

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: May 17, 2012

ISSUE: Approval of Agenda

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the Agenda for the May 17, 2012 State Board of Education Teleconference Meeting

SUPPORTING INFORMATION ATTACHED:

- Agenda

PREPARED BY: *Chelsie Bailey*
Chelsie Bailey, Executive Assistant

APPROVED BY: _____
John Masters
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

State Board of Education

Teleconference

May 17, 2012 1:30 p.m.- 3:00 p.m.

1.	Call to Order- Joe Reichardt *Roll Call	Action	1:30 p.m.
2.	Approval of Agenda- Joe Reichardt	Action- Tab A	
3.	Approval of Minutes- Joe Reichardt Approval of Minutes from April 27, 2012	Action- Tab B	
4.	Contract Amendment Preparation for the ETS Contract- John Masters & Paul Williams	Action- Tab C	1:35 p.m.
5.	Request from SBE to AG Regarding Guidance on Alternative Assessment Requirements- John Masters & Paul Williams	Action- Tab D	2:05 p.m.
6.	College Entrance Examination RFP- John Masters, Paul Williams & Mackenzie Williams	Action- Tab E	2:25 p.m.
7.	SBE Hiring Decision- Sue Belish	Action- Tab F	2:45 p.m.
8.	ADJOURNMENT		3:00 p.m.

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: May 17, 2012

ISSUE: Approval of Minutes

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the minutes from the April 27, 2012 State Board of Education meeting.

SUPPORTING INFORMATION ATTACHED:

- Minutes of April 27, 2012

PREPARED BY: *Chelsie Bailey*
Chelsie Bailey, Executive Assistant

APPROVED BY: _____
John Masters
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

WYOMING STATE BOARD OF EDUCATION

April 27, 2012
Holiday Inn Express
Gillette, Wyoming

Wyoming State Board of Education members present: Ron Micheli, Joe Reichardt, Scotty Ratliff, Kathy Coon, Cindy Hill, Sue Belish, Pete Gosar, Belenda Willson, Walt Wilcox, Dana Mann-Tavegia, Matt Garland and Hugh Hageman

Also present: John Masters, WDE; Chelsie Bailey, WDE; Julie Magee, WDE; Mary Kay Hill, Governor's Office; Laurel Ballard, ETS; Ruth Sommers, LSO; Mike Flicek, LSO; Nancy Cerroni, Big Horn CSD #2; David Snyder, Fremont CSD #21; Dr. Richard McClements, Fremont CSD #21 and MacKenzie Williams, Attorney General's Office (AG)

Members of the Press and Public Present: Kathy Scheurman, WEA; Elysia Conner, Casper-Star Tribune; and Kerry and Clara Powers

CALL TO ORDER

Chairman Joe Reichardt called the meeting to order at 10:38 a.m.

Chelsie Bailey conducted roll call and established that a quorum was present.

The Oath of Officers was given to Pete Gosar and Ron Micheli.

APPROVAL OF AGENDA

Scotty Ratliff moved to amend the presented agenda to move number eleven to after number seven, also to move number ten to follow eleven; seconded by Pete Gosar, the motion carried.

Sue Belish moved to add Out of State Placement at the end of agenda; Dana Mann-Tavegia seconded; the motion carried.

Cindy Hill moved that the State Superintendent's Report be after the number five agenda item and a discussion on elections for subcommittees be addressed during that time. Ron seconded; the motion carried.

Sue Belish moved to add approval of the strategic plan to the end of the agenda; Cindy Hill seconded; the motion carried.

APPROVAL OF MINUTES

Minutes from the March 20, 2012, State Board of Education teleconference was presented for approval.

Sue Belish moved that the minutes be approved; seconded by Hugh Hageman; the motion carried.

APPROVAL OF TREASURER'S REPORT

Treasurer Pete Gosar presented the treasurer's report ending March 31, 2012, with an ending balance of \$89,179.85. Pete asked if any Board members had any questions on the budgets and to let him know and he would direct the questions to Teri Frazier at the WDE.

Cindy Hill moved to approve the treasurer's report as submitted; seconded by Scotty Ratliff; the motion carried.

Sue Belish requested for information about the 8% cuts and asked if they would be taken out of the State Boards budget. Cindy Hill said that she would have someone from the WDE get back to her.

STATE SUPERINTEDENT REPORT/ SUBCOMMITTEES

Cindy Hill presented sample action plans to the Board. She commented that the first step is identifying the two subcommittee members and that the subcommittees should report out at the June meeting. The first subcommittee will be a legislative subcommittee, which will work on legislative topics and action steps. The second committee will be the action planning subcommittee. Cindy Hill called for subcommittee members:

Scotty Ratliff moved to form subcommittees on legislative topics and action steps and a State Board of Education action planning committee; seconded by Dana Mann-Tavegia; the motion carried.

Scotty Ratliff further moved that the motion be amended to include that Ron Micheli be the Chair of the legislative subcommittee and the legislative subcommittee include all the previous members; Matt Garland seconded; the motion carried.

Scotty Ratliff called for any other members who would like to serve on the legislative subcommittee, Walt Wilcox volunteered.

Sue Belish moved to form the action planning subcommittee; Cindy Hill seconded; the motion carried. Sue Belish recommended that Belenda Willson Chair the action

planning subcommittee. Pete Gosar and Sue Belish volunteer to be on the action planning subcommittee.

Cindy Hill presented information on the Professional Judgment Panel and urged the Board to create a subcommittee to select the members of the Professional Judgment Panel. She noted that there is a sense of urgency in selecting these panel members, and that the panel would need to meet in June/July.

Ron Micheli moved that Chairman of the Board, the Superintendent, members from the SBE subcommittee and the Wyoming Department of Education form the Professional Judgment Panel; seconded by Scotty Ratliff; the motion carried.

Sue Belish suggested asking specific organizations if they have members they would like to nominate for the panel or a self nominating system.

The State Board of Education's Professional Judgment Panel subcommittee will include: Joe Reichardt, Matt Garland, Dana Mann-Tavegia, Ron Micheli and Kathy Coon.

The money that was appropriated by the legislation was created to give reimbursement to the panel members.

Scotty Ratliff suggested that if an organization is willing to reimburse Panel members to let them, but if not, the State Board agrees to reimburse expenses.

REVISED WYOMING CONTENT STANDARDS

Julie Magee reviewed attachments in packets which included: suggested responses and information on the rules promulgation process. She did want to point out there have been some non substantive changes, four changes in total. All are not content based. Julie reviewed possible motion options for the vote on the Wyoming Content Standards.

Walt Wilcox moved to adopt the proposed standards and direct the Wyoming Department of Education to continue their work in identifying and working towards a strategic plan to support instruction and assessment in alignment with our statewide accountability system. Sue Belish seconded. Matt Garland requested that a roll call vote be taken.

A roll call vote was taken:

Scotty Ratliff-Yes
Pete Gosar-Yes
Matt Garland-No
Belenda Willson- Yes
Ron Micheli- No

Cindy Hill- No
Joe Reichardt-Yes
Sue Belish- Yes
Hugh Hageman- No
Kathy Coon- Yes
Walt Wilcox- Yes
Dana Mann-Tavegia- Yes

The motion is carried.

SBE AWEC EMPLOYEE

Sue Belish reported out on the status of the hiring committee for the State Board of Education Coordinator position. She notified the Board that a special meeting would need to take place around May 16, 2012 and that the subcommittee would like to have interviews on May 9, 2012. Cindy Hill acknowledged the hard work of the subcommittee. Sue Belish requested a link be added on the Wyoming Department of Education's website that links to the job description. Sue Belish invites other members of the Board, up to a quorum, to be in the interviews.

BOARD UPDATES AND PUBLIC COMMENT

Kathy Coon reported out on P-16 and reviewed her handouts with the Board.

No public comment was given.

ANNUAL MEETING SCHEDULE

Sue Belish would like to have more meetings during the year and would like to create a uniformed time that those meetings are scheduled; more meetings are needed due to an increase in responsibilities of the State Board of Education.

Sue Belish moved that the Chairman, Joe Reichardt, be responsible for setting up a meeting schedule for the fourth week of each month. April, June, September, November and January will be face to face meetings and the other months (besides December and July) will be teleconference calls. Cindy seconded.

Sue Belish withdrew her motion and Cindy Hill withdrew her seconded.

Sue Belish moved that in addition to what is already in State Board of Education rules that in May, August, October and March the Board will hold additional regular board meetings. Cindy Hill seconded, the motion carried.

The Board Chairman, Joe Reichardt, and Cindy Hill will meet and create the annual meeting schedule for the Board.

FREMONT CSD #21 UNIFICATION PETITION

Dr. Richard McClements presented to the Board on the Fremont County School District #21 unification petition. Dr. McClements gave a statement to what the unification would mean to the school district, the students and the staff members. A student from the Fort Washakie Charter High School gave a testimony on the positive impact the unification would bring. The Charter school president and principal gave testimony on the effects if the unification was passed.

Dana Mann-Tavegia moved that the State Board of Education approve the Fremont County School District #21 unification proposal submitted by the Fremont County Boundary Board; Cindy Hill seconded; the motion carried.

Board members expressed their gratitude to representatives from Fremont County School District #21 and the Fort Washakie Charter High School.

OUT OF STATE COURT ORDER PLACED STUDENTS

Sue Belish moved to approve the Synergy Family of Colorado as an approved facility for Court Ordered placement of students pursuant to section nine and ten of Chapter 14 in Rules and Regulations. Hugh Hageman seconded motion, the motion carried.

STRATIGIC PLAN

Pete moved to approve the State Board of Education's strategic plan as presented, seconded by Ron Micheli, the motion carried.

The State Board of Education adjourned at 2:36 p.m.

The next Board meeting is scheduled for June 11-12 in Thermopolis.

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: May 17, 2012

ISSUE: Contract Amendment Preparation for the ETS Contract

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve to make various amendments necessary to the PAWS contract with Educational Testing Services to conform to the Wyoming Accountability in Education Bill and to notify the Select Committee of these necessary amendments.

1. I move that the Wyoming Department of Education engage in negotiations with Educational Testing Service (ETS) to amend the existing contract for purposes of increasing the scope of work to include a reevaluation of performance standards for all grades consistent with the adoption of new content and performance standards by the Wyoming Board of Education.
2. I move that the Wyoming Department of Education engage in negotiations with Educational Testing Service (ETS) to amend the existing contract for purposes of increasing the scope of work to include a review and development if necessary of item types and test blueprint for the Proficiency Assessments for Wyoming Students.
3. I move that the Wyoming Department of Education prepare and issue a request for proposal seeking the supply and administration of a college entrance examination and related college preparedness tools to the state consistent with Chapter 101, Session laws 2012 (Enrolled Act 65) and administration a Wyoming-specific augmentation assessment if necessary under No Child Left Behind for AYP purposes.
4. I move that consistent with Chapter 101, Session laws 2012 (Enrolled Act 65), the Wyoming Department of Education engage in negotiations with Educational Testing Service (ETS) to amend the existing contract for purposes of increasing the scope of work to create an assessment tool consistent with law, including without limitation, the development of the State-wide Assessment of Student Writing (SAWS) consistent with Wyoming content and performance standards, the development of multiple measures and item types, the assessment of writing and language, the creation of trend data, the establishment of standards for the single-prompt writing assessment, and the redesign of score reports.
5. I move that consistent with Section 3 of Chapter 101, Session laws 2012 (Enrolled Act 65), once a college entrance examination vendor is identified and under contract, then the Wyoming Department of Education take such steps as are required by the United States Department of Education to amend its accountability workbook, including peer review process and, if required, negotiation and contracting with content a validity specialist to

analyze, determine and report on whether the college entrance examination procured by the state aligns with the content and performance standards of State Board and to identify and formulate recommendation for addressing gaps between the assessment tool and the standards. Further, that the Wyoming Department of Education continue to administer the 11th grade portion of PAWS until the accountability workbook is approved without that test.

6. I move that consistent with Section 3 of Chapter 101, Session laws 2012 (Enrolled Act 65), and upon completion of the content validity analysis, and if necessary, then the Wyoming Department of Education engage in negotiations with Educational Testing Service (ETS) to amend the existing contract for purposes of increasing the scope of work to include a Wyoming assessment supplement to be administered with the college entrance examination to augment the standardized examination so that Wyoming will remain in compliance with federal law.
7. I move that the Wyoming Department of Education, if recommended by the Wyoming Attorney General for compliance with law, engage in negotiations with Educational Testing Service (ETS) to amend the existing contract for purposes of increasing the scope of work to include development of a general and a writing assessment consistent with requirements of federal law for assessing the alternative population of Wyoming students

SUPPORTING INFORMATION ATTACHED:

- Description of likely additional, unfunded activities associated with the passage of SF 57 and the passage of new content standards for Wyoming.
- Email from Carlos Martinez

PREPARED BY: *Chelsie Bailey*
Chelsie Bailey, Executive Assistant

APPROVED BY: _____
John Masters
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

Description of Likely Additional, Unfunded Activities Associated With the Passage of SF 57 and the Passage of New Content Standards for Wyoming

Prepared by the Wyoming Department of Education - Assessment Division

May 15, 2012

Introduction – This document has been prepared to identify the activities needed to fulfill the intent of the new Wyoming Content Standards and SF 57 and which are not included in any current contract. Many of the requirements of SF 57 and the new content standards were not in evidence when the RFP was written in mid-2011, so the listed activities could not have been foreseen in the selection process for the most recent procurement process. Therefore, new procurements will be required to obtain services to complete the required activities.

The activities are presented below; each is briefly described and for each there is a recommendation by WDE about how the services should be obtained. Most of the activities could easily fit into an amendment to the current ETS contract. The need to procure college readiness and entrance examinations will require their own procurement process, and is so indicated below.

Additional Activities Directly Due to Passage of New Content Standards for All PAWS Grades and Subjects

Setting New Performance Standards for PAWS, Writing, and PAWS-Alt - The Board adoption of the new Wyoming Content Standards requires a change in PAWS test content to reflect the new content standards. When a test changes its content focus both peer review and professional testing requirements mandate that the performance standards (passing, or cut scores) be revisited and possibly reestablished for all grades and subjects. This process requires a broad-based consensus procedure. The standards setting consensus workshops will need to be conducted early in the summer of 2014, once the PAWS, the statewide Assessment of Student writing, and PAWS-Alt tests begin to include mostly CCSS content.

*WDE recommends an amendment to the ETS contract for this work. **Proposed Motion 1.***

Review of New Test Blueprint, Item Writing Guides, and Assessment Descriptors – The new content direction requires new types of items and new test blueprints. Resources are requested for involving Wyoming teachers in the review of the emerging test blueprints, item writing guidelines, and assessment descriptions.

*WDE recommends an amendment to the ETS contract for this work. **Proposed Motion 2.***

Additional Activities Directly Due to Passage of SF 57

Implementation of college readiness and entrance examinations –

1. SF 57 mandates the implementation of college readiness and entrance examinations beginning in the spring 2013. WDE recommends that the Board authorize WDE to issue an RFP for the services required to implement a college readiness and entrance examination system. This course of action is recommended because; a) a healthy competitive process will result in Wyoming obtaining the best value for the requested services, and b) the current vendor contract has already been amended twice, and a third amendment would exceed A&I procurement procedures.

*WDE recommends Board authorization for the issuance of an RFP for services for college readiness and entrance examination assessments. **Proposed Motion 3.***

Statewide Assessment of Student Writing -

1. SF 57 is not clear about whether the evolving writing assessment will include responses to literature and information exclusively, or if it will include responses to all CCSS writing content standards. WDE is in discussions with LSO requesting clarification.

At the very least, new development for writing exercises that are congruent with the law and/or the new content standards will need to commence as soon as possible.

2. WDE has discussed with LSO staff and their consultant the meaning of SF 57, where both a “writing and language” assessment is identified. Whether “writing and language” is either a collective term for the writing assessment, inclusive of “language,” or whether two independent assessments (one for writing and one for language) are intended, needs clarification.

3. SF 57 indicates that the writing and language assessment include "multiple measures and item types... ." There are no items of this type in the current writing item bank. Therefore, the use of these types of items will require new test development, field testing, and scoring during operational administration, all requiring contract amendment.

4. SF 57 requires that trend information be produced for the writing assessment. One way trend may be produced is the administration of two writing prompts beginning in the spring of 2014. With the reduction of the grades tested to 3, 5, and 7, but the addition of a double-prompt administration there is a net increase in services and costs, also requiring a contract amendment.

The administration of a double prompt design is not the only way to fulfill the requirement for trend data. Items of the types specified in “3” above could be used in lieu of one of the writing prompts to measure trend.

5. SF 57 requires that writing be included as part of the accountability calculations for achievement and readiness. Historically, writing has been reported, in part, as the proportion of students at or above the “proficient” level at grades 3, 5, and 7.

Unlike earlier years when two prompts were administered and used for the determination of the proportion of students at or above “proficient,” SF 57 requires the administration of just one prompt for the spring of 2013. Methods will need to be found to either determine how to establish a “proficient” level for just one prompt, or another metric will need to be found for including writing in the achievement calculations based on one prompt. In either case, revisions to the score reporting system will need to be designed and implemented for the 2013 administration of the single prompt, and therefore require a contract amendment.

6. Score reports will need to be redesigned for the spring of 2014 based on the final design for fulfilling SF 57’s requirement for trend data.

*WDE recommends an amendment to the ETS contract for the six elements of the writing work listed above. **Proposed Motion 4.***

PAWS

1. Peer review - SF 57 requires the replacement of the PAWS grade 11 assessments in favor of a college entrance examination (CEE). According to the USDOE to satisfy No Child Left Behind AYP requirements, this replacement will require WDE to undertake a comprehensive peer review process of the CEE, which includes multiple technical and content studies, not currently included in the ETS contract.

*WDE recommends an amendment to the ETS contract for the technical studies. **Proposed Motion 6.***

Part of peer review requirements includes the maintenance of AYP trend. In order to ensure trend maintenance, both the SF 57 required CEE and the PAWS 11 would have to be administered simultaneously in the spring of 2013. This way, if the CEE does not pass peer review immediately, the PAWS results could be used to report grade 11 performance for spring of 2013 AYP purposes. If the CEE obtains peer review approval, the administration of the grade 11 PAWS would no longer be necessary.

SF 57 does not specifically include the administration of the grade 11 PAWS assessment. However, Section 21-2-304(a)(vi) of SF 57 does indicate, “In addition and for the purposes of complying with requirements under the federal No Child Left Behind Act of 2001, the board shall by rule and regulation provide for annual accountability determinations based upon adequate yearly progress measures imposed by federal law for all schools and school districts” In order to comply with NCLB’s requirement for yearly AYP information the grade 11 PAWS, WDE would submit that it administer grade 11 PAWS at least in the spring of 2013.

The cost of the administration of the grade 11 PAWS for the spring of 2013 and the spring of 2014 is included in the present ETS contract.

WDE is requesting Board approval to administer the grade 11 PAWS in the spring of 2013 for the purposes of maintaining AYP trend in case the CEE does not pass peer review requirements. **Proposed Motion 5.**

2. Multiple Measures - SF 57 indicates that the Board and “the statewide assessments shall (E) include multiple measures ...” (page 17 of the law). As described above for writing (#3), new costs will need to be incurred for the development, field testing, and operational scoring of items that reflect multiple measures, should the decision be made to include said item types in the assessment.

WDE recommends an amendment to the ETS contract for this work.

3. Content Validity and Possible CEE Test Augmentation - Once a CEE is in place, to fulfill peer review requirements, WDE will need to conduct a series of studies, as noted in #1 above. One of those studies will be a content validity study evaluating the congruence between the CEE and the Wyoming Content Standards.

Should the content validity study indicate that the CEE does not measure all Wyoming Content Standards, WDE will need to obtain services, both from the CEE contractor as well as ETS, to write, field test, and augment the CEE with items that bring the CEE into congruence with all Wyoming Content Standards.

WDE recommends a) the procurement of services for a comprehensive content validity study of the CEE as required for peer review purpose (Proposed Motion 3, above), b) an amendment to the ETS contract for the test development portion of the augmentation, if needed, **Proposed Motion 6**, and c) an amendment to the contract for CEE contractor (after their initial selection) for any “augmentation” of the CEE instrument that peer review content validity studies may require (Proposed Motion 3, above.)

PAWS-Alt

1. Developing a Writing Assessment for the Alternate Assessment Students - When the RFP for the new procurement was written the PAWS-Alt writing assessment was not included. Therefore, ETS is not under contract to develop or administer an Alt writing assessment. The items selected for the 2012 form that was not administered can be used for the 2013 administration. Scoring, analysis, and reporting would also need to be added to the ETS contract for 2013. The 2014 administration needs to be built from scratch and administered, scored, analyzed, and reported. Writing and pilot testing of new writing exercises that are consistent with the CCSS (including alternate item types) needs to be done.

2. Adding Alternate Assessments at Grades 1, 2, 9, 10, and 12 - WDE will be requesting an Attorney General's opinion regarding the need to administer alternate assessments to students with severe physical and cognitive disabilities at the above specified grades where SF 57 has added assessments for the general population. Should an AG's opinion render a decision that alternate assessments are required at these grades, resources for the development and implementation of new alternate assessments will be required. The estimated prices to Wyoming for these possible additional assessments are based on the current ETS contract for the PAWS alternate assessment. The estimates

are also based on the very ambitious assumption that some work could begin this year, with field testing in the spring 2013.

*WDE recommends an amendment to the ETS contract for this work. **Proposed Motion 7.***



Paul Williams <paul.williams@wyo.gov>

RE: March 14 Telephone Meeting With WDE

1 message

Martinez, Carlos <Carlos.Martinez@ed.gov>

Tue, May 1, 2012 at 3:46 PM

To: Paul Williams <paul.williams@wyo.gov>

Cc: "Ford, Valeria" <Valeria.Ford@ed.gov>, John Masters <john.masters@wyo.gov>, Geir Solvang <geir.solvang@wyo.gov>

Hello Paul,

Please forgive the delay in getting back to you on this matter. Our recollection of the points we discussed back in March concur. I'd like to add two concerns, however.

First, the order of events for changing an assessment system is that a request for peer review of the assessment precedes the accountability amendment. An accountability plan amendment does not, in and of itself, initiate this process. Once a new assessment is peer reviewed and approved, the State then amends the accountability plan to reflect that change; i.e., establishes new achievement standards, and changes AMOs accordingly.

Second, and very important, is the issue of accommodations. CEEs are administered under very strict conditions that are held in common across all testing sites throughout the nation (and the world perhaps). One of these, for example, is that these examinations are strictly timed. A common accommodation is extending time for students with special needs. This accommodation may threaten the validity of the assessment for college entry decisions and the test developer may not issue a score for that purpose. The same may apply for English learners who would use a bilingual dictionary or any other accommodation that is not extended to other test takers. Providing accommodation to ELs and SWDs is required by ESEA and IDEA. Developers of CEEs usually assume that college bound student have a fluent command of English in oral and written forms. Also, an alternate assessment must also be available for students with severe cognitive disabilities.

I apologize if I did not emphasize the accommodation issue enough in our first conversations, but making the assessment accessible to all students is very important.

I hope this message and our conversation was helpful to you. Please do not hesitate to call if I can assist further.

Best Regards,

Carlos Martínez

Group Leader for Standards, Assessments, and Accountability

OESE/SASA/SAA

202-260-1440

From: Paul Williams [mailto:paul.williams@wyo.gov]

Sent: Tuesday, April 24, 2012 10:59 AM

To: Martinez, Carlos

Cc: Ford, Valeria; John Masters; Geir Solvang

Subject: March 14 Telephone Meeting With WDE

Hi, Carlos

I hope all is well with you.

WDE met with you on March 14th about the activities WDE would likely have to conduct if proposed Wyoming legislation is fulfilled and a College Entrance Examination (CEE) is administered in the spring 2013 at grade 11 as a replacement for PAWS.

I would like to go over some of the points we discussed so I can be as clear as possible when asked about the implications of such a replacement for Wyoming.

The legislatively mandated change will require an amendment to the accountability workbook substituting the CEE for the PAWS. It appears our legislature is moving towards the adoption of either the PAARC or Smarter Balanced common core assessment tool, but nevertheless, we understand the CEE substitution will require approval.

We discussed the need to submit the CEE to the complete range of peer review studies and submit those results to USDOE as part of the peer review process for the new CEE. Major among those studies were content and score validity issues.

Perhaps the content validity issue I took from our conversation was the notion that WDE will need to conduct a content validity study comparing the CEE that is selected with the content standards extant in the state at the time of CEE implementation. We discussed several possible outcomes of such a study. These outcomes ranged from the determination that we have a content fit that would likely pass peer review to the situation where the obtained fit may have some content gaps that need to be augmented with supplemental items so that the CEE plus the supplemental items would produce a match that will pass peer review.

Given the possible situation where the CV study documented the need for augmentation, giving the PAWS during the same admin window we give the CEE would provide insurance that AYP will be maintained until the CEE is completely augmented, if necessary.

In addition to the content validity issues, we also discussed the appropriate test score interpretation issues that a CEE brings when compared to an assessment developed to support instruction.

Finally, we briefly discussed the general need to include the 1% population in any assessment administered to the general population, and how accommodations for them and the broader special ed population need to be handled.

Does my recollection of the points we covered match your recollection of the substance of the call? Is there anything you would like to add that we maybe did not cover but that we will need to attend to as we look at the adoption of a college entrance examination for grade 11?

Many thanks, Carlos.

--

Paul Williams

Assessment Division Director

Wyoming Department of Education

[\(307\) 777-6132](tel:(307)777-6132)

E-Mail to and from me, in connection with the transaction of public business, is subject to the Wyoming Public Records Act and may be disclosed to third parties.

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: May 17, 2012

ISSUE: Request from SBE to AG Regarding Guidance on Alternative Assessment Requirements

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve authorization requesting the Wyoming Department of Education to seek advice on the Alternative Assessment requirements and contract (s) from the Attorney General and request the Wyoming Department of Education to develop a plan of action based on the recommendation from the Attorney General.

SUPPORTING INFORMATION ATTACHED:

PREPARED BY: *Chelsie Bailey*
Chelsie Bailey, Executive Assistant

APPROVED BY: _____
John Masters
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: May 17, 2012

ISSUE: College Entrance Examination RFP

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To move that the State Board of Education instruct the Wyoming Department of Education to develop, submit and then issue a Request for Proposal to acquire a College Entrance Examination and related standardized assessment as required by state law; and further move that the State Board of Education instruct the Wyoming Department of Education to develop, submit and then issue the Request for Proposal to an independent content validity study between the CEE that is ultimately selected and the Wyoming content standards using procedures consistent with professional standards and practice.

SUPPORTING INFORMATION ATTACHED:

PREPARED BY: *Chelsie Bailey*
Chelsie Bailey, Executive Assistant

APPROVED BY: _____
John Masters
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: May 17, 2012

ISSUE: SBE Hiring Decision

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve suggested action by the State Board of Education Hiring Committee

SUPPORTING INFORMATION ATTACHED:

PREPARED BY: *Chelsie Bailey*
Chelsie Bailey, Executive Assistant

APPROVED BY: _____
John Masters
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS: