



Wyoming Department of Education

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MEMORANDUM NO. 2014 - 002

TO: School District Superintendents
Title III Directors
Principals

FROM: Robin Holbrook, English Learner Consultant
Standards and Accountability Division

DATE: January 13, 2014

SUBJECT: WIDA (World-Class Instructional Design and Assessment)
Data Analysis Retreat

TIME SENSITIVE

The Wyoming Department of Education is providing two days of professional development opportunities for Title III District Coordinators, administrators and other identified school and district leaders who work with students of limited English proficiency. These retreats are facilitated by WIDA trainers.

The goal of the two-day data analysis workshop is to foster a collaborative environment for data-informed decision making around language proficiency and language development as it relates to the WIDA Standards Framework to support the academic success of English language learners.

Participants will be introduced to a data analysis process and will apply this process to a particular set of data. This workshop is designed for teachers who want to gain more experience analyzing language data for classroom decision-making.

It is strongly recommended to attend as a leadership team of 3-6 members representing the major stakeholders in the school/district. Schools/districts should select the team size best appropriate for their situation. It is advisable to include members such as:

District Team: District Administrator, Curriculum Director, EL Coordinator, Elementary Representative, Middle School Representative, High School Representative, Special Education Director

School Team: Principal, Language Teacher, Content Teacher Representatives (Language Arts, Math, Science, Social Studies), Counselor, Special Education Teacher, School Psychologist

The data retreats will take place in Rawlins on February 24-25 and in Casper on February 27-28. All participants must register via Survey Monkey through the appropriate link listed below.

School District Superintendents
 Title III Directors
 Principals
 January 13, 2014
 Page 2

If you have additional questions, please contact Robin Holbrook at robin.holbrook@wyo.gov or (307) 777-5217.

Rawlins - February 24-25, 2014	Casper - February 27-28, 2014
Meeting: Carbon County School District One Board Room 8:30am-4:30pm 615 Rodeo Street, Rawlins, WY 82301	Meeting: UW Casper. Room UU315 (University Union) 125 College Drive, Casper, WY 82601 8:30am-4:30pm
Lodging: Hampton Inn 307-324-2320 Ask for WIDA/Data Retreat Block for the \$83 Government Rate. Reserve by 2/23	Lodging: Hilton Garden Inn Personal Online Group Link http://hiltongardeninn.hilton.com/en/gi/groups/personalized/C/CPRCAGI-DATA-20140226/index.jhtml
https://www.surveymonkey.com/s/BTBQNZJ	https://ww.surveymonkey.com/s/BMTCTHH



WIDA Data Digging Retreat

February 24-25 Rawlins

February 27-28 Casper

Audience: Teams of Educators, Administrators

Recommended Number of Participants: 35

Description:

Participants will be introduced to the data analysis cycle and apply this process to various sets of data. Participants will have time to analyze data, identify areas of improvement, and develop goals for implementation.

Target Audience:

Teams of educators: 3-5 people on a team, usually consisting of a combination of ELL teachers, bilingual teachers, content area teachers, & administrators. The important piece is that it is a *team* that attends, not one lone district participant.

Participants will be able to:

- Describe the connection between the ELD Standards Framework, the ACCESS for ELLs assessment, and the ACCESS for ELLs scores
- Explain how ACCESS scores can be used in data analysis
- Identify patterns and trends from various data sets (for example, data on curriculum and instruction, demographics, growth trends)
- Synthesize key findings from data to formulate hypotheses within the scope of school/district practices
- Create a data-informed plan for change grounded in the ELD Standards Framework

Reasons to attend:

- Participants get **large periods of time to collaborate together**, discussing their own school's/district's data, it's implications, and developing an action plan to take back to their districts
- This is a data analysis focused on **language development**
- Participants also learn a **process** for analyzing data to bring back to their districts.

Data to bring:

- ACCESS Student Roster, District Frequency, and School Frequency Reports, for two years, the most current year and the previous year.
- Demographic Data for at least two years (gender, language groups, IEP status etc.)
- Programming Data for at least two years (language program type, time in language program, students exited, participation in AP/Honors classes, participation in extracurricular activities etc).
- WIDA 2012 Standards booklet