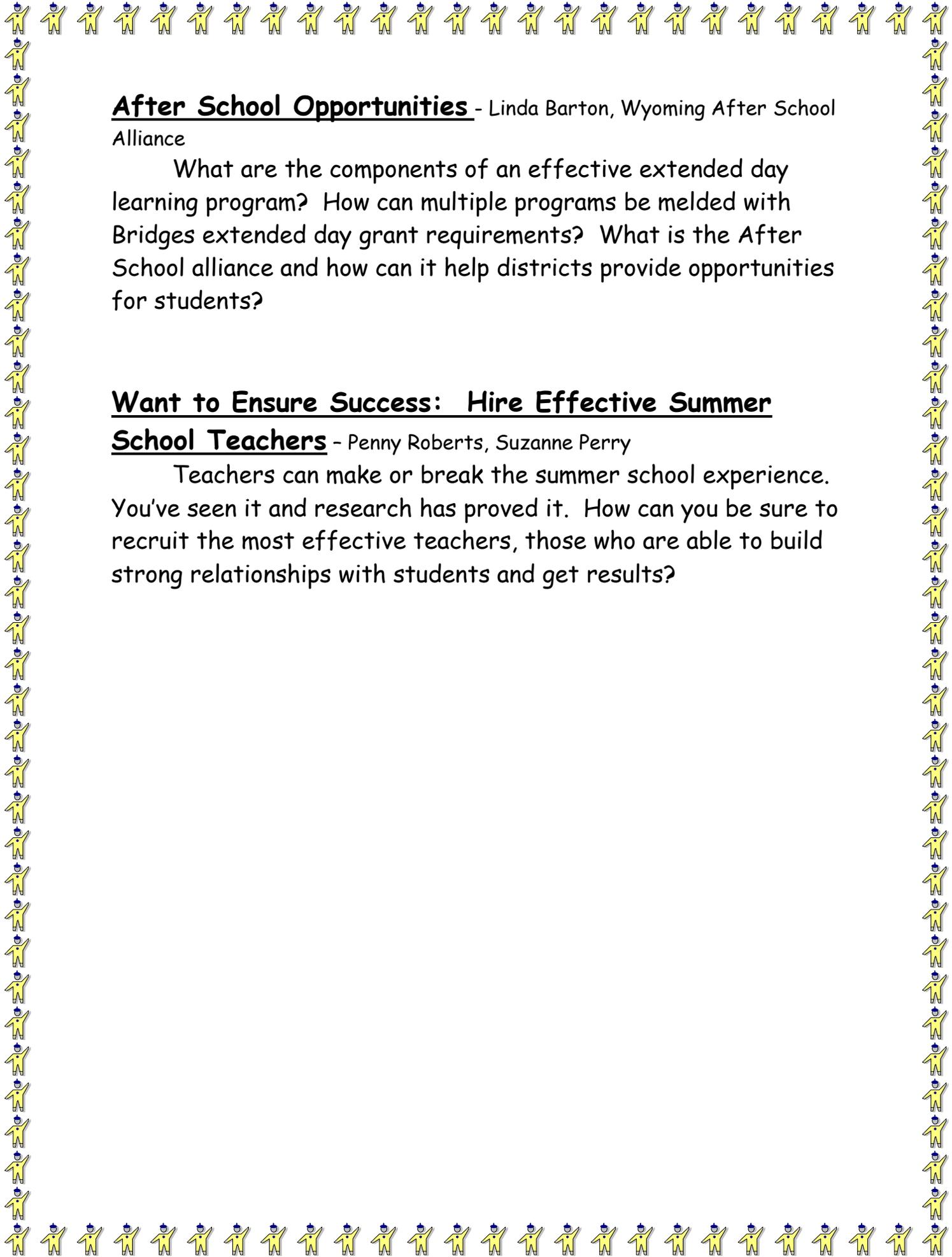
How schools can use student data to prepare useful and informative learning plans for summer school students; how to assure these are completed and submitted before school ends.

Natrona's Winter Bridges - Frank Mello; Judi Christensen; and Mary Sutton

Don't let students languish until summer to recover first semester credits! Make learning available during that long Christmas break.

Referral to Summer School - Roger Humphrey

Determine which students could most benefit from summer school, using student performance and other demographic data.



After School Opportunities - Linda Barton, Wyoming After School Alliance

What are the components of an effective extended day learning program? How can multiple programs be melded with Bridges extended day grant requirements? What is the After School alliance and how can it help districts provide opportunities for students?

Want to Ensure Success: Hire Effective Summer School Teachers - Penny Roberts, Suzanne Perry

Teachers can make or break the summer school experience. You've seen it and research has proved it. How can you be sure to recruit the most effective teachers, those who are able to build strong relationships with students and get results?