

Wyoming State Board of Education Agenda

The Wyoming State Board of Education will empower an educational system that will enable Wyoming students to have the knowledge, skills, and habits of mind to succeed.

June 4th, 2015 Training with NASBE Saratoga Inn 601 Pic Pike Rd Saratoga, Wyoming		
4:00 p.m. to 9:00 p.m.	<ul style="list-style-type: none"> • National Association of State Boards of Education Workshop- Francis Eberle 	
	Dinner will be provided	
June 5th, 2015 Work/Business Session Carbon County School District #2 Boardroom 315 1st Street Saratoga, Wyoming		
8:30 a.m. - 12:00 p.m.	Roundtable Discussion with Joint Education Committee	
	Lunch on Your Own	
12:30 p.m. - 2:00 p.m.	Board Reports from SBE Coordinator and WDE to include: <ul style="list-style-type: none"> • Assessment Task Force • Select Accountability Meeting Review • JEC Meeting Review • Tribal Relations Memo • Board Member Bios • State System of Support • Technical Advisory Group for Alternative Schools • Science Standards 	
2:00 p.m. - 2:30 p.m.	Recalibration- Ken Decaria WEA	
2:30 p.m. - 2:45 p.m.	Break	
2:45 p.m. - 3:00 p.m.	State Board of Education <ul style="list-style-type: none"> • Roll Call • Pledge of Allegiance 	
	<ul style="list-style-type: none"> • Approval of agenda 	Tab A
	<ul style="list-style-type: none"> • Treasurer's report 	Tab B
3:00 p.m. - 4:30 p.m.	Action Items: <ul style="list-style-type: none"> • Districts Accreditation- Dianne Frazer • Institutions Accreditation- Dianne Frazer • Alternative Schedules- Brian Aragon • SBE Meeting Schedule-Administrative Committee 	Tab C
		Tab D
		Tab E
4:30 p.m. – 5:00 p.m.	Other issues, concerns, discussion, public comment:	

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: June 5, 2015

ISSUE: Approval of Agenda

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the Agenda for the June 5, 2015 State Board of Education meeting.

SUPPORTING INFORMATION ATTACHED:

- Agenda

PREPARED BY: *Chelsie Oaks*
Chelsie Oaks, Executive Assistant

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

Wyoming State Board of Education Agenda

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2:00 p.m. - 2:30 p.m.	Recalibration- Ken Decaria WEA	
2:30 p.m. - 2:45 p.m.	Break	
2:45 p.m. - 3:00 p.m.	State Board of Education	
	<ul style="list-style-type: none"> Roll Call Pledge of Allegiance 	
	<ul style="list-style-type: none"> Approval of agenda 	Tab A
3:00 p.m. - 4:30 p.m.	<ul style="list-style-type: none"> Treasurer's report 	Tab B
	Action Items: <ul style="list-style-type: none"> Districts Accreditation- Dianne Frazer Institutions Accreditation- Dianne Frazer Alternative Schedules- Brian Aragon SBE Meeting Schedule-Administrative Committee 	Tab C
		Tab D
		Tab E
4:30 p.m. – 5:00 p.m.	Other issues, concerns, discussion, public comment:	

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: June 5, 2015

ISSUE: Approval of Treasurer's Report

BACKGROUND: The State Board of Education budget for the period ending May 21, 2015 shows a balance of \$481,007.20

SUGGESTED MOTION/RECOMMENDATION:

To approve the Treasurer's Reports as submitted.

SUPPORTING INFORMATION ATTACHED:

- State Board Budget Summary ending June 5, 2015

PREPARED BY: *Chelsie Oaks*
Chelsie Oaks, Executive Assistant

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

(Federal budgets) - % flow-through
% Admin _____
Total must equal 100% **0%**

BUDGET TITLE & COMPLETE BUDGET CODING: **15-009-206-1001-001**

OBJECT CODES	CURRENT BUDGET	DECREASE	INCREASE	NEW TOTAL
104 Salaries - Temporary				
105 Benefits				0.00
SUB-TOTAL	0.00	0.00	0.00	0.00
202 Equipment Repair & Maintenance				
203 Teleconference				
204 Communications				
207 Professional Development & Training	29,610.00		5,000.00	34,610.00
208 Advertising				
221 Travel In-State				
222 Travel Out-of-State				
227 Travel Out-of-State				
230 Supplies-Safety-Security				
231 Supplies-Office, Printing				
234 Supplies-Food & Food Service				
236 Educational Supplies				
240 Intangible Assets				
241 Office Equipment, Furniture	0.00		25.00	25.00
242 Data Processing & Other Computer Equipment				
246 Educational Recreational & Technical Equipment				
251 Room & Building Rental				
257 Awards Monetary Taxable/Nonmonetary Nontaxable				
271 Awards				
292 Maintenance Agreements				
SUB-TOTAL	29,610.00	0.00	5,025.00	34,635.00
301 Cost Allocation (Federal)				
SUB-TOTAL	0.00	0.00	0.00	0.00
410 Data Processing				
420 A&I Telecommunication Charges				
SUB-TOTAL	0.00	0.00	0.00	0.00
607 Scholarships, Educational Assistance				
626 School Districts				
SUB-TOTAL	0.00	0.00	0.00	0.00
901 Contract Services	200,000.00	5,025.00		194,975.00
SUB-TOTAL	200,000.00	5,025.00	0.00	194,975.00
GRAND TOTAL	229,610.00	5,025.00	5,025.00	229,610.00

Funding Source: _____

Additional Funds? YES NO

Approval Signatures: _____

Unit Director Date

Internal Budget Date

Program Manager Date

(Federal budgets) - % flow-through
% Admin _____
Total must equal 100% **0%**

BUDGET TITLE & COMPLETE BUDGET CODING: **15-001-206-1001-009**

OBJECT CODES	CURRENT BUDGET	DECREASE	INCREASE	NEW TOTAL
104 Salaries - Temporary				
105 Benefits				
SUB-TOTAL	0.00	0.00	0.00	0.00
202 Equipment Repair & Maintenance				
203 Teleconference				
204 Communications				
207 Professional Development & Training				
208 Advertising				
221 Travel In-State				
222 Travel Out-of-State				
227 Travel Out-of-State				
230 Supplies-Safety-Security				
231 Supplies-Office, Printing				
234 Supplies-Food & Food Service				
236 Educational Supplies				
240 Intangible Assets				
241 Office Equipment, Furniture				
242 Data Processing & Other Computer Equipment				
246 Educational Recreational & Technical Equipment				
251 Room & Building Rental				
257 Awards Monetary Taxable/Nonmonetary Nontaxable				
271 Awards				
292 Maintenance Agreements				
SUB-TOTAL				
301 Cost Allocation (Federal)				
SUB-TOTAL	0.00	0.00	0.00	0.00
410 Data Processing				
420 A&I Telecommunication Charges				
SUB-TOTAL	0.00	0.00	0.00	0.00
607 Scholarships, Educational Assistance				
626 School Districts				
SUB-TOTAL	0.00	0.00	0.00	0.00
901 Contract Services [001]				
SUB-TOTAL	0.00	0.00	0.00	0.00
GRAND TOTAL				

Funding Source: _____

Additional Funds? YES NO

Approval Signatures: _____

Unit Director **Date**

Internal Budget **Date**

Program Manager **Date**

WYOMING DEPARTMENT OF EDUCATION

State Board of Education

FY15 Budget

1 JULY 2014 thru 21 May 2015

DESCRIPTION	BUDGETED	EXPENDED	ENCUMBERED	REMAINING BALANCE	increase	decrease	obligated funds
Personal Services (100 series)							
Salaries Temporary (0104) [Appr Unit 001]	54,000.00	24,300.00		29,700.00			
Employer Paid Benefits (0105) [Appr Unit 001]	6,000.00	2,035.16		3,964.84			
Salaries Temporary (0104) [Appr Unit 009]	244,000.00	106,044.27		137,955.73			
Employer Paid Benefits (0105) [Appr Unit 009]	6,000.00	9,304.78		(3,304.78)			
Supportive Services (200 series)							
Office Machines & Equipment Repair (0202.03)	300.00	124.99	0.00	175.01			
Teleconference (0203.07)	600.00	470.57	0.00	129.43			
Communications Direct Freight (0204.06)	7,240.00	190.68	0.00	7,049.32			
Professional Development & Training (0207)	29,610.00	33,636.71	0.00	(4,026.71)	5,000.00		
Advertising (0208)	2,000.00	0.00	0.00	2,000.00			
State Board, In-State Travel Reimbursement (0221)	69,415.00	46,496.26	0.00	22,918.74			2,843.85
State Board, Out-of-State Travel Reimbursement (0222)	29,898.00	10,238.42	0.00	19,659.58			
State Board, Out-of-State Travel Reimbursement (0227)	1,500.00	1,407.84	0.00	92.16			
Supplies - Safety-Security-Law Enforcement (0230.24)	0.00	0.00	0.00	0.00			
Supplies - Office, Printing, Reproduction & Stationery (0231.00)	1,575.00	1,148.72	0.00	426.28			71.97
Food & Food Service Supplies (0234.00)	6,905.00	216.20	0.00	6,688.80			223.63
Supplies - Education & Recreational (0236)	672.00	21.99	0.00	650.01			
Intangible Assets (0240)	50.00	32.00	0.00	18.00			
Office, Institutional & Household Equipment & Furnishings (0241)	0.00	22.36	0.00	(22.36)	25.00		
Data Processing & Other Computer Equipment (0242)	1,391.00	983.21	0.00	407.79			
Education, Recreational & Technical Equipment (0246)	0.00	0.00	0.00	0.00			
Conference Room Rental (0251.04)	1,200.00	600.00	0.00	600.00			200.00
Awards, Prizes (0257.01 Monetary/Taxable) (0257.02 Non Monetary/Not Taxable)	100.00	76.97	0.00	23.03			
Awards, Prizes (0271.0)	2,384.00	0.00	0.00	2,384.00			
Maintenance Agreements (0292.0)	0.00	0.00	0.00	0.00			
Data Processing Charges (0400 series)							
A&I Telecommunications (0420)	3,531.00	2,790.78	0.00	740.22			
Professional Services (0900 series)							
Contract Services (0901) [Appr Unit 001]	65,341.00	12,562.89		52,778.11			
Contract Services (0901) [Appr Unit 009]	200,000.00	0.00	0.00	200,000.00		5,025.00	

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Personal Services (100 series) [Appr Unit 001]

DATE	DESCRIPTION	AMOUNT
18-Dec-2014	Salaries	300.00
18-Dec-2014	Salaries	4,500.00
30-Jan-2015	Salaries	1,050.00
30-Jan-2015	Salaries	4,200.00
30-Jan-2015	Salaries	5,400.00
24-Feb-2015	Salaries	3,600.00
25-Mar-2015	Salaries	375.00
27-Mar-2015	Salaries	4,875.00
		TOTAL 24,300.00

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Personal Services (100 series) [Appr Unit 009]

DATE	DESCRIPTION	AMOUNT
25-Sep-2014	Salaries	300.00
25-Sep-2014	Salaries	1,877.87
11-Aug-2014	Salaries	4,500.00
11-Sep-2014	Salaries	10,416.64
11-Sep-2014	Salaries	10,416.64
28-Jul-2014	Salaries	10,416.64
28-Oct-2014	Salaries	10,416.64
24-Nov-2014	Salaries	10,416.64
18-Dec-2014	Salaries	-300.00
18-Dec-2014	Salaries	-4,500.00
23-Dec-2014	Salaries	10,416.64
24-Feb-2015	Salaries	10,416.64
27-Jan-2015	Salaries	10,416.64
25-Mar-2015	Salaries	10416.64
27-Apr-2015	Salaries	10416.64
TOTAL		106,044.27

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Employer Paid Benefits [Appr Unit 009]

DATE	DESCRIPTION	AMOUNT
28-Jul-14	Worker's Compensation 30Jun14	164.16
27-Aug-14	Employer Paid Benefits	796.87
2-Sep-14	Employer Paid Benefits	7.61
2-Sep-14	Employer Paid Benefits	54.57
2-Sep-14	Employer Paid Benefits	344.25
2-Sep-14	Employer Paid Benefits	796.89
3-Sep-14	Worker's Compensation: 31Jul14	130.21
11-Sep-14	Employer Paid Benefits	22.95
25-Sep-14	Employer Paid Benefits	796.87
30-Sep-14	Worker's Compensation 31Aug14	130.21
28-Oct-14	Worker's Compensation: 30Sep14	130.20
28-Oct-14	Employer Paid Benefits	796.87
24-Nov-14	Employer Paid Benefits	796.87
4-Dec-14	Worker's Compensation: 31Oct14	130.21
18-Dec-14	GEM SBoE Members payroll	-344.25
18-Dec-14	GEM SBoE Members payroll	-54.57
18-Dec-14	GEM SBoE Members payroll	-22.95
18-Dec-14	GEM SBoE Members payroll	-7.61
23-Dec-14	Employer Paid Benefits	796.87
2-Jan-2015	Worker's Compensation: 11/30/14	130.21
27-Jan-2015	Employer Paid Benefits	796.87
29-Jan-2015	Worker's Compensation: 12/31/14	130.21
24-Feb-2015	Employer Paid Benefits	796.87
27-Feb-2015	Worker's Compensation:	130.21
25-Mar-2015	Employer Paid Benefits	796.88
27-Apr-2015	Employer Paid Benefits	796.88
25-Mar-2015	Worker's Compensation: 2/28/15	130.21
28-Apr-2015	Worker's Compensation: 3/31/15	130.21
TOTAL		9,304.78

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Office Machines & Equipment Repair (0202)

DATE	DESCRIPTION	AMOUNT
11/14/2014	Aid RepairZoom - iPad glass repair/P Hughes	124.99

TOTAL		124.99
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WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Utilities (0203)

DATE	DESCRIPTION	AMOUNT
14-Jul-2014	Leader Technologies LLC - Conference Calls	61.71
14-Jul-2014	Leader Technologies LLC - Conference Calls	93.34
3-Dec-2014	Leader Technologies LLC - Conference Calls	100.57
12-Jan-2015	Leader Technologies LLC - Conference Calls	56.11
3-Feb-2015	Leader Technologies LLC - Conference Calls	35.81
11-Mar-2015	Leader Technologies LLC - Conference Calls	39.54
12-May-2015	Leader Technologies LLC - Conference Calls	83.49

TOTAL 470.57

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Freight & Postage (204)

DATE	DESCRIPTION	AMOUNT
16-Jul-2014	FEDEX - Direct Freight Charges	8.27
16-Jul-2014	FEDEX - Direct Freight Charges	10.98
4-Nov-2014	FEDEX - Direct Freight Charges	7.07
4-Nov-2014	FEDEX - Direct Freight Charges	8.87
3-Dec-2014	FEDEX - Direct Freight Charges	7.07
3-Dec-2014	FEDEX - Direct Freight Charges	13.74
3-Dec-2014	FEDEX - Direct Freight Charges	15.16
12-Jan-2015	FEDEX - Direct Freight Charges	16.52
6-Feb-2015	FEDEX - Direct Freight Charges	10.32
11-Mar-2015	FEDEX - Direct Freight Charges	32.19
5-May-2015	FEDEX - Direct Freight Charges	11.49
12-May-2015	USPS - Postage	49.00

TOTAL 190.68

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Professional Development & Training (0207)

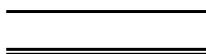
DATE	DESCRIPTION	AMOUNT
18-Aug-2014	1 Jul 14 - 30 Jun 15 NASBE, NCOSEA dues & Standards	9,431.71
7-Oct-2014	MATTHEW BENDER &CO - 2014 WY Education Laws/15 Books	504.00
16-Dec-2014	October 15 - 18, 2014 for Registrations NASBE Willson	675.00
16-Dec-2014	October 15 - 18, 2014 for Registrations NASBE Oaks	675.00
16-Dec-2014	October 15 - 18, 2014 for Registrations NASBE Fenton Hughes	675.00
16-Dec-2014	October 15 - 18, 2014 for Registrations NASBE Mackenzie	775.00
6-Mar-2015	EDUCATION WEEK - Subscription/SBoE/C Oaks/6 mo.	29.00
11-Mar-2015	NASBE/Conference registration for K Sessions	400.00
11-Mar-2015	NASBE Conference registration for B Willson	400.00
23-Apr-2015	2015 NASBE, NCOSEA, & Standard Subscription-For SBoE	20,072.00
TOTAL		33,636.71

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Advertising & Promotion (0208)

DATE	DESCRIPTION	AMOUNT
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TOTAL	0.00
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23-Apr-2015
23-Apr-2015
23-Apr-2015
23-Apr-2015
6-May-2015
8-May-2015
8-May-2015
21-May-2015
21-May-2015



DEPARTMENT OF EDUCATION**Education****Budget****State Travel Reimbursement (0221)**

DESCRIPTION	AMOUNT
Willson, Belenda - Mileage for SBE Meeting	99.68
Willson, Belenda - Mileage for SBE Meeting	99.68
Willson, Belenda - Per Diem for SBE Meeting	109.00
Per Diem for SBE Meeting	218.00
Oaks, Chelsie - M&IE/Rawlins, WY	34.50
Oaks, Chelsie - M&IE/Rawlins, WY	69.50
Oaks, Chelsie - Lodging/Rawlins, WY	179.28
Reichardt,Gerald - Mileage for SBE Meeting	87.92
Reichardt,Gerald - Mileage for SBE Meeting	87.92
Reichardt,Gerald - Per Diem for SBE Meeting	109.00
Reichardt,Gerald - Per Diem for SBE Meeting	218.00
Hageman, Hugh - Per Diem for SBE Meeting	109.00
Hageman, Hugh - Mileage for SBE Meeting	113.12
Hageman, Hugh - Mileage for SBE Meeting	113.12
Hageman, Hugh - Per Diem for SBE Meeting	218.00
Micheli, Joseph - Mileage for SBE Meeting	100.24
Micheli, Joseph - Mileage for SBE Meeting	100.24
Micheli, Joseph - Per Diem for SBE Meeting	109.00
Micheli, Joseph - Per Diem for SBE Meeting	218.00
Sessions, Kathryn - Mileage for SBE Meeting	83.44
Sessions, Kathryn - Mileage for SBE Meeting	83.44
Sessions, Kathryn - Per Diem for SBE Meeting	109.00
Sessions, Kathryn - Per Diem for SBE Meeting	218.00
Coon, Kathy - Mileage for SBE Meeting	58.24
Coon, Kathy - Mileage for SBE Meeting	58.24
Coon, Kathy - Per Diem for SBE Meeting	109.00
Coon, Kathy - Per Diem for SBE Meeting	218.00
Rathbun, Kenneth - Per Diem for SBE Meeting	109.00
Rathbun, Kenneth - Mileage for SBE Meeting	175.84
Rathbun, Kenneth - Mileage for SBE Meeting	175.84
Rathbun, Kenneth - Per Diem for SBE Meeting	218.00
Gosar, Pete - Mileage for SBE Meeting	56.00
Gosar, Pete - Mileage for SBE Meeting	56.00
Gosar, Pete - Per Diem for SBE Meeting	109.00
Gosar, Pete - Per Diem for SBE Meeting	218.00
Ratliff, Scott - Mileage for SBE Meeting	68.88
Ratliff, Scott - Mileage for SBE Meeting	68.88
Ratliff, Scott - Per Diem for SBE Meeting	109.00
Ratliff, Scott - Per Diem for SBE Meeting	218.00
Wilcox, Walt - Mileage for SBE Meeting	65.52
Wilcox, Walt - Mileage for SBE Meeting	65.52
Wilcox, Walt - Per Diem for SBE Meeting	109.00

Wilcox, Walt - Per Diem for SBE Meeting	218.00
Williams, Mackenzie - M&IE/Rawlins, WY	34.50
Williams, Mackenzie - M&IE/Rawlins, WY	69.50
Williams, Mackenzie - Lodging/Rawlins, WY	179.28
Fenton-Hughes, Paige - M&IE/Rawlins, WY	34.50
Fenton-Hughes, Paige - M&IE/Cheyenne, WY	69.00
Fenton-Hughes, Paige - M&IE/Cheyenne, WY	69.00
Fenton-Hughes, Paige - M&IE/Casper, WY	69.00
Fenton-Hughes, Paige - M&IE/Rawlins, WY	69.50
Fenton-Hughes, Paige - Mileage/Rawlins, WY	70.00
Fenton-Hughes, Paige - Mileage/Rawlins, WY	70.00
Fenton-Hughes, Paige - Lodging/Casper, WY	83.16
Fenton-Hughes, Paige - Lodging/Cheyenne, WY	91.30
Fenton-Hughes, Paige - Lodging/Cheyenne, WY	91.30
Fenton-Hughes, Paige - Mileage/Casper, WY	162.40
Fenton-Hughes, Paige - Mileage/Casper, WY	162.40
Fenton-Hughes, Paige - Mileage/Casper, WY	162.40
Fenton-Hughes, Paige - Lodging/Rawlins, WY	179.28
Fenton-Hughes, Paige - Mileage/Cheyenne, WY	304.64
Fenton-Hughes, Paige - Mileage/Cheyenne, WY	304.64
Fenton-Hughes, Paige - M&IE/Casper, WY	115.00
Fenton-Hughes, Paige - Lodging/Casper, WY	162.00
Fenton-Hughes, Paige - Mileage/Casper, WY	162.40
Fenton-Hughes, Paige - M&IE/Cheyenne, WY	69.00
Fenton-Hughes, Paige - Mileage/Casper, WY	163.85
Fenton-Hughes, Paige - Mileage/Cheyenne, WY	304.64
Willson, Belenda - Per Diem for SBE Meeting	109.00
Willson, Belenda - Mileage for SBE Meeting	145.60
Hageman, Hugh - Per Diem for SBE Meeting	109.00
Hageman, Hugh - Mileage for SBE Meeting	144.48
Sessions, Kathryn - Per Diem for SBE Meeting	109.00
Sessions, Kathryn - Mileage for SBE Meeting	199.36
Coon, Kathy - Per Diem for SBE Meeting	109.00
Coon, Kathy - Mileage for SBE Meeting	116.48
Rathbun, Kenneth - Per Diem for SBE Meeting	109.00
Rathbun, Kenneth - Mileage for SBE Meeting	220.64
Ratliff, Scott - Per Diem for SBE Meeting	109.00
Ratliff, Scott - Mileage for SBE Meeting	134.40
Wilcox, Walt - Per Diem for SBE Meeting	54.50
Fenton-Hughes, Paige - Mileage/Casper, WY	162.40
Fenton-Hughes, Paige - Mileage/Casper, WY	162.40
Fenton-Hughes, Paige - Mileage/Jackson, WY	179.20
Fenton-Hughes, Paige - Mileage/Cheyenne, WY	304.64
Oaks, Chelsie - M&IE/Casper, WY	174.00
Oaks, Chelsie - Lodging/Casper, WY	398.51
Reichardt, Gerald - Per Diem for SBE Meeting Casper-9/4/14	109.00
Reichardt, Gerald - Mileage for SBE Meeting Casper-9/4/14	122.08
Fenton-Hughes, Paige - M&IE/Cheyenne, WY	104.00

Fenton-Hughes, Paige - Mileage/Casper, WY	162.40
Fenton-Hughes, Paige - M&IE/Casper, WY	174.00
Fenton-Hughes, Paige - Mileage/Cheyenne, WY	304.64
Fenton-Hughes, Paige - Lodging/Casper, WY	332.64
Oaks, Chelsie - M&IE/Riverton, WY	69.00
Oaks, Chelsie - Lodging/Riverton, WY	90.47
Coon Kathy - Mileage for PJP Meeting Casper-9/23-25/14	116.48
Coon Kathy - Per Diem for PJP Meeting Casper-9/23-25/14	327.00
Williams, Mackenzie - M&IE/Riverton, WY	69.00
Williams, Mackenzie - Lodging/Riverton, WY	90.47
Belish Suzanne - Mileage for PJP Meeting Casper-9/23-25/14	181.44
Belish Suzanne - Per Diem for PJP Meeting Casper-9/23-25/14	436.00
Wilcox, Walt - Per Diem for PJP & Select Committee Meetings Casper-9/23-26	436.00
Willson, Belenda - Mileage for SBE Meeting Riverton-10/9/14	61.60
Willson, Belenda - Per Diem for Select Committee Meeting Casper-9/26/14	109.00
Willson, Belenda - Mileage for Select Committee Meeting Casper-9/26/14	145.60
Willson, Belenda - Per Diem for SBE Meeting Riverton-10/9/14	218.00
Sessions, Kathryn - Per Diem for SBE Meeting Riverton-10/9/14	218.00
Sessions, Kathryn - Mileage for SBE Meeting Riverton-10/9/14	302.40
Coon, Kathryn - Mileage for SBE Meeting Riverton-10/9/14	116.48
Coon, Kathryn - Per Diem for SBE Meeting Riverton-10/9/14	218.00
Rathbun, Kenneth - Per Diem for SBE Meeting Riverton-10/9/14	218.00
Rathbun, Kenneth - Mileage for SBE Meeting Riverton-10/9/14	346.08
Ratliff, Scott - Per Diem for SBE Meeting Riverton-10/9/14	218.00
Belish, Suzanne - Per Diem for SBE Meeting Riverton-10/9/14	218.00
Belish, Suzanne - Mileage for SBE Meeting Riverton-10/9/14	254.24
Wilcox, Walt - Per Diem for SBE Meeting Riverton-10/9/14	218.00
Micheli, Joseph - Per Diem for SBE Meeting Riverton-10/9/14	218.00
Micheli, Joseph - Mileage for SBE Meeting Riverton-10/9/14	239.68
Willson, Belenda - Mileage-In-State/Westminster-Denver, CO	116.48
Willson, Belenda - Mileage for SBE Meeting Clearmont-11/10-12/14	170.24
Oaks, Chelsie - M&IE/Clearmont, WY	74.00
Reichardt, Gerald - Mileage for SBE Meeting Clearmont-11/10-12/14	280.00
Sessions, Kathryn - Mileage for SBE Meeting Clearmont-11/10-12/14	357.28
Coon, Kathy - Mileage for SBE Meeting Clearmont-11/10-12/14	274.40
Rathbun, Kenneth - Mileage for SBE Meeting Clearmont-11/10-12/14	180.32
Gosar, Peter - Mileage for SBE Meeting Clearmont-11/10-12/14	323.68
Belish, Suzanne - Mileage for SBE Meeting Clearmont-11/10-12/14	49.28
Wilcox, Walt - Mileage for SBE Meeting Clearmont-11/10-12/14	157.92
Smith, Paula - M&IE/Clearmont, WY	74.00
Micheli, Joseph - Per Diem For for SBE Meeting Clearmont-11/10-12/14	109.00
Micheli, Joseph - Mileage for SBE Meeting Clearmont-11/10-12/14	489.44
Ratliff, Scott - Per Diem for SBE Meeting Clearmont-11/10-12/14	109.00
Ratliff, Scott - Mileage for SBE Meeting Clearmont-11/10-12/14	231.84
Motor Pool	204.00
Motor Pool	90.00
206MV9572	135.00
Motor Pool	135.00

Motor Pool	390.00
Motor Pool	135.00
Motor Pool	135.00
Motor Pool	300.00
Fenton Hughes, Paige - Mileage/Riverton, WY	28.00
Fenton Hughes, Paige - Mileage/Casper, WY	162.40
Fenton Hughes, Paige - Mileage/Cheyenne, WY	304.64
Motor Pool	180.00
Motor Pool	300.00
Fenton Hughes, Paige - Mileage-In/Denver, CO	304.64
Fenton Hughes, Paige - M&IE/Cheyenne, WY	69.00
Fenton Hughes, Paige - M&IE/Evanston, WY	76.50
Fenton Hughes, Paige - Lodging/Cheyenne, WY	91.30
Fenton Hughes, Paige - Lodging/Evanston, WY	96.12
Fenton Hughes, Paige - M&IE/Cheyenne, WY	115.00
Fenton Hughes, Paige - M&IE/Cheyenne, WY	161.00
Fenton Hughes, Paige - Mileage/Evanston, WY	225.12
Fenton Hughes, Paige - Lodging/Cheyenne, WY 18-20 Jan 2015	241.98
Fenton Hughes, Paige - Mileage/Cheyenne, WY	304.64
Fenton Hughes, Paige - Mileage/Cheyenne, WY	312.80
Fenton Hughes, Paige - Mileage/Cheyenne, WY	312.80
Fenton Hughes, Paige - Lodging/Cheyenne, WY	362.97
Willson, Belenda - Per Diem for SBE Meeting 5-6 Feb 2015 Cheyenne	327.00
Willson, Belenda - Mileage for SBE Meeting 5-6 Feb 2015 Cheyenne	355.35
Reichardt, Gerald - Mileage for SBE Meeting 5-6 Feb 2015 Cheyenne	80.50
Reichardt, Gerald - Per Diem for SBE Meeting 5-6 Feb 2015 Cheyenne	218.00
Hageman, Hugh - Mileage for SBE Meeting 5-6 Feb 2015 Cheyenne	119.60
Hageman, Hugh - Per Diem for SBE Meeting 5-6 Feb 2015 Cheyenne	218.00
Micheli, Joseph - Per Diem for SBE Meeting 5-6 Feb 2015 Cheyenne	327.00
Micheli, Joseph - Mileage for SBE Meeting 5-6 Feb 2015 Cheyenne	379.50
Coon, Kathy - Mileage for SBE Meeting 5-6 Feb 2015 Cheyenne	161.00
Coon, Kathy - Per Diem for SBE Meeting 5-6 Feb 2015 Cheyenne	327.00
Rathbun, Kenneth - Per Diem for SBE Meeting 5-6 Feb 2015 Cheyenne	218.00
Rathbun, Kenneth - Mileage for SBE Meeting 5-6 Feb 2015 Cheyenne	304.75
Fenton Hughes - Paige - M&IE/Jackson, WY 9-11 Dec 2014	140.00
Fenton Hughes - Paige - Mileage/Casper, WY	162.40
Fenton Hughes, Paige - Mileage/Jackson, WY 9-11 Dec 2014	179.20
Fenton Hughes, Paige - M&IE/Cheyenne, WY 25-30 Jan 2015	253.00
Fenton Hughes, Paige - Lodging/Jackson, WY 9-11 Dec 2014	262.82
Fenton Hughes, Paige - Mileage/Cheyenne, WY 25-30 Jan 2015	312.80
Fenton Hughes, Paige - Lodging/Cheyenne, WY 25-30 Jan 2015	659.95
Belish, Suzanne - Per Diem for SBE Meeting 5-6 Feb 2015 Cheyenne	327.00
Belish, Suzanne - Mileage for SBE Meeting 5-6 Feb 2015 Cheyenne	391.00
Wilcox, Walt - Mileage for SBE Meeting 5-6 Feb 2015 Cheyenne	204.70
Wilcox, Walt - Per Diem for SBE Meeting 5-6 Feb 2015 Cheyenne	327.00
Gosar, Pete - Per Diem for SB 2/5/-6/15	218.00
Gosar, Pete - Mileage for SB 2/5/-6/15	56.35
Fenton Hughes, Paige - Lodging 8-12 Feb 2015 Cheyenne	483.96

Fenton Hughes, Paige - Mileage 8-12 Feb 2015 Cheyenne	312.80
Fenton Hughes, Paige - M&IE 8-12 Feb 2015 Cheyenne	207.00
Fenton Hughes, Paige - Lodging 2-6 Feb 2015 Ft Collins, CO/Cheyenne	483.96
Fenton Hughes, Paige - Mileage 2-6 Feb 2015 Ft Collins, CO/Cheyenne	312.80
Fenton Hughes, Paige - M&IE 2-6 Feb 2015 Ft Collins, CO/Cheyenne	207.00
Reichardt, Gerald W - Mileage for House Education Committee Meeting 1/16/15 Cheyenne	80.50
Move MVMS charge that posted to wrong budget	-135.00
Sessions, Kathryn - Per Diem for SBE Meeting 3/17-3/18/15 Saratoga	218.00
Coon, Kathy - Mileage for SBE Meeting 3/17-3/18/15 - Saratoga	280.60
Coon, Kathy - Per Diem for SBE Meeting 3/17-3/18/15 - Saratoga	327.00
Rathbun, Kenneth - Mileage for SBE Meeting 3/17-3/18/15 - Saratoga	70.15
Rathbun, Kenneth - Per Diem for WDE Capacity Meeting 3/12/15 - Cheyenne	109.00
Rathbun, Kenneth - Mileage for WDE Capacity Meeting 3/12/15 - Cheyenne	143.75
Rathbun, Kenneth - Per Diem for SBE Meeting 3/17-3/18/15 - Saratoga	218.00
Williams, Mackenzie - M&IE/Saratoga, WY	69.00
Ratliff, Scott - Mileage for SBE Meeting 3/17-3/18/15 - Saratoga	188.60
Ratliff, Scott - Per Diem for SBE Meeting 3/17-3/18/15 - Saratoga	327.00
Belish, Suzanne - Mileage for SBE Meeting 3/17-3/18/15 - Saratoga	135.70
Belish, Suzanne - Per Diem for SBE Meeting 3/17-3/18/15 - Saratoga	218.00
Wilcox, Walt - Mileage for SBE Meeting 3/17-3/18/15 - Saratoga	170.20
Wilcox, Walt - Per Diem for SBE Meeting 3/17-3/18/15 - Saratoga	218.00
Oaks, Chelsie - M&IE/Saratoga, WY	69.00
Micheli, Joseph - Per Diem for SBE Meeting - Saratoga- 3/17-3/18/15	218.00
Micheli, Joseph - Mileage for SBE Meeting - Saratoga- 3/17-3/18/15	254.15
Coon, Kathy - Per Diem for WDE Capacity Meeting - Cheyenne- 3/12/15	109.00
Coon, Kathy - Mileage for WDE Capacity Meeting - Cheyenne- 3/12/15	161.00
Fenton Hughes, Paige - M&IE/Cheyenne, WY	69.00
Fenton Hughes, Paige - Lodging/Cheyenne, WY	120.99
Fenton Hughes, Paige - M&IE/Cheyenne, WY	207.00
Fenton Hughes, Paige - Mileage/Cheyenne, WY	312.80
Fenton Hughes, Paige - Mileage/Cheyenne, WY	312.80
Fenton Hughes, Paige - Lodging/Cheyenne, WY	483.96
Gosar, Pete - Per Diem for WDE Capacity Meeting - Cheyenne - 3/12/15	54.50
Gosar, Pete - Mileage for WDE Capacity Meeting - Cheyenne - 3/12/15	56.35
Gosar, Pete - Mileage for SBE Meeting - Saratoga- 3/17-3/18/15	110.40
Gosar, Pete - Per Diem for SBE Meeting - Saratoga- 3/17-3/18/15	218.00
Ratliff, Scott - Mileage for SBE Meeting - Cheyenne- 2/5-2/6/15	310.50
Ratliff, Scott - Per Diem for SBE Meeting - Cheyenne- 2/5-2/6/15	327.00
Belish, Suzanne - Per Diem for SBE Meeting - Selection of Task Force 3/30/15 C	163.50
Coon, Kathy - Per Diem for SBE Meeting - Selection of Assessment Task Forc	109.00
Coon, Kathy - Mileage for SBE Meeting - Selection of Assessment Task Force	161.00
Wilcox, Walt - Per Diem for JEC Meeting Casper 10/23/14	54.50
Rathbun, Kenneth - Per Diem for Communication Committee Meeting 4/8/15 Casper	109.00
Rathbun, Kenneth - Mileage for Communication Committee Meeting 4/8/15 Casper	226.55
Fenton Hughes, Paige - Mileage/Cheyenne, WY	312.80

Fenton Hughes, Paige - M&IE/Cheyenne, WY	345.00
Fenton Hughes, Paige - Lodging/Cheyenne, WY	846.93
Ratliff, Scott - Per Diem for Communication Committee Meeting 4/8/15 Casper	109.00
Ratliff, Scott - Mileage for Communication Committee Meeting 4/8/15 Casper	138.00
Belish S, Rathbun K, Sessions K, Williams M, - State Plane Mar 17&18 2015	2,410.64
Willson, Belinda - Mileage/Casper, WY-Kearney, NE-Casper, WY	149.50
Motor Pool	240.00
Oaks, Chelsie - M&IE/Riverton, WY	104.00
Oaks, Chelsie - Lodging/Riverton, WY	158.62

TOTAL 46,496.26

WYOMING DEPARTMENT OF EDUCATION**State Board of Education****FY15 Biennium Budget****State Board Out-of-State Travel Reimbursement (0222)**

DATE	DESCRIPTION	AMOUNT
23-Oct-2014	Oaks, Chelsie - Mileage/Denver, CO	74.88
23-Oct-2014	Oaks, Chelsie - M&IE/Denver, CO	177.00
23-Oct-2014	Oaks, Chelsie - Lodging/Denver, CO	502.89
4-Nov-2014	Willson, Belenda - M&IE/Westminster-Denver, CO	177.00
4-Nov-2014	Willson, Belenda - Mileage-Out-of-State/Westminster-Denver, CO	346.08
4-Nov-2014	Willson, Belenda - Lodging/Westminster-Denver, CO	503.29
4-Nov-2014	Williams, Mackenzie - Mileage/Westminster-Denver, CO	74.88
4-Nov-2014	Williams, Mackenzie - M&IE/Westminster-Denver, CO	177.00
4-Nov-2014	Williams, Mackenzie - Lodging/Westminster-Denver, CO	814.47
3-Feb-2015	Fenton Hughes, Paige - Mileage-Out/Denver, CO	116.48
3-Feb-2015	Fenton Hughes, Paige - M&IE/Denver, CO	177.00
3-Feb-2015	Fenton Hughes, Paige - Lodging/Denver, CO	502.89
27-Feb-15	Fenton Hughes, Paige - Mileage-Out/Ft Collins, CO 2-6 Feb 2015	54.06
10-Apr-2015	Willson, Belinda - AGENT FEE - New Horizons	30.00
10-Apr-2015	Sessions, Kathy - AGENT FEE - New Horizons	30.00
10-Apr-2015	Willson, Belinda - UNITED - Airline Ticket	1,044.70
10-Apr-2015	Sessions Kathy - UNITED - Airline Ticket	1,138.20
13-Apr-2015	Other Transportation-Taxi/Cody, WY-Arlington, VA-Cody, WY	60.00
13-Apr-2015	Mileage/Cody, WY-Arlington, VA-Cody, WY	96.60
13-Apr-2015	M&IE/Cody, WY-Arlington, VA-Cody, WY	188.50
13-Apr-2015	Misc.-Baggage Fee/DIA-Washington, DC-DIA	25.00
13-Apr-2015	Other Transportation-Taxi/DIA-Washington, DC-DIA	35.00
13-Apr-2015	M&IE/DIA-Washington, DC-DIA	164.50
13-Apr-2015	Lodging/DIA-Washington, DC-DIA	924.03
4-May-2015	Misc.-Baggage Fees/Cody, WY-Washington, DC-Cody, WY	50.00
4-May-2015	Other Transportation-Taxi/Cody, WY-Washington, DC-Cody, WY	87.31
4-May-2015	Mileage/Cody, WY-Washington, DC-Cody, WY	96.60
4-May-2015	M&IE/Cody, WY-Washington, DC-Cody, WY	258.50
4-May-2015	Lodging/Cody, WY-Washington, DC-Cody, WY	1,324.20
8-May-2015	Misc.-Baggage Fee/Casper, WY-Kearney, NE-Casper, WY	25.00
8-May-2015	M&IE/Casper, WY-Kearney, NE-Casper, WY	97.00
8-May-2015	Lodging/Casper, WY-Kearney, NE-Casper, WY	189.66
11-May-2015	AGENT FEE - New Horizons/B Willson	30.00
11-May-2015	UNITED - Airline Ticket/B Willson	645.70

TOTAL 10,238.42

WYOMING DEPARTMENT OF EDUCATION

State Board of Education

FY15 Biennium Budget

State Board Out-of-State Travel Reimbursement (0227)

DATE	DESCRIPTION	AMOUNT
22-Oct-2014	Bramlet, Jill - M&IE for PJP Meeting Casper-9/23-25/14	104.00
22-Oct-2014	Bramlet, Jill - Mileage for PJP Meeting Casper-9/23-25/14	122.08
22-Oct-2014	Griffith, Ken - M&IE for PJP Meeting Casper-9/23-25/14	97.00
22-Oct-2014	Griffith, Ken - Lodging for PJP Meeting Casper-9/23-25/14	169.48
22-Oct-2014	Tracy Lona - M&IE for PJP Meeting Casper-9/23-25/14	139.00
22-Oct-2014	Tracy Lona -Lodging for PJP Meeting Casper-9/23-25/14	249.48
24-Nov-2014	Jensen, Jed - M&IE Reimbursement PJP Meeting Casper-9/23-25/14	125.00
24-Nov-2014	Jensen, Jed - Mileage Reimbursement PJP Meeting Casper-9/23-25/14	152.32
24-Nov-2014	Jensen, Jed - Lodging Reimbursement PJP Meeting Casper-9/23-25/14	249.48
TOTAL		1,407.84

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Supplies-Office Supplies, Printing (0231)

DATE	DESCRIPTION	AMOUNT
14-Jul-2014	OFFICE DEPOT - Office Supplies	10.99
5-Aug-2014	WM SUPERCENTER - Office Supplies for June/July SBE meeting	4.97
5-Sep-2014	OFFICE DEPOT-Office Supplies	8.89
5-Sep-2014	OFFICE DEPOT-Offices Supplies	14.99
6-Oct-2014	WAL-MART - Supplies for SBE Sept meeting	2.97
6-Oct-2014	OFFICE DEPOT - Office Supplies	21.84
6-Oct-2014	WAL-MART - Supplies for PJP Meeting	24.28
6-Oct-2014	OFFICE DEPOT - Office Supplies	33.52
14-Nov-2014	LITTLE OL' PRINTSHOP - Spiral Binding for Law Books	110.25
14-Nov-2014	OFFICEMAX CT* - HP Toner 78A/P Atkinson	111.17
3-Dec-2014	OFFICE DEPOT - Office Supplies	9.29
3-Dec-2014	OFFICE DEPOT - Office Supplies	14.04
3-Dec-2014	FEDEXOFFICE - Printing of Report to the Select Committee	395.33
23-Dec-2014	Brother MFCJ470DW ink	56.95
23-Dec-2014	Brother MFCJ470DW printer w/1yr ext. warranty for State Board	79.98
12-Jan-2015	OFFICE DEPOT - Office Supplies	15.19
3-Feb-2015	OFFICE DEPOT - Office Supplies	10.44
11-Mar-2015	WAL-MART - Supplies for SBoE Feb 2015 meeting	7.61
11-Mar-2015	WAL-MART - Snacks for SBoE Feb 2015 meeting	82.37
8-Apr-2015	WM SUPERCENTER - Snacks for March SBoE Meeting	19.51
8-Apr-2015	WM SUPERCENTER - Snacks for March SBoE Meeting	35.76
12-May-2015	JIMMY JOHN'S - Food for SBoE Assessment Task Force Committee	78.38

TOTAL 1,148.72

8.99	8-Apr-15
7.55	8-Apr-15
7.19	8-Apr-15
148.48	8-Apr-15
10.49	8-Apr-15
112.90	11-Mar-15
295.60	

5.87



111.17

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Supplies-Educational & Recreational (0236)

DATE	DESCRIPTION	AMOUNT
3-Dec-2014	WALGREENS - Book for Non-State Employee	21.99

		TOTAL	21.99
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WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Intangible Assets (0240)

DATE	DESCRIPTION	AMOUNT
11-Aug-14	PAYPAL *ENVATO MKPL - VideoHive Software/G Minick	32.00
		TOTAL 32.00

WYOMING DEPARTMENT OF EDUCATION

State Board of Education

FY15 Biennium Budget

Office, Warehouse, Institutional & Household Equipment & Furnishings (0241)

DATE	DESCRIPTION	AMOUNT
8-Apr-15	Amazon mktplace - table lamp	22.36
		TOTAL 22.36

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Equipment Rental (0251)

DATE	DESCRIPTION	AMOUNT
16-Oct-2014	Room Rental McMurry Training Ctr PJP meeting-Casper Sept	600.00
		TOTAL 600.00

WYOMING DEPARTMENT OF EDUCATION

State Board of Education

FY15 Biennium Budget

Awards & Prizes (0257.01 Monetary/Taxable 0257.02 Non Monetary/Not Taxable)

<u>DATE</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
3-Dec-2014	Walgreens - Prizes	76.97

TOTAL 76.97

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Awards & Prizes (0271)

<u>DATE</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
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PLEASE ONLY USE 0257 FOR AWARDS

		TOTAL	0.00
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PLEASE ONLY USE 0257 FOR AWARDS

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
A&I Telecommunications (0420 series)

DATE	DESCRIPTION	AMOUNT
30-Jul-2014	Telecommunications (206TC5125)	205.07
22-Aug-2014	Telecommunications (206TC5125)	209.61
23-Sep-2014	Telecommunications (206TC5125)	210.33
21-Oct-2014	Telecommunications (206TC5125)	210.60
21-Nov-2014	Telecommunications (206TC5125)	207.81
17-Dec-2014	Telecommunications (206TC5125)	265.24
23-Feb-2015	Telecommunications (206TC5125)	505.45
20-Mar-2015	Telecommunications (206TC5125)	463.25
15-Apr-2015	Telecommunications (206TC5125)	255.04
19-May-2015	Telecommunications (206TC5125)	258.38
TOTAL		2,790.78

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Contract Services (0901) [Appr Unit 001]

DATE	DESCRIPTION	AMOUNT
17-Jul-2014	Randi Tanner - Catering for SBE Meeting Rawlins-7/1/14	200.00
17-Jul-2014	Randi Tanner - Catering for SBE Meeting Rawlins-6/30/14	336.00
20-Sep-2014	Gegis LLC - Catering for SBE Meeting Casper-9/4/14	225.00
6-Oct-2014	Catering for WY Professional Judgment Panel Meeting Casper-	1,500.00
16-Oct-2014	Catering & Clean up Fee McMurry Training Center PJP Meetng	255.00
28-Oct-2014	Cleaning of SBE Table Cloths Inv.#13850 Inv.Date-9/19/14	188.80
18-Dec-2014	November 9 - 12, 2014 Catering State Board of Education	1,722.09
18-Dec-2014	November 9 - 12, 2014 Sleeping & Meeting Rooms for State Board	2,772.00
11-Mar-2015	VINOS LIQUORS - Catering for SBoE Feb 2015 meeting	900.00
8-Apr-2015	HUGUS AND CO - Catering for SBoE meeting	900.00
9-Apr-2015	Dr. Mark J Stock - Facilitation SBoE Retreat in Saratoga, WY	1,500.00
10-Apr-2015	INTERNATIONAL RESORT/Saratoga Resorts & Spa - Lodging for 13	2,064.00
TOTAL		12,562.89

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY15 Biennium Budget
Contract Services (0901) [Appr Unit 009]

DATE	DESCRIPTION	AMOUNT
		0.00

		TOTAL 0.00
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**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: June 5, 2015

ISSUE: District Accreditation

BACKGROUND: Each year the SBE accredits all K-12 school districts in Wyoming. The components of accreditation are monitored and evaluated by AdvancED, the regional accreditation agency for Wyoming, in cooperation with the Wyoming Department of Education. This year eleven Wyoming districts were evaluated using the NCA district model. The areas reviewed in accreditation include Purpose and Direction, Governance and leadership, Teaching and Assessing for Learning, Resources and Support Systems, and Using Results for Continuous Improvement. All Wyoming schools are required to focus on student performance and improve student achievement through their school improvement plans. Quality contacts are made annually with each school or district, and accreditation visits are conducted on site using a five-year cycle. All districts must complete a two-year progress report following the on-site visits on each overall recommendation within their accreditation reports, regardless of the score received. It is a process which reflects true continuous improvement as we work with each district throughout the school year. As part of this continuous improvement process, AdvancED has provided progress monitoring for each district that was awarded accreditation with follow-up during their 2013-2014 on-site visits.

Findings: The following school districts have accomplished the tasks required of them for the 2014-2015 school year and have been evaluated in accordance with the evaluative criteria associated with those tasks. In addition, the WDE has completed a review of school district systems and state assurances. Districts with ongoing issues in any systems area or significant issues in assurances, including staffing, will be required to develop and implement a corrective action plan.

SUGGESTED MOTION: I move that the following Wyoming school districts be granted full accreditation:

Albany CSD #1	Crook CSD #1	Hot Springs CSD #1	Park CSD #16	Uinta CSD #4
Big Horn CSD #1	Fremont CSD #1	Johnson CSD #1	Sheridan CSD #1	Uinta CSD #6
Big Horn CSD #2	Fremont CSD #2	Laramie CSD #1	Sheridan CSD #2	Washakie CSD #1
Big Horn CSD #3	Fremont CSD #6	Laramie CSD #2	Sheridan CSD #3	Washakie CSD #2
Big Horn CSD #4	Fremont CSD #14	Lincoln CSD #1	Sublette CSD #1	Weston CSD #1
Campbell CSD #1	Fremont CSD #21	Lincoln CSD #2	Sublette CSD #9	Weston CSD #7
Carbon CSD #1	Fremont CSD #24	Natrona CSD #1	Sweetwater CSD #1	
Carbon CSD #2	Fremont CSD #25	Niobrara CSD #1	Sweetwater CSD #2	
Converse CSD #1	Fremont CSD #38	Park CSD #1	Teton CSD #1	
Converse CSD #2	Goshen CSD #1	Park CSD #6	Uinta CSD #1	

SUGGESTED MOTION: I move that the following Wyoming school districts be granted accreditation with follow-up:

Platte CSD #1
Platte CSD #2

SUPPORTING INFORMATION ATTACHED:

- a. Accreditation Recommendation Process
- b. WDE 2014 - 2015 Accreditation Recommendations
- c. NCA Accreditation Visitation Schedule

PREPARED BY: Dianne Frazer
Education Program Consultant, Accountability Division

APPROVED BY: _____

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____



WYOMING
DEPARTMENT OF EDUCATION

*A resource and partner
in the education
of Wyoming's students.*

Accreditation Recommendation Process

The Wyoming State Board of Education determines the accreditation status of every Wyoming school district and every Wyoming institutional school.

Assurances



1. Annual review of staff certification

1. Personnel paid only when certification and assignment match
2. Accreditation can be lowered for Misassignments
3. Corrective Action Plan required

2. Calendar review

1. Review of calendars done for districts scheduled for External Review

3. On site Assurances check

1. Assurances checked on site during External Review
2. A pattern of missed assurances may result in lowered accreditation
3. Assurances submitted annually by all districts and schools with improvement plans

AdvancED Accreditation

WYOMING
DEPARTMENT OF EDUCATION



1. All districts scheduled for External Review visits are evaluated using the Wyoming AdvancED Systems Model.
2. WDE will recommend a lowered accreditation status for any district accredited under review by AdvancED.
3. Follow-up after visits is provided by AdvancED and WDE.

Systems Issues



Systems reviews and monitoring are completed for budget and fiscal procedures, federal programs, and special education each year. Accreditation may be lowered if issues arise during these processes that are ongoing or of considerable concern. Districts receive support from WDE. Accreditation is restored once issues are resolved.

Institutional Schools



1. All Wyoming institutional schools received External Review visits during the 2013-14 school year.
2. AdvancED accreditation is the primary factor used to determine state accreditation status.
3. Institutions are evaluated against standards developed for special purpose schools.
4. Assurances are reviewed during the External Review.
5. Each institution has received follow-up from WDE and AdvancED.



Chapter 6

Accreditation Status

Section 21. All public school districts and schools within these districts shall be granted accreditation levels by the State Board of Education.

(a) One of the following accreditation levels shall be granted by the State Board of Education on an annual basis:

(i) **Full Accreditation.** The local district and/or the schools within it have met the state accreditation standards in a fully satisfactory manner.

(ii) **Accreditation With Follow-up.** The local district and/or schools within it have failed to meet one or more of the standards, but the deficiency does not seriously distract from the quality of the school's educational program. Correctives are required but could reasonably be completed within a school year. The district has submitted an acceptable plan for taking corrective action indicating completion within a one-year timetable following the review year. Districts that complete all corrective actions by the end of the school year during which they are reviewed will be recommended for full accreditation upon Department verification of satisfactory completion.

(iii) **Accreditation With Deficiencies.** The local district and/or schools within it have failed to take corrective actions required and/or deficiencies persist over more than one year.

(iv) **Conditional Accreditation.** The local district and/or the schools within it have met the state accreditation standards in less than a fully satisfactory manner on half or more of the accreditation standards. Corrective actions cannot reasonably be completed within a school year.

(v) **Non-Accreditation.** The local district and/or the schools within it have not met the state accreditation standards. The State Board may attach penalties on an individual basis. The local district and/or the schools within it have:

(A) Consistently failed to complete or make substantial progress towards completing corrective actions on the schedule proposed by the district and accepted by the State Board at the time of citing;

(B) Consistently violated regulations; and/or

(C) Consistently filed delinquent reports required by statute or regulation.

(vi) **Emergency Change of Accreditation Status.** If the local district and/or the schools within it violate State law and/or regulations which are detrimental to the health, welfare, or safety of students, and the conditions are not immediately corrected upon notice of their existence to local officials, the State Board may place the school district or school on Non-Accredited status until these conditions are corrected. Upon correction of these conditions and submission and approval of a plan to prevent a recurrence, the State Board may review the district or school's accreditation status to Conditional for a period of time sufficient to verify implementation of the plan to prevent recurrences of the conditions.

(b) A school district may appeal a status of Non-Accreditation awarded it by the State Board of Education. A district may appeal for a reconsideration of that status to the State Board of Education within 30 days of the receipt of written notice of Non-Accreditation status.



NCA Accreditation Visitation Schedule

External Review

School Year 2014-2015	School Year 2015-2016	School Year 2016-2017	School Year 2017-2018	School Year 2018-2019
Laramie #1	Big Horn #1	Converse #1	Campbell #1	Albany #1
Lincoln #1	Big Horn #2	Converse #2	Crook #1	Carbon #1
Lincoln #2	Big Horn #3	Hot Springs #1	Johnson #1	Carbon #2
Sublette #1	Big Horn #4	Natrona #1	Sheridan #1	Goshen #1
Sublette #9	Fremont #1		Sheridan #2	Laramie #2
Sweetwater #1	Fremont #2		Sheridan #3	Niobrara #1
Sweetwater #2	Fremont #6		Weston #1	Platte #1
Teton #1	Fremont #14		Weston #7	Platte #2
Uinta #1	Fremont #21			Institutional Schools
Uinta #4	Fremont #24			
Uinta #6	Fremont #25			
	Fremont #38			
	Park #1			
	Park #6			
	Park #16			
	Washakie #1			
	Washakie #2			
	Saint Stephen's Schools			

2014-15 District Accreditation Recommendations; Two Year Comparison/ 5/28/2015



District	Accreditation Status	Recommended Status Based On:	Accreditation Status
	2014-15 Recommendation		2013-14 with Reason
Albany #1	Full Accreditation	Continuined Progress	Full Accreditation - IEQ 285
Big Horn #1	Full Accreditation		Full Accreditation
Big Horn #2	Full Accreditation		Full Accreditation
Big Horn #3	Full Accreditation		Full Accreditation
Bigt Horn #4	Full Accreditation		Full Accreditation
Campbell #1	Full Accreditation		Full Accreditation
Carbon #1	Full Accreditation	Continuined Progress	Full Accreditation - IEQ 283 & no misassignments
Carbon #2	Full Accreditation	Continuined Progress	Full Accreditation - IEQ 266
Converse #1	Full Accreditation		Full Accreditation
Converse #2	Full Accreditation		Full Accreditation
Crook #1	Full Accreditation	Continuined Progress	Full Accreditation - APR Accepted
Fremont #1	Full Accreditation		Full Accreditation
Fremont #2	Full Accreditation		Full Accreditation
Fremont #6	Full Accreditation		Full Accreditation
Fremont #14	Full Accreditation		Full Accreditation
Fremont #21	Full Accreditation	Continuined Progress	Full Accreditation - APR Accepted
Fremont #24	Full Accreditation		Full Accreditaion
Fremont #25	Full Accreditation		Full Accreditaion
Fremont #38	Full Accreditation	Administrative Improvements	Accreditation with Follow-up based on administrative staff turnover.
Goshen #1	Full Accreditation	Continuined Progress	Full Accreditation - IEQ 237
Hot Springs #1	Full Accreditation	Continuined Progress	Full Accreditation
Johnson #1	Full Accreditation		Full Accreditation
Laramie #1	Full Accreditation	External Review IEQ 282.62, recommended full accreditation	Full Accreditation
Laramie #2	Full Accreditation		Full Accreditation - IEQ 261
Lincoln #1	Full Accreditation	External Review IEQ 297.56, recommended full accreditation	Full Accreditaion

District	Accreditation Status	Recommended Status Based On:	Accreditation Status
	2014-15 Recommendation		2013-14 with Reason
Lincoln #2	Full Accreditation	External Review IEQ 312.08, recommended full accreditation	Full Accreditation
Natrona #1	Full Accreditation		Full Accreditation
Niobrara #1	Full Accreditation	Continuined Progress	Full Accreditation - IEQ 256
Park #1	Full Accreditation		Full Accreditation
Park #6	Full Accreditation		Full Accreditation
Park #16	Full Accreditation		Full Accreditation
Platte #1	Accreditation with Follow-up	External Review IEQ 212, recommended accreditation under review, first year APR making progress	Accreditation with Follow-up - IEQ 212, AdvancED recommended under review
Platte #2	Accreditation with Follow-up	Two misassignments, second time in 5 years	Full Accreditation - IEQ 241
Sheridan #1	Full Accreditation	Continuined Progress	Full Accreditation - APR Accepted
Sheridan #2	Full Accreditation		Full Accreditation
Sheridan #3	Full Accreditation	Continuined Progress	Full Accreditation - APR Accepted
Sublette #1	Full Accreditation	External Review IEQ 321.25, recommended full accreditation	Full Accreditation
Sublette #9	Full Accreditation	External Review IEQ 287.80, recommended full accreditation	Full Accreditation
Sweetwater #1	Full Accreditation	External Review IEQ 278.21, recommended full accreditation	Full Accreditation
Sweetwater #2	Full Accreditation	External Review IEQ 288.47, recommended full accreditation	Full Accreditation
Teton #1	Full Accreditation	External Review IEQ 290.73, recommended full accreditation	Full Accreditation
Uinta #1	Full Accreditation	External Review IEQ 297.83, recommended full accreditation	Full Accreditation
Uinta #4	Full Accreditation	External Review IEQ 294.72, recommended full accreditation	Full Accreditation
Uinta #6	Full Accreditation	External Review IEQ 229.27, recommended full accreditation	Full Accreditation
Washakie #1	Full Accreditation		Full Accreditation
Washakie #2	Full Accreditation		Full Accreditation
Weston #1	Full Accreditation		Full Accreditation

District	Accreditation Status	Recommended Status Based On:	Accreditation Status
	2014-15 Recommendation		2013-14 with Reason
Weston #7	Full Accreditation	APR Completed and Accepted	Accreditation with Follow-up based on continuing work on APR

For information on Accreditation contact Dianne Frazer at 307-777-8676 or dianne.frazer@wyo.gov

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION**

DATE: June 5, 2015

ISSUE: Institutional Schools Accreditation

BACKGROUND: Each year the SBE accredits certain institutional schools in Wyoming. The components of accreditation are monitored and evaluated by AdvancED, the regional accreditation agency for Wyoming, in cooperation with the Wyoming Department of Education. The areas reviewed in accreditation include Purpose and Direction, Governance and leadership, Teaching and Assessing for Learning, Resources and Support Systems, and Using Results for Continuous Improvement. All Wyoming schools are required to focus on student performance and improve student achievement through their school improvement plans. Quality contacts are made annually with each school, and accreditation visits are conducted on site using a five-year cycle. All institutional schools received an on-site accreditation visit in the 2013-2014 school year. Each school received an accreditation recommendation for AdvancED accreditation from the visiting team. Teams can recommend that the school be accredited or that the school be accredited under review. Under review is recommended when the school has significant work to do for improvement tasks. This status allows time for the school to complete the work and to receive assistance as needed. All schools must complete a progress report following the on-site visits on each assigned required action, regardless of the scores received. Each school has 2 years to complete this report. It is a process which reflects true continuous school improvement, as we work with each school throughout the school year, and any necessary changes are made along the way.

During this year one institutional school, Southeastern Wyoming Juvenile Center, closed its doors. As of December 2014, this school is no longer in operation.

Findings: The following institutional schools have accomplished the tasks required of them for the 2014-2015 school year and have been evaluated in accordance with the evaluative criteria associated with those tasks.

SUGGESTED MOTION: I move that the following Wyoming institutional schools be granted full accreditation:

Big Horn Basin Children's Center (Northwest BOCES)
Colter High School (Wyoming Boys' School)
C-V Ranch (Region V BOCES)
Mae Olson Education Center (Cathedral Home for Children)
Normative Services
Powder River Basin Children's Center (Northeast BOCES)
Red Top Meadows
St. Joseph's Children's Home

Wyoming Behavioral Institute
Wyoming Girls' School
Youth Emergency Services, Inc.

SUPPORTING INFORMATION ATTACHED:

a. Institutional Schools Accreditation Summary

PREPARED BY: Dianne Frazer
Educational Program Consultant, Accountability
Division

APPROVED BY: _____

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

2014-2015 Wyoming Institutional School Accreditation Status; Two Year Comparison 5/28/15



Institutional School	Accreditation Status	Recommended Status Based On:	Accreditation Status
	2014-15 Recommendation		2013-14 with Reason
C Bar V Ranch	Full Accreditation	Continued Progress	Full Accreditation - IEQ 294
Cathedral Home	Full Accreditation	Continued Progress	Full Accreditation - IEQ 297
NE BOCES, Powder River Basin	Full Accreditation	Continued Progress	Full Accreditation - IEQ 275
Northeast WY BOCES, Big Horn Basin	Full Accreditation	Continued Progress	Full Accreditation - IEQ 309
Normative Services	Full Accreditation	Continued Progress	Full Accreditation - IEQ 275
Red Top Meadows	Full Accreditation	Continued Progress	Full Accreditation - IEQ 316
St. Joseph's Children's Home	Full Accreditation	Continued Progress	Full Accreditation - IEQ 319
Southeastern Wyoming Juvenile Center	Institution Closed	Institution closed December 2014	Accreditation with Follow-up
Wyoming Behavior Institute	Full Accreditation	Continued Progress	Full Accreditation - IEQ 288
Wyoming Boys School	Full Accreditation	Continued Progress	Full Accreditation - IEQ 291
Wyoming Girls School	Full Accreditation	Continued Progress	Full Accreditation - IEQ 322
Youth Emergency Services, Inc. (YES House)	Full Accreditation	Continued Progress	Full Accreditation - IEQ 294

For information on Accreditation contact Dianne Frazer at 307-777-8676 or dianne.frazer@wyo.gov

**ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION
DATE: MAY 26, 2015**

ISSUE: ALTERNATIVE SCHOOL SCHEDULE APPROVAL

BACKGROUND: Wyoming Statute 21-2-304(b)(viii) and 21-4-301 provide the opportunity for school districts to apply for a waiver to the statutory requirement for schools to be in session for 175 student contact days each year. Districts may request a one year or two year approval for an alternative schedule for any or all of the district schools by submitting an application. The application must include educational objectives, a description of the proposed schedule and copy of the proposed calendar, a description of the methods to be used to evaluate improved student achievement, evidence of two advertised public meetings, public comment records, and evidence of meeting required hours for each grade level.

The following school districts have submitted all required materials and are submitted for approval of Alternative School Schedules:

WYOMING DEPARTMENT OF EDUCATION 2015 ALTERNATIVE SCHEDULE REQUESTS

SCHOOL DISTRICT	ALTERNATIVE SCHEDULE SUMMARY	YEARS APPROVED
Campbell 1- Westwood High school only	4.5 day week with Friday interventions 146 student days 2015-16 and 148 2016-17 185 staff days	2015-2016 2016-2017
Carbon 2- district-wide	4 day schedule with 1 Friday a month student contact 159 student days 170 staff days	2015-2016 2016-2017
Johnson 1- Kaycee School	4-day school week (Focus Fridays) 149 student days 185 staff days	2015-2016 2016-2017
Laramie2- district-wide	4-day week (intervention and remediation Fridays) 155 student days 185 teacher days	2015-2016 2016-2017

Lincoln 2- SVHS, Cokeville Schools, Swift Creek High School	4/5 day weeks 153 student days 165 staff days (Cokeville Schools) 4/5 day weeks 163 student days 175 staff days (SVHS) 162 student days 174 staff days(SCHS)	2015-2016
Niobrara 1- Lance Creek School	4 day week/Friday attendance November- February 162 student days 175 teacher days	2015-2016 2016-2017
Sheridan 1- district-wide	4 day week 148 student days 164 teacher days	2015-2016 2016-2017
Sheridan 3- District-wide	4 day week 148 student days 164 teacher days	2015-2016 2016-2017
Sweetwater 1- Farson- Eden Schools	4 day week (Friday school am) 150 student days 160 teacher days	2015-2016 2016-2017
Teton 1- JHHS and SHS	173 days(no school on high impact Fridays) 190 teacher days	2015-2016 2016-2017

INFORMATION ONLY:

The following school districts have provided letters stating they will continue with their approved calendars for the 2015-2016 school year:

**Carbon 1 Converse 1 Fremont 6 Uinta 4
 Uinta 6**

The following school districts have provided letters stating they will be returning to traditional calendars for the 2014-2015 school year:

Park 16 Sublette 9

SUGGESTED MOTION/RECOMMENDATION: That the alternative schedules for the above listed schools be approved for the 2015-2016 and 2016-2017 school years.

SUPPORTING INFORMATION ATTACHED:

- 1. Alternative Schedule Summary**
- 2. Alternative Schedule applications from the above 8 districts.**
- 3. Intent to continue letters from 9 districts.**

PREPARED BY: Brian Aragon

APPROVED BY: _____

ACTION TAKEN BY STATE BOARD: _____ DATE: _____

COMMENTS:

School District	Alternative Schedule Summary	Request for Approval in the following Year(s)	13-14 AYP Status 2014 WAEA Pilot Performance
Campbell #1 (Gillette-Westwood High School only)	<p>*146 day alternative schedule for 15-16 *148 day alternative schedule for 16-17 *4.5 day week *schedule has been approved since 2007-2008</p> <p>Educational objectives: *Promote attendance *Improve academic performance</p> <p>*Reduce dropout rates.</p> <p>Method of Evaluation: GPA, Absences, Number of dropouts, Enrollment and Honor Roll trends.</p>	2015-2016 2016-2017	<p>WAEA rating for Westwood- Not meeting</p> <p>AYP: School improvement year 1</p> <p>Absences continues to decrease from 14.23 in 2010-11 to 7.58 in 14-15 (averages)</p>
Carbon #2- District-wide	<p>*159 day schedule</p> <p>*4 day week with one Friday a month student contact</p> <p>Educational objectives:</p>	2015-2016 2016-2017	<p>WAEA rating for HEM Jr./SR.- Meeting Encampment- Exceeding Saratoga M/HS- Meeting Elk Mtn- Not meeting Hanna- Meeting Medicine Bow- Not meeting Saratoga- Meeting</p>

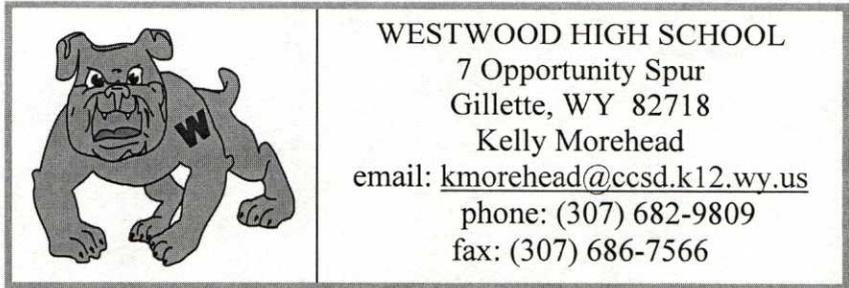
	<p>*Increase instructional hours and fewer class day interruptions</p> <p>Method of Evaluation: *growth and proficiency data from PAWS, NWEA, student and staff absences</p>		<p>2013-14 AYP: Warning Year District-wide</p>
<p>Johnson #1-Kaycee School</p>	<p>*149 day schedule</p> <p>*4 day week with Focus Fridays</p> <p>Educational objectives: *removes attendance barriers, maximize academic time, provide enriching academic opportunities</p> <p>Method of Evaluation:</p> <ul style="list-style-type: none"> • PAWS, ACT, MAP, Daily attendance 	<p>2015-2016 2016-2017</p>	<p>WAEA rating - Kaycee School: Partially meeting expectations</p> <p>2013-14 AYP: School improvement year 1</p> <p>Avg. daily attendance: 2013-2014-94% 2014-2015-96%</p>

<p>Laramie #2-District-wide</p>	<p>*155 day schedule *4 day week with intervention and remediation Fridays</p> <p>Educational objectives: *increased instructional time with highly qualified instructors and development of robust district assessment system without interfering with instructional time</p> <p>Method of Evaluation: MAP, PAWS, ACT suite, WAEA, attendance</p>	<p>2015-2016 2016-2017</p>	<p>WAEA rating- Burns Jr/Sr.- Partially meeting expectations Pine Bluffs Jr. Sr.- Meeting Albin- Meeting Carpenter- Meeting Pine Bluffs- Meeting Burns- Meeting</p> <p>2013-14 AYP: Met District-wide</p>
<p>Lincoln #2-Star Valley High School, Cokeville Schools, Swift Creek High School</p>	<p>*Cokeville- 4/5 day weeks 153 day schedule *SVHS-4/5 day weeks 163 schedule *SCHS 4/5 day schedule 162 day schedule</p> <p>Educational objectives: * Better educate students by decreasing absences and increasing instructional time, provide additional intervention time,</p>	<p>2015-2016</p>	<p>WAEA rating- Cokeville- Meeting SVHS- Exceeding SCHS- Not</p> <p>2013-14 AYP: SVHS- Warning Year Cokeville HS- Not SCHS- Holding School Improvement Year 2 Cokeville El.-Not</p>

	<p>Method of Evaluation: Attendance, test scores, contact time between teacher and student, stakeholder input and discipline referrals</p>		
Niobrara #1- Lance Creek School	<p>*162 day schedule *4 day week/Friday attendance November-February</p> <p>Educational objectives: *Increase academic performance by protecting instructional time, improve student attendance and build in professional development that won't affect students</p> <p>Method of Evaluation: Attendance, surveys, comparable statistics for achievement, annual review of growth towards goals</p>	2015-2016 2016-2017	<p>WAEA rating- Lance Creek: Not</p> <p>2013-14 AYP: Lance Creek- Warning Year</p>
Sheridan #1- district-wide	<p>*165 day schedule *4 day week</p> <p>Educational objectives: * fewer disruptions to instructional day,</p>	2015-2016 2016-2017	<p>WAEA rating- Big Horn HS- Exceeding Tongue River HS- Meeting Big Horn- Partially Slack- Approved</p>

	<p>staff growth opportunities and additional time for remediation and enrichment</p> <p>Method of Evaluation:</p> <ul style="list-style-type: none"> * examining progress on board goals, student achievement data, PAWS, MAP and ACT 		<p>Tongue River- Meeting Big Horn Middle- Meeting Tongue River Middle- Partially</p> <p><u>2013-14 AYP:</u> Met District-wide</p> <p>3rd in the state for ACT composite average</p> <p>Above state average for graduation rate</p>
<p>Sheridan #3-district-wide</p>	<p>*148 day schedule *4 day week</p> <p>Educational objectives:</p> <ul style="list-style-type: none"> * increased student teacher time, increase professional development days and decrease absences <p>Method of Evaluation:</p> <ul style="list-style-type: none"> * student achievement data, PAWS, MAP and ACT, attendance data 	<p>2015-2016 2016-2017</p>	<p><u>WAEA rating-</u> Arvada-Clearmont HS- Meeting Arvada-Clearmont JH-Not Arvada-Approved Clearmont-Partially</p> <p><u>2013-14 AYP:</u> Warning Year District-wide</p>

<p>Sweetwater #1- Farson-Eden Schools</p>	<p>*150 day schedule *4 day week with am Friday school Educational objectives: * provide high quality PD related to student achievement and common core implementation Method of Evaluation: * MAP, PAWS, DIBELS</p>	<p>2015-2016 2016-2017</p>	<p>WAEA rating- Farson-Eden Middle- Partially Farson-Eden-Exceeding 2013-14 AYP: Farson-Eden El.-Warning Farson-Eden Middle- Warning Farson Eden HS- Not</p>
<p>Teton 1-Summit High School and Jackson Hole High School</p>	<p>173 day schedule Educational objectives: *Avoiding school on high impact Fridays will increase student attendance with teachers and improve student performance *increase graduation rates Method of Evaluation: GPA, Absences, Number of dropouts, Enrollment and surveys</p>	<p>2015-2016 2016-2017</p>	<p>WAEA rating- Summit HS: Not Jackson Hole HS: Exceeding 2013-14 AYP: JHHS- Not Summit HS- Warning Year</p>



April 28, 2015

Brian Aragon
Wyoming Department of Education
2020 Grand Avenue
Suite 500
Laramie, WY 82070

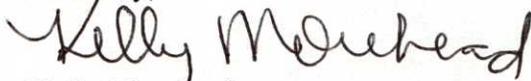
Dear Mr. Aragon,

Westwood High School is requesting an alternative calendar for the 2015-2016 and 2016-2017 school years. This alternative high school would like to be in session with students for a period of 146 and 148 extended days. 2015-2016 was approved last year, but our district has changed the start date of school so we are asking to have the change approved.

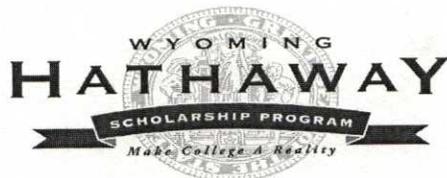
Fridays will be reserved for those requiring remedial opportunities. Specifically students who failed to meet the attendance requirement for the week or are failing courses will be assigned to attend school for a half day on Friday.

We believe this innovative school calendar will work to insure greater success for the at-risk youth who attend Westwood Alternative High School

Sincerely,



Kelly Morehead



"The state of Wyoming provides Hathaway Merit and Need-Based Scholarships to all eligible Wyoming students attending the University of Wyoming or Wyoming community colleges."

Westwood High School

7 Opportunity Spur
Gillette, WY 82718
307.682.9809

During the 2006-2007 school year Westwood High School studied the possibility of manipulating time to address issues encountered that limited student success. We visited and studied several schools on an alternative calendar. We concluded that an alternative calendar would be worth trying to address our challenges. We proposed an alternative calendar which fulfills the required 1100 hours of teacher/student contact time on a four-day per week schedule. The Campbell County Board of Trustees and the Wyoming Department of Education approved this alternative schedule for the 2007-08 school year and every year since.

Our students' greatest challenges are attendance and adequate academic performance. These two issues hinder student academic progress and often lead to failure and dropping out of school. Our plan is to provide incentives for attending school and maintaining adequate academic performance.

Our plan stipulates that students who miss a day of school during the four days of school per week are required to attend Friday School. Also, students who are failing any of their classes are assigned to attend Friday School.

During this Friday School three certified staff and 3-5 support personnel run a half day of school. This half day amounts to remedial sessions to assist students in making up missed work and in improving academic performance.

After seven school years of operation under this alternative schedule we have significant results. First we surveyed Westwood students, staff and parents. The result was 100% of those surveyed were supportive of continuing this alternative schedule. Furthermore we had positive results on student attendance, academic performance, and reduction in drop outs.

Since this is a type of action research the isolated treatment that resulted in these promising results is difficult to determine. However, the data correlation with the move to an alternative schedule seems to be strong. During the 2014-2015 school year Westwood increased enrollment to include ninth grade students. Our max enrollment increased by 50 students.

Attached is the data to support Westwood High School four-day alternative schedule.

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

DISTRICT: Campbell County

DISTRICT CONTACT: Kelly Morehead - Westwood High School

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, ~~2014~~. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	✓
Education objectives (How will students benefit from this alternative schedule?)	✓
Description of the schedule(s) and a copy of the calendar(s)	✓
Method of evaluating how student learning has improved	✓
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	✓
Copy of public comment records	
Length of waiver (circle one) <ul style="list-style-type: none">• 1 year• <u>2 years</u>	
Evidence of meeting required hours: <ul style="list-style-type: none">• Elementary 900 hours• Mid/Jr High 1050• <u>High School 1100</u>	

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Public hearing on proposed alternative calendar for Westwood High School

Campbell County School District will hold public hearings to address the proposed alternative calendar for Westwood High School on Wednesday, Feb 25, 2015, and Wednesday, March 4, 2015 at 4:00 p.m. in the Board Room at the Educational Services Center, 1000 West Eighth Street, Gillette, Wyoming.

The public is invited to attend.



Westwood High School

Campbell County School District

2015-2016

JULY 2015						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2015						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2015						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2015						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2015						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2015						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Holidays, Special Days & Student Dismissal Days

July 4	Independence Day
August 12-14	New Teachers Prof. Days
August 17-21	All Teachers Prof. Days
August 24	Students Report
September 7	Labor Day Holiday
September 17	P/T Conferences
October 16	Early Rel/Prof Day/ End of Quarter 1
November 11	Professional Day
November 19	P/T Conferences
November 25-27	Early Dis./Thanksgiving Break
Dec 22	Early Rel/End of Quarter 2
Dec 23-Jan 1	Holiday Break
January 18	Professional Day
January 28	P/T Conferences
February 15	Presidents Day, No School
March 11	Early Rel/Prof Day/End of Quarter 3
March 25-Apr 1	Early Dis./Spring Break
April 7	P/T Conferences
April 25	Professional Day
May 17	Full day/Seniors' last day
May 18	Early Dismissal/Senior Barbecue & Graduation Practice
May 19	Full day of school/Graduation
May 20	No Friday School
May 24	Early Dismissal/Last Student Day
May 30	Memorial Day

Special Days	
Early Dismissal/Professional Day	
End of Quarter	
Parent/Teacher Conf.	
Friday School	
Professional Days (No School)	
Student Vacation Days	

- QUARTER ONE**
August 24-October 15
- QUARTER TWO**
October 19-December 22
- QUARTER THREE**
January 4-March 10
- QUARTER FOUR**
March 14-May 24

Snow days that occur during the quarter will be made up in that same quarter at Westwood.

JANUARY 2016						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2016						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH 2016						
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27	28	29	30	31		

APRIL 2016						
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MAY 2016						
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JUNE 2016						
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19	20	21	22	23	24	25
26	27	28	29	30		

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author details the various methods used to collect and analyze the data. This includes both primary and secondary sources, as well as the specific techniques employed for data processing and statistical analysis.

The third section provides a comprehensive overview of the results obtained from the study. It highlights the key findings and discusses their implications for the field. The author also addresses any limitations of the study and suggests areas for future research.

Finally, the document concludes with a summary of the main points and a final statement on the significance of the work. The author expresses their appreciation for the support and assistance provided throughout the project.

Westwood High School

Campbell County School District

2016-2017

JULY 2016						
S	M	T	W	TH	F	S
					1	2
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24	25	26	27	28	29	30
31						

AUGUST 2016						
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SEPTEMBER 2016						
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30	31					

NOVEMBER 2016						
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27	28	29	30			

DECEMBER 2016						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

Holidays, Special Days & Student Dismissal Days

July 4	Independence Day
August 10-12	New Teachers Prof. Days
August 15-19	All Teachers Prof. Days
August 22	Students Report
September 5	Labor Day Holiday
September 22	P/T Conferences
October 14	Early Rel/Prof Day/ End of Quarter 1
November 11	Professional Day
November 17	P/T Conferences
November 23-25	Early Dis./Thanksgiving Break
Dec 20	End of Quarter 2
Dec 21-Jan 2	Holiday Break
January 16	Professional Day
February 2	P/T Conferences
February 20	Presidents Day, No School
March 10	Early Rel/Prof Day/End of Quarter 3
March 27	Professional Day/No school
April 13	P/T Conferences
April 17-April 21	Spring Break
May 16	Full day/Seniors' last day
May 17	Early Dismissal/Senior Barbecue & Graduation Practice
May 18	Full day of school/Graduation
May 19	No Friday School
May 24	Early Dismissal/Last Student Day
May 29	Memorial Day

Special Days	
Early Dismissal/Professional Day	
End of Quarter	
Parent/Teacher Conf.	
Friday School	
Professional Days (No School)	
Student Vacation Days	
	31

- QUARTER ONE**
August 22-October 13
- QUARTER TWO**
October 17-December 20
- QUARTER THREE**
January 3-March 9
- QUARTER FOUR**
March 13-May 24

Snow days that occur during the quarter will be made up in that same quarter at Westwood.

JANUARY 2017						
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29	30	31				

FEBRUARY 2017						
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MARCH 2017						
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19	20	21	22	23	24	25
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APRIL 2017						
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MAY 2017						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

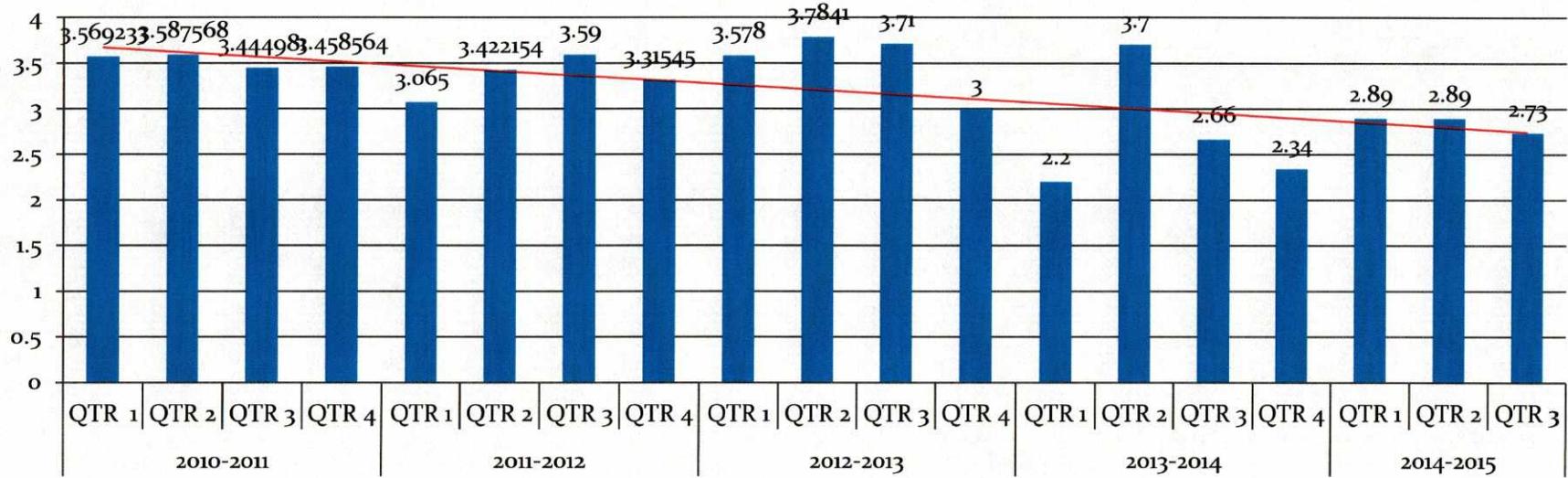
JUNE 2017						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

4.5 Day Data

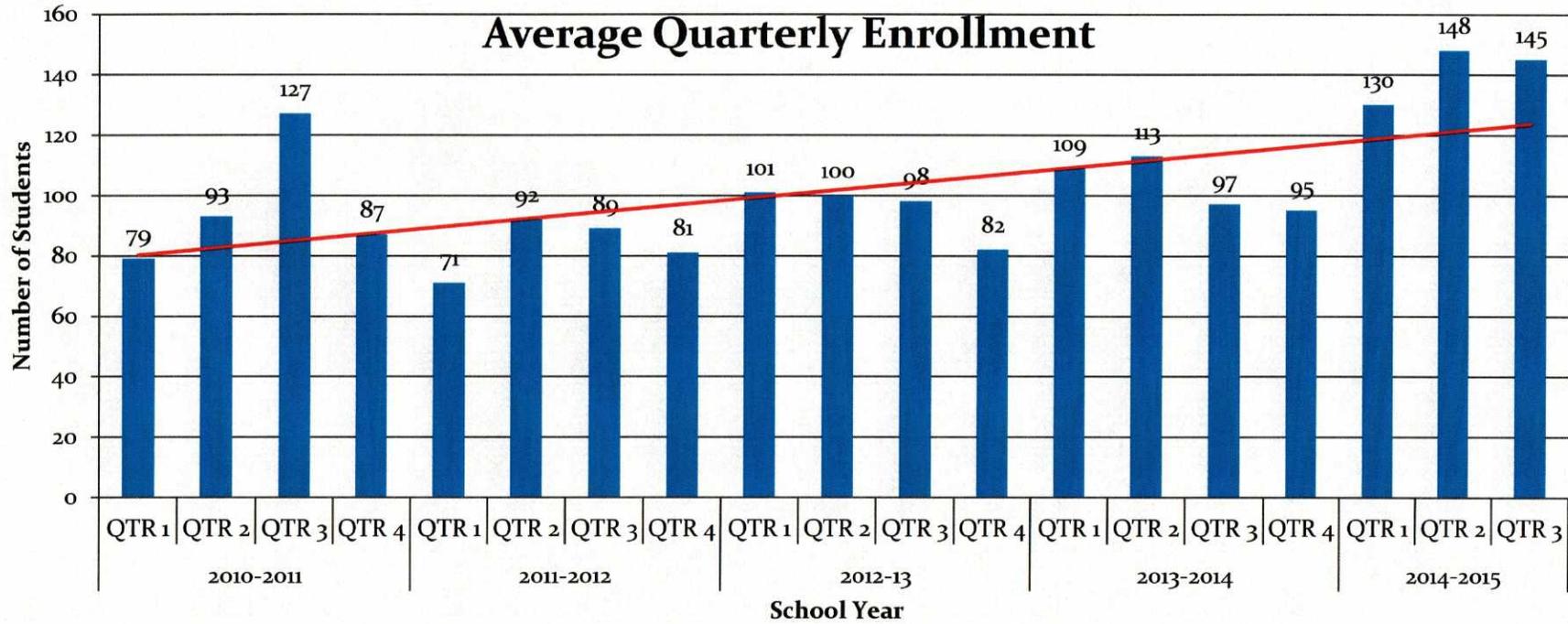
PURPOSE:

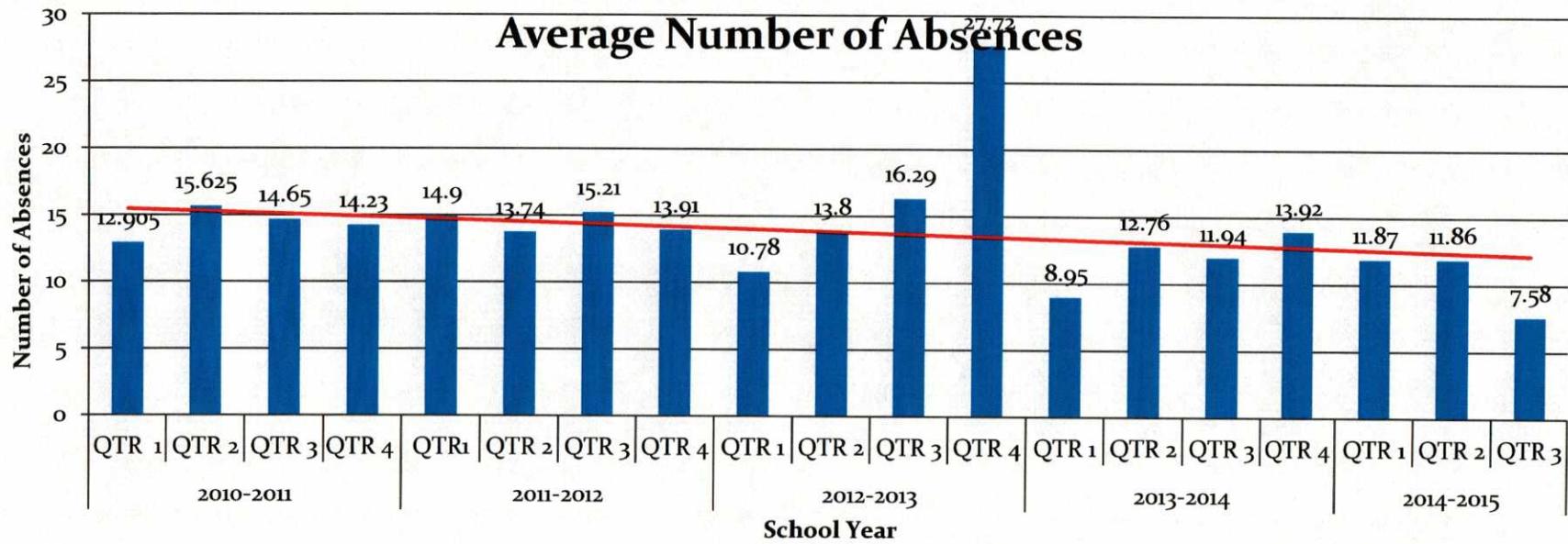
1. To promote attendance
2. To improve academic performance
3. To reduce drop out rate

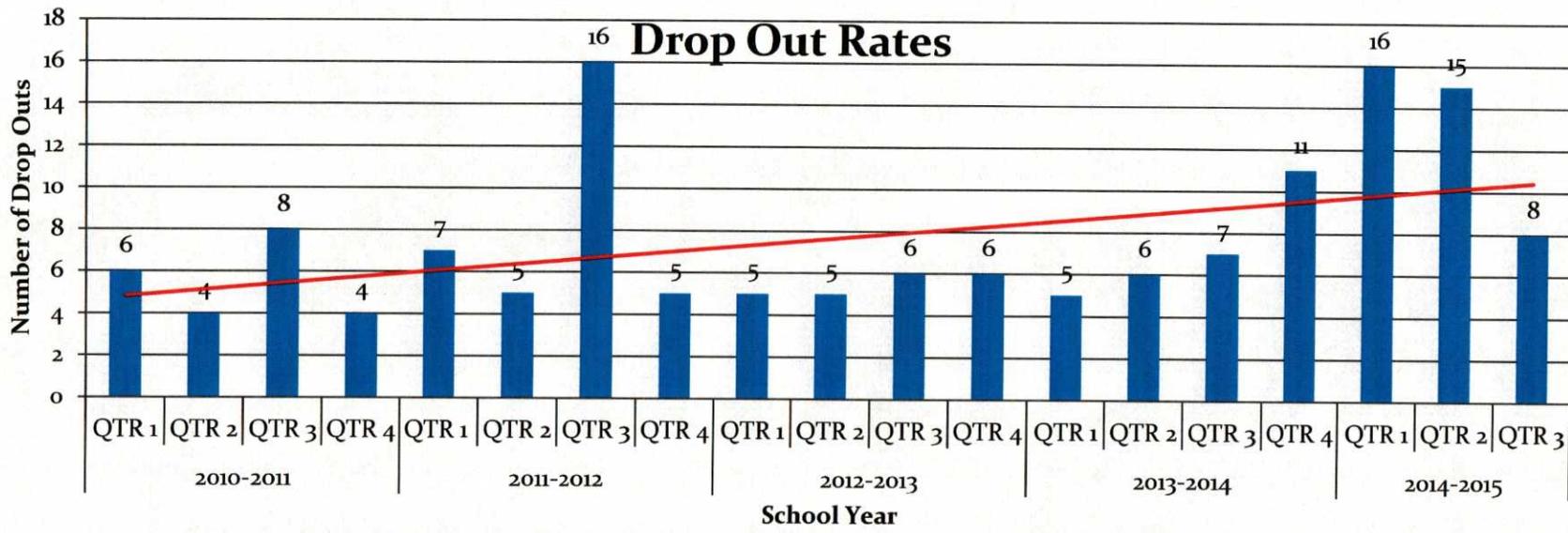
Average Student GPA

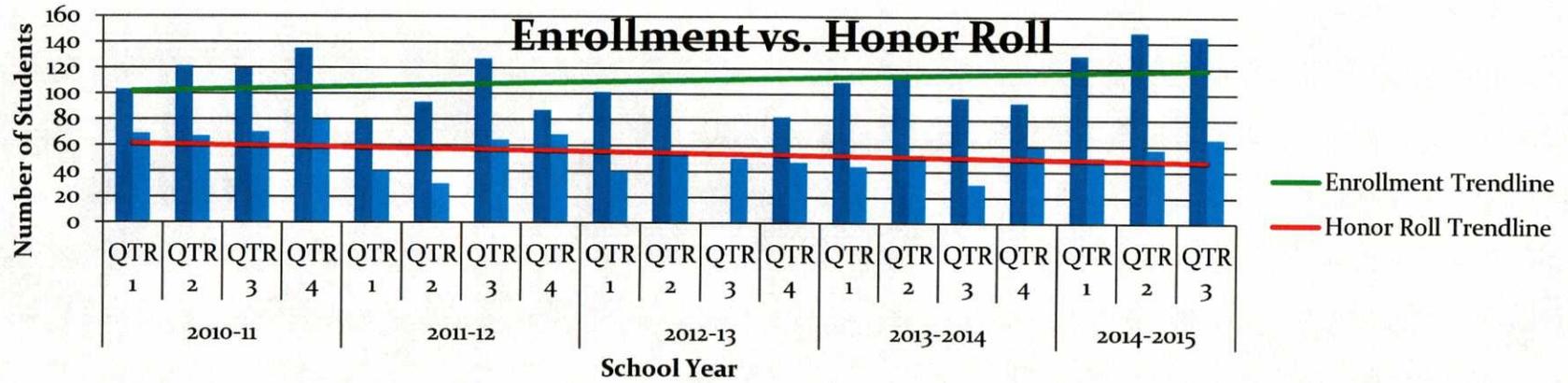


Average Quarterly Enrollment









ALTERNATIVE SCHEDULE REQUEST
Please Return this Page with Your Documentation

DISTRICT: CARBON COUNTY SCHOOL DISTRICT #2

DISTRICT CONTACT: JIM D. COPELAND, Supt.

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2015. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	X
Education objectives (How will students benefit from this alternative schedule?)	X
Description of the schedule(s) and a copy of the calendar(s)	X
Method of evaluating how student learning has improved	X
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	X
Copy of public comment records	X
Length of waiver (circle one) <ul style="list-style-type: none"> • 1 year • <u>2 years</u> 	2 yrs.
Evidence of meeting required hours: <ul style="list-style-type: none"> • Elementary 900 hours • Mid/Jr. High 1050 • High School 1100 	X

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.

TABLE OF CONTENTS (CCSD#2 pdf 1)

Cover Letter

Educational Objectives

Carbon County School District #2 1025-2016 COMMON CALENDAR

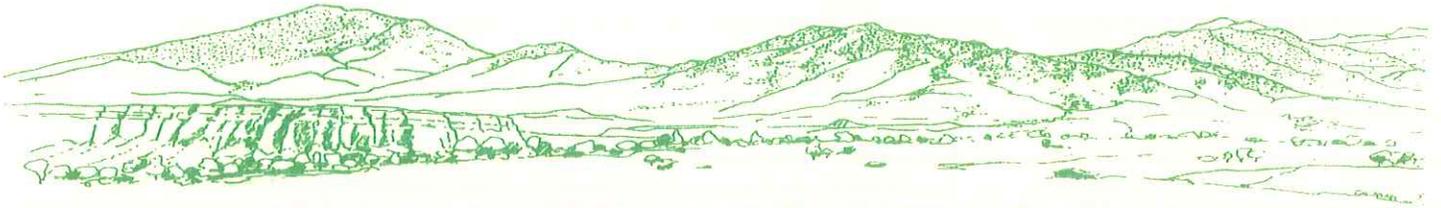
CCSD#2 Calendar Information

Description of Schedules

Bell Schedules and Hours:

- Elk Mountain Elementary School
- Hanna Elementary School
- Medicine Bow Elementary School
- Saratoga Elementary School
- Encampment K-12 School
- H-E-M Jr/Sr High School
- Saratoga Middle/High School

Evaluation Process



CARBON COUNTY SCHOOL DISTRICT NO. 2

P.O. Box 1530 · 315 N. First Street · Saratoga, Wyoming · Phone 307-326-5271 · Fax 307-326-8089

Serving the communities of Elk Mountain, Encampment, Hanna, Medicine Bow, and Saratoga

JIM D. COPELAND
SUPERINTENDENT

PREPARING STUDENTS FOR THE 21ST CENTURY WITH
ENGAGING, CHALLENGING, AND INNOVATIVE INSTRUCTION

SALLY WELLS
BUSINESS MANAGER

April 17, 2015

Brian Aragon, Education Program Consultant
Standards and Accountability Division
Wyoming Department of Education
Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, WY 82002-0050

Dear Mr. Aragon:

All of Carbon County School District #2 schools plan to operate an Alternative Schedule for the 2015-2016 and the 2016-2017 school years. We are requesting a 2-year waiver for the following schools:

Saratoga Middle/High	159 student days	1126 instructional hours
H-E-M Jr/Sr High	159 student days	1126 instructional hours
Encampment K-12	159 student days	1073 instructional hours; grades K-6
	159 student days	1126 instructional hours; grades 7-12
Elk Mountain Elem	159 student days	1002 instructional hours
Hanna Elementary	159 student days	1002 instructional hours
Medicine Bow Elem	159 student days	1002 instructional hours
Saratoga Elem	159 student days	1002 instructional hours

Please find enclosed:

1. List of educational objectives
2. District calendar, bell schedules; evidence of meeting required hours
3. Method of evaluation
4. Public meeting documentation

Sincerely,



Jim D. Copeland



The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship.

Contact your school counselor for more information.

Equal Opportunity Employer

CARBON COUNTY SCHOOL DISTRICT #2
ALTERNATIVE SCHEDULE EDUCATIONAL OBJECTIVES
2015-2016; 2016-2017

1. Because of the schedule and travel time to and from the numerous activities scheduled in our District, student will experience more instructional hours compared to a 5-day calendar.

Information: The majority of our school activities are scheduled on Fridays. With the distances involved for travel, students who participate, must miss most Fridays. In our alternative schedules, by lengthening the student school day on Mondays-Thursdays, and eliminating most Fridays, most students actually experience an increase in instructional time.

2. Students on the alternative schedule will experience an increase in the number of instructional hours taught by a certified instructor.

Information: Because many of our Activities Sponsors/Coaches are certified staff who also miss class time for the scheduled activities, most of our students will actually experience an increase in instructional time with certified staff since the length of day on Mondays-Thursdays is increased over a regular schedule and most Fridays (when most activities are scheduled) are eliminated.

3. Students on an alternative calendar will have fewer class-day interruptions.

Information: As many activities as possible will be moved to Fridays.

4. In working through the process of approving a Common District Calendar for all our schools, the support for the alternative schedule by our parents, staff, and students was overwhelmingly in favor.

Information: In our public meetings, and through numerous emails, it was clear that the support to continue our alternative schedules was strong. Parents and students supported the alternative calendar in order to decrease makeup work due to absence for activities, to increase the actual instructional time for students, and to allow Fridays for outside appointments (such as doctor, dentist, etc.). They also liked the availability of some Fridays for remediation, enrichment, and parent/teacher consultations as necessary.

Carbon County School District #2 2015-2016 Calendar

August 2015						
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September 2015						
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October 2015						
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						0 19 1

November 2015						
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29	30					
						0 16 2

December 2015						
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						0 5 12 0

January 2016						
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						0 18 1

February 2016						
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March 2016						
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April 2016						
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May 2016						
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24	25	26	27	28	29	30
31						
						0 5 17 1

Student Days
Early Out
End of Quarter
No School
Staff Development Days

SES-SMHS P/T Conf.
EM-MB-HES-HEM P/T Conf.
ENC P/T Conf.
SES-SMHS Flex Friday
EM-MB-HES-HEM Flex Friday
ENC Flex Friday
SMHS Graduation
HEM Graduation
ENC Graduation

End of Quarters / Semesters	
October 23	End of 1st Quarter
January 14	End of 2nd Quarter / 1st Semester
March 17	End of 3rd Quarter
May 27	End of 4th Quarter / 2nd Semester

Total JH/HS Student Contact Hours:	1126
Total Elem. Student Contact Hours:	1073

Board Approved: 02/18/2015

			Student	Teacher
August	17-20	Teacher In-Service	6	10
	24	First Day for Students		
September	7	Labor Day - No School	18	18
	25	HEM - Flex Friday		
October	2	Teacher In-Service	19	20
	23	End of Quarter 1		
November	23	ENC/SMHS - Flex Friday		
	3 & 5	ENC P/T Conf.	16	18
December	6	Teacher In-Service		
	18	Early Out	13	13
January	19-31	Winter Break		
	1-3	Winter Break	18	19
	14	End of Quarter 2 / Semester 1		
	22	Teacher In-Service		
February	29	HEM/SMHS Flex Friday		
	5	ENC Flex Friday	18	18
March	17	End of Quarter 3	16	17
	18-25	Spring Break		
	29 & 31	ENC P/T Conf.		
	1	Teacher In-Service	17	18
April	6	Teacher In-Service	18	19
	27	Early Out		
May	27	End of Quarter 4 / Semester 2		
	27	Final Day for Students		
	28	ENC Graduation 11AM		
	TBA	HEM Graduation		
	TBA	SMHS Graduation		
	TBA	SES-SMHS P/T Conf.		
	TBA	SES-SMHS P/T Conf.		
	TBA	EM-MB-HES-HEM P/T Conf.		
TBA	EM-MB-HES-HEM P/T Conf.			
TOTALS			159	170

**CCSD#2 CALENDAR INFORMATION
2015-2016**

PARENT/TEACHER CONFERENCE TRADE DAYS:

August 21
February 26

FLEX DAYS:

Encampment	Oct. 23 (stays same) Feb 5 (instead of Jan 29)
HEM, HES, MBES, EMES	Sept. 25 (instead of Oct. 23) Jan 29 (stays same)
SMHS, SES	Oct. 23 (stays same) Jan. 29 th (stays same)

END OF QUARTER/SEMESTER DATES:

End of 1 st qtr.	Oct. 23 (39 days)
End of 2 nd qtr./1 st semester	Jan 14 (42 days)
End of 3 rd qtr.	Mar. 17 (43 days)
End of 4 th qtr./2 nd semester	May 27 (35 days)

**CARBON COUNTY SCHOOL DISTRICT #2
DESCRIPTIONS OF SCHEDULES
2015-2016; 2016-2017**

Carbon County School District #2's seven schools have been operating on different alternative calendars in the past. We worked to accomplish a Common District Calendar for 2015-2016 and 2016-2017. Our process took several months to complete, but we now have a Common District Calendar as suggested by the Advanced Ed team on their last visit in 2013-2014. This took much communication and several meetings. Therefore, all our schools have the same number of student days. All students in grades K-6 will attend the same days and will have a range of 1002.66 - 1073 instructional hours (differences due to bus route schedules and the fact that Encampment is a K-12 campus; see bell schedules for the 5 Elementary Schools; note Encampment elementary grades hours are included on 1 bell schedule for the entire Encampment K-12 School). All students in grades 7-12 will also attend the same days and will have 1126.31 instructional hours (see bell schedules for the 3 Secondary Schools). The number of instructional hours represents an increase for the majority of our students.

The following pages include: a copy of the Common District Calendar and bell schedules for our 7 schools: Elk Mountain Elementary; Hanna Elementary; Medicine Bow Elementary; Saratoga Elementary; Encampment K-12; H-E-M Jr/Sr High School; Saratoga Middle/High School.

**ELK MOUNTAIN ELEMENTARY SCHOOL
2015-2016; 2016-2017**

1 st bell	7:45 AM
AM Recess	9:30AM – 9:45AM
Primary Lunch/Recess	12:00NOON – 12:40PM
Final bus bell	3:00PM

Hours: 435 min/day minus 55 min for lunch and recesses
380 min/day x 157 full student days = 994.33 hrs.
250 min/day x 2 early dismissal days = 500/60 min/hr = 8.33 hrs.

994.33 hrs/full day + 8.33 hrs/early dismissal days =

1002.66 instructional hrs. (Grades K-6)

**HANNA ELEMENTARY SCHOOL
2015-2016; 2016-2017**

1 st bell	8:00 AM
AM Recess	9:30AM – 9:45AM
Primary Lunch/Recess	11:00 AM – 11:40AM
Intermediate Lunch/Recess	11:20AM – 11:40AM
Final bus bell	3:15PM

Hours: 435 min/day minus 55 min for lunch and recesses
380 min/day x 157 full student days = 994.33 hrs.
250 min/day x 2 early dismissal days = 500/60 min/hr = 8.33 hrs.

994.33 hrs/full day + 8.33 hrs/early dismissal days =

1002.66 instructional hrs. (Grades K-6)

**MEDICINE BOW ELEMENTARY SCHOOL
2015-2016; 2016-2017**

1 st bell	7:45 AM
AM Recess	9:30AM – 9:45AM
Primary Lunch/Recess	11:30 AM – 12:10PM
Final bus bell	3:00PM

Hours: 435 min/day minus 55 min for lunch and recesses
380 min/day x 157 full student days = 994.33 hrs.
250 min/day x 2 early dismissal days = 500/60 min/hr = 8.33 hrs.

994.33 hrs/full day + 8.33 hrs/early dismissal days =

1002.66 instructional hrs. (Grades K-6)

**SARATOGA ELEMENTARY SCHOOL
2015-2016; 2016-2017**

1 st bell	8:10 AM
AM Recess	9:30AM – 9:45AM
Primary Lunch/Recess	10:50 AM – 11:40AM
Intermediate Lunch/Recess	11:40AM – 12:30PM
Final bus bell	3:35PM

Hours: 445 min/day minus 65 min for lunch and recesses
380 min/day x 157 full student days = 994.33 hrs.
250 min/day x 2 early dismissal days = 500/60 min/hr = 8.33 hrs.

994.33 hrs/full day + 8.33 hrs/early dismissal days =

1002.66 instructional hrs. (Grades K-6)

**ENCAMPMENT BELL SCHEDULE
2015-2016; 2016-2017**

1 st bell	7:53 AM
1 st period	7:55AM – 8:45AM
2 nd period	8:48AM – 9:38AM
3 rd period	9:41AM – 10:31AM
4 th period	10:36AM – 11:26AM
Elem Lunch	11:15 AM – 11:45AM
SSR	11:29AM – 11:49AM
Sec Lunch	11:49AM – 12:19PM
5 th period	12:24PM – 1:14PM
6 th period	1:17PM – 2:07PM
7 th period	2:10PM – 3:00PM
STARS	3:05PM – 3:25PM
Final bus bell	3:30PM

Secondary: 457 min/day minus 30 min for lunch = 427 min/day
 427 min/day x 157 full student days = 67039/60min/hr = 1117.31 hrs.
 270 min/early dismissal x 2 (early dismissal days) = 540/60/min/hr = 9 hrs

1117.31 hrs/full days + 9 hrs/early dismissal days =

1126.31 instructional hrs. (Grades 7-12)

Elementary: 457 min/day minus 30 min for lunch and 20 min for recess
 407 min/day x 157 full student days = 63,899/60min/hr = 1064.98 hrs.
 250 min/day x 2 early dismissal days = 500/60 min/hr = 8.33 hrs.

1064.98 hrs/full day + 8.33 hrs/early dismissal days =

1073.31 instructional hrs. (Grades K-6)

**H-E-M JR/SR HIGH SCHOOL BELL SCHEDULE
2015-2016; 2016-2017**

1 st bell	7:50 AM
1 st period	7:53AM – 8:44AM
2 nd period	8:47AM – 9:38AM
3 rd period	9:41AM – 10:32AM
4 th period	10:35AM – 11:26AM
7 th /8 th lunch	11:29AM – 11:53AM
10 th /12 th Rdg	11:29AM – 11:53AM
Study Assistance	11:56AM – 12:21PM
10 th /12 th lunch	12:24PM – 12:48PM
7 th -9 th Rdg	12:24PM – 12:48PM
5 th period	12:51PM – 1:42PM
6 th period	1:45PM – 2:36PM
7 th period	2:39PM – 3:30PM
Final bus bell	3:30PM

457 min/day minus 30 min for lunch = 427 min/day

427 min/day x 157 full student days = 67039/60min/hr = 1117.31 hrs.

270 min/early dismissal x 2 (early dismissal days) = 540/60/min/hr = 9 hrs

1117.31 hrs/full days + 9 hrs/early dismissal days =

1126.31 instructional hrs.

**SARATOGA MIDDLE/HIGH SCHOOL BELL SCHEDULE
2015-2016; 2016-2017**

First Bell	8:10AM
Reading	8:11AM – 8:25AM
1 st period	8:28AM – 9:17AM
2 nd period	9:20AM – 10:09AM
3 rd period	10:12AM – 11:01AM
4 th period	11:04AM – 11:53AM
Lunch	11:53AM – 12:20AM
5 th period	12:20PM – 1:09PM
6 th period	1:12PM – 2:01PM
7 th period	2:04PM – 2:53PM
8 th period	2:56PM – 3:45PM
Final bus bell	3:45PM

454 min/day minus 27 min for lunch = 427 min/day

427 min/day x 157 full student days = 67039/60min/hr = 1117.31 hrs.

270 min/early dismissal x 2 (early dismissal days) = 540/60/min/hr = 9 hrs

1117.31 hrs/full days + 9 hrs/early dismissal days =

1126.31 instructional hrs.

Carbon County School District #2
Alternative Calendar Evaluation Process
April 17, 2015

To evaluate the impact of our alternative calendar on student learning, the District will collect and analyze statistical data from the 2015-2016 and 2016-2017 school years for the following areas:

- 1) Student Growth data from PAWS results
- 2) Student proficiency data from PAWS results
- 3) NWEA MAPS test results
- 4) Absences of students and staff
- 5) List of activities planned for students and dates including numbers of teachers involved as coaches/sponsors and dates missed for activities

Now that all CCSD#2 schools will be on a Common District Calendar, we will also compare our PAWS test data with other Wyoming Districts which are not on an alternative calendar.

TABLE OF CONTENTS (CCSD#2 pdf 2)
PUBLIC MEETINGS DOCUMENTATION

Public Meeting #1

Public Notice – 12/10/14 DAC Meeting (Open to Public)

Summary of Comments – 12/10/14 Meeting

Sign-In Sheet – 12/10/14 Meeting

Public Meeting #2

Public Notice – 01/07/14 DAC Meeting (Open to Public)

Summary of Comments – 01/07/15 Meeting

Sign-In Sheet – 01/07/15 Meeting

District Accountability Committee Membership List – FYI

Notice of School Board Meetings and Availability of Minutes

Notice of Change of Meeting Locations

Public Meeting #3

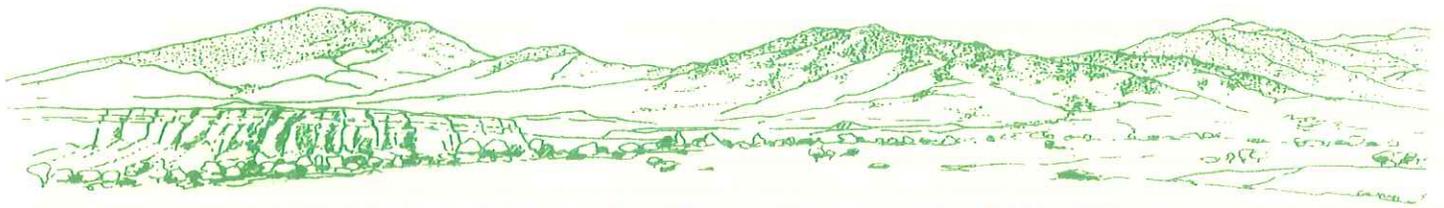
01/19/2015 School Board Meeting Agenda (Open to Public)

- Highlighted in yellow - Item VIII.A.3. Calendar Item
- Record of Proceedings – Minutes – Calendar summary highlighted in yellow

Public Meeting #4

02/18/2015 School Board Meeting Agenda (Open to Public)

- Highlighted in yellow – Item XIII.A. Adoption of Common District Calendar for 2015-2016 and 2016-2017 school years
- Record of Proceedings – Minutes – Calendar items highlighted in yellow



CARBON COUNTY SCHOOL DISTRICT NO. 2

P.O. Box 1530 · 315 N. First Street · Saratoga, Wyoming · Phone 307-326-5271 · Fax 307-326-8089

Serving the communities of Elk Mountain, Encampment, Hanna, Medicine Bow, and Saratoga

JIM D. COPELAND
SUPERINTENDENT

PREPARING STUDENTS FOR THE 21ST CENTURY WITH
ENGAGING, CHALLENGING, AND INNOVATIVE INSTRUCTION

SALLY WELLS
BUSINESS MANAGER

DISTRICT ACCOUNTABILITY COMMITTEE MEETING OPEN TO PUBLIC

**December 10, 2014
Board Room, 4:30PM**

Agenda

1. Survey Comments
 - a. Distribute copies of the comments regarding the 2 questions (Common District Calendar and the Random Drug Testing)
2. Common District Calendar discussion
 - a. Hand out 3 possible options and the State parameters for school calendars
 - b. Hand out blank calendars
3. Adjourn – take calendars home to examine the various differences; tweak them or come up with your own suggestions on the blank to bring back in January

POSTED: District Office; District Website; Elk Mountain Elementary; Encampment School; Hanna Elementary; H-E-M Jr/Sr High School; Medicine Bow Elementary; Saratoga Elementary; Saratoga Middle/High School

Announced on BigFoot 99 radio station



The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship.

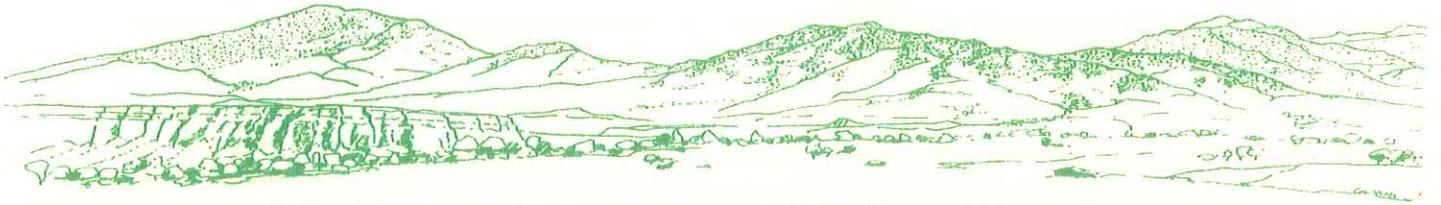
Contact your school counselor for more information.

Equal Opportunity Employer

District Accountability Meeting Summary
Public Meeting – December 10, 2014
CCSD#2 Board Room
4:30PM

Meeting was called to order by Superintendent Jim D. Copeland with 23 present (see sign-in sheet: 6 parents; 7 teachers; 5 principals; 5 Central Office staff).

1. **Survey Comments** – Jim D. Copeland shared all of the comments that had been made regarding the 2 surveys posted on the CCSD#2 website regarding adoption of a Common District Calendar and the issue of Random Drug Testing. Approximately 256 individuals responded to the Calendar survey. Approximately 226 individuals responded to the issue of Random Drug-testing for HS students involved in School Activities.
2. **Common District Calendar discussion** – Several individuals present spoke regarding the CCSD#2 calendar. Some spoke in favor of an Alternative Schedule closer to a 4-day school week because of all the school activities which required students and staff to miss most Fridays. One requested more data and information before we made a decision. Jim D. Copeland passed out several calendar options to begin the process and also blank calendars so that each one present could go home over the holidays and design a calendar to bring back to the next meeting – which will be on January 7, 2015.



CARBON COUNTY SCHOOL DISTRICT NO. 2

P.O. Box 1530 · 315 N. First Street · Saratoga, Wyoming · Phone 307-326-5271 · Fax 307-326-8089

Serving the communities of Elk Mountain, Encampment, Hanna, Medicine Bow, and Saratoga

JIM D. COPELAND
SUPERINTENDENT

PREPARING STUDENTS FOR THE 21ST CENTURY WITH
ENGAGING, CHALLENGING, AND INNOVATIVE INSTRUCTION

SALLY WELLS
BUSINESS MANAGER

DISTRICT ACCOUNTABILITY COMMITTEE MEETING OPEN TO PUBLIC

January 7, 2015
Saratoga Elementary Cafeteria, 4:30PM

Agenda

1. Continuation - Common District Calendar discussion – Public Comment
 - a. Discuss Alternative Schedule Options
 - b. Any new suggestions for School Calendars
 - c. 1-year or 2-year calendar?
2. Adjourn – Next Meeting will be on February 4, 2015 – calendar options will be ranked

POSTED: District Office; District Website; Elk Mountain Elementary; Encampment School;
Hanna Elementary; H-E-M Jr/Sr High School; Medicine Bow Elementary;
Saratoga Elementary; Saratoga Middle/High School

Announced on BigFoot 99 radio station



The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.

Equal Opportunity Employer

District Accountability Meeting Summary
Public Meeting – January 7, 2015
Saratoga Elementary Cafeteria
4:30PM

Meeting was called to order by Superintendent Jim D. Copeland with 21 individuals present (see attached list: 6 parents; 5 teachers; 5 Principals; 5 Central Office)

1. Jim D. Copeland presented calendar options based on input he has received. Four options were presented for discussion/consideration.
2. Common District Calendar discussion – Several comments were made in support of a Common District Alternative Schedule, but with different opinions on the number of Fridays to meet for student days. Two parents spoke in favor of meeting 2 Fridays per month, while 2 other parents spoke in favor of eliminating Friday student days due to the number of activities scheduled for Fridays. Those representing the Encampment school presented a calendar option containing 2 Friday student days per month, while suggesting that their overall preference was to meet every Friday. Others representing the Saratoga schools and the Hanna, Elk Mountain, and Medicine Bow schools spoke in favor of not increasing the number of Fridays – and a couple spoke in favor of eliminating all Fridays. Several parents also requested that student data be monitored whatever calendar is ultimately adopted by the Board to evaluate student success and that if indications warrant, that the calendar will be revisited in the future.
3. At the end of the public comments, Supt. Jim D. Copeland indicated that he will distribute the four basic options for consideration and asked all present to go back to their respective communities and gather input. The next meeting will be held on February 4, 2015 and those present will be asked to rank their preferences. The calendar ranked the highest will be presented to the School Board at their February 18th Regular Meeting for adoption. Supt. Copeland asked for input on whether to recommend a 1 year or 2-year calendar. There was overwhelming support expressed to recommend a 2-year alternative schedule to the Board.

District Accountability Committee

Meeting 1/7/15 4:30p SES Lunchroom

Sally Wells	Business Manager
Lwa N Burton	SMHS
D Kaugher	SES
Lori Trevillyan	SES
Debi Rubin	C.O.
Bailey Jackson	SMHS
Stacey Erickson	Parent
Jenice Peterson	Parent
Catherine Lynck	Enc-staff
GEORGIA MILLER	ENC - PARENT
Haren Conduct	Saratoga Parent
Gale Kari	HEM Prin.
Larry White	SMHS Principal
Mark Shupp	HESES ^{no-} Prin
Sheep Cooper	Medlow Elem. Teacher
Steven Priest	Tech JF
Jean Madraw	HEM - parent
White Jack	ENC
Dana L Bromley	ENC - parent / staff
Jamie Short	HEM Teacher
Andi Ward	C.O.

CARBON COUNTY SCHOOL DISTRICT #2
District Accountability Committee
2014-2015 Members

Central Office Representatives:

Jim D. Copeland, Supt.
Deb Riker, Special Education Director
Sally Wells, Business Mgr.
Nanette Marchetti, Technology Instructional Facilitator
Steven Priest, Technology Instructional Facilitator

Campus Representatives:

Elk Mountain Elementary:

Mark Shipp (Principal)
Katrina Durfey (Parent)
Hope Jones (K-1st Grades Teacher)

Encampment

Mike Erickson (Principal)
Georgia Miller (Parent)
Cathy Lynch (3rd Grade Teacher)

Hanna Elementary:

Mark Shipp (Principal)
Melissa Profitt (Parent)
Jeff Fuller (5th Grade Teacher)

HEM MS/HS:

Dale Kari (Principal)
Joan McGraw (Parent)
Jamie Short (Science Teacher)

Medicine Bow Elementary:

Mark Shipp (Principal)
Wyndi Waring (Parent)
Shelly Cooper (K/1st/2nd Grades Teacher)

Saratoga Elementary:

Dave Rangitsch (Principal)
Karen Condict (Parent)
Lori Trevillyan (3rd Grade Teacher)

Saratoga MS/HS:

Larry Uhling (Parent)
Lisa Burton (Parent)
Bailey Jackson (English Teacher)

**NOTICE OF SCHOOL BOARD MEETINGS AND AVAILABILITY OF MINUTES
(January – December 2015)**

Notice is hereby given that regular meetings of the Board of Trustees of Carbon County School District No. 2, State of Wyoming, are held on the third Monday of each month January, March through June and August through December; and on the third Wednesday of each month in February and July. Meeting locations and times for 2015 are as follows:

January – 4:00 p.m. - Medicine Bow School; Medicine Bow, Wyoming
February – 4:00 p.m. - Central Administration Office; Saratoga, Wyoming
March – 4:00 p.m. - Saratoga Middle/High School; Saratoga, Wyoming
April – 4:00 p.m. – H-E-M Jr/Sr High School; Hanna, Wyoming
May – 4:00 p.m. - Elk Mountain School; Elk Mountain, Wyoming
June – 6:00 p.m. - Central Administration Office; Saratoga, Wyoming
July – 6:00 p.m. - Central Administration Office; Saratoga, Wyoming
August – 6:00 p.m. - Central Administration Office; Saratoga, Wyoming
September – 4:00 p.m. – Saratoga Elementary School, Saratoga, Wyoming
October – 4:00 p.m. – Hanna Elementary School; Hanna, Wyoming
November – 4:00 p.m. - Encampment School; Encampment, Wyoming
December – 4:00 p.m. - Central Administration Office; Saratoga, Wyoming

Such meetings are open to the public.

Notice is also given that official minutes of each regular or special meeting of such Board, including a record of all official acts and of all warrants issued, are available for inspection by any citizen during regular office hours at the Office of the Clerk of said Carbon County School District No. 2 at 315 North First Street, Saratoga, Wyoming.

s-
Diana Berger
Chairman, Board of Trustees
Carbon County School District No. 2

Published:
12/24/2014 Daily Times
12/24/2014 Saratoga Sun

NOTICE

CARBON COUNTY SCHOOL DISTRICT NO. 2 CHANGE OF MEETING LOCATIONS

The Board of Trustees of Carbon County School District No. 2 will hold their regular February meeting on Wednesday, February 18, 2015 at 4:00 p.m. at the Saratoga Middle High School Library in Saratoga, Wyoming. Therefore, the regular March meeting will be held on Monday, March 16, 2015 at 4:00 p.m. at the Carbon County School District No. 2 Central Office – Board Room in Saratoga, Wyoming.

Tonya Bartholomew

Clerk

CCSD#2

Published:

Saratoga Sun 2/4/15 & 2/11/15

Daily Times 2/6/15 & 2/13/15

**CARBON COUNTY SCHOOL DISTRICT NO. 2
BOARD OF TRUSTEES
REGULAR MEETING
MEDICINE BOW ELEMENTARY SCHOOL
MULTI PURPOSE ROOM/CAFETERIA - #108
JANUARY 19, 2015
4:00 P.M.**

A G E N D A

Pledge of Allegiance to the Flag

- I. APPROVE AGENDA**

- II. READ AND APPROVE MINUTES**
 - A. Board of Trustees regular meeting – December 15, 2014**

- III. CORRESPONDENCE**

- IV. TREASURER’S REPORT**

- V. CONSIDERATION OF BILLS**

- VI. PRESENTATIONS/RECOGNITIONS**
 - A. Chelsea Eisenbarth – new teacher at Medicine Bow**

 - B. Carbon Co. School District No. 2 Audit – presentation by Auditors not done in December due to weather**

- VII. HIRINGS/RESIGNATIONS**
 - A. Hirings – None at this time**

 - B. Resignations:**
 - 1. Consider resignation/retirement from Susan Tlustos effective end of the 2014/2015 school year**

- VIII. ADMINISTRATIVE REPORTS**
 - A. Superintendent’s Report**
 - 1. Enrollment**
 - 2. Reminder of Legislative Forum on February 8-9, 2015**
 - 3. DAC Committee Report – Calendar**

4. Data Reports – Principals Kari, Uhling and Erickson

IX. UNFINISHED BUSINESS – None to consider

X. ITEMS FROM THE BOARD

- A. Reminder - Board Salary Committee Members were appointed during December 2014 meeting and they are: Gaspari, Crane and Bartholomew
- B. Review Board Mission/Vision/Goals Placemat
- C. Review the following Policies:
 - 1. BDDD – Quorum
 - 2. BDDE – Rules of Order
 - 3. BDDF – Voting Meth

XI. AUDIENCES

XII. CONSENT AGENDA

Any item on the Consent Agenda can be removed from this agenda by any Board Member or person in the audience

- A. Approve Planned Work Order for Saratoga Middle/High School – design phase to replace 3 air-handlers – approximate cost \$15,648.00
- B. Approve 2 Planned Work Orders for Encampment School – replace scoreboards in gym with new tuff sport scoreboards – approximate cost \$6,097.00 each

XIII. NEW BUSINESS

- A. Consider request to purchase district school buses/vehicles under State Contract and begin the process to enter into five year Lease/Purchase Agreement with Bankers' Bank of the West through Rawlins National Bank-the lease document will be presented at a later date

XIV. SET NEXT MEETING DATE

- A. Wednesday, February 18, 2015 at 4:00 p.m. at the Central Office in Saratoga

REMINDER: The meeting day for February and July will be on the 3rd Wednesday.

**AGENDA
1/19/2015
PAGE 3**

- XV. EXECUTIVE SESSION – to be held in Room #105 – Academic Focus Room**
 - A. Discuss personnel issues considered confidential by law-conduct the Superintendent Evaluation, and consider tendering offers concerning wages, salary, benefits and terms of employment**

- XVI. APPROVE EXECUTIVE SESSION MINUTES**

- XVII. CONSIDERATION OF SUPERINTENDENT CONTRACT**

- XVIII. ADJOURNMENT**

**RECORD OF PROCEEDINGS
CARBON COUNTY SCHOOL DISTRICT NO. 2
BOARD OF TRUSTEES
REGULAR MEETING
January 19, 2015**

The Board of Trustees of Carbon County School District No. 2 held their regular meeting at 4:00 p.m. on Monday, January 19, 2015 at the Medicine Bow School in Medicine Bow, Wyoming. Chairman Berger called the meeting to order.

Board Members present: Chairman Diana Berger; Vice-Chairman Jim Hinkle; Treasurer Joe Gaspari; Clerk Tonya Bartholomew, Mike McGraw, Kay Lynn Palm, Linda Crane and James Sewell. KayCee Alameda joined by phone.

Others present: Superintendent Jim Copeland; District Secretary Robin Jones; Special Education Coordinator Debra Riker; Attorney Bill MacPherson; Principals: Mark Shipp and Dale Kari – Hanna, Mike Erickson – Encampment, Larry Uhling - Saratoga; Press: Liz Wood; as well as several staff members and a community member.

The meeting opened with the Pledge of Allegiance.

APPROVE AGENDA: Gaspari moved, McGraw seconded, and motion carried to amend the agenda as follows:
*add Item C under Consent Agenda – approve home school request from Kristen York for Kasen York.

READ AND APPROVE MINUTES: In a motion by Bartholomew, seconded by Palm, the minutes of the regular meeting of the Board of Trustees held on December 15, 2014 were approved as mailed.

CORRESPONDENCE: There was no correspondence to share.

TREASURER'S REPORT: General Fund balance as of December 31, 2014 was \$5,513,236.11.

CONSIDERATION OF BILLS: Gaspari moved, McGraw seconded, and the motion carried to approve the bills as presented for payment in the amount of \$796,610.71.

Chairman Berger appointed Gaspari, Bartholomew and Crane to the February Bill Committee.

**PRESENTATIONS/
RECOGNITIONS:**

New Teacher Principal Shipp introduced Chelsea Eisenbarth as a new teacher in Medicine Bow this year and welcomed everyone to the Medicine Bow School.

2014 Audit Alexandra Wilkinson, CPA from Porter, Muirhead, Cornia, and Howard reviewed a few pages from Carbon Two's Audit for fiscal year 2014. The Audit was approved at the December 15, 2014 meeting. No instances of noncompliance, no material weaknesses and no significant control deficiencies were identified. She also shared a Trend Analysis report for the district dated June 30, 2014. Ms. Wilkinson also reported financially the district is in good shape and thanked the Business Office for doing such a good job.

HIRINGS/RESIGNATIONS:

Hirings- No hirings at this time.

Resignations- Palm moved, McGraw seconded, and motion carried to accept the resignation/retirement from Susan Tlustos effective end of the 2014-2015 school year and thank her for her many years of service and dedication.

ADMINISTRATIVE REPORTS:

Superintendent's Report December 2014 enrollment showed a total of 625 students, up 1 student from November's enrollment.

Legislative Forum

Superintendent Copeland reminded Board members of the upcoming Legislative Forum being held in Cheyenne on February 8-9, 2015. We need to know if you plan to attend as soon as possible.

T
DAC report-calendar

Superintendent Copeland reported the DAC met on January 7th and discussed common calendar options. The next DAC meeting for committee members to vote/rank the calendars is re-scheduled for February 4th. Dr. Copeland shared a few reasons why a common calendar would be beneficial for the district: we have a lot of shared staff-would help with scheduling issues, more opportunity to share staff expertise, it was a recommendation from the NCA visit, more equitable contract days, easier administratively for business office, Power School, etc. Superintendent Copeland noted that there is value in all sides giving some (give and take) not just the option of one or the other (5 day vs. 4 day). He noted that some of the research he has read shows educational improvements and some has shown slight declines with schools on a non-traditional calendar. Dr. Copeland suggested the Board may want to consider a 2 year option when adopting the new calendar.

Golf program

Superintendent Copeland reported that the Saratoga Resort and Spa's Golf Pro will no longer coach the golf team for Saratoga. Dr. Copeland will be contacting the current Resort Management to discuss the golf program sponsorship.

Special Note

Superintendent Copeland noted that the Science Fair was very successful and a State Official was very impressed with our staff and student's science fair projects. Would maybe consider having our district host a Regional Science Fair. Dr. Copeland also congratulated the Principals, staff and parent reps on the common calendar data work they have been putting together.

Principal Reports

Principal Mike Erickson shared a hand-out for the Encampment School – AdvancEd School Improvement Changes. The hand-out showed 2013-2014 goals vs. 2014-2015 goals and reasons for changes. It also showed information on Encampment grades 3-5 Response to Intervention called “Odyssey”.

Principal Dale Kari shared a hand-out about HEM's School Improvement Plan for 2014-2015. It showed three goals and what the objectives/activities are to help obtain the goals. The hand-out also showed H-E-M State Assessment Results for 2014 (PAWS and MAP reading and math results) and some 2014 ACT scores.

Principal Larry Uhling shared a hand-out showing SMHS Improvement Goals, Strategies and Assessment Data Review. The report also showed Saratoga Middle/High School ACT, PAWS, SAWS results for 2013-2014 (math, reading, writing and science), Performance Report information and ACT Performance Median Score information. The report noted some attendance information, discipline information, average GPA information and growth information. Principal Uhling also congratulated the students on a great Science Fair and thanked all the teachers and volunteers for a job well done!

UNFINISHED BUSINESS:

There was no unfinished business to consider.

ITEMS FROM THE BOARD:

Salary Committee

The following Board Salary Committee members were appointed in December: Gaspari, Crane and Bartholomew.

**Review Board Mission/Vision/
Goals Placemat**

The District Mission/Vision/Goals placemat was reviewed and no changes were made.

**Review BDDD, BDDE and
BDDF**

The Board reviewed the following policies:

1. BDDD – Quorum – no changes made
2. BDDE – Rules of Order (correct one typo in 1st sentence)
3. BDDF – Voting Method – some suggested changes were made and the revision will be brought back to the Board in February for consideration.

Board members commented on the great Science Fair and a job well done by all the student participants and those who helped. The quality of the projects was amazing! Board members congratulated Jim Hinkle on his Platte Valley Volunteer of the year honor, thanked the Principals for the informative data reports, thanked Dr. Copeland, staff and community/parent reps (DAC committee) who have put in a lot of work on the common calendar options and they thanked the Medicine Bow school for hosting the board meeting and for the wonderful cards, bottles of water and placemats. Sewell noted that the New Board Member training was very informative and he is glad the Science Fair is going so well, it allows students to be involved in something different. Gaspari enjoyed his time at the Medicine Bow School today – a great day of learning. Alameda reminded everyone of the District Spelling Bee (grades 3-8) to be held on Wednesday, January 21st at 4:30 p.m. at the Saratoga Elementary School.

AUDIENCES:

Shelly Cooper appreciates the Board for all they do and thanked everyone for attending the meeting in Medicine Bow today. She also thanked Board Member Gaspari for helping out in the classrooms today (the teachers and students appreciate his assistance).

CONSENT AGENDA:

Bartholomew moved, McGraw seconded, and motion carried to approve the Consent Agenda as presented:

- A. Approve Planned Work Order for Saratoga Middle/High School – design phase to replace 3 air-handlers – approximate cost \$15,648.00
- B. Approve 2 Planned Work Orders for Encampment School – replace scoreboards in gym with new Tuff Sport scoreboards – approximate cost \$6,097.00 each
- C. Approve Home School request from Kristen York for Kasen York for the remainder of the 2014/2015 school year - new.

NEW BUSINESS:
Bus/Vehicle Purchase

Gaspari moved, Palm seconded, and motion carried to approve the purchase of 5 district school buses and 1 MPV vehicle under State Contract and begin the process to enter into five-year Lease/Purchase Agreement with Bankers' Bank of the West through Rawlins National Bank. The lease documents will be presented at a later date.

SET NEXT MEETING DATE:

The next regular meeting of the Board of Trustees will be held at 4:00 p.m. at the Central Office on Wednesday, February 18, 2015.

EXECUTIVE SESSION:

McGraw moved, Gaspari seconded, and motion carried to enter into executive session at 5:45 p.m. to discuss personnel issues considered confidential by law, conduct the Superintendent Evaluation, and consider tendering offers concerning wages, salary, benefits and terms of employment. Eight Board Members and Attorney MacPherson attended the session.

Alameda no longer joined by phone at 5:45 p.m.

Superintendent Copeland entered executive session at 6:20 p.m. and exited at 6:30 p.m.

Gaspari moved, Bartholomew seconded, and motion carried to return to the regular meeting at 6:40 p.m. and to approve the executive session minutes as signed by the Chairman and Clerk.

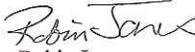
SUPERINTENDENT CONTRACT:

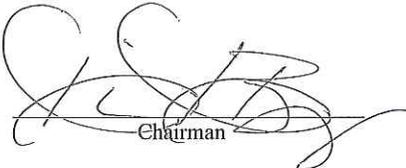
No official action took place regarding the Superintendent's contract, which currently runs through June 30, 2016.

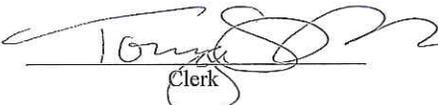
ADJOURNMENT:

With no other business to come before the Board, Chairman Berger declared the meeting adjourned at 6:41 p.m.

Respectfully submitted,


Robin Jones
District Secretary


Chairman


Clerk

**CARBON COUNTY SCHOOL DISTRICT NO. 2
BOARD OF TRUSTEES – REGULAR MEETING
SARATOGA MIDDLE/HIGH SCHOOL - LIBRARY
WEDNESDAY, FEBRUARY 18, 2015
4:00 P.M.**

A G E N D A

Pledge of Allegiance to the Flag

- I. APPROVE AGENDA**

- II. READ AND APPROVE MINUTES**
 - A. Board of Trustees regular meeting – January 19, 2015**

- III. CORRESPONDENCE**
 - A. Sympathy Thank You from Hepner Family**

- IV. TREASURER’S REPORT**

- V. CONSIDERATION OF BILLS**

- VI. PRESENTATIONS/RECOGNITIONS**

- VII. HIRINGS/RESIGNATIONS**
 - A. Consider Activity/Extra Duty Contract for Debra Riker – Head Speech Coach-SHS for remainder of 2014/2015 year**

 - B. Consider Resignation from Dale Kari effective end of the 2014/2015 school year**

- VIII. ADMINISTRATIVE REPORTS**
 - A. Superintendent’s Report**
 - 1. Enrollment**
 - 2. Class Size Guidelines**
 - 3. Joint Board Governance Leadership Training with Carbon #1 on February 24th from 6-9 p.m. to be held in Rawlins**
 - 4. Legislative Forum**

IX. UNFINISHED BUSINESS

- A. Consider revision to Policy BDDF – Voting Method on first and only reading (Revisions were suggested during the January 19th meeting)**

X. ITEMS FROM THE BOARD

- A. Review Board Governance Policy Tab 2.3**
- B. Review the following Policies/Regulation:**
- 1. BDDG – Minutes**
 - 2. BDDG-R – Minutes of Executive Session**
 - 3. BDDH – Public Participation at Board Meetings**
 - 5. BDF – Advisory Boards**
- C. Board Group Photo**

XI. AUDIENCES

XII. CONSENT AGENDA

Any item on the Consent Agenda can be removed from this agenda by any Board Member or person in the audience.

- A. Approve the following Planned Work Orders:**
- 1. SMHS – service call to balance fan, shaft, and motor on main air handler – cost \$4323.00**
 - 2. HEM – replace starters (2) in electrical panel for exhaust fans in welding shop – cost \$2342.00**
 - 3. HEM – replace acetylene and oxygen tanks with new tanks (old tanks obsolete when shop area was remodeled-do not meet code requirements for new manifolds installed) – cost \$1964.00**
- B. Approve revision to Policy EFA – Health and Wellness on the first and only reading**

XIII. NEW BUSINESS

- A. Consider adopting the Common District Calendar for the 2015/2016 school year and the option of approval through 2016/2017 school year**
- B. Consider new position for the 2015/2016 year – Teacher of the Visually Impaired**

**AGENDA
2/18/2015
PAGE 3**

- C. Consider adopting new Policy ACE – Section 504 of the Rehabilitation Act and Americans with Disabilities Act, Regulation ACE-R – Section 504 Due Process Procedures and Exhibit ACE-E – CCSD#2 Section 504/ADA Guidelines and Forms on the first reading**

XIV. SET NEXT MEETING DATE

- A. Monday, March 16, 2015 at 4:00 p.m. at the Central Office (regular location changed due to February meeting having to be held here at the SMHS)**

XV. EXECUTIVE SESSION

- A. Discuss personnel issues considered confidential by law and consider tendering offers concerning wages, salary, benefits and terms of employment**

XVI. CONSIDER PRINCIPAL AND CENTRAL OFFICE ADMINISTRATIVE CONTRACTS FOR THE 2015/2016 SCHOOL YEAR

XVII. ADJOURNMENT

**RECORD OF PROCEEDINGS
CARBON COUNTY SCHOOL DISTRICT NO. 2
BOARD OF TRUSTEES
REGULAR MEETING
February 18, 2015**

The Board of Trustees of Carbon County School District No. 2 held their regular meeting at 4:00 p.m. on Wednesday, February 18, 2015 at the Saratoga Middle/High School in Saratoga. Chairman Berger called the meeting to order.

Board Members present: Chairman Diana Berger; Clerk Tonya Bartholomew; Treasurer Joe Gaspari; James Sewell, Linda Cranc, KayCee Alameda, Mike McGraw and Kay Lynn Palm. Vice-Chairman Jim Hinkle joined by phone.

Others present: Superintendent Jim Copeland; Business Manager Sally Wells; Special Education Coordinator Debra Riker; District Secretary Robin Jones; Attorney Bill MacPherson; Principals: Larry Uhling and Dave Rangitsch – Saratoga, Mike Erickson – Encampment, Dale Kari and Mark Shipp - Hanna; Press Liz Wood; as well as several staff members and many community members.

The meeting opened with the Pledge of Allegiance.

APPROVE AGENDA: Gaspari moved, McGraw seconded, and motion carried (unanimous) to amend the agenda as follows:
*add Item C under #7 – consider resignation of Jennifer Crandall, effective 3-3-2015, which releases her from her current contract and pro-rates the balance of her salary due based on days worked.

READ AND APPROVE MINUTES: Bartholomew moved, McGraw seconded, and motion carried (unanimous) to approve the minutes of the regular meeting of the Board of Trustees held on January 19, 2015 as mailed.

CORRESPONDENCE: A Sympathy Thank You card was shared from the Hepner family.

TREASURER'S REPORT: General Fund balance as of January 31, 2015 was \$6,138,453.84.

CONSIDERATION OF BILLS: Gaspari moved, McGraw seconded, and the motion carried (unanimous) to approve the bills as presented for payment in the amount of \$659,298.89.

Chairman Berger appointed Gaspari, Berger, and Sewell to the March Bill Committee.

**PRESENTATIONS/
RECOGNITIONS:** None at this time.

HIRINGS/RESIGNATIONS:
Hirings - Palm moved, Bartholomew seconded, and motion carried (unanimous) to offer an activity/extra duty contract to Debra Riker – Head Speech Coach for the remainder of the 2014/2015 school year.

Resignations - Gaspari moved, Alameda seconded, and motion carried (unanimous) to accept the resignation/retirement from Dale Kari effective end of the 2014/2015 school year and thank him for his years of service.

Sewell moved, Gaspari seconded, and motion carried (unanimous) to accept the resignation of Jennifer Crandall, effective 3-3-2015, which releases her from her contract and pro-rates the balance of her salary due based on days worked.

ADMINISTRATIVE REPORTS:

Superintendent's Report

January 2015 enrollment showed a total of 623 students, down 2 from December's enrollment.

Class Size Guidelines

Superintendent Copeland and Principals updated the class size guidelines which fall into line with state guidelines on class sizes for lower elementary grades with a 16:1 ratio. The guidelines also address when the administration should look at combining grades. Administration plans to review the secondary class size guidelines as well. A copy of these guidelines will be attached to the official minutes on file at Central Office.

Board Training (2/24/15)

Superintendent Copeland noted that the Board will be having a joint Board Leadership Governance Training with Carbon #1 in Rawlins on February 24th from 6-9 p.m. Please make sure you bring your white 3-ring Governance Policy book with you.

Legislative Forum

Superintendent Copeland gave an update regarding the Legislative Forum which he attended along with Board Members: Berger, Hinkle, Crane and Gaspari. He briefly spoke about several Legislative Bills that are being considered.

Golf Program

Superintendent Copeland hopes to meet with the Saratoga Resort & Spa Manager soon to get an update on the golf program.

UNFINISHED BUSINESS:

Revised Policy BDDF

Bartholomew moved, Palm seconded, and motion carried (unanimous) to approve the revision to Policy BDDF-Voting Method on the first and only reading.

ITEMS FROM THE BOARD:

Governance Policy Tab 2.3

Board Leadership Governance Policy Tab 2.3 was reviewed and no changes were made.

Review Policy BDDG

The Board reviewed Policy BBAA – Minutes and a revision was suggested, will bring back for approval in March.

Review Policy BDDG-R

The Board reviewed Policy BDDG-R – Minutes of Executive Session and no changes were made.

Review Policy BDDH

The Board reviewed Policy BDDH – Public Participation at Board Meetings and no changes were made.

Review Policy BDF

The Board reviewed Policy BDF – Advisory Boards one revision suggested, will bring back for approval in March.

Board Group Photo

The Board Group photo will be moved to another meeting due to all board members not being in attendance.

Several Board Members thanked the DAC members for their work on the calendar issue, thanked Principal Kari for his many years of service and dedication, thanked those who attended the Legislative Forum and felt it was an informative Forum and wished good luck to the wrestling, basketball and speech teams. Gaspari enjoyed his visit with the students and staff at Saratoga Middle/High School today. Palm thanked Lindsey Freeman the Vocational Ag teacher at HEM for installing web cams in the sheep pens – will enjoy viewing the sheep.

AUDIENCES:

Georgia Miller thanked Jim Hinkle for his auctioneer services at the Encampment School cake auction – he does a great job!

Jack Berger expressed his thoughts/concerns with moving away from a 4-day week school calendar. When Saratoga first moved to 4-day week he was not in favor and now he would prefer to stay with a 4-day week calendar. He shared a few supportive/positive comments from letters he received from other schools when he was researching 4-day week school options.

John Konecny really likes the 4-day school week. He understands why the district wants a common calendar but supports the 4-day school week.

Dana Bromley shared her thoughts/concerns with moving to a district-wide common calendar. She noted that what works for one community doesn't always work for every community. Dana asked the Board to postpone the calendar decision.

Janice Peterson is concerned with seat time and academic performance. She went to a high school which was on a 4-day week and really liked it, but as a parent is concerned with lost contact hours and her kids will be losing instructional time. She does appreciate the work the DAC has done and noted she wants more for our students not less.

Joe Elder asked about the Friday activities that were being offered and if they would still be offered if the Board approves the common district calendar.

Heather Schultz expressed her thoughts and concerns in support of a 5-day school week (wants more instruction time).

Karen Condict expressed her thoughts about why she supports a common district calendar.

Carla Fiedor expressed her thoughts and concerns in support of a 5-day school week (wants more instruction time).

CONSENT AGENDA:

Gaspari moved, McGraw seconded, and motion carried (unanimous) to approve the Consent Agenda as presented:

- A. Approve the following Planned Work Orders:
1. SMHS – service call to balance fan, shaft, and motor on main air handler – cost \$4323.00
 2. HEM – replace starters (2) in electrical panel for exhaust fans in welding shop – cost \$2342.00

NEW BUSINESS:
2015/2016 Calendars

3. HEM – replace acetylene and oxygen tanks with new tanks (old tanks obsolete when shop area was remodeled-do not meet code requirements for new manifolds installed) – cost \$1864.00
- B. Approve revision to Policy EFA – Health and Wellness on first and only reading.

Superintendent Copeland shared the Calendar information. Calendar information packets were available at the library door by the board agendas if anyone wanted to read over the calendar options and summary. All the information was also posted on the district website. Dr. Copeland read aloud his Statement and Rationale for recommendations regarding the Common District Calendar. A copy of his Statement and Rationale will be attached to the official minutes on file at the Central Office.

Gaspari moved, Hinkle seconded, and motion carried (unanimous) to adopt the Option 5B Common District Calendar, as recommended by the DAC for 2 years (2015/2016 through 2016/2017), with the days shown on Calendar Option 5B as October 23rd and January 29th to be designated as flex days – their actual dates to be decided by our three high schools and the elementaries that feed each – with the conditions that the decision be made by April 10th and that they must be dates after the first day of school and before the last day of school as designated by the 5B Option.

Discussion/comments

Board Member Sewell noted he was in favor of the motion based on his discussions with some staff and Principals.

Board Member Alameda thanked the DAC for all their hard work and feels a common calendar is the best compromise.

New Position

Palm moved, Alameda seconded, and motion carried with Bartholomew abstaining to approve the new position for Teacher of the Visually Impaired for the 2015/2016 school year.

New Policy, Regulation & Exhibit

Palm moved, McGraw seconded, and motion carried (unanimous) to adopt new Policy ACE – Section 504 of the Rehabilitation Act and Americans with Disabilities Act, new Regulation ACE-R – Section 504 Due Process Procedures and new Exhibit ACE-E – CCSD#2 Section 504/ADA Guidelines and Forms on the first reading.

SET NEXT MEETING DATE:

The next regular meeting of the Board of Trustees will be held at 4:00 p.m. at the Central Administration Office on Monday, March 16, 2015. Note: Just a reminder that this is only a change in meeting location.

EXECUTIVE SESSION:

Gaspari moved, Bartholomew seconded, and motion carried (unanimous) to enter into executive session at 5:00 p.m. to discuss personnel issues considered confidential by law and consider tendering offers concerning wages, salary, benefits and terms of employment. Eight Board Members, Superintendent Copeland and Attorney MacPherson attended the session and Hinkle joined by phone.

REGULAR MEETING
2/18/2015
PAGE 5

Principal and Central Office
Administrative contracts

McGraw moved, Palm seconded, and motion carried (unanimous) to return to the regular meeting at 5:56 p.m. and to approve the executive session minutes as signed by the Chairman and Clerk.

Palm moved, McGraw seconded, and motion carried (unanimous) to offer the following contracts for the 2015/2016 school year:

Larry Uhling – SMHS Principal
David Rangitsch – SES Principal
Mike Erickson – Encampment Principal
Mark Shipp – EM/MB/HES Principal
Sally Wells – Business Manager
Andi Ward – Network Manager.

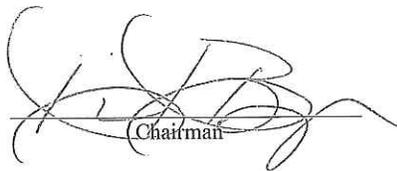
ADJOURNMENT:

With no other business to come before the Board, Chairman Berger declared the meeting adjourned at 5:57 p.m.

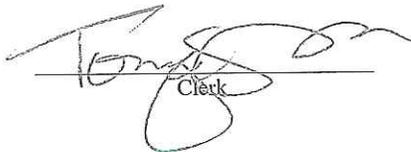
Respectfully submitted,



Robin Jones
District Secretary



Chairman



Clerk

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

DISTRICT: Johnson County School District #1 for Kaycee School

DISTRICT CONTACT: Gerry Chase, Superintendent/Andrea Gilbert, Kaycee School Principal

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2015. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	X
Education objectives (How will students benefit from this alternative schedule?)	X
Description of the schedule(s) and a copy of the calendar(s)	X
Method of evaluating how student learning has improved	X
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	X
Copy of public comment records	X
Length of waiver (circle one) <ul style="list-style-type: none"> • 1 year • 2 years 	X
Evidence of meeting required hours: <ul style="list-style-type: none"> • Elementary 900 hours • Mid/Jr. High 1050 • High School 1100 	X

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.

Johnson County School District #1
Gerry Chase, Superintendent

601 West Lott Street
Buffalo, Wyoming 82834



Phone: 307.684.9571
Fax: 307.684.5182

Dear Sirs:

Attached please find the required documentation needed to support an alternative schedule request for Kaycee School. This proposal was based around the five big ideas listed below.

Kaycee School:

- seeks to find a balance that allows the educational community to maximize academic time while allowing for athletic, activity, and family endeavors;
- will meet the state requirements for standards and accountability;
- needs to expand the opportunities for students to partake in challenging, enriching academic opportunities;
- will meet the needs of students who need or want focused, 1-on-1 instruction from teachers;
- will remove barriers to attendance, both for families and in terms of academics or athletics.

This proposal includes continuation of the current schedule which has four state-reported attendance days and shortened Focus Fridays. A typical school week looks like:

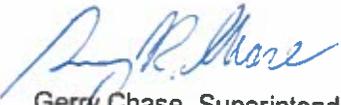
Monday Required attendance day (8am-4pm)	Tuesday Required attendance day (8am-4pm)	Wednesday Required attendance day (8am-4pm)	Thursday Required attendance day (8am-4pm)	Focus Fridays By invitation or activity (8am-11am)
---	--	--	---	---

Important Points:

- Academic days (Monday-Thursday) are focused academic time.
- All athletic and activity events are scheduled on Thursday evening (providing no school is missed for travel), Friday, and/or Saturday. The exception is state-sponsored events or events in which Kaycee School has no scheduling control.
- Minimum standards for required hours are met.
- Assuming an 8-hour day, certified staff is required to be on a 185 day contract pursuant to Title 21 (21-13-307). Classified staff hours are determined by position.

Thank you for considering this proposal. We look forward to your response.

Regards,


Gerry Chase, Superintendent


Dr. Andrea L. Gilbert, Kaycee School Principal

Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Education Objectives

Kaycee School has two areas of focus in regards to education objectives with the 4-day school week: the Wyoming Accountability in Education Act and the Johnson County School District #1 board goals.

Wyoming Accountability in Education Act (WAEA)

At the time of this request, Kaycee School is partially meeting expectations for performance level on the state achievement tests (PAWS and ACT). While Kaycee School values the importance of activities and athletics, and the life-long skills children learn in these endeavors, the designation of a school partially meeting expectations requires a continued focus on academics and scholastic achievement.



Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting

2013-14 High School Performance Report for Kaycee School Johnson #1

<div style="background-color: #f4a460; padding: 10px; border: 1px solid black;"> <p>Kaycee School</p> <p>PARTIALLY MEETING EXPECTATIONS</p> </div>	<p>School and District Information</p> <hr/> <p>Summary of Accountability Model for High Schools</p>	<p>Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on three indicators: Achievement, Overall Readiness, and Equity.</p> <p>The FOUR performance levels are:</p> <ul style="list-style-type: none"> • EXCEEDING EXPECTATIONS • MEETING EXPECTATIONS • PARTIALLY MEETING EXPECTATIONS • NOT MEETING EXPECTATIONS
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Note: In order to have an indicator score, a school must have 10 students with evidence on the indicator. When available up to two years of prior data was included to meet this minimum student count.

<div style="background-color: #f08080; padding: 2px; text-align: center; font-weight: bold;">Academic Performance</div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border: 1px solid black; padding: 5px;"> <div style="background-color: #f08080; padding: 2px; text-align: center; font-weight: bold;">Equity</div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border: 1px solid black; padding: 5px;">Score</td> <td style="border: 1px solid black; padding: 5px;">Count of Students</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">8</td> <td style="border: 1px solid black; padding: 5px;"></td> </tr> </table> </td> <td style="width: 50%; border: 1px solid black; padding: 5px;"> <div style="background-color: #f08080; padding: 2px; text-align: center; font-weight: bold;">Below Targets</div> <div style="border: 1px solid black; padding: 5px; text-align: center; font-weight: bold;">Undefined</div> <p>Equity is a measure of average test scores in reading and math from the current school year (i.e., grade 11) for all students at a school who with low scores in reading and /or math during grade 10. Students in this group with higher scores are more likely to become proficient within a reasonable time frame.</p> </td> </tr> </table>	<div style="background-color: #f08080; padding: 2px; text-align: center; font-weight: bold;">Equity</div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border: 1px solid black; padding: 5px;">Score</td> <td style="border: 1px solid black; padding: 5px;">Count of Students</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">8</td> <td style="border: 1px solid black; padding: 5px;"></td> </tr> </table>	Score	Count of Students	8		<div style="background-color: #f08080; padding: 2px; text-align: center; font-weight: bold;">Below Targets</div> <div style="border: 1px solid black; padding: 5px; text-align: center; font-weight: bold;">Undefined</div> <p>Equity is a measure of average test scores in reading and math from the current school year (i.e., grade 11) for all students at a school who with low scores in reading and /or math during grade 10. Students in this group with higher scores are more likely to become proficient within a reasonable time frame.</p>	<div style="background-color: #f08080; padding: 2px; text-align: center; font-weight: bold;">Achievement</div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border: 1px solid black; padding: 5px;">Score</td> <td style="border: 1px solid black; padding: 5px;">Count of Students</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">19 %</td> <td style="border: 1px solid black; padding: 5px;">12</td> </tr> </table> <p>Achievement is the percent of student test scores proficient or above in grade 11 on ACT subject area tests of mathematics, reading, science, and English/writing.</p>	Score	Count of Students	19 %	12
<div style="background-color: #f08080; padding: 2px; text-align: center; font-weight: bold;">Equity</div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border: 1px solid black; padding: 5px;">Score</td> <td style="border: 1px solid black; padding: 5px;">Count of Students</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">8</td> <td style="border: 1px solid black; padding: 5px;"></td> </tr> </table>	Score	Count of Students	8		<div style="background-color: #f08080; padding: 2px; text-align: center; font-weight: bold;">Below Targets</div> <div style="border: 1px solid black; padding: 5px; text-align: center; font-weight: bold;">Undefined</div> <p>Equity is a measure of average test scores in reading and math from the current school year (i.e., grade 11) for all students at a school who with low scores in reading and /or math during grade 10. Students in this group with higher scores are more likely to become proficient within a reasonable time frame.</p>						
Score	Count of Students										
8											
Score	Count of Students										
19 %	12										
<div style="background-color: #008000; padding: 2px; text-align: center; font-weight: bold;">Graduation Rate</div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border: 1px solid black; padding: 5px;">On Time Rate = 93.8 %</td> <td style="border: 1px solid black; padding: 5px;">Extended Rate = 94.1 %</td> </tr> </table>	On Time Rate = 93.8 %	Extended Rate = 94.1 %	<div style="background-color: #008000; padding: 2px; text-align: center; font-weight: bold;">Graduation Rate</div> <p>Graduation rate is a measure of a four-year on-time rate, extended rate (i.e., 4, 5, 6 and 7 year), or progress toward meeting or exceeding four-year on-time targets.</p>								
On Time Rate = 93.8 %	Extended Rate = 94.1 %										
<div style="background-color: #ffff00; padding: 2px; text-align: center; font-weight: bold;">Additional Readiness Meeting Targets</div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border: 1px solid black; padding: 5px;">Score</td> <td style="border: 1px solid black; padding: 5px;">Count of Students</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">75</td> <td style="border: 1px solid black; padding: 5px;">13</td> </tr> </table>	Score	Count of Students	75	13	<div style="background-color: #008000; padding: 2px; text-align: center; font-weight: bold;">Additional Readiness</div> <p>Additional Readiness</p> <ul style="list-style-type: none"> * Hathaway index is based on unweighted GPA and highest ACT composite score (weight = 40%) * Tested readiness on composite scores on the ACT in grade 11, the Plan in grade 10 and the Explore in grade 9 (weight = 30%) * Grade 9 credits which is the percent of students who earned 1/4th of the credits needed to graduate (weight = 30%) 						
Score	Count of Students										
75	13										

Johnson County School District #1
 Alternative Schedule Request
 Submitted Spring 2015 for the 2015-16 & 2016-17 School Years



Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

**2013-14 Grade 3 Through 8 School Performance Report For Kaycee School
 Johnson #1**

Kaycee School PARTIALLY MEETING EXPECTATIONS	School and District Information	Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on three indicators: Growth, Equity, and Achievement. The FOUR performance levels are: <ul style="list-style-type: none"> • EXCEEDING EXPECTATIONS • MEETING EXPECTATIONS • PARTIALLY MEETING EXPECTATIONS • NOT MEETING EXPECTATIONS
	Summary of Accountability Model for Elementary Schools	

Note: In order to have an indicator score, a school must have 10 students with evidence on the indicator.

Growth

Below Targets

MGP	Count of Students
42.0	54

Growth measures how much students improved on the state test in reading and math from the prior year to the current year compared to other students in the same grade with similar prior test scores.

Equity

Meeting Targets

Score	Count of Students
83	21

Equity is a measure of average test scores in reading and math from the current school year for all students at a school who were below proficient in reading and/or math during the prior school year. Students in this group with higher scores are more likely to become proficient within a reasonable time frame.

Achievement

Meeting Targets

Score	Count of Students
53 %	66

Achievement is the percent proficient or above on state tests in reading, mathematics, science, and writing.

Indicators	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 80	>=80 and < 85	>= 85
Achievement	< 53	>= 53 and < 70	>= 70

Participation Rate

Met

The participation rate requirement is 95%. The participation rate threshold is 90%. Schools below the requirement but above threshold are docked one performance level. Schools below the threshold are considered not scorable and will be placed in the not meeting expectations performance level.

Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Board Goals

Kaycee School further supports and works toward success in the three board goals:

1. All children in Johnson County will be safe and supported while growing in their overall well-being.

Objectives:

- Staff, parents and community collaborate to support a positive and safe school climate.
- Ensure all students' physical, social, emotional, and nutritional needs are addressed.
- Ensure all students are kindergarten ready.

2. All JCSD1 students will be at or above grade level in English language arts, mathematics, and science.

Objectives:

- Guaranteed and viable curriculum
 - Prioritized standards
 - Proficiency scales
- District grade level assessment data teams
- Academic intervention and extension framework

3. All JCSD1 students will graduate ready for college, career, and the workforce.

Objectives:

- Beginning with the 9th grade year, all students will have a personal learning plan.
- By the end of 3rd grade and every consecutive year, all students will be reading at or above grade level.
- By the end of 8th grade, all students will be high school Algebra ready.

Strategies

Kaycee School would like to request continuation of the 4-day week schedule in order to continue to improve academics through increased attendance while maintaining athletic and activity opportunities for students.

Academic days (Monday-Thursday) are solely devoted to academics and Thursday evening, Friday, and Saturday are devoted to athletics and activities. A 4-day school week has allowed us to maximize academic time and allow for athletic and activity opportunities. An important component to this 4-day week is the support systems for remediation and enrichment opportunities on Friday morning (Focus Fridays). This academic opportunity enables students who are not achieving academically, who wish to participate in enriching learning opportunities, or who have missed an excessive number of school days (for any reason) to receive small-group, focused support.

A 4-day school week removes barriers to attendance. First, athletic and academic events do not impact academic days (Monday-Thursday). With the exception of state-sponsored events, all athletic and activity events are scheduled on Thursday evening (providing no school is missed for travel), Friday, and/or Saturday. Second, parents are able to schedule family events, doctor's appointments, and other activities on Friday which improves student attendance.

Attendance

We are pleased to see improvement in absence indicators for the 1st semester.

	2013-14	2014-15
Days in Semester	83	66
Average daily membership (students enrolled)	149.455	155.591
Typical school day periods missed	87	72
Average number of students absent	8.563	6.871
Average daily attendance (students in school)	94%	96%

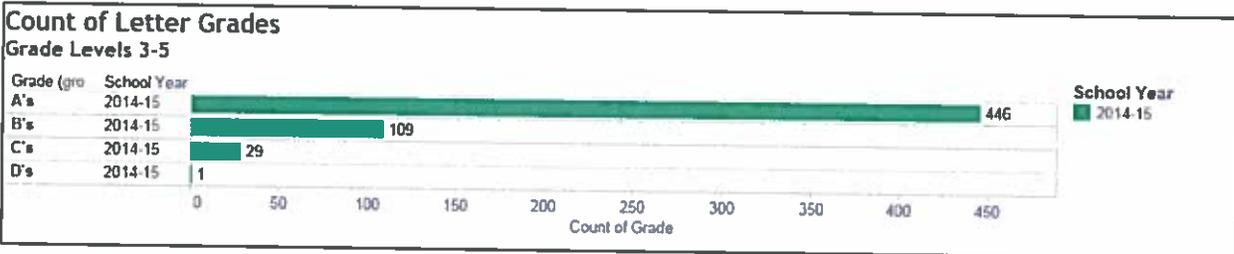
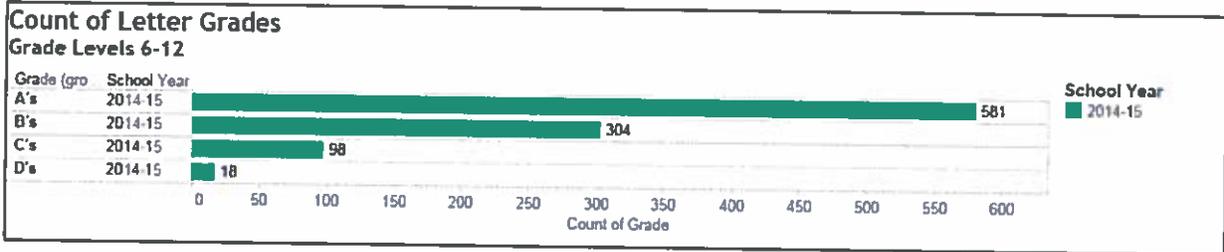
Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Grades

Grades for first semester indicate the students are making good progress and taking advantage of support opportunities. At the end of first semester all 9th graders were on track to graduate with their earned credits.

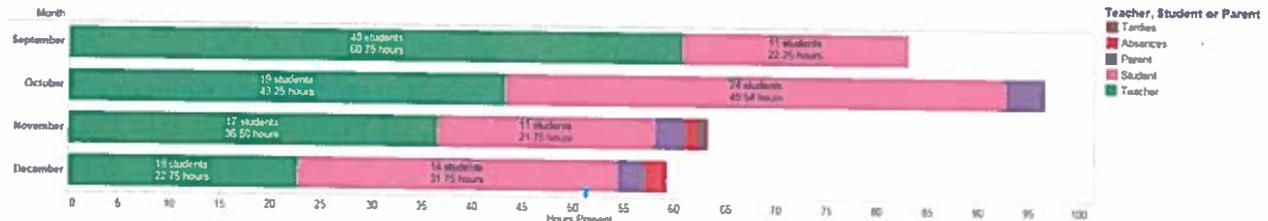


After School and Friday Support

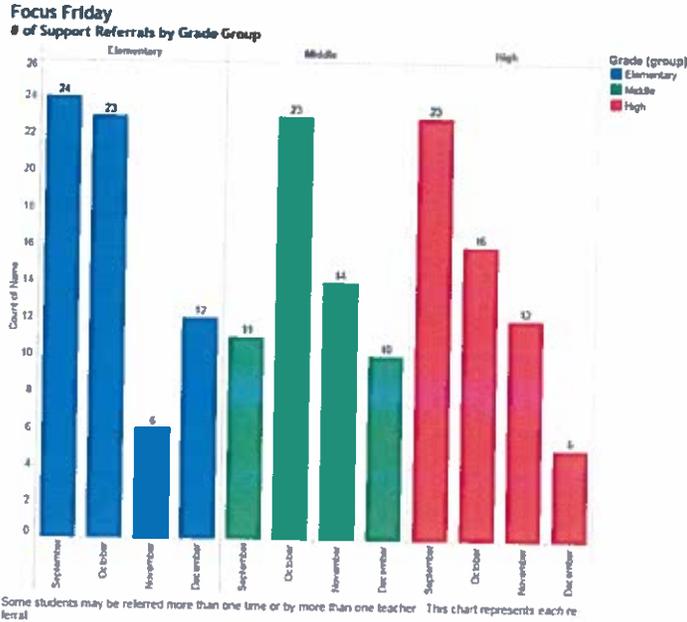
It is encouraging to note that our students are utilizing the after school and Friday support. There has been some reduction of referrals since the beginning of the year, as the students have adjusted to the "late work is not an option" policy. If a student has not finished an assignment by the due date, they attend study tables or Focus Friday immediately to finish the work.

Focus Friday

Focus Friday
of Hours Served

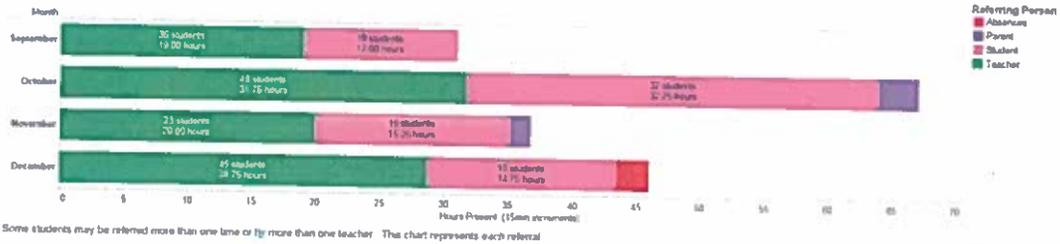


Johnson County School District #1
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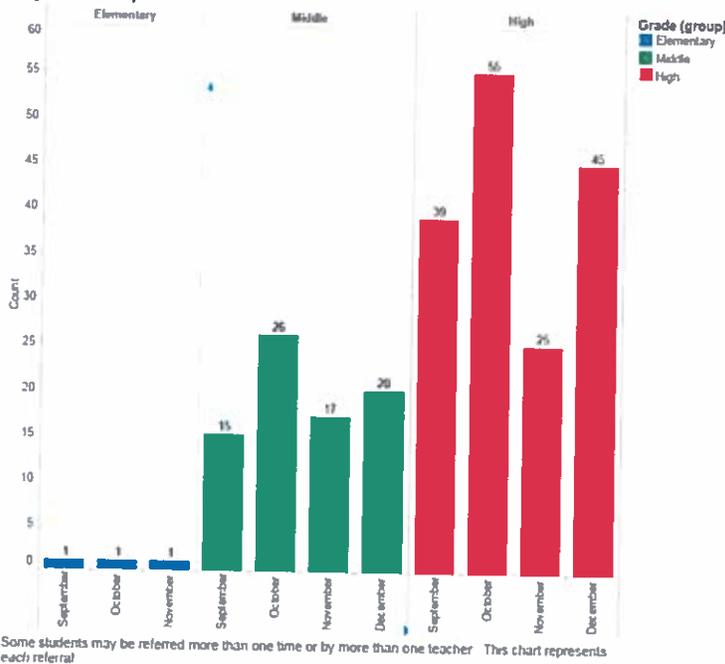


Study Tables

**Study Tables
of Hours Served**



**Study Tables
by Grade Group**



Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Description of the Schedule

The Kaycee School proposed alternative schedule contains:

- 149 student attendance days.
- 32 Fridays containing remediation and enrichment opportunities (non-attendance days).
- 13.5 professional development days
- Staff will be required to work all student days (9 hour days), all professional development days (4-8 hours), and eight Fridays (4 hours) for a total of 185/8 hour days.

Calendars for 2015-16 and 2016-17



Johnson County School District #1
 Alternative Schedule Request
 Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

2016-17 Kaycee School Draft Calendar
Updated 3/11/15



JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
30						

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST

15 Fall Activities Begin
 22 First Student Day

SEPTEMBER

5 Labor Day

OCTOBER

13 End of 1st Quarter
 21 Parent Teacher Conferences
 (may be scheduled after school during this week)

NOVEMBER

23-25 Thanksgiving Break

DECEMBER

20 End of 2nd Quarter
 21 Staff Only (7:30-11:30)
 22-30 Holiday Break

JANUARY

2 Holiday Break

FEBRUARY

MARCH

2-3 State Basketball
 9 End of 3rd Quarter
 17 Parent Teacher Conferences
 (may be scheduled after school during this week)
 29-31 Spring Break

APRIL

MAY

25 Last Student Day
 27 Kaycee Graduation

Legend:

- Normal school day
- Focus Friday (8-11am)
- Focus Friday (8-11am) & Staff (7:30-11:30am)
- Staff only (7:30-11:30)
- No students, no staff, **NO** Focus Friday
- Staff only (8am-4pm), no students

*** Snow days will be made up on the next available Friday.**

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Method of Evaluating How Student Learning has Improved

Student learning growth will be evaluated via multiple measures:

- Results on state assessment (PAWS grades K-8 and ACT grades 9-11)
- Results on MAP assessment (grades K-8)
- D/F grades (grade 6-12)
- Average daily attendance reporting
- Attendance at remediation and enrichment opportunities

Evidence of Two Public Meetings

The Kaycee School Calendar was discussed at two public Board of Trustee meetings: April 13 and April 27, 2015.



Monday, April 13, 2015
Regular Meeting, Board of Trustees

Johnson County School District #1
Administrative Office
Work Session 5:00 p.m.
Regular Meeting 6:00 p.m.

1. Call to Order-Pledge

- A. Roll Call
- B. Student of the Month
- C. Public Comment

2. General Reports

- A. Governance Advisory Committee Report
- B. Performance Monitoring Advisory Committee Report
- C. Planning Advisory Committee Report
- D. Recreation Board Information

3. Consent Agenda

- A. Minutes
- B. Warrants
- C. Administrator Reports
- D. Employment

4. Action Items

- A. Certified Renewals
- B. Assistant FBLA Sponsor
- C. Collaborative High School
- D. BHS Dust Collector Bid

5. Other Business

- A. Kaycee Calendar

6. Comments from Trustees

- A. LG Board Evaluation 2.11 & 2.13
- B. National School Board Convention Report

7. Adjournment

- A. Adjourn the meeting



Monday, April 27, 2015
Regular Meeting, Board of Trustees

Johnson County School District #1
Kaycee K-12 School
Work Session 5:00 p.m.
Regular Meeting 6:00 p.m.

1. Call to Order-Pledge

- A. Roll Call
- B. Public Comment
- C. Student of the Month

2. General Reports

- A. Governance Advisory Committee Report
- B. Performance Monitoring Advisory Committee Report
- C. Planning Advisory Committee Report

3. Consent Agenda

- A. Minutes
- B. Warrants
- C. Administrator Reports
- D. Employment

4. Action Items

- A. Kaycee Calendar

5. Other Business

6. Comments from Trustees

7. Adjournment

- A. Adjourn the meeting

Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Copy of Public Comment Records

Board Meetings

April 13, 2015: Opportunity provided, no patrons made comments

April 27, 2015:

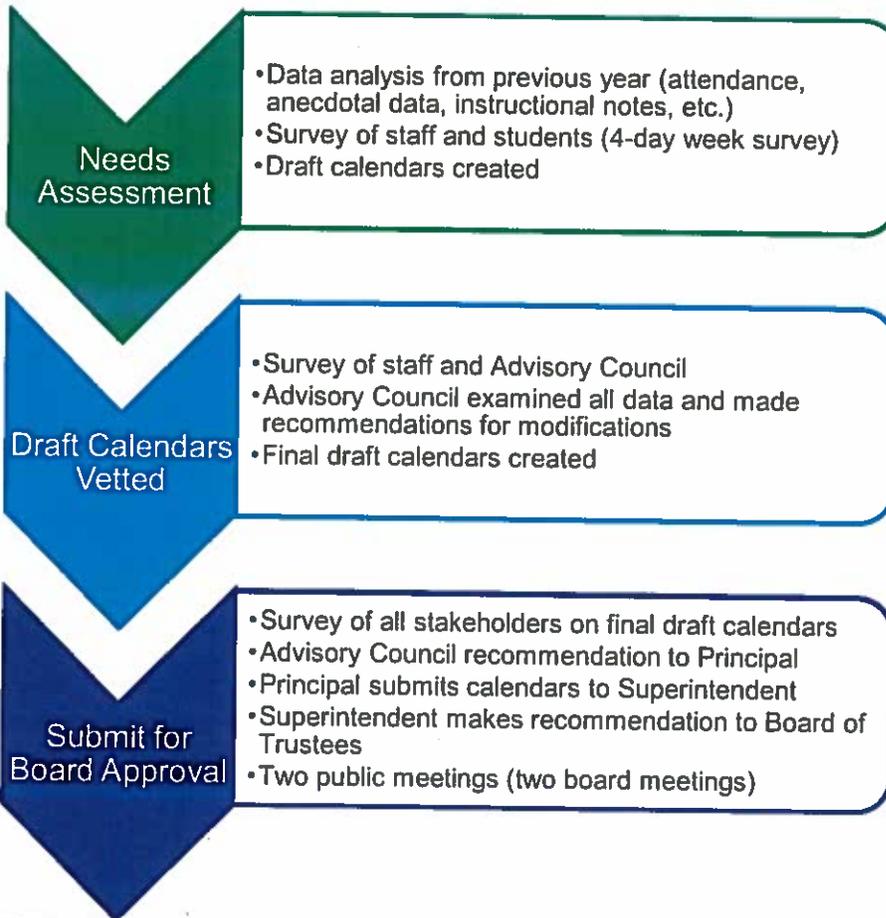
Kaycee Calendar: Mrs. Smith moved to approve the Kaycee calendars for the 2015-2016 and 2016-2017 school years Mr. Belus seconded. Acting Chairman Hepp opened the discussion for public comment. Marta Curutchut a Kaycee junior spoke on behalf of this year's junior class. One concern the class had was the seniors release date of May 26th and the graduation date of May 28th. It has been tradition that seniors get out at least a week early and they would like to propose May 19th be the last senior day. She added, with that in mind the students would still be going four more days than the seniors this year. Student, Kaytlin Hokanson added this junior class gets good grades and stays ahead of their classwork. Student, Tal Moffett noted they also spoke to the teachers about the dual enrollment classes and the teachers didn't think the junior class specifically would have an issue. Dr. Gilbert respects the long standing tradition and is willing to stand behind whatever Board agrees. With the four-day week she felt we learned that we need every minute of every day for those college classes but again she is comfortable with any decision. As a reminder Kaycee went from 167 student days to 149 student days with longer hours for this four day week. Marta spoke again noting the students are willing to come in four extra days on Fridays for the class time but they would really like to have that last week off. Dr. Gilbert commented this group of students is a high achieving class. Dr. Gosar commented that as she sees it, this year rolls to next and so on so this year's junior class may be high achieving but next year they may not be. She spoke of the overall value of education and that time you get in the classroom so she understands the tradition but if asked to vote she would have to vote against moving the date. Marta stated this year the seniors are getting out two weeks early and we would just like to get out that last week which would still be four days more than this year. Mr. Belus would like to hear staff input. Dustin Sipe, a special education teacher, said it might be a viable option for students to come in on Focus Fridays as a reasonable compromise as he understands both sides. Mr. Belus asked if those teachers needed for dual enrollment courses would be available on those Fridays. Dr. Gilbert said not necessarily as teachers need to be here 4 of the 8 Focus Fridays. Mrs. Smith thanked Marta for coming and presenting, she was well prepared but she felt she would have to vote against her proposed date. Mrs. Wonka applauded the efforts of Marta but stated she expects students to be in school a certain amount of days and nothing on the calendar shows the last day for seniors. Mr. Chase noted it was not really a Board decision to determine the seniors last day so the Board would approve the calendar but felt it was an opportunity for the class and the staff in Kaycee to have the conversation on the right thing to do, seat based time vs competency. The motion to approve the Kaycee calendars for 2015-2016 and 2016-2017 school years only and not the senior release date was carried unanimously.

Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

In addition to the board meetings, following is the process followed to prepare the calendar and survey results:



Critical stakeholder items and identified needs:	Important stakeholder items:
<ul style="list-style-type: none">• 4-day school week• End school in May• Day before Thanksgiving• State basketball• 4-day week every week if possible• Maximize instructional time	<ul style="list-style-type: none">• Christmas break• Spring break

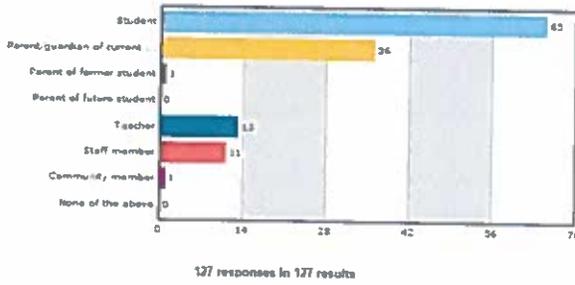
Johnson County School District #1

Alternative Schedule Request

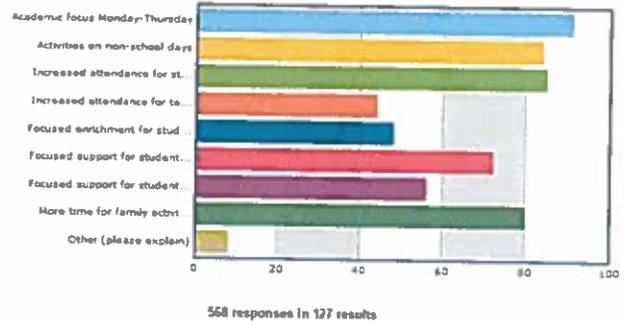
Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Survey Results

What is your relationship to the school (choose most applicable)?



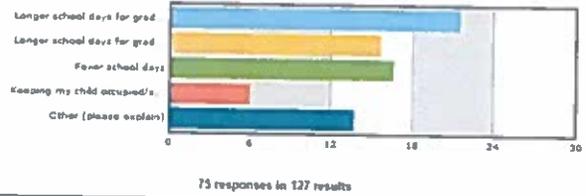
Do you feel any of the following have been benefits to moving to a 4-day school week (check all that apply)?



I prefer:



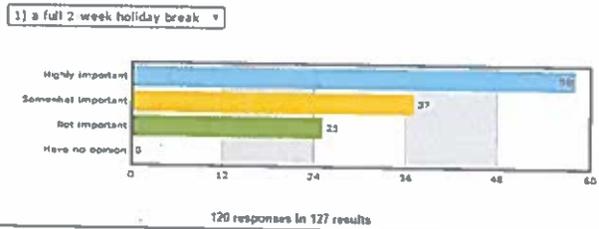
Are any of the following concerns of the 4 day week (check all that apply)?



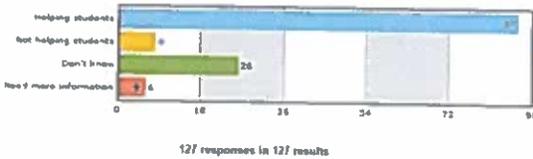
I believe Focus Friday support is:



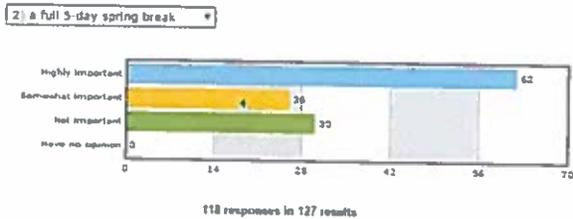
Please indicate how important the following items are to you:



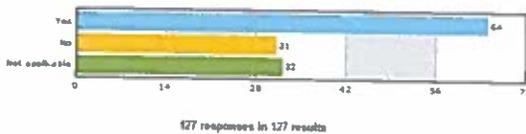
I believe Study Tables support the school in:



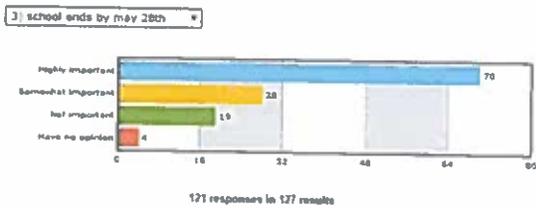
Please indicate how important the following items are to you:



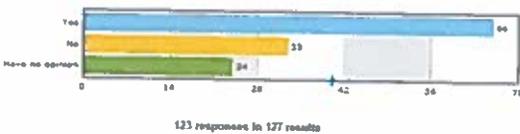
My family takes advantage of Focus Fridays and Study Tables.



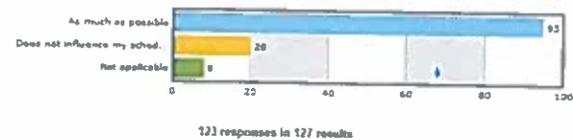
Please indicate how important the following items are to you:



I would support leaving school on Friday if Monday was a holiday. This ensures all weeks have a full 4 days of instruction and would allow the school year to end sooner.



Our family has tried to (or will try to) schedule all doctor, dentist, and other such appointments on Friday.



Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Do you have any suggestions for us to consider?

- Shorten Christmas vacation. Don't have a spring break, that way school could end before June. As a ranching community, it would be beneficial to be out earlier in May.
- longer lunch.
- longer lunch
- A longer lunch period
- Have a longer lunch time.
- we need a longer lunch break
- Longer lunch time!
- Having a "study table" option for younger students to stay after school to work on work just as the older students do. Especially since teachers are supposed to stay until 4:30 - that way students can work on missed work WITH their teacher.
- Longer lunch hour.
- no
- Do away with homeroom and also maybe have just a senior class to work through applying, financial aid, and scholarships.
- Lunch time is not long enough.
- Too long of day for the early grades, however, having Friday as an extra day to rest up and be with family has been crucial and enjoyable. Please keep the four day week.
- LONGER LUCH!!!!!!!!!!!!!!!
- longer lunch
- Longer lunch.
- Longer lunches!
- Make spring break earlier. As of right now most other places have already had there spring break so it is hard to plan family activities around spring break since it is so late in the month.
- Provide a place for students that are done while they wait for basketball practice or games.
- We should find a way to extend the amount of time we have for lunch, because we do not have enough time to walk to the store. Everybody has that does not have a car finds it difficult to go and retrieve food in time to eat before school starts and often end up cooking their food and eating in class causing disruption and anarchy.
- I suggest that if a student is failing he/she should have the choice to go to study tables or forcus fryday instead of half to.
- make shorter days and longer school year
- no i dont
- have a longer lunch.
- I think that we need longer time for lunch. As you said in the school code of conduct we can not ride with people, so we walk once we get to the store we have 10-15 mins to get are stuff and go by the time we are back we have 5 or less mins to eat. Some classrooms wont even let you eat in the class room.
- Longer lunch!
- A longer lunch time.
- To have shorter breaks so we can end earlier in May than in June.
- to make sure we do work on fuchsias Friday.
- The day being too long for 6th graders.
- No
- Having professional development on friday's or during the summer for district meetings and seminars, etc. to keep teachers in the classroom for the 4 days that are supposed to be sacred.
- a longer lunch and a study hall
- I suggest that we have a longer lunch. We can take our time to go to classes and add that to our lunch.
- longer lunch
- School runs until 4 sports out by 6 ish get home eat and try to do home work it is way to late
- The School has moved in a positive direction.
- I would like the same days off district wide for Winter and Spring Break.

Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

- Do you have any concerns for us to consider?
- that kids feel rushed at lunch
- no
- we need longer lunch
- Lunch is not long enough
- Longer lunch time!
- It seemed like there were still a lot of substitutes in the building which is a concern if we are only going for a four day week, I expect my child's teacher to be there for four days as well. (Barring a serious illness/emergency).
- no
- MY LUNCH IS SHORT!!!!!!!!!!
- my lunch is short
- My lunch is too short!!!!!!!!!!!!!!
- Us having a different lunch then middle schoolers and longer lunches
- Once again, I strongly feel that our lunch hours is, quite frankly, pathetic. Both students and teachers are rushing to eat there food, which results in being unhealthy. You say that going to school is "our job" as students; in that case, we should be allowed our break time. The given time isn't sufficient.
- Too many school activities still occur during the week.
- I am concerned with the empty presents of taste in all food from the cafeteria.
- I am concerned that the teachers aren't buying into the importance of them being in school every day. My elementary kids are very tired by Thursday and their behaviors are showing it. Practices are usually on Fridays so it doesn't allow any planning for dr appts. because the kids are docked if they don't show up for practice.
- no i dont
- I think that 6th graders should be mix up more then 8th period and lunch. It gets a little boring being with your class for 5 years.
- Longer lunch!
- The shorter lunch time does not give us enough time to eat if we go to the store.
- No Except for the above.
- more time for kids to eat there lunch and most students are sleep deprived.
- No
- Changes in game schedules at last minute is tough on traveling parents and supporters.
- Teachers are absent often. I feel it is unfair to ask parents and students to commit to attendance and teachers are gone. The subs are not given work for them to do thus giving my student too much free time. It really is not hard to get a good grade in this school with the amount of time students have free.
- There are too many days that teachers are out of the classroom for both personal and work related absences. Our sub pool is extremely dim. The only change I see is that sports are not during the 4 days which is good but teachers and students are gone during the 4 days for various reasons and we need to work on that.
- no
- That we will have a longer lunch.
- longer lunch
- Well most students parents work on Fridays and have to figure out some thing to do for us. For the most part most kids are home alone. We also need longer breaks. We also need a longer lunch!!
- Teacher seem to be gone just as much, if not more.
- Remember to schedule Good Friday off district wide.
- The Fridays that are designated staff development need to be balanced with time to WORK in our classrooms. We are too busy learning to be good teachers that we don't have time to be good teachers.
- I have heard almost every student complain about the shortened lunch time that we have. I know that it affects the staff as well. When there is something on the menu that has several items that have to be served by the kitchen staff it takes a very long time to get through the line and some staff only get about 10 minutes or less to eat.

Johnson County School District #1

Alternative Schedule Request

Submitted Spring 2015 for the 2015-16 & 2016-17 School Years

Length of Waiver

Kaycee School requests a two year waiver.

Evidence of Meeting Required Hours

Kaycee School is a K-12 school with 158 students at the time of this proposal. Following is how the school will meet the required hours.

Elementary (Grades K-5) – 900 hours

Student full days	149.00	
Minutes per day	415.00	(8 hour day, minus recesses/meals)
Total minutes per year	61835.00	
Total hours per year	1030.58	

- School begins at 8:00am, ends at 4:00pm, Monday –Thursday
 - Non-attendance Fridays begins at 8am, end at 11am
- 3 – 15 minute recess periods each day
- 20 minute lunch each day

Middle School (Grades 6-8) – 1050 hours & High School (Grades 9-12) – 1100 hours

Minutes per class	49.00
# of classes	8.00
Passing Time	31.00
8 Keys of Excellence Class	27.00
Total minutes per day	450.00
TOTAL days per year	149.00
TOTAL minutes per year	67050.00
TOTAL hours per year	1117.50

- School begins at 8am, ends at 4pm, Monday –Thursday
 - Non-attendance Fridays begins at 8am, end at 11am
- 8 – class periods each day
- 1 – 8 Keys of Excellence class each day
- 6 – 4 minute passing times between periods
- 1 – 7 minute extended passing time
- 30 minute lunch

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

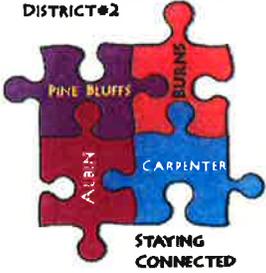
DISTRICT: Laramie County School District #2

DISTRICT CONTACT: Jack M. Cozort

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2015. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	Enclosed
Education objectives (How will students benefit from this alternative schedule?)	Enclosed Narrative
Description of the schedule(s) and a copy of the calendar(s)	Enclosed
Method of evaluating how student learning has improved	Enclosed Narrative
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	Board Notice for February 19th and February 24, 2015
Copy of public comment records	Enclosed - typed for reading
Length of waiver (circle one) • 1 year • <u>2 years</u>	2 year request
Evidence of meeting required hours: • Elementary 900 hours • Mid/Jr. High 1050 • High School 1100	Calculation pages enclosed

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.



LARAMIE COUNTY SCHOOL DISTRICT NO. 2

P.O. Box 489 – Pine Bluffs, WY 82082
<http://laramie2.org>

Phone 307-245-4050

Fax 307-245-3561

Jack Cozort, Superintendent
jcozort@mail.lrm2.k12.wy.us
Jeanene Parsons, Executive Secretary

Rob Bryant, Business Services Director
Brent Bacon, Special Services Director

April 9, 2015

Brian Aragon,

Please find this letter as a requirement in meeting the established procedures for a school district to request an alternative schedule. For the past fourteen months Laramie County School District #2 has investigated the option of implementing such a schedule in the school district.

After reviewing research information and completing a review of other school districts in Wyoming, Laramie County School District #2 is making a formal request for the Wyoming Department of Education and seeking approval from the Wyoming State Board of Education to allow the district to implement an alternate schedule based on a four day student attendance calendar. This calendar will be active for the 2015-2016 school year and for the 2016-2017 school year. Any additional years for the operation of this calendar or any changes to the processes involved will be sent forward for approval.

All required documentation for the implementation of this calendar, as outlined in chapter rule and regulation and in Wyoming State Statutes, are included for you review and approval. Specifically Chapter 21 and Chapter 22 were reviewed to ensure district compliance. The district also used a Wyoming Department of Education publication entitled, General School Questions / Answers to make sure they followed the correct procedures. Finally the district adhered to state statute in the development of the procedures for this request, specifically noting statute 21-4-301 in relation to holding and conducting the public comments on this proposal.

The school district is excited to start the final steps on the work that is required with the request of this alternative calendar. The staff and administration are already working to develop a refined lesson format that allows for student growth and knowledge attainment. The aspect of having teachers grow and use additional time for their own learning and success are strengths of this request.

Please consider and approve this request from Laramie County School District #2. If there are any additional items of interest sought by the department or the state board, please let us know as soon as possible

This letter is submitted on behalf of the Board of Trustees at Laramie County School District #2.

Jack M. Cozort
Superintendent of Schools, LCSD #2

Education objectives (How will students benefit from this alternative schedule?)

The educational objectives will be that all students will increase their scores and skills in all subject areas that are related to instruction in Laramie County School District #2. The emphasis areas will be in reading and mathematics as these are the subjects tied most closely with school performance scores and individual student proficiency.

Under the current expected mandates there are many issues involved with educating students in Wyoming. Students are expected to not only score on state and district assessments at a level of proficiency but the schools are expected to report performance scores for the state report at a set level of expectation. In the coming years all teachers will be evaluated on how successful they are concerning all aspects of student growth and learning. Entwined with these expectations are the ideas that schools are also expected to continue with a multitude of un-assessed issues, where they teach societal learning and also teach students about acceptable behavior. This also includes extra-curricular and co-curricular activities that often lead to instruction being provided without the district contracted instructor providing the teaching. These facets are the base points for the request of this alternative schedule.

Laramie County School District #2 holds as a high expectation that it is best, that whenever possible, that a highly qualified teacher, of the district's choice, be the best instructional option for student learning. To help meet this idea the Board has requested that this schedule be implemented for the following educational and instructional objectives.

Teachers will be trained to develop high quality instructional lessons based on the curriculum components that they have been developing of the last five years. To complete this, teachers are working collaboratively to develop units of study. These units are being placed into a curriculum notebook using a process developed by Rubicon Atlas. The units will allow teachers to use lessons that they have built in cooperation with each other and have worked together to determine quality and strength for student learning. Developing these units requires that teachers work together and discuss the best instructional activities and lessons design to make sure that all students are offered the learning required and that they can apply that learning in a real world process. These units will be developed over the course of the next two years. For the next few years all nine curriculum subjects will be meeting on a regular basis. These meetings will be established to develop objectives and components for the standard, to review curriculum documents for accuracy, to develop assessments that align with the written curriculum as well as state and federal assessments. This is highly time consuming work and requires teachers to be absent from their classes. One of the goals was to have teachers be with their students for as much time as possible, if teachers were not absent for district assignments during the majority of the week then student learning should be enhanced. The district will begin to build their district assessment system using subject area work, curriculum coordinating council input, and teacher input on formative work.

Over the course of the year activity and athletic schedules will be revised to work toward a Friday intense absence day. With effort, the students should only have absences reported on

Fridays of the next two years. This schedule should also allow more student and staff interaction during the set four days of the week. With the exception of a few Fridays, teachers will report to their building sites and complete professional development activities or provide intervention and tutoring for students that are displaying needs for new and old learning enhancement.

The district is also seeking that the majority of Fridays be relegated to professional growth training that exceeds the ten day addition in current calendar development. The additional training is required to develop strength of care for the craft of teaching and to deepen student learning. The aspect of providing new teaching techniques to the teachers is founded in current district areas of work, including, Thinking Strategies, Quantum Learning, Curriculum Development, PLC's Groups, the district 1:1 initiative, collaborative work with Laramie County Community College, and the work required that will build all schools as being reported as successful through the work of the WAEA laws.

Description of the schedule(s) and a copy of the calendar(s)

Included in the document section

Proposals for Schedule and Other School District Procedures

Transportation: (AM Route)

If everything remains the same, as it currently is, where families reside and if move ins are limited, the AM routes would start and arrive at schools at approximately the same time for 2015-2016 as they presently do. Allows for before school activities and meeting involving students to continue.

Transportation: (PM Route)

All routes would probably be shifted to align back with the proposed time changes, about 40 mins later.

Staff Work and Employment

The majority of district employees will remain at set levels of pay and benefits. Most staff will remain on current hour allocations, there could be a few hour losses. Reviews for staff members to retain benefits are being completed.

High School and Junior High School students day

School start times for students [Monday Through Thursday]

153 Regular Days: (Start 7:55 AM) (Completed 3:40 PM)

3 Early Dismissal Days (Start 7:55 AM) (Completed 12:20 PM)

Elementary School students day

School start times for students [Monday Through Thursday]

153 Regular Days: (Start 8:05 AM) (Completed 3:30 PM)

3 Early Dismissal Days (Start 8:05 AM) (Completed 12:20 PM)

Teacher Duty Times:

Monday through Thursday:	7:30 AM - 4:00 PM
Friday: Required work Fridays	7:30 AM through 1:00 PM
Professional Development Days:	8:00 AM through 3:00 PM
3 Early Dismissal Days	7:30 AM through 1:00 PM

Friday Activities Schedule
(as of 2/26/15)

Date	Color	Student Activities	Staff Activities
Aug. 28	Gray	School until 1:00 PB FB @ Saratoga CC @ Laramie	School until 1:00
Sept. 4	Orange	CC @ Gering	Curriculum-SAC Rubicon work secondary
Sept. 11	Yellow	CC @ Kimball PB VB @ Big Horn B VB @ Big Horn	None required
Sept. 18	Orange	B VB @ Saratoga B FB @ Mountain View	Curriculum-SAC, CCC Interventions Day
Sept. 25	Orange	CC @ Saratoga	Nothing scheduled yet Rubicon work elementary
Oct. 2	Blue		Curriculum - SAC
Oct. 9	Orange	CC @ Cheyenne	Curriculum-SAC, CCC
Oct. 16	Orange	PB FB @ Moorcroft	Nothing scheduled yet
Oct. 23	Orange	B FB @ Wright	Nothing scheduled yet
Oct. 30	Yellow	Regional Volleyball	None required
Nov. 6	Orange	State Volleyball	Curriculum - SAC
Nov. 13	Blue		P/T conferences
Nov. 20	Orange		Curriculum-SAC, CCC
Nov. 27	Yellow	None	None required
Dec. 4	School Day		School Day
Dec. 11	Yellow	Burns BB Tourn.	None required
Dec. 18	Orange	PB BB @ Lusk B BB @ Lusk	Curriculum-SAC, CCC
Dec. 25	Green	None	None required
Jan. 1	Green	None	None required
Jan. 8	Yellow	PB BB @ Big Horn B BB @ Big Horn	None required
Jan. 15	Orange	B BB @ Saratoga	Nothing scheduled yet
Jan. 22	Blue		Curriculum - SAC
Jan. 29	Orange		Curriculum-SAC, CCC
Feb. 5	Orange		Curriculum - SAC
Feb. 12	Blue		Curriculum-SAC, CCC
Feb. 19	Orange	B BB @ Lingle	Nothing scheduled yet
Feb. 26	Orange	BB Regionals	Curriculum-SAC, CCC
Mar. 4	Yellow	State BB	None required
Mar. 11	Blue		Curriculum-SAC
Mar. 18	Orange		Curriculum-SAC, CCC
Mar. 25	Yellow		None required
Apr. 1	School Day		School Day
Apr. 8	Orange		Curriculum-SAC, CCC
Apr. 15	Yellow		None required
Apr. 22	Orange		Nothing scheduled yet
Apr. 29	Orange		Nothing scheduled yet
May 6	Orange		Curriculum-SAC
May 13	Orange		Curriculum-SAC, CCC
May 20	Yellow		None required
May 27	Gray	School until 1:00	School until 1:00

Part of the community meeting conversation was, "How can coaches that are gone be involved in the training?" The redeveloped calendar that is attached was based on these types of comments.

We have reviewed each activity and then developed the curriculum work based on staff members that would be needed and when there would be conflicts with the calendar. In addition it is noted that not every Friday is a long travel activity date. Teachers, coaches will have the opportunity to be working on many of the provided Fridays and still be able to attend events as the coach. If there are conflicts the group working will have the skills to work with absent employees to catch them up for this work on another set date.

On the staff days, "Nothing Scheduled Yet", means we are going to determine these needs as the current school year is completed and when we start analyzing student data and results. There are some specific tasks being reviewed.

PLC's – Professional learning Communities: Each school has a teacher team/s that review/s student data and works to develop best instruction strategies for groups of students and individual students. They discuss how students learn and how to make the lessons apply to each child as an individual. There are times where these groups will be meeting to complete this work

Curriculum SAC Committees for 2015-2016: The Math and English Language Arts teams will need to continue developing the District Assessment System for these subject areas. We do anticipate the assessments to be completed for the start of the fall school year but they will need a pilot time and a time to review each question for valid results.

The Vocational (Careers) and Fine Arts areas start during the fall of 2015. These subjects groups will need to develop a formal curriculum document and have that ready for approval by the Board, January or February 2016.

The reworking with the Science Committee may be needed based on what the State Board of Education develops as the state curriculum guide. This group of teachers will need to review that document and then start the assessment process. The district will also need Health and Physical Education groups to start their assessment procedures.

At the end of next year the Social Studies group along with the Foreign (World) Language committee will report if their developed documents need any revisions.

Rubicon Atlas: Based in all of this curriculum work is a software program entitled "Rubicon Atlas." Rubicon is established as the curriculum and assessment warehouse. A warehouse is empty unless it is stocked with supplies. The teachers are working to stock Rubicon with lesson formats, resource options for teaching and new approaches for the curriculums they have changes. Every teacher in the district can look at other teacher's lessons and add or steal ideas for their instructional use. The teachers will need quite an amount of time to get this software in place and for use. The alignment required by the state will be stored here and we need to make sure we have the avenues and the time to complete these alignments. Many of the Fridays will be used as teachers gather and discuss the items and lessons that will be placed for use.

A clarifier for all members is the following: The calendar hours only apply to the school and district operations. We do not track the hours that students are in attendance and they are not held to the same total hours. Students are tracked by the excused, school activity or unexcused absences.

We are asking our teachers to be on duty on specific Fridays based on student need. Other four day districts have school day duty times that are longer than what we are suggesting. Their staff members are excused on Fridays except for when they have specific duties. The administrative team feels that we have enough to accomplish that we are requesting Friday as a set work time.

Method of evaluating how student learning has improved.

Laramie County School District #2 will use multiple forms of evaluation to track student learning improvement. Currently the MAP and PAWS assessment are the most common forms of evaluating student learning. Over the past few years the ACT-Writing, PLAN, and EXPLORE assessments have been used to also check of student learning and some student growth checks. Less informal forms of evaluation have been used in the classrooms and in subject specific reviews. For district evaluation the state developed, School Performance Report, is used and that report is the common point of review for most stakeholders and teachers. Most of these assessments are being refined or replaced and the district will need to adjust accordingly.

Over the next few years subject area committees and the curriculum and assessment sectors will develop and provide subject and grade assessments for each student. These assessments will be vital sections of the district assessment plan. These assessments will be aligned to the specific requirements of learning for the Wyoming Content and Performance Standards and well as being aligned to the district's curriculum.

The district will be evaluating the unit work completed through the subject area committees and grade or subject collaborative working groups. Student learning advancement is going to be reviewed as the units are to be created for enhanced student learning for the components presented. In addition if this alignment is correct then the next phase should present student result increases for any state developed or accepted assessment format. We are also interested in reviewing how the results for district students completing the ACT-Writing, PLAN, and EXPLORE (if they exist) continue with the changes being sought.

The request provides teachers in their PLC's or collaborative groupings to consistently and continually assess student work. The MAP assessment will be used for determining the current learning levels for students in the grades where it is used. Once this is completed then a review process will start for each student. Upon receipt of the 2015 Spring Paws results the teachers will start tying these results in with the MAP results to also determine individual student needs. There is an opportunity for the district and each school to also assist students that may be struggling in with their classroom work to meet with tutors of teachers and address learning gaps or holes in their knowledge. The work developed and the learning units developed should show that the student MAP results and the PAWS, or other state assessment, has improved by the spring assessment of 2016 and again for the 2017 assessment.

The public reviewed source of evaluation for the district is the state's reporting for school performance. Where there are multiple indicators provided in determining this school performance report, the base line data using student scores for reading and math are very important. The other indicators will also be discussed through the PLC process with an understanding developed as to the goals of each indicator. The district will review school results and concentrate on student level results in an effort to make sure all school score at

least to the meeting expectations level in all areas. The expectation of meeting expectations will be a goal for the 2016 school year.

Continual, concise, and refined efforts for reviewing what any evaluation system is showing will be sought by the school district. These reviews must be completed in the effort to seek a better performing learner. What is also sought is the process of not only knowing the score from an assessment but what to do with the information on every individual student. In short, "So we know what the score was, now what needs to be done, specifically to assist students and their learning?" Much of the professional training time will be an effort to evaluate student scores but time will also be used to evaluate teachers and their lessons.

In an effort to make sure that the district not only catches up with the requirements of state law but so that the district also moves ahead for student learning, an evaluation system for the district, for each school, for each class or subject and for each student will be developed and implemented. This process is currently under development through the work of the Curriculum Coordinating Committee but will continue development through individual PLC's and team organizations.

The district is seeking a substantial gain in each student score as reported by MAP, PAWS, ACT-Writing, PLAN, EXPLORE, or any other ACT Suite assessment. The district is also seeking improved results from students in the class or subject assessments and the district assessment system should provide this information when it is developed. Finally the district is also expecting improvement in the school performance reports for each school in the district and in each indicator level, with a score of meeting expectations the goal.

Evidence that at least 2 advertised public meetings were held prior to submission of the proposal

The Board of Trustees met in February at two meetings for a discussion on the request of this alternative schedule/calendar. At the regular meeting, February 9th, 2015, the Board of Trustees approved a motion to set two public meetings as special meeting of the Board to meet with the public and hear input concerning the alternative schedule. The dates of the meetings were set for February 19th, 2015 at Burns High School and on February 24th, 2015 at Pine Bluffs High School. A quorum of the Board attended each meeting and heard concerns and comments about the proposal.

Included for review are the meeting notices, the public sign in pages, a list of questions and a page of response.

The Board of Trustees approved the motion to move forward with the proposed alternative schedule/calendar on March 9th, 2015.

PUBLIC NOTICE

The Board of Trustees for Laramie County School District #2 is providing notice that two special meetings will be held on the noted dates, times, and at the locations as provided. Any interested individual may attend these meetings.

The Board of Trustees for Laramie County School District #2 has called for Special Meetings at the times and locations so announced:

Date: Thursday, February 19th, 2015

Time: 6:30 PM

Location: Burns High School, Commons

Date: Tuesday, February 24th, 2015

Time: 6:30 PM

Location: Pine Bluffs High School, Commons

Purpose: The purpose of these special meetings is to allow the Board of Trustees a forum to review and accept public comment concerning the implementation of a 4 day student and 5 day staff attendance calendar for the 2015-2016 school year.

LARAMIE COUNTY SCHOOL DISTRICT #2

Meeting Agenda

February 19, 2015: Special Meeting, Burns High Commons Area, Burns, WY @ 6:30 PM

The following is a tentative agenda for the regular meeting of the Board of Trustees of Laramie County School District #2, Pine Bluffs, Wyoming.

- I. General Business**
 - a. Pledge
 - b. Recommend changes to the agenda
 - c. Approval of the agenda

- II. New Business**
 - a. Presentation: Proposed 4 day student school week calendar
 - b. Accept public comments from stakeholders / calendar proposal 2015-2016
 - c. Approve Meeting changes: Reorganize meetings in March, 2015

- III. Adjournment**

Please
Sign-In

4-Day Community Meeting

Date	Name	Childs School
2-19-15	Craig Spatz	-
2/19/15	Christopher Hinds	N/A
2/19/15	Billy Rose & Brian Winslow	BES
2/19/15	Christine Allen	BES
2/19/15	Wuthy Thruvick	CES/BES
"	Jerry Burkett	BES
	Traii Schneider	-
	Lori (Romsa)	
	Shelly Humphrey	BES / BHS
	Dawna Purdum	CES/BHS
	Carla Carlson	BES (grandkids)
	Billie Wilson	BHS
	Rebecca Talmadge	CES
	Amy Fox	CES
	David & Kathleen Horton	BES / BHS
	Claire Smith	BES
2/19/15	Cindy Werbel	BHS
	Amanda Hubbard	CES
	Kari Henn	CEC
	Sue Deselm	BURNS
	Marley Bird	BURNS
	Jennifer Willc	BURNS
	LORNA Dunlap	N/A
	Beau & Sholly Bybee	BES
	ZACK & JACIE TAYLOR	N/A - BES
	Lara Shoolc	BHS & Home
	Kierstin Butler	CES
	Michael Vorse	BHS - BES

LARAMIE COUNTY SCHOOL DISTRICT #2

Meeting Agenda

**February 24, 2015: Special Meeting, Pine Bluffs High School Commons,
Pine Bluffs, WY @ 6:30 PM**

The following is a tentative agenda for the regular meeting of the Board of Trustees of Laramie County School District #2, Pine Bluffs, Wyoming.

- I. General Business**
 - a. Pledge
 - b. Recommend changes to the agenda
 - c. Approval of the agenda

- II. New Business**
 - a. Presentation: Proposed 4 day student school week calendar
 - b. Accept public comments from stakeholders / calendar proposal 2015-2016

- III. Adjournment**

Please
Sign In

4-Day Community Meeting

43
Attendees

Date	Name	Childs School
2/24/	Sue Maxted	Albin / PB Elementary
2/24	Heather Lerwick	PBES + PBHS
2/24	Laura Fornstrom	PBHS + PBJH
2/24	Diane Lerwick	Albin Elem.
2/24	DeAnn Sweeter	PBES PBES
2/24	Eileen Cushing	CES TEACHER
2-24	cliff - Tammy Exarherm	CES
2/24	DJUANNE FLOY	CARPENTER ELEM.
2/24	DJUNA FLOY	CES
2/24	Matt Heas	PBES
2/24	sharon Fair-steenbergen	TBD - considering registration
2/24	Kammie R Corman	BES + BHS
2/24	Christopher Hinds	_____
2/24	Michelle Vercelli	BES
2/24	Amy Stockton	BES
2/24	Ty Stockton	BES
2/24	Eric & Janna Kestner	PB teacher
02/24	Troy L. Davis	PB E.S.
" "	DUSTIN LEE	will be PBES / PBHS
" "	Kendra Roeder	_____
" "	Jerry Burkett	BES
" "	De Burkett	CES
1/11	Jerry D. Berkley	BHS
"	Dustin Segor	CES
2/24	Rhonda Reed	PBES / LCSD #2 staff
"	Norman Reed	Carpenter / LCSD #2 staff
2/24	Heidi Miles	PB Elem / JH
2/24	Kristi Vasko	PBES & PBHS

Copy of public comment records

As provided in the document files

4-Day School Calendar Stakeholder Meetings

2/19/15 Burns

Mr. Cozort reviewed the information provided in the packet.

Parents required to pay for day care even on days with field trips just to hold their spot. If everything is on Friday, more opportunities for missed opportunities if they are traveling for sports.

Not sure how we will be responsible to get students to early practices and buses that leave at 2:00.

Agree that it would be great if could schedule everything on Friday but my dentist is not open on Friday and my optometrist closes on Friday.

Not sure this is what is best for the education of our students.

Bus driver – Transportation will be affected. When we cut back, every route driver will lose 21 days, will be down below what need for insurance. Friday mini routes, feels like Obama care. We will figure it out later. Why aren't our kids getting a quality education now?

If we were to take a vote how many would go for it? Will that have any influence at all? Have you already made up your mind?

Response – Districts that have done this calendar for extended time have been very successful. We are trying to model after them.

Amount of time our kids are stuck in front of substitutes because of mandated things. One of our big problems is how much time our students are in front of their regular teachers. We need to keep our students in mind, not what is going to be inconvenient for us as parents.

Looked online at number of activities on Fridays in this year's school calendar that removed students from school 22.9%/41 days. Do you think it is realistic to ask other districts to schedule things on Fridays?

Cost savings for no lunch on Friday is a lot less than cost of day care for Friday. Many children depend on that food security because they don't have that at home.

Only have a half hour of family time before doing homework and other school activities. If extend they day by 40 minutes, takes away that time.

Gets on bus at 6:45 if extend day won't be home until 5:00. Then have to do homework, eat, and go to bed.

Academic pros seem short. Are other employees going to lose jobs like paras, aides, etc. High school schedule time between classes seems short. No time to go to bathroom, visit with friends. Tough to get in family time and homework. Financially, is this benefiting the district in

any way? Other districts had 150 hours less than the 1100 hours. Are we trying to pack a lot in?

Far more disruptive to family life. What does the data show from the other schools that indicates this does not adversely affect education?

Did find that other districts didn't necessarily do better. Some have done better, some have done a little better. No indication that have done worse. May or may not make a lot of difference. You talk it out like we can cram a lot in just 30 Fridays. We will still have to fight over that time. Don't see a lot of difference between 4 or 5 day.

Younger kids are going to be tired. Don't see how they will benefit from learning toward the end of the day. Some children need that repetition to retain info. Will have three days of no learning.

Will there be a parent committee that could provide info on the calendar with representation from each school? Addressing problems that come up. It will be inconvenient to find day care. Are we going to consider as a community what we can do together like a boys and girls club?

Harsh reality for those with young children that have to get child care on Friday because work schedule that doesn't mesh with this.

One common concern is quality of education. If this board can convince me that it achieves higher quality learning time, I'm for it. I'll adapt to every other concern.

A lot of good information, pros and cons. Adopting this involves a certain amount of risk. We don't know if it will work or not. Need the ability to capture metrics – what is working, what is not working. Maybe quarterly. Are we getting the benefits that we thought we would? What is our minimum commitment on this?

Have you looked at other communities that have done this and have you gotten information about how to handle some of the issues? Also, college classes, would we have to pay for those?

Have we ever considered having a five day elementary schedule while the high school has a 4 day schedule? I would like to suggest you consider that.

Loved the four day week in Grover. Now have our student in Carpenter. The Friday time that we can plan things. One of our big cons for bringing him to Carpenter.

Any records showing how many students they lost to neighboring districts when switched to four day?

I understand everyone's concerns. We need to remember we are doing this for our kids' education. I would never take him to Cheyenne. Smaller class sizes. Totally pleased with the quality of the schools.

Up to 10 teachers gone in one day. Very small sub list. When PD, curriculum meetings, or conferences, we are fighting for the subs. Even with good subs, like starting over again. Lots of special needs kids. Subs don't know their special circumstances. It is not the same having a sub in the classroom.

Will this solve this problem? PD on just those days? Students with special needs need the consistency of their teacher in the classroom.

90-95% of schools that go this route, test scores increase. Discipline problems decrease. SD actually have students coming from other towns to attend the 4 day program. Everybody I've talked to likes the 4 day program. No one wants to go back to the 5 day.

How much are we trying to pack into that Friday? If planning for day care, doable. But if having to make arrangements for other things on Fridays, might be confusing. Are other schools doing things on Friday?

Response – some have Friday programs

There are things that kids can't learn at school and it would be a great opportunity on Fridays to do those enrichment things.

Is it possible to adjust the curriculum so have less homework Monday-Thursday and have more on weekends so don't have to stay up so late?

How do you know if don't like it if you haven't tried it? Look at the gentlemen at this table, if this doesn't work are you willing to go back to the way it was? Not one of them is answering any of these questions. Are we going to get these answers? If so, how? When?

Need to get some feedback from some of these other schools. Maybe we should check the other 39 schools. Bring them down to one of these meetings and tell us how it works. Not for day care. For the betterment of our kids! Very tired on Friday.

Response: Wanted to listen to your questions. We will answer them. If things don't work, will be making adjustments not yearly, not quarterly, but monthly. Appreciate all of your comments.

Talked to a gentleman at regionals. When they went to it some against it initially. After went to it, really happy they did. Academically, went up because of the threat of attending Friday school. Attendance at summer school also went down. Applaud you for having the courage to address it.

Riverton – most on 4 day. They say will not go back because they have had incredible success. On the schedule, looks like only a 35 minute extension. How come says 40?

Important to consider risks and why it didn't work in some districts and well as why successful in others.

Get all sorts of kids from Cheyenne because not enough room in those schools.

Compared school districts like ours? Would like to see actual stats that compare with districts like ours.

How is the curriculum going to work? Are you going to extend the period? I think that is a terrible idea because longer periods are hard for them to stay focused.

Will there be any effect on the ALEX program? Will it be on the Fridays that they go to school?

Cozort:

State requires a one year or two year commitment.

Only certain Fridays would be mandated and only for those students experiencing difficulties. If teacher wants to do something special like a field trip, not mandated. Just an opportunity.

An opportunity for us to work on what the legislature is mandating. Put high quality instruction in front of your children.

COW meeting move from the 4th to the 5th and special meeting on the 4th. Davison and Morgan. Special meeting at 5:00 in Burns. 5th normal meeting time in Pine.

4-Day School Calendar Stakeholder Meetings

2/24/15 Pine Bluffs

Changes to agenda: Add executive session for personnel. Randall, Davison

Mr. Cozort reviewed the information provided in the packet.

What about students who are excelling? Will there be opportunities for those students on Fridays?

Transportation – Appreciate efforts to make sure we keep our benefits. Would be nice to see salaries stay the same. Reducing routes (5.5 hours/day) takes about \$200-\$300 off my paycheck. I understand the other side, too. The number of subs in the district. I'm just throwing out the transportation side.

RESPONSE – will try to put together a meeting with transportation to discuss this.

Rhonda Reed - \$600/mo for my husband and I less/month. Will it affect the art and music programs?

Alicia David – Will there be transportation for this remedial program on Fridays?

RESPONSE: Talked about that today. Would have to run some limited routes on Fridays for these programs.

Scores on these schools – What were they before?

Amy Stockton -Is not financial motivation. What is the motivation for this proposal? My students go to Burns. Get letters about performing below expectations. Seems like an experiment. A year affects every child. I would like to look at the data. You are affecting every student's academic lives. Providing food for students – take Friday out one less day of meals.

RESPONSE: Just since the beginning of the year, over 1000 students absent so far on Fridays and up to 25% of staff. Trying to bring the teaching and learning to a higher level. Trying to get the most bang for the buck. We know some schools have had great success with going this way. We are trying to

Fred Macy – Think about the demographics of Big Horn High School. They expect a lot because of their demographics. I have their policy on absenteeism. Is that where we are going?

Heather Becerra – I have BH calendar. It looks very different from theirs. Why is there a half day at the end of the third quarter but no other quarter? Why take MLK off? Why not keep it consistent so every Friday is off? Parents will then know what to expect. Thanksgiving break

vs. Christmas Break – do you really think they will come on those days and learn anything? Can't we shorten the Thanksgiving break? Why not take the 21 & 22 off and go on Wed before Thanksgiving?

Anna Anderson – Burns does not have an after school program on Fridays so no childcare on Fridays. When compare our school district to others, how do the demographics compare? Frequency of instruction is also important. They do not have as much opportunity to be in the learning environment. There are family finances that are involved, too.

Riley Petry – What feedback have you gotten back from teachers and administrators? Do teachers in districts that have gone to this like it and support it?

RESPONSE: Only have from district that has been doing this for 32 years, just voted it in with 100% approval from staff. Blurbs from admin and teachers – still have some questions but seem to support it.

RESPONSE: Fred, we have had some discussion about our attendance policy and tighten that down. Activities for next year have already been scheduled. But as we move forward beyond that, will slowly make adjustments as we see needed. We have discussed the various types of days and when they occur. We are trying to mold this while at the same time trying to answer your questions.

RESPONSE: Spoken to some teachers that feel that they are getting blasted for being gone. They have required meetings and need to attend. Important work. Not just taking off for a lot of other stuff.

Heather Becerra – Everybody else did it for money saving. Why would you not promote the financial savings? Those teachers that are not coaches are the ones that will be responsible for providing remedial help and field trips. How will those coaches be held responsible?

Michelle ? What about the paras that work with SpEd kids? Will they be working with kids on those days or what?

Natalie Freeburg – Concerned about kindergarten. That day is already long. What does that extended day look like for them?

Rhonda Reed – SpEd kids, if a long weekend, takes a long time to get that student refocused again. I wonder how this will affect those teachers that stay in school on Fridays?

What happens next? Where does it go from here after these meetings?

RESPONSE: The calendar has to be decided in March. We will have to discuss more and decide what we want to do. If we vote for it in March, we still have room for changing it after that until we begin the next school year.

Ty Stockton – Sounds like you have a lot of questions yourself. Should we postpone it another year and get the answers?

Who is doing the voting? Are you going to vote for all the parents?

RESPONSE: I've invited those who wanted to do more, to sign up for the school board. There were five positions and only five signed up. We are in the business of education, not feeding your child or babysitting your child. We need to help make our teachers better. We have to give them time to do this. They have to work with each other in the same room. As we raise their abilities, you students will benefit academically. We are trying to raise the level of education in this district. While we do this we are going to lower costs. Our bottom line is education.

You got elected to represent us. At one time talking the 4 and an half day. Have you considered that or was it totally not worth it and wouldn't gain you anything?

Teacher travel time to collaborate would be a consideration. I know it is mandatory to train the teachers. Having them out of the classroom does cause some problems.

Kirsten Butler – conducting an online poll. Heard back from 20 people, only 5 said no. Biggest concern is loss of staff, longer days for kindergarten. Childcare is at the bottom. Have talked to lots of people in districts that have this and only two parents said anything about fatigue.

Son in high school. Grades went down considerably because of activities. I am for it.

RESPONSE: Will add to the responses from Burns based on the questions we received tonight. Did any of those responses help out before we got to the questions section? Please let me know so I can tell if you put out a quality piece. Responses will be on the website. If you signed up on the sheet, I will do my best to mail you those responses since you took the time to come to this meeting.

Evidence of meeting required hours:

- Elementary 900 hours
- Mid/Jr. High 1050
- High School 1100

Provided in the document pages are calculations that show the district and each of the schools will meet the required hours as specified in chapter rules and state statute. The district operates a 7th through 12th school site configuration so the Mid/Jr. High hours are calculated within the time frame of the High School. All elementary schools will exceed the hour calculation as they need to be aligned with some transportation needs. The basics will show that the school day for High School classes will start at 7:55 AM with a release time set for 3:40 PM.

Yearly Hour Calculator:

Regulations Require 1,100 hours

Daily 7 hours 15 mins

Subtracting non allowed time for lunch

Multiplier = 435 day mins. X 152 = 66,120 year mins/ 60 mins = 1,102 hrs.

(Plus) 3 Student early release dates = 265 mins. X 3 = 795 mins = 13.25 hours

Total Student Hours (using state calculator) = 1,115.25 hours

If required: Snow make up days will be on the following Friday.

If following Friday is a (blue) Professional Development, then it is moved to the next Friday

Leaves 15 hours for emergency dismissals.

Must make up any time under 1,100 hours.

High School and Junior High School students day

Possible Bell Schedule (Still needs adjustment)

First Bell would be set for 7:51 AM

1st	7:55	8:46		
		8:46	8:50	
2nd	8:50	9:41		Pass
		9:41	9:45	
3rd	9:45	10:36		Pass
		10:36	10:40	
4th	10:40	11:31		Pass
		11:31	12:01	
5th	12:01	12:52		Lunch
		12:52	12:56	
6th	12:56	1:47		Pass
		1:47	1:51	
7th	1:51	2:42		Pass
		2:42	2:46	
8th	2:46	3:40		Pass
		3:40		
				Dismissal

Elementary Yearly Hour Calculator: Regulations Require 900 hours

Daily 6 hours 45 mins

Subtracting non allowed time for lunch and 2 recesses

Multiplier = 405 day mins. X 153 = 61,965 year mins/ 60 mins = 1,032.75 hrs

(Plus) 3 Student early release dates = 265 mins. X 3 = 795 mins = 13.25 hours

Total Student Hours (using state calculator) = 1,046 hours

If required: Snow make up days will be on the following Friday.

If following Friday is a (blue) Professional Development, then it is moved to the next Friday

Leaves 15 hours for emergency dismissals.

Must make up any time under 1,100 hours.

Elementary School students day

Possible Option

Schools may set their best times for their needs but will not change the hour total.

Elementary Time Schedule

First Bell would be set for 8:00 AM

Class	8:05	10:00	
		10:00	10:15
Class	10:15	12:05	Recess
		12:05	12:35
Class	12:35	1:45	Lunch
		1:45	2:00
Class	2:00	3:30	Recess
		3:30	
			Dismissal

Attendance Days by Month

Staff	Students	
10	6	Aug
20	17	Sept
21	17	Oct
19	16	Nov
15	14	Dec
19	16	Jan
21	17	Feb
20	18	March
20	17	April
20	17	May
185	155	Total

Professional Development- Mandated

August - 18, 19, 20, 21	February--12
October--2	March--11
November--13	May--31
January--22	

Teacher Attendance is Not Required these Fridays

September -- 11

October -- 30

December--11

January -- 8

March -- 4

May -- 20

May 27 -- Last Student Day

Required Work Friday's

Aug--21	Jan--8	
Sept--4	Jan--15	
Sept--11	Jan--29	
Sept--18	Feb--5	
Sept--25	Feb--12	
Oct--2	Feb--26	
Oct--9	Mar --11	
Oct--16	Mar--18	
Oct--23	Apr--8	
Nov--13	Apr--15	
Nov--20	Apr--22	
Dec--4	Apr--29	
Dec--18	May--13	
	May--20	
(End must be adjusted)		
May 26, 27, & 31		

Leave Option

On these dates leave requests will be reviewed.

If a professional process needs that specific teacher the request may need to be altered.

Staff will be allowed to request leave on these dates.

All dates are options by following district leave policies.

Burns H.S. and E.S./ Carpenter E.S.							Laramie County School District #2							Pine Bluffs H.S. and ES/ Albin E.S.									
J U L Y							2015-2016 Pine Bluffs, WY							J A N U A R Y									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4	July 4- Independence Day						1	2									
5	6	7	8	9	10	11	January 1- New Years Day	3	4	5	6	7	8	9									
12	13	14	15	16	17	18	January 4- Students resume classes	10	11	12	13	14	15	16									
19	20	21	22	23	24	25	January 14- End of 2nd Qtr./ 1st Semester	17	18	19	20	21	22	23	19								
26	27	28	29	30	31		January 22- Teacher Prof Dev	24	25	26	27	28	29	30	16								
A U G U S T							August 17- New Teacher (Orientation)	31															
S	M	T	W	T	F	S	F E B R U A R Y																
						1	August 18- First Staff day (Prof Dev)	S	M	T	W	T	F	S									
2	3	4	5	6	7	8	August 19-21- Continue Prof Dev.																
9	10	11	12	13	14	15	August 24- First Student Day		1	2	3	4	5	6									
16	17	18	19	20	21	22	August 28- Early Dismissal (1)	7	8	9	10	11	12	13									
23	24	25	26	27	28	29	10	February 12- Prof Dev	14	15	16	17	18	19	20								
30	31						6																
S E P T E M B E R							M A R C H																
S	M	T	W	T	F	S	S	M	T	W	T	F	S										
		1	2	3	4	5	September 7- Labor Day			1	2	3	4	5									
6	7	8	9	10	11	12	March 11- Prof Dev	6	7	8	9	10	11	12									
13	14	15	16	17	18	19	March 24 - End of 3rd Qtr.	13	14	15	16	17	18	19									
20	21	22	23	24	25	26	20	March 25 & 28 Easter/Spring Break	20	21	22	23	24	25	26	20							
27	28	29	30				17																
O C T O B E R							A P R I L																
S	M	T	W	T	F	S	S	M	T	W	T	F	S										
				1	2	3	October 2- Prof. Develop						1	2									
4	5	6	7	8	9	10							3	4	5	6	7	8	9				
11	12	13	14	15	16	17	October 29- End of 1st Quarter	10	11	12	13	14	15	16									
18	19	20	21	22	23	24	21																
25	26	27	28	29	30	31	17																
N O V E M B E R							M A Y																
S	M	T	W	T	F	S	S	M	T	W	T	F	S										
1	2	3	4	5	6	7	November 11- Veteran's Day	1	2	3	4	5	6	7									
8	9	10	11	12	13	14	May 25 or 27 Last School Day End Second Sem.	8	9	10	11	12	13	14									
15	16	17	18	19	20	21	November 26- Thanksgiving (Break 26 & 27)	15	16	17	18	19	20	21									
22	23	24	25	26	27	28	19	May 27- End 4th Qtr./ Early Dismissal (3)	22	23	24	25	26	27	28	20							
29	30						16	Set Student last Day MAY 27th	29	30	31												
								May 30- Memorial Day															
D E C E M B E R							May 31- Teacher Prof Dev																
S	M	T	W	T	F	S	J U N E																
		1	2	3	4	5				1	2	3	4										
6	7	8	9	10	11	12																	
13	14	15	16	17	18	19	15	December 22- Early Dismissal (2)	12	13	14	15	16	17	18								
20	21	22	23	24	25	26	14																
27	28	29	30	31				1st Qtr.: (40) Student days (51) Teacher days	19	20	21	22	23	24	25								
								2nd Qtr.: (38) Student days (43) Teacher days	26	27	28	29	30										
								3rd Qtr.: (40) Student days (48) Teacher days															
								4th Qtr.: (37) Student days (43) Teacher days															
								155 Student Days 185 Teacher Days															
								Required Students Attendance Days = 155															

 Professional Dev *full day
 School- No Sessions (All)
 Teacher only with students as directed

155 Student Days 185 Teacher Days
Required Students Attendance Days = 155

10	6	Aug
20	17	Sept
21	17	Oct
19	16	Nov
15	14	Dec
19	16	Jan
21	17	Feb
20	18	March
20	17	April
20	17	May
185	155	

Teacher Attendance is Not Required these Fridays		
September	--11	
October	--30	
December	--11	
January	--8	
March	--4	
April	--15	
May	--20	
Early Dismissal Dates		
August	--28	Dec--22
May	--27	

Possible Bell Schedule

First Bell would be set for 7:52 AM

Period	Start	End	Duration	Activity	Required Work Friday's-Leave Option
1st	7:55	8:46	51 mins		
		8:46	4mins	Pass	Sept-4 Jan-15
2nd	8:50	9:41			Sept-18 Jan-29
		9:41	4mins	Pass	Sept-25 Feb-5
3rd	9:45	10:36			Oct-9 Feb-26
		10:36	4mins	Pass	Oct-16 Mar-18
4th	10:40	11:31			Oct-23 Apr-8
		11:31	4mins	Lunch	Nov-6 Apr-22
5th	12:01	12:52			Nov-20 May-6
		12:52	4mins	Pass	Dec-18 May-13
6th	12:56	1:47			
		1:47	4mins	Pass	May 27, Last Day
7th	1:51	2:42			
		2:42	4mins	Pass	
8th	2:46	3:40	54 mins		
		3:40	4mins	Dismissal	

Daily 7 hours 15 mins

Multiplier = 435 day mins. X 152 = 66,120 year mins = 1,102 hours

(Plus) 3 Student early release dates = 265 mins. X 3 = 795 mins = 13.25 hours

Total Student Hours (using state calculator) = 1,115.25 hours

Any snow day would be made up on the following Friday/unless it is Prof. Development. Then the day will be moved to the next immediate following Friday.

Leaves 15 hours for emergency dismissals.

Required Hours for attendance in a year = 1,100 (High School)

Must make up any time under 1,100 hours.

Professional Development- Mandated	
August 17- New Teach	January--22
August - 18 through 21	February--12
October--2	March--11
November--13	May--31

Early Dismissal Times	
7:55	Classes in session
12:20	Lunch Break
12:50	Transportation Starts
Elementary Release at 12:45 PM	
265 total mins	

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

DISTRICT: Lincoln #2

DISTRICT CONTACT: Amanda Welch

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2015. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	✓
Education objectives (How will students benefit from this alternative schedule?)	✓
Description of the schedule(s) and a copy of the calendar(s)	✓
Method of evaluating how student learning has improved	✓
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	✓
Copy of public comment records	✓
Length of waiver (circle one) • 1 year <input checked="" type="radio"/> 2 years	✓
Evidence of meeting required hours: • Elementary 900 hours • Mid/Jr. High 1050 • High School 1100	✓

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.



Lincoln County School District #2

P.O. Box 219 Afton, WY 83110 • 307-885-3811 • www.lcsd2.org

Alan Allred - Superintendent

April 18, 2015

Brian Aragon
Wyoming Department of Education
Hathaway Bldg., 2nd Floor
2300 Capitol Avenue
Cheyenne, WY 82002

Dear Brian:

This letter serves as our official request to continue the modified calendar with Star Valley High School, Cokeville Elementary and Cokeville High School for the 2015-2016 and 2016-2017 school years. We would also like to request Swift Creek High School be placed on an alternative calendar for the 2015-2016 and 2016-2017 school years.

We have seen significant benefits with the alternative calendars and it is our desire to see them continue. Please feel free to contact me if you have questions.

Sincerely,

A handwritten signature in cursive script that reads "Alan".

Alan Allred
Superintendent

April 24, 2015

To Whom it May Concern,

On behalf of Swift Creek High School in Afton, WY, I'd like to request an alternative calendar for the 2015-16 school year. We are making the change in large part to match up our schedule with the traditional high school (Star Valley High School) to more efficiently offer bussing, meals, and other services. As an alternative program that works primarily with at-risk youth, one of the biggest struggles we work through is student absenteeism. We have significantly more absents on Friday than any other day of the week, and hope that by lengthening our day a little bit Monday-Thursday we will be able to better educate our students by decreasing the number of absences. We will be able to evaluate the effectiveness of the calendar as we measure our attendance on this calendar in comparison to our past calendar. We will also compare our test scores, and we will especially collect data on what impact it has on dropouts.

As part of this calendar, we will be meeting 160 full days (410 minutes of instruction time) and two half days (210 minutes of instruction time). Those hours added up equate to 1,100.33 hours. We are also going to do six additional half days to provide academic support to our students that are falling behind, but those six days are not being counted into our 1100 hours because we are not asking all students to attend.

It seems only natural that an "alternative school" would have an "alternative calendar." We feel strongly that this is in the best interest of our students, and we look forward to collecting data and evaluating its effectiveness.

Thank you,

McKay Young
Principal, Swift Creek High School

1/12/15

The Cokeville schools are currently completing our 11th year using an alternative calendar. The alternative calendar that we have adopted provides regular instruction for our students Monday – Thurs. Our calendar includes 153 scheduled contact days with our students and 165 contract days for our teachers. The additional staff days are used to provide interventions for students, professional development opportunities for our staff and two days set aside for parent-teacher conferences.

Our CHS school day runs from 8:00 am – 3:55 pm or 7 hours and 25 minutes. (7 hours and 55 minutes minus a 30-minute lunch.) Our mandatory student contact for the year equals 1,123 hours, which exceeds the state's requirements for Jr. and Sr. High School students.

Our CES school day runs from 8:00 am – 3:00 pm for a total of 6 hours and 15 minutes per day. (7 hours minus 45 minutes for lunch and recess) Our total student contact hours for the year is 923.75 hours, which exceeds the state's requirements.

Traditionally both CES and CHS have been high performing schools. This trend has continued since adopting the 4-day alternative calendar. Both schools have met every AYP target each year since adopting the alternative calendar. In every area, the students of both schools have also exceeded the state averages in each of the tested areas. One area that we are particularly proud of is the 100% graduation rate that we have achieved each year since adopting our alternative calendar.

One opportunity that the 4-day week has provided for us is a chance for student remediation. We are providing this remediation two ways. First, at CES we provide an after school program that runs from 3:00 – 4:00 Mon. – Thurs. During this time, Teachers are available to assist identified students that would benefit from additional teaching time. We also provide Title I assistance for identified students as well. This has reduced the amount of instructional time missed due to pullout programs. Transportation is provided for those students participating in the after school program.

Second, we have implemented a Friday School program at CHS. This program provides an opportunity for students to voluntarily receive additional help in their studies. The success of this program is indicated by the fact that on any given Friday, we have 10 – 15% of our students who choose to attend and take advantage of the Friday School program. We also utilize mandatory attendance to Friday School in the place of ISS and certain OSS situations. This has almost eliminated instructional time missed due to student infractions of school rules. Students needing to meet our athletic eligibility criteria also utilize Friday school.

Overall, I believe that the alternative calendar is achieving the educational goals that we have set for the Cokeville schools. We have achieved our goal of increasing the instructional time of the students. Our student's performance on standardized tests continues to be among the highest in the state. Our community strongly supports the alternative calendar, as does the teaching staff. It is my belief that the alternative calendar benefits the students of the Cokeville schools.

Sincerely,
Keith Harris, Ed.S.,
Principal, Cokeville Schools

Star Valley High School Alternative Calendar

Education Objectives:

- The main objectives of Star Valley High School's alternative calendar is to:
- To increase academic instructional contact time between students and their highly qualified instructors
- To increase academic support opportunities after school, on designated remediation Fridays, and within the school day
- To aid students in beginning credit recovery processes during the semester instead of being forced to wait until the regular June session of summer school
- To provide continually evolving remediation opportunities for all students
- To provide enrichment opportunities for all students

Evaluation:

The effectiveness of the calendar is evaluated year-to-year. Components of the evaluation include:

- Contact time between teachers and students
- Attendance
- Discipline referrals
- Student achievement
- Summer school numbers
- Input from stakeholders

Evidence of Meeting Required Hours

The school calendar is reviewed on a yearly basis and future calendars are constructed as to meet our stated educational objectives. In addition, each new calendar is vetted by multiple people with appropriate expertise to ensure mandated requirements are met related to student and teacher hours. These calendars are made public well ahead of their effective date.

The calendar for the upcoming 2015-2016 school years is as follows:

- 4/5 day week
- 163 contact days with students
- Students will start Monday, August 24 and end on Wednesday, June 1
- Ten (10) Remediation and credit recovery on Fridays

Five period day- 4 alternating blocks with 1 daily 35 min Remediation Period

- 1st 8:10-9:33 (83 min.)
- Passing 9:33-9:40 (7 min.)
- 2nd 9:40-11:03 (83 min.)
- Passing 11:03-11:10 (7 min.)
- Guided Reading 11:10-11:30 (20 min.)
- Lunch 11:30- 12:03 (33 min.)
- Passing 12:03 – 12:10 (7 min.)
- 3rd 12:10-1:33 (83 min.)
- Passing 1:33-1:40 (7 min.)
- 4th 1:40-3:03 (83 min.)
- Passing 3:03-3:10 (7 min.)
- 5th (Remediation) 3:10-3:45(35 min.)

Cokeville Calendar 2015-16

Aug 2015						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

- 19 -21 Teacher Work Days
- 24 First Day of School
- 28 Teacher Work Day

Feb 2016						
S	M	T	W	T	F	S
						6
7	8	9	10	11		13
14	15	16	17	18		20
21	22	23	24	25		27
28	29					

September

- 7 Labor Day- No School
- 11 Scheduled School Day
- 25 Scheduled School Day (Homecoming)

Sep 2015						
S	M	T	W	T	F	S
		1	2	3		5
6	7	8	9	10	11	12
13	14	15	16	17		19
20	21	22	23	24	25	26
27	28	29	30			

Mar 2016						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17		19
20	21	22	23	24		26
27	28	29	30	31		

October

- 9 Parent Teacher Conferences

Oct 2015						
S	M	T	W	T	F	S
				1		3
4	5	6	7	8	9	10
11	12	13	14	15		17
18	19	20	21	22		24
25	26	27	28	29		31

November

- 19 Staff Inservice Day- No School
- 20 Teacher Work Day
- 25 Noon Dismissal
- 26 Thanksgiving- No School

Apr 2016						
S	M	T	W	T	F	S
				1		2
3	4	5	6	7		9
10	11	12	13	14		16
17	18	19	20	21		23
24	25	26	27	28		30

December

- 23 Noon Dismissal
- 24 -31- Christmas Break
- 22 Parent Teacher Conferences
- 29 Teacher Work Day

Nov 2015						
S	M	T	W	T	F	S
1	2	3	4	5		7
8	9	10	11	12		14
15	16	17	18	19	20	21
22	23	24	25	26		28
29	30					

May 2016						
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8	9	10	11	12	13	14
15	16	17	18	19		21
22	23	24	25	26		28
29	30	31				

March

- 11 Teacher Work Day
- 24 Noon Dismissal
- 28 Spring Break

Dec 2015						
S	M	T	W	T	F	S
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6	7	8	9	10		12
13	14	15	16	17		19
20	21	22	23	24		26
27	28	29	30	31		

Jun 2016						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April

- 1 Teacher Work Day

Jan 2016						
S	M	T	W	T	F	S
						2
3	4	5	6	7		9
10	11	12	13	14		16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May

- 13 Teacher Work Day
- 25 CHS Graduation
- 26 Last Day of School

Jul 2016						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SCHS 2015-16

Aug 2015						
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16	17	18	19	20	21	22
23	24	25	26	27		29
30	31					

Sep 2015						
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20	21	22	23	24		26
27	28	29	30			

Oct 2015						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

Nov 2015						
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29	30					

Dec 2015						
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20	21	22	23	24	25	26
27	28	29	30	31		

Jan 2016						
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10	11	12	13	14		16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August

- 3 -6 Teacher Work Day
- 20 -21- Teacher Work Days
- 24 Students First Day

September

- 4 Remediation Day
- 7 Labor Day- No School

October

- 16 Fall Break
- 23 Remediation Friday

November

- 11 PTC
- 25 Early Release
- 26 -27 Thanksgiving Break
- 11 Remediation Friday
- 17 Teacher Inservice Day
- 23 Early Release
- 24 -January 1- Christmas Break

December

January

- 4 School Resumes
- 29 Teacher Inservice Day
- 5 Remediation Friday
- 15 Presidents Day

February

March

- 16 PTC
- 18 Remediation Friday

April

- 4 - April 8 Spring Break

May

- 6 Remediation Friday
- 30 Memorial Day- No School

June

- 1 Last Day for Students and Staff
- SCHS Graduation

Feb 2016						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25		27
28	29					

Mar 2016						
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27	28	29	30	31		

Apr 2016						
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17	18	19	20	21	22	23
24	25	26	27	28		30

May 2016						
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22	23	24	25	26	27	28
29	30	31				

Jun 2016						
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26	27	28	29	30		

Jul 2016						
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17	18	19	20	21	22	23
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31						

SVHS 2015-16

Aug 2015						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27		29
30	31					

August

18 -21 Teacher Work Days
 24 First day back for students

September

7 Labor Day- no school
 18 Remediation Friday- SVHS

Feb 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11		13
14	15	16	17	18	19	20
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28	29					

Sep 2015						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24		26
27	28	29	30			

October

9 Remediation Friday- SVHS
 16 Fall Break
 23 Remediation Friday- SVHS

November

6 Remediation Friday- SVHS
 10 -11 Evening PTC
 25 Early Release

Mar 2016						
S	M	T	W	T	F	S
		1	2	3		5
6	7	8	9	10		12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct 2015						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December

11 Remediation Friday- SVHS
 17 -18 Teacher inservice day- No school for students
 23 Early Release
 24 - January 1- Christmas Break

Apr 2016						
S	M	T	W	T	F	S
					1	2
3	4					9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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Nov 2015						
S	M	T	W	T	F	S
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8	9	10	11	12		14
15	16	17	18	19	20	21
22	23	24	25	26		28
29	30					

January

4 School Resumes
 15 Teacher work day
 29 Teacher inservice day

February

5 Remediation Friday- SVHS
 15 Presidents Day- no school
 26 Remediation Friday- SVHS

May 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19		21
22	23	24	25	26	27	28
29	30	31				

Dec 2015						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24		26
27						

March

15 -16 Evening PTC
 25 Remediation Friday- SVHS

April

4 -8 Spring Break
 15 Remediation Friday- SVHS

Jun 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Jan 2016						
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May

6 Remediation Friday- SVHS
 30 Memorial Day- no school
 31 SVHS Graduation

June

1 Last day for students
 2 Last day for teachers

Jul 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Agenda Item Details

Meeting	Feb 12, 2015 - February 12, 2015
Category	Board Informational Items
Subject	Alternative Calendar Request
Access	Public
Type	Information

Public Content

The board will review the calendar requests from SCHS, SVHS and Cokeville for an alternative calendar schedule. Public comments will be accepted.

 [2015-16 Cokeville Calendar.pdf \(35 KB\)](#)

 [SVHS Proposed Calendar 2015-16.pdf \(563 KB\)](#)

 [SCHS proposed calendar Sheet1.pdf \(65 KB\)](#)

Administrative Content



Agenda Item Details

Meeting	Mar 17, 2015 - March 17, 2015
Category	Consent Agenda Section 1
Subject	Approval of School Calendars
Access	Public
Type	Action (Consent)

Public Content

The board will review the proposed calendars for 2015-16. Public comments will be accepted.

 [Cokeville Proposed 15-16.pdf \(21 KB\)](#)

 [Elementaries & SVMS 2015-16.pdf \(22 KB\)](#)

 [SVHS Proposed 15-16.pdf \(24 KB\)](#)

 [SCHS Proposed 15-16.pdf \(24 KB\)](#)

Administrative Content



NIOBRARA COUNTY SCHOOL DISTRICT #1
Aaron Carr Superintendent
P.O. Box 629 619 West Fifth St
Lusk, WY 82225
(307) 334-3793-(307) 334-0126 FAX

April 28, 2015

To Whom It May Concern:

Niobrara County School District #1 is applying for an alternative schedule (4 day week) for its Lance Creek School. Lance Creek is a rural school located 30 miles northwest of Lusk, Wyoming and educates students in grades K-8. We are applying for the school years 2015-2016 and 2016-2017.

The district held public meetings on April 20, 2015 and April 27, 2015 to listen to testimony regarding the alternative schedule. Not one person spoke against the proposal and several parents and staff spoke in favor of the proposal. The board of education voted unanimously in favor of the proposal at its regular meeting on April 27, 2015.

We have attached all the required documentation and would be more than happy to answer any questions you might have. Thank you for your consideration of this application.

Sincerely,

Aaron Carr
Superintendent of Schools
Niobrara County School District #1
Lusk, WY 82225

Growing Leaders for Tomorrow

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

DISTRICT: Niobrara County #1

DISTRICT CONTACT: Aaron Carr

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2015. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	4/28/15
Education objectives (How will students benefit from this alternative schedule?)	4/28/15
Description of the schedule(s) and a copy of the calendar(s)	4/28/15
Method of evaluating how student learning has improved	4/28/15
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	4/28/15
Copy of public comment records	4/28/15
Length of waiver (circle one) <ul style="list-style-type: none"> • 1 year • 2 years 	4/28/15
Evidence of meeting required hours: <ul style="list-style-type: none"> • Elementary 900 hours • Mid/Jr. High 1050 • High School 1100 	4/28/15

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.

Public Hearings on the Lance Creek Alternative Calendar in the Niobrara County School District

April 20, 2015

Attended by:

Aaron Carr, Supt	334-3793
Andy Greer, Bus Driver	334-2952
Riki Kremers, Parent	334-4088
Rodney Wilhelm, Principal	334-2275

Parents appreciate the 4 day week and think it is successful for both kids and families. Bussing issues were discussed such as the school end time for students being picked up. Adjusting the bus route seemed to be the best solution. All in attendance were in favor of continuing the alternative schedule.

April 27, 2015

Attended by:

Tina Christianson, Board Member
Donna Hanson, Board Member
Lisa Shaw, Board Member
Susan Kupke, Board Member
Travis Bruegger, Board Member
Aaron Carr, Supt.
Ashley Miller, Board Member
Jason Zumbrunnen, Board Member
Marty Wood, HS Principal
Rodney Wilhelm, Elementary Principal

Public comments were solicited but none were forthcoming. The board voted to accept the alternative calendar for 2015-2017.

Lance Creek Elementary 7:30-3:00

2015-2016 School Calendar

August 2015						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	EP	EP	EP	EP	22
23	EP	25	26	27	28	29
30	31					

September 2015						
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27	28	29	30			

October 2015						
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18	19	20	21	22	EP	24
25	26	27	28	29	30	31

November 2015						
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29	30					

December 2015						
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27	28	29	30	31		

January 2016						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016						
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28	29					

March 2016						
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April 2016						
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May 2016						
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June 2016						
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July 2016						
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24	25	26	27	28	29	30
31						

- School Closed
- Early Release Day
- EP** Employee Planning (no school for students)
- Report Cards
- First and Last Day of School
- Parent Teacher Conferences

Lance Creek School Required Student Days = 162
 Teacher Required Contract Days = 175

Lance Creek Elementary 7:30-3:00

2016-2017 School Calendar

August 2016						
Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	EP	EP	EP	25	26	27
28	29	30	31			

September 2016						
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				1	EP	3
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October 2016						
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November 2016						
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January 2017						
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29	30	31				

February 2017						
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12	13	14	15	16	EP	18
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26	27	28				

March 2017						
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12	13	14	15	16	EP	18
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26	27	28	29	30	EP	

April 2017						
Su	M	Tu	W	Th	F	Sa
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23	24	25	26	27	EP	29
30						

May 2017						
Su	M	Tu	W	Th	F	Sa
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28	29	30	31			

June 2017						
Su	M	Tu	W	Th	F	Sa
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July 2017						
Su	M	Tu	W	Th	F	Sa
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23	24	25	26	27	28	29
30	31					

- School Closed
- Early Release Day
- EP Employee Planning (no school for students)
- Report Cards
- First and Last Day of School
- Parent Teacher Conferences

Lance Creek School Required Student Days = 162
 Teacher Required Contract Days = 175

Calculation and Description of Lance Creek Alternative Calendar Hours

Current Calendar for K-6 (2013-2014) & (2014-2015)

School Day: 7:30-3:00

2nd Friday every month optional attendance for additional enrichment PE/Music/Field
Trips/Intervention/Remediation as needed

143 Days x 7.5 hrs= 1072.5 – 154.25 (11.25 hours early release and 1 hour per day → for ½ hour
lunch and 15 minutes morning and 15 minute afternoon recess)= **918.25 hrs**

Required Hours: Elementary = 900 hrs

Proposed Calendar for next two years for K-8 (2015-2016) & (2016-2017)

School Day: 7:30-3:00

162 Days x 7.5 hrs=1215 – 162 hours (1/2 hour for recess throughout the day and 1/2 hour per
day for lunch) = **1053 hrs**

Required Hours: K-8 School = 1050 hrs and Elementary = 900 hrs

**Proposed calendars meet or exceed state requirements.*

Proposed Lance Creek Alternative Calendar Description

- The Lance Creek School day will start at 7:30 and dismiss at 3:00 for K-8 students. Elementary students will attend a four day week Monday-Thursday and Fridays during the months of November – February, as well as other marked Fridays on the calendar for a total of 162 days. The modified four-day week exceeds the 900-hour requirement for elementary age students. Middle School students will attend the same 162 days as the elementary students, which will meet the state requirements of 1050 hours for Middle School Students.
- Interruption of the four academic days will be as infrequently as possible.
- Teacher contract will include 162 student contact days, 13 employee planning/professional development days, 1 parent teacher conference day.
- Start and end dates, vacations, teacher conference days are parallel with other Niobrara schools.
- One hour per day of non-instructional time is allotted in the school day for recess and lunch break for elementary middle school students has been taken out of the calculated student contact hours.
- This request is for a two-year period from 2015-2017.

Proposed Educational Objectives:

Objective #1

To increase academic performance for students by protecting instructional time.

The four day student schedule will provide an opportunity to maximize instructional time frames by allowing students and teachers to make doctor or other appointments on Fridays to not disrupt learning time on the other four days. Enrichment activities will be planned on Friday as much as possible to protect instructional time Monday-Thursday.

Objective #2

To increase academic performance and quality of education by building in teacher planning and professional development on Friday's when students are not in attendance.

Currently there is only one teacher at Lance Creek, due to being with students during recess, lunch and teaching specials such as PE, Music, and Art she does not have protected plan time without students during her day. The Friday employee planning days built in when students are not in attendance will allow time for this.

Objective #3

To increase academic performance by improving student attendance.

Four day week will decrease days traveling for students, parents and teachers. Longer school day will enhance student/teacher contact time as current school day begins at 7:30 am and dismisses at 3:00 pm. The longer day will help with attendance as. Flexibility to use Friday as a makeup day in the event school is cancelled due to weather without having to extend school year.

Evaluations of meeting Objectives:

Lance Creek Elementary will evaluate the impact of the alternative schedule annually. The evaluations will include, but in not limited to the following components

- 1) An analysis of all comparable statistics for achievement with in the 2013-2015 school years.
- 2) A summary of statistics related to attendance and student achievement.
- 3) Yearly analysis of student and parent survey.
- 4) Annual review of growth towards alternative schedule goals and objectives.

Current and Projected Lance Creek School Enrollment

Based on families who have children in the area surrounding the Lance Creek School

**Current Enrollment 2014-15 School
Year – 7 kids 3 different grade levels**
Kindergarten – 3
1st Grade – 2
2nd Grade – 2

**Projected Enrollment 2015-16 School
Year – 7 kids 3 different grade levels**
1st Grade – 3
2nd Grade – 1
3rd Grade – 3

**Projected Enrollment 2016-17 School
Year – 7 kids 3 different grade levels**
2nd Grade – 3
3rd Grade – 1
4th Grade – 3

**Projected Enrollment 2017-18 School
Year – 10 kids 4 different grade
levels**
JK/Kindergarten – 3
3rd Grade – 3
4th Grade – 1
5th Grade - 3

ALTERNATIVE SCHEDULE REQUEST
Please Return this Page with Your Documentation

DISTRICT: Sheridan County School Dist. #1

DISTRICT CONTACT: Marty Kobza

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2015. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	✓
Education objectives (How will students benefit from this alternative schedule?)	in letter
Description of the schedule(s) and a copy of the calendar(s)	in letter; calendar attached
Method of evaluating how student learning has improved	Student achievement goals Board Progress meeting
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	Board Agendas attached
Copy of public comment records	Survey Comments; Meeting minutes
Length of waiver (circle one) • 1 year • <u>2 years</u>	
Evidence of meeting required hours: • Elementary 900 hours 984 • Mid/Jr. High 1050 1110 • High School 1100 1110	8:00 - 3:40 x 148 days - 1 hr. lunch + recess 8:00 - 4:00 x 148 days - 30 min. lunch 8:00 - 4:00 x 148 days - 30 min. lunch

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.



Sheridan County School District No. 1

P.O. Box 819, Ranchester, WY 82839

Phone: 307-655-9541 Fax: 307-655-9477

Individual Success Through Education

May 1, 2015

Brian Aragon

Brian.aragon@wyo.gov

Dear Brian,

On April 14, 2015, the Board of Trustees of Sheridan County School District #1 unanimously voted to submit a request for the approval of our alternative schedule for both the 2015-2016 and 2016-2017 school years.

Our plan for the next two years includes 148 student contact days and the equivalent of 16 Education Days for staff. Students at the high school and middle school level will attend school each day from 8:00 am – 4:00 pm, while students at the elementary level will attend from 8:00 am – 3:40 pm each day. When we subtract a daily 30-minute lunch period for all students and a daily 30-minute recess block for elementary students, this translates into 1110 hours of instruction for secondary students and 987 hours of instruction for elementary students each year.

We are requesting to continue our alternative schedule because we believe it best fits our needs and it enables us to:

- ✓ **Provide a quality education for all students in our district**
- ✓ **Provide fewer disruptions to the instructional day**
- ✓ **Provide opportunities for staff to be involved in meaningful curriculum development, professional training, and collaboration**
- ✓ **Provide time for additional remediation and enrichment opportunities for students**

Students benefit by having the finest trained educators teaching and helping them to learn during productive, uninterrupted days. Students have opportunities to participate in extra-curricular, remedial, and enrichment activities while not missing regular class time. We evaluate the success of this schedule by examining progress on Board Goals and by reviewing student achievement based on PAWS, common assessment, Measures of Academic Progress tests, and ACT results.

Data contained in the most recent posted WDE Education Summary (2013) indicate that students in Sheridan County School District #1 are doing well academically:

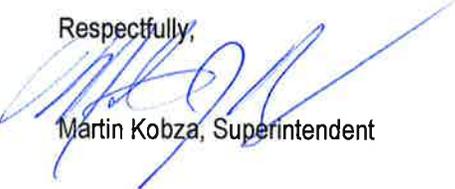
- ✓ 3rd in the state for ACT composite average
- ✓ Above state average graduation rate

In addition, our Annual Report Card to the Community for 2013-2014, posted on our district website (<http://www.sheridan.k12.wy.us>) provides evidence of the many accomplishments of our students and staff.

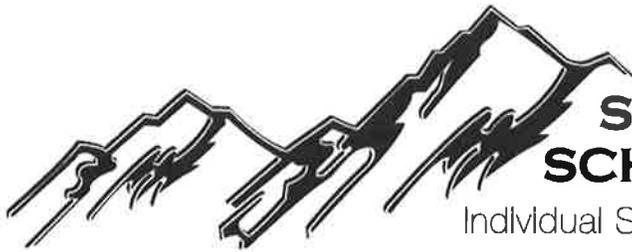
The Board of Trustees of Sheridan County School District #1 held two public meetings, March 24 and April 14, encouraging community to provide input about the schedule. We also provided students, parents, and employees the opportunity to comment on the alternative schedule via an online survey.

Please do not hesitate to contact me if you require additional information about our program.

Respectfully,


Martin Kobza, Superintendent

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.



SHERIDAN COUNTY SCHOOL DISTRICT #1

Individual Success Through Education

REGULAR BOARD MEETING

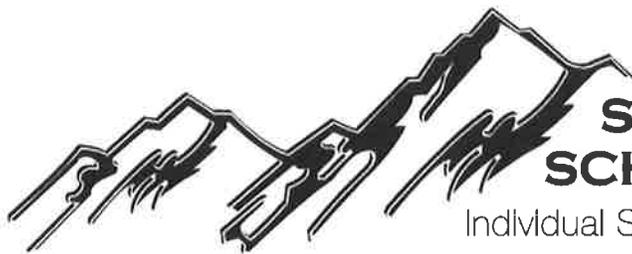
March 24, 2015 – 6:00 P.M.

Big Horn High School – ~~Room 211~~ COMMONS

Big Horn, Wyoming

AMENDED AGENDA

1. Call the Meeting to Order
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Roll Call
5. Approval of Agenda
6. Public Hearing – Alternative Schedule
7. Presentations/Recognitions
 - A. BHMS Teton Science Participants
 - B. BHMS Science Fair Presentations
 - C. Teacher of the Month
8. Visitors
9. Student Ambassador Report
10. West Sheridan County Education Association Report
11. Administrators' Reports
12. Business Manager's Report
13. Superintendent's Report
 - A. Enrollment Report
 - B. Superintendent Update (Soccer update, Board Retreat, Board Workshop, Senate File 8)
14. Consent Agenda (Action)
 - A. Approval of February 17, 2015 and February 23, 2015 Regular & Executive Session Minutes
 - B. Approval of Bills and Salaries
 - C. Approval of Classified Resignation
 - D. Approval of Related Service Agreements
 - E. Approval of Administrator Transfer
 - F. Approval of Certified Staff Resignations
 - G. Approval of Extra Duty Resignation
 - H. Approval of Extra Duty Recommendations
15. Old Business
1. New Business
 - A. Approve 2015-2016 Professional Development Calendar
 - B. Early Childhood BOCES Membership
 - C. Approval of 5-Year Facility Plan
 - D. Track Meet Request
 - E. Correspondence
2. Board Member Reports/Requests/Concerns
3. Board Signatures
4. Executive Session
 - A. Property
 - B. Personnel
 - C. Legal
5. Adjournment



SHERIDAN COUNTY SCHOOL DISTRICT #1

Individual Success Through Education

REGULAR BOARD MEETING

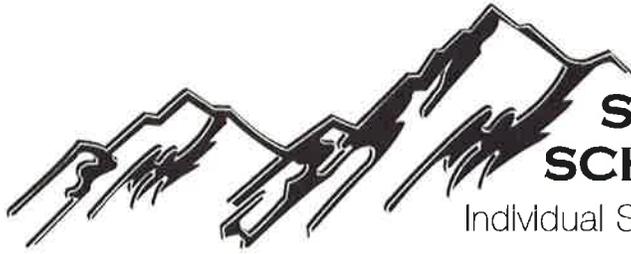
April 14, 2015 – 6:00 P.M.

Board Room – Central Office

Ranchester, Wyoming

AGENDA

1. Call the Meeting to Order
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Roll Call
5. Approval of Agenda
6. **Public Hearing – Alternative Schedule**
7. Presentations/Recognitions
 - A. FCCLA
 - B. FFA
 - C. WHSAA
 - D. Teacher of the Month
8. Visitors
9. Student Ambassador Report
10. West Sheridan County Education Association Report
11. Administrators' Reports
12. Business Manager's Report
13. Superintendent's Report
 - A. Enrollment Report
 - B. Consent Agenda Discussion (what is it and why use it?)
 - C. Superintendent Update (IBN, Graduation Rate Update, etc.)
14. Consent Agenda (Action)
 - A. Approval of March 24, 2015 Regular and Executive Session Minutes
April 2, 2015 Work Session & Executive Session Minutes
 - B. Approval of Bills and Salaries
 - C. Approval of April 14, 2015 Personnel Action Report
 - D. Approval of Related Service Agreements
 - E. Approval of School Risk Retention Program Appointment
 - F. Approval of Technology Coordinator Job Description
15. Old Business
 - A. National School Lunch Program at BHE
 - B. Budget – ECA Discussion
16. New Business
 - A. Request from FCCLA Students, Taylor Holiday and Kylee Knobloch, to Address the Board About Their Project
 - B. Approve Canceling Outstanding Warrants
 - C. Approval of Alternative Schedule
 - D. Approve of Certified Staff Retention List
 - E. Approve Superintendent to Give Notice of Non-Renewals
 - F. Approve Technology Coordinator Salary Schedule – 1st Reading
 - G. Correspondence
17. Board Member Reports/Requests/Concerns
18. Board Signatures
19. Executive Session
 - A. Property
 - B. Personnel
 - C. Legal
20. Adjournment



**SHERIDAN COUNTY
SCHOOL DISTRICT #1**

Individual Success Through Education

COMMENTS WANTED

PLEASE TAKE A MOMENT TO COMPLETE THE SCSD #1 ALTERNATIVE SCHEDULE SURVEY. EVERY OTHER YEAR WE MUST GATHER INFORMATION FROM STUDENTS, STAFF, AND COMMUNITY MEMBERS ON THE EFFECTIVENESS OF THE 4-DAY WEEK.



The survey can be completed by visiting our website:

www.sheridan.k12.wy.us

ALTERNATIVE SCHEDULE PUBLIC HEARINGS

**March 24, 2015 - BHHS Room 211
6:00 PM**

**April 14, 2015 - Board Room, Central Office
6:00 PM**

	A	B	C	D	E	F	G	H	I	J	K
1	I am a:	Learning The 4-day week schedule has:	Comments:	Family The 4-day week schedule has:	Comments:	Self The 4-day week schedule has:	Comments:	How satisfied with the way the 4-day week schedule operates:	Comments:	I would like the district to continue the 4-day week schedule:	Comments:
2	Parent	A Positive effect on learning	Very impressed with the outcome of my children retaining information.	A positive effect on family life	We are able to schedule appointments and take care of our family business on Fridays.	A positive effect on me	I am able to schedule appointments and spend quality time with my children. I am impressed with the four day school week because my children tend to be excited for school everyday and when they were in a school with a five day school week they tended to drag by the time Thursday arrived.	Yes		Yes	
3	Parent	No effect on learning		A negative effect on family life	sometimes it would be nice to have the kids home earlier. If there is an after school function we aren't getting home till very late.	No effect on me		Yes		Yes	
4	Parent	A Positive effect on learning		A positive effect on family life		A positive effect on me		Yes		Yes	I would prefer kindergarten to not be a full day.
5	Parent	A Positive effect on learning	Allows for extra learning on Fridays...one on one with special ed, piano, additional music lessons with band teacher	A positive effect on family life	Allows for easier family trips	A positive effect on me		Yes		Yes	Quite honestly the four day school week is a major plus for us keeping kids in district 1. If it did not have...would be easier to move kids to district 2. District 2 has more choices educationally and extra curricular. Main reason. We stay is because of 4 day week. Would even consider home school.
6	Parent	A Positive effect on learning	An extra day for the weekend gives my daughter a chance to work on her homework more and have extra study time.	A positive effect on family life	Having an extra day with her family has helped all of us and I feel like we are closer and better able to communicate with each other.	A positive effect on me	An extra day not to rush out the door for school and to be able to plan family activities is awesome.	Yes	The original appeal of BH schools was the 4 day week but also the fact that they really seem to be far ahead of all the other schools in the area in terms of learning and the kids are nicer.	Yes	The 4 day week is very successful-if its not broken, don't fix it.
7	Parent	A Positive effect on learning	While I would have to believe the impact on learning is more a result of the fantastic staff in District 1, the 4 day week has also had a positive impact. While our child enjoys school, I find she has an easier time staying focused over the shorter week and is better rested and ready to tackle the next week following the 3 day weekend.	A positive effect on family life	We're fortunate enough to have a child old enough to watch our youngest on Fridays, so there have been no negative impacts on our family. In fact, the shorter school week has allowed our family many opportunities to take mini-vacations without missing school. Great opportunity for more family travel.	No effect on me		Yes		Yes	
8	Parent	A Positive effect on learning	I grew up in Tongue River and one of the reasons I stayed in the area was so our children would benefit, like I did, with the four day schedule. Academically and otherwise the four day week has proven to work for School District #1.	A positive effect on family life		A positive effect on me		Yes		Yes	
9	Student	A Positive effect on learning	Its really nice for sports and I feel like we learn just as much as a five day week.	A positive effect on family life	I have longer weekends to spend with family so we can travel.	A positive effect on me		Yes		Yes	
10	Student	A Positive effect on learning	I like the four day school week because we dont have to miss school to do sports.	A positive effect on family life		A positive effect on me	I love the four day week because I dont have to miss any school for sports games or meets.	Yes		Yes	
11	Student	A Positive effect on learning	Students don't have to make up work from school if they miss a Friday because of a sport.	A positive effect on family life	I am able to attend more weekend events and spend more time with my family.	A positive effect on me	It gives students a break from school. If I had a five day school week, Fridays would be useless because I would just want the weekend.	Yes		Yes	
12	Parent	A Positive effect on learning		A positive effect on family life		A positive effect on me		Yes		Yes	A 4-day week schedule is the main reason I send my kids to BHE. I love that they get an awesome education and they also get to spend more time with family and take advantage of quality Friday activities. Don't take away the 4 day week!!!

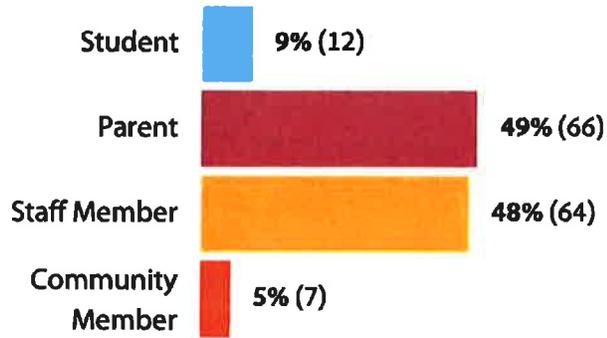
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13	Staff Member	A Positive effect on learning	I have taught in three other districts in two other states (all five day weeks). Our students are more focused in the four days, and teachers do more "bell to bell" teaching as the sense of urgency is greater when we know we only have four days a week to cover the material.	A positive effect on family life		A positive effect on me	Absolutely! I do not dread coming to work at all. The four days with students leaves me times to feel rejuvenated over the weekend and ready to face the next week. I wouldn't change it for anything. As we all know I could go make \$10,000 more in town, but I choose not to.	Partially	It seems we have strayed a bit from the original intent and more students/teams are missing on Thursdays. I don't have the data to back that up but it would be interesting to pull to see if it is actually true.	Yes	
14	Staff Member	A Positive effect on learning	Allows teacher valuable opportunities to have longer class periods. Athletics on Friday's.	A positive effect on family life	Allows for extended time to travel, appointments, sports	A positive effect on me	Great opportunity to be with family/children	Yes	Serves its purpose	Yes	Learning. Extra Curricular activities, Appointments, Some children need the stay!
15	Staff Member	No effect on learning		A positive effect on family life		A positive effect on me		Partially	I feel that curricular meetings should be scheduled on Fridays. If coaches, etc. miss these they should get their training at another time, perhaps from video. Think teacher differentiation.	Yes	
16	Parent	No effect on learning		No effect on family life		No effect on me		Partially	I would just like to see the spring break week be the same as Sheridan high school!	Perhaps	
17	Parent	No effect on learning	They still learn. They go to school on some holidays to make up for the missing day. They go to school just a little longer during the day which doesn't hurt them learning wise.	A positive effect on family life	We can make our weekend plans earlier...spend more time together.	A positive effect on me	I can schedule kids doctor, dentist, etc. appointments.	Yes	Love it!	Yes	Please continue the 4 day week schedule.
18	Parent	A Positive effect on learning		No effect on family life		No effect on me		Yes		Perhaps	I am concerned with the increasing focus on Athletics in this district. If students start missing one or more of those 4 days for athletics it will adversely affect their learning. Sports are for Friday and Saturday. Let's not all bow down to the God of Athletics and its high council, the Wyoming High School Athletics Association. We don't need to accept ever expanding school days.
19	Staff Member	No effect on learning	As long as the students are at school for the entirety of the day 4 days per week, I do not see much of an effect on the learning.	A positive effect on family life		A positive effect on me		Partially	I want to make sure that students are not missing too much school from activities. I support activities wholeheartedly, but think that in a 4 day week time is even more valuable than in a 5 day week.	Yes	I think this is a positive things for families as well as athletics as long as we make sure that the time we do have is being used to the best ability possible.
20	Parent	A Positive effect on learning	If you can get the same amount of work done in four days as you can in five shorter days, what is the purpose. I believe there is a financial benefit in only running the facilities for four days rather than five. I don't think that sports will affect the four day week as badly as a five day week either.	A positive effect on family life	The four day week is beneficial to the family because it gives us more time together. I believe that more time with the family is better than more days in school, our family is not hurt by the four day week because my wife or I am there most of the time when the kids are at home.	A positive effect on me	I gives me more time with my children	Yes	In our district in the winter it is enough to get our kids to four days rather than five. One less day on the road is a safety plus.	Yes	I was not at the school board meeting to listen to why we would want to go to a five day school week, I see nothing wrong with the four day week, I have children in both Sheridan and Tongue River and I prefer the four day week
21	Staff Member	A Positive effect on learning	If it's not broke don't fix it	A positive effect on family life		A positive effect on me		Yes		Yes	
22	Parent	A Positive effect on learning	By Thursday though the kids are very tired.	A positive effect on family life		A positive effect on me		Yes		Yes	
23	Parent; Staff Member	A Positive effect on learning	I believe my students and my daughter perform better with the shorter school week. Knowing they only have 4 days in incentive enough!	A positive effect on family life	As a family, we enjoy our Friday's off- we use the extra day to relax and spend time together.	A positive effect on me	I feel more productive with the 4 day week and am not exhausted on Thursday! ;)	Yes		Yes	
24	Parent	A Positive effect on learning	I appreciate how the four day week gives students the opportunity to explore interests and engage in educational experiences outside of traditional school.	A positive effect on family life	We appreciate that the four day week gives us more time as a family.	A positive effect on me	More time with my kids is a win for me.	Yes		Yes	Please continue!
25	Staff Member	A Positive effect on learning		A positive effect on family life		A positive effect on me		Yes		Yes	

	A	B	C	D	E	F	G	H	I	J	K
1	am a:	Learning The 4-day week schedule has:	Comments:	Family The 4-day week schedule has:	Comments:	Self The 4-day week schedule has:	Comments:	I am satisfied with the way the 4-day week schedule operates:	Comments:	I would like the district to continue the 4-day week schedule:	Comments:
26	Staff Member							Yes		Yes	I am a bus driver and I can tell you the four day week works very well for transportation. A lot of activity trips are on Fridays and if school was in session those students would miss that day of school. Additionally with the drivers being gone on those trips, it leaves us short on drivers to run afternoon bus routes. The few days we do have school on Friday (to make up for snow days or such) are a real hassle
27	Parent	A Positive effect on learning	The 4 day week helps avoid the "school is boring attitude"	A positive effect on family life	We are together more as a family and it helps with out of town events to have a 4 day week.	A positive effect on me		Yes	The district does a wonderful job!	Yes	
28	Parent	A Positive effect on learning	It works great my kids love having some extra time to relax between school. Makes it easier on the kids.	A positive effect on family life	Gives us more family time n makes it easier to plan stuff to have that third day its less rushed n we can have more fun family time.	A positive effect on me		Yes		Yes	
29	Parent	A Positive effect on learning	My children are more focused and I believe there is a lot less "wasted" time during their day because of the 4-day school week.	A positive effect on family life	Our family absolutely loves having 3-day weekends!	A positive effect on me		Yes		Yes	
30	Staff Member	A Positive effect on learning	allows learning for the week and activities for the weekend	A positive effect on family life	more time together	A positive effect on me	allows me to schedule appts.	Yes	LOVE LOVE LOVE this schedule	Yes	
31	Staff Member	A Positive effect on learning	I have been a part of fice day work weeks before and it always seemed like it was a wasted day because of all the activities.	No effect on family life	I coach and never seem to have a weekend, but when I do it is nice to have three days.	A positive effect on me	Always a positive when I can focus on the sports I coach on the weekend instead of during the school day.	Yes	I would like to find a way to be done with school before Memorial Day, then a few days of teacher in-service after. My thoughts are to have some school days on Friday in the winter, or on days when we do not have any activities going on (between fall and winter sports).	Yes	The way the sporting events that I coach are set up, I would have a sub several Fridays of the year.
32	Staff Member	A Positive effect on learning	When we adhere to the original idea that kids would not miss class times during the 4 days, except under special circumstances, it gives us an opportunity to have more productive class time and access to all the students. Straying from that for sports this year has had an impact on classes and productivity and we need to refocus our philosophy when it comes to protecting class time!	A positive effect on family life		A positive effect on me		Yes		Yes	
33	Parent; Staff Member	No effect on learning	We would be just as successful with a 5 day school week.	A positive effect on family life	It's nice to have more family time. As an employee in the district, it can be a negative, as daycare is an issue when we work and the kids have no place to go, but on Fridays we don't work. It's nice.	A negative effect on me	It's difficult to work with students when you have one less day per week to see them.	Yes		Yes	
34	Staff Member	A Positive effect on learning	I think it is a great schedule, because kids don't miss school for activities.	A positive effect on family life		A positive effect on me		Yes		Yes	
35	Staff Member	A Positive effect on learning		A positive effect on family life		A positive effect on me		Yes		Yes	It is very nice to be able to plan Dr. appts., do your banking, go to the post office, go to the court house on Fridays rather than taking off early on a Thursday or coming in late on a Monday to get this kind of stuff taken care off. It is nice to be able to offer alternative learning activities on Fridays for our students.

	A	B	C	D	E	F	G	H	I	J	K
1	I am a:	Learning The 4-day week schedule has:	Comments:	Family The 4-day week schedule has:	Comments:	Self The 4-day week schedule has:	Comments:	I am satisfied with the way the 4-day week schedule operates:	Comments:	I would like the district to continue the 4-day week schedule:	Comments:
36	Parent; Staff Member; Community Member	A Positive effect on learning	It can & does mostly. As long as they stick to keeping the extra curricular events to Fridays & Saturdays so they don't have to take kids out of school.	A positive effect on family life	For the most part it does. Majority of parents may be working on Fridays so some kids may have to go to daycare when they are younger. However, many families do have one parent who gets to stay home with kids or who has an adjustable work schedule to be able to spend time with the kids on Friday.	A positive effect on me	I love Friday afternoons off during the school year and then if I'm able to work it out, a 3-day weekend during the summer!! Love it!	Yes	Most definitely!!	Yes	Absolutely!!!!
37	Staff Member	A Positive effect on learning	I like having longer days to teach. Sometimes it can get long for younger kids, but I've been in other districts and it could be difficult to get long, uninterrupted chunks of learning time.	A positive effect on family life	Weekends aren't rushed, even if we have teacher meetings on Friday.	A positive effect on me	I don't know when we would meet with our cohorts if we did a five day week. It's nice to have those days scheduled.	Yes		Yes	
38	Student	A Positive effect on learning	My learning seems to be effective with a four day week then I don't miss school for extra curricula	A positive effect on family life	I am able to spend time with my family back at home.	A positive effect on me	This has given me the opportunity to take in workshop classes and be involved in other activities besides school. I can make all my appointments on Fridays.	Yes		Yes	
39	Staff Member	A Positive effect on learning		A positive effect on family life		A positive effect on me		Yes		Yes	
40	Staff Member	A Positive effect on learning	The four day schedule has let me be able to plan better lessons with the extra planning time on Fridays.	A positive effect on family life	This has reduced stress on me. The extra time on Friday has been great for planning. This gives me the weekend for my family.	A positive effect on me	I'm able to plan doctors visits without missing crucial time with my students.	Yes		Yes	
41	Parent; Staff Member	A Positive effect on learning	Students are more focused when at school and have much more energy at the end of the school year for learning versus students in a 5 day schedule.	A positive effect on family life	Allows for more family time with children. Also, my children have less extra-curricular disruptions to their educational week.	A positive effect on me	I feel more energetic throughout the week and the school year. I feel that I have more time (Friday's for planning and not having to take time out of class for extra-curricular activities.	Yes		Yes	
42	Parent; Staff Member	A Positive effect on learning		A positive effect on family life	We hardly miss any school due to appointments or events outside of the home.	A positive effect on me	I am a better teacher, mother, and person based on having 3 days to refocus and energize myself up for the following week.	Yes	I would like to see maybe shorter time frame for teachers. I feel like I am here all the time from 7:30-4:30 and then add in extra meetings and "Friday" days. I would like to be rewarded and maybe only have to be here until 4:15 in the afternoons or be able to leave early on Thursdays. Especially the days we have to work on Fridays.	Yes	DO NOT CHANGE THIS!!! This is the reason we came to this district!
43	Staff Member	A negative effect on learning	For my students who find school an more safe and welcoming place than home, the disconnect they feel from school every weekend highly increases their inappropriate behaviors and leaves them with longer breaks between instruction and practice.	A positive effect on family life	Having Fridays to lesson plan, complete professional development, even clean house and run errands (living in Sheridan and working in Dayton makes this hard to do during the week) have all helped me to focus solely on my family when Saturdays and Sundays arrive.	A positive effect on me	I find that Fridays are my "catch up days" very often, and they also provide myself and students one day of individualized opportunities, for those who want/need extra support outside of class time, for longer sustained periods. Providing this time is very important to me, as it will help my students be successful. I also find that having longer school days (until 4:30) with Fridays not in school sessions, allows me the extended time it takes to take deeper looks at student data for guiding instruction, as well as putting together well-thought-out units for learning.	Yes	I honesty wonder sometimes how I ever got all my weekly work goals accomplished when I worked 7 days a week. This schedule is IDEAL for me!	Yes	Like I said, this schedule is IDEAL for me and a implementation, as I have the time in my schedule that is necessary for developing and carrying out lessons and learning opportunities where high expectations can be set and reached!
44	Staff Member	A Positive effect on learning		A positive effect on family life		A positive effect on me		Yes		Yes	Please consolidate half day PD into full day.
45	Staff Member	A Positive effect on learning	The main reason I believe this is because activities don't tend to take away from school. For example missing school for a volleyball game.	No effect on family life		A positive effect on me		Partially	activities are creeping into the school week---	Yes	
46	Staff Member	A Positive effect on learning	I love it!	A positive effect on family life	I love it!	A positive effect on me	I love it!	Yes	I love it!	Yes	I love it!

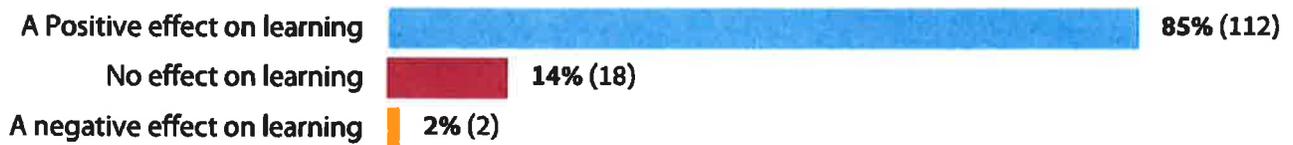
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47	Staff Member	A Positive effect on learning	Daily schedules are set up to provide students with all the opportunities to be successful.	A positive effect on family life	Students and staff have more opportunities to see family with three day weekends.	A positive effect on me		Yes		Yes	
48	Staff Member	No effect on learning		A positive effect on family life			I wouldn't say that it has a negative effect on my life; however, the days get extremely long. And we hardly actually get Fridays off, so it makes for a long week.	Yes		Yes	
49	Parent	A Positive effect on learning		A positive effect on family life		A positive effect on me		Yes		Yes	I will take my kids to another district if the district changes this policy. I love the 4 day week for my kids.

I am a:



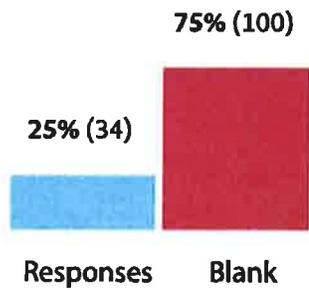
* 134 total responses, 100% of submissions

Learning The 4-day week schedule has:



* 132 total responses, 99% of submissions

Comments:



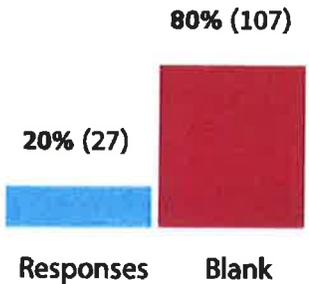
* 34 total responses, 25% of submissions

Family The 4-day week schedule has:



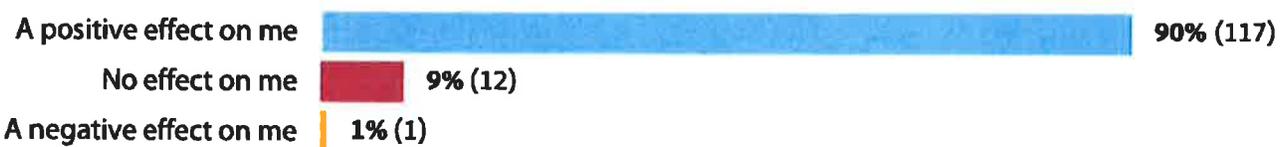
* 131 total responses, 98% of submissions

Comments:



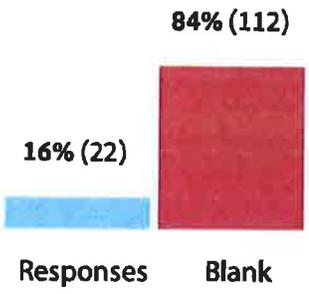
* 27 total responses, 20% of submissions

Self The 4-day week schedule has:



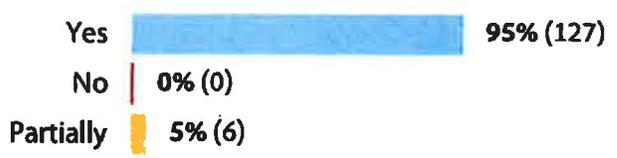
* 130 total responses, 97% of submissions

Comments:



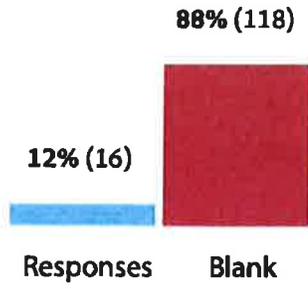
* 22 total responses, 16% of submissions

I am satisfied with the way the 4-day week schedule operates:



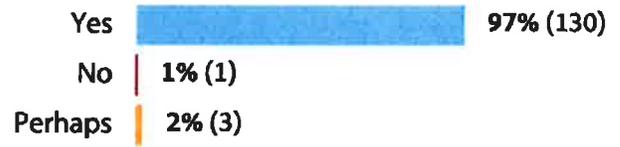
* 133 total responses, 99% of submissions

Comments:



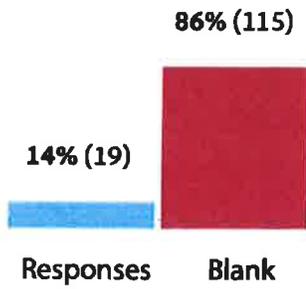
* 16 total responses, 12% of submissions

I would like the district to continue the 4-day week schedule:



* 134 total responses, 100% of submissions

Comments:



* 19 total responses, 14% of submissions



SHERIDAN COUNTY
SCHOOL DISTRICT #1

Regular Board Meeting

Meeting Minutes

Big Horn High School - Commons
Big Horn, WY
Individual Success Through Education

3/24/2015 6:00 P.M.

1. Call the Meeting to Order

The Chairman called the meeting to order at 6:02 PM.

2. Pledge of Allegiance

3. Reading of Mission Statement

The chairman read the district mission statement: Individual Success Through Education

Policy BDDH, Public Participation at Board Meetings was also read by the chairman.

4. Roll Call

Board Present:

Carol Garber, Chairman
Mary Schilling, Trustee

Johann Nield, Vice Chairman
Karen Walters, Treasurer

Carla Dunham, Clerk

Staff Attendance:

Marty Kobza, Superintendent
George Mirich, BHHS/MS
Deb Horneier, TRE
Kathy Powers, BHE
Tamie Simmons, TRE
Deb Duncan, TRE
Sara Heywood, BHE
Janet Ruleaux, BHE
Susie Mohrmann, BHE/MS/HS

Sara McGinnis, Curriculum
Jeremy Smith, Business Manager
Judy Steingass, Technology
Mark Fritz, TRHS
Meg Maze, TRE
Lamont Clabaugh, BHE
Nan Wallach, BHE
Laurie Graves, BHE
Kaycee Nelson, BHE

Bob Heimbaugh, SpEd
Brandi Miller, Executive Secretary
Pete Kilbride, TRMS
Richard Welch, BHHS/MS
Mindy Ree, BHHS/MS
Justin Kidneigh, BHMS
Jody DeHaven, BHMS
Caroline Giles, BHE
Rena Anderson, BHMS

Visitors Present:

Alisa Brantz, Sheridan Press
Michael Allison
Brandy Bradshaw
Mona Phillips
Chris Prior
Amanda Alexander
Lesli Lube

Eileen McCafferty
Jackson Woody
Paul Dixon
Lon Sigurdson
Jenny Redinger
Amanda Anderson

Gina Kidneigh
Starla Crouse
LaNora Dixon
Jo Cook
Scott Alexander
Sean Carroll

5. Approval of Agenda

JOHANN NIELD MADE A MOTION TO APPROVE THE AMENDED AGENDA INCLUDING THE ADDITION OF FBLA STATE COMPETITION RESULTS TO THE PRESENTATION SECTION OF THE AGENDA. CARLA DUNHAM SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

6. Alternative Schedule Public Hearing

CARLA DUNHAM MADE A MOTION TO ENTER INTO THE ALTERNATIVE SCHEDULE PUBLIC HEARING AT 6:05 PM. MARY SCHILLING SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

Alternative Schedule survey results were distributed prior to the meeting for review. The results showed overwhelming support of the alternative schedule as well as the continuation of it. The floor was opened for public comment in regards to the alternative schedule. No comments were made.

JOHANN NIELD MADE A MOTION TO COME OUT OF THE ALTERNATIVE SCHEDULE PUBLIC HEARING AT 6:07 PM. CARLA DUNHAM SECONDED THE MOTION.

7. Visitors

Sean Carrol expressed his desire for Mr. Mirich to remain BHHS principal. Jackson Woody, BHHS senior, presented results of a petition he conducted on the same subject.

8. Presentation/Recognitions

FBLA State Convention was held over Spring Break in Cheyenne. Gina Kidneigh, BHHS FBLA Sponsor, shared the results with the Board. All competing members were very successful. Six students will be competing in Chicago at the National competition this summer.

a. BHMS Teton Science Participants **(Presentation)**

BHMS 8th grade students recently returned from Teton Science. Tina Melin, BHMS Science teacher, along with two students, Alahna Schew and Robert Stanley attended the meeting to share their favorite Teton memories with the Board.

b. BHMS Science Fair Presentations **(Presentation)**

Tina Melin, BHMS Science teacher, and Carley Motsick, BHMS 7th grader, attended the meeting to share the recent science fair results. District #1 students were well represented at the science fair. Carley took first place in her category with her project, Burnin' Ring of Fire.

c. Teacher of the Month **(Presentation)**

Lamont Clabaugh, BHE 5th grade teacher, and Tami Simmons, TRE kindergarten teacher, were recognized as the March teachers of the month.

9. Student Ambassador Report

Student council is busy planning end of year activities.

10. Administrator's Report **(Information)**

The administrator reports were distributed prior to the meeting for review. The Board thanked the administrator's for their reports.

11. West Sheridan County Education Association Report

Shannon Moline read a letter sharing concerns of the WSCEA constituents.

12. Business Manager's Report **(Information)**

The siding on TRMS will be repaired in the next few weeks.

13. Superintendent's Report

There were not enough numbers to have a District #1 soccer team. District 2 allowed us to continue our sports agreement allowing District #1 students to participate in their soccer program.

Senate File 8 was distributed prior to the meeting for review. Marty gave a synopsis of the proposed edits to the Board.

TRHS graduation rates recently posted and reported in the Sheridan Press and WDE website were not accurate. Working with the WDE, Mr. Kilbride and Mr. Kobza reviewed the information previously submitted to the state. Errors in reporting were found and corrected making the TRHS graduation rate closer to 94%. This information has been shared with the WDE in hopes of having the correct information posted.

14. Consent Agenda

JOHANN NIELD MADE A MOTION TO APPROVE THE CONSENT AGENDA AS PRESENTED. JOHANN NIELD ABSTAINED FROM WARRANT #129992 AND #129976. CARLA DUNHAM SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

a. Approval of Minutes (Consent Agenda)

February 17, 2015 Regular and Executive Session Meeting Minutes
February 23, 2015 Regular and Executive Session Meeting Minutes

b. Approval of Bills and Salaries (Consent Agenda)

c. Approval of Classified Resignation (Consent Agenda)

Ann Menschel, DOC Administrative Assistant

d. Approval of Related Service Agreements (Consent Agenda)

e. Approval of Administrator Transfer (Consent Agenda)

Richard Welch was transferred from BHMS/HS Assistant Principal to BHMS Principal

f. Approval of Certified Staff Resignations (Consent Agenda)

Morgan Mines, TRHS SpEd
Dianne Moser, TRHS Physical Education

g. Approval of Extra Duty Resignations (Consent Agenda)

Lee Zimmer - BHMS Assistant Track Coach
Dianne Moser - TRHS Girls Head Basketball Coach

h. Approval of Extra Duty Recommendations (Consent Agenda)

Alexis Nikirk - BHMS Assistant Track Coach

15. Old Business

No Old Business Discussed

16. New Business

a. Approve 2015-2016 Professional Development Calendar

(Action)

MARY SCHILLING MADE A MOTION TO APPROVE THE 2015-2016 PROFESSIONAL DEVELOPMENT CALENDAR AS PRESENTED. KAREN WALTERS SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

b. Early Childhood BOCES Membership

(Discussion)

Currently SCSD #1 belongs to the Fremont BOCES. There is a BOCES group starting in Thermopolis. If the district were to join the Thermopolis BOCES the amount of money received would likely be greater because the Thermopolis BOCES would have less administrative costs. Marty will report to the Board the steps necessary to dissolve our relationship with Fremont BOCES at that time the Board can decide if it would be beneficial to join Thermopolis or stay with Fremont.

c. Approval of 5-Year Facility Plan

(Action)

MARY SCHILLING MADE A MOTION TO APPROVE THE 5-YEAR FACILITY PLAN AS PRESENTED. CARLA DUNHAM SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

The TRE roof project will happen after the building has been vacated. This will allow us to have the roof replaced during the Fall when construction costs are lower.

d. Track Meet Request

(Action)

On behalf of BHHS and TRHS track teams Mike Daley requested the teams be allowed to participate in the Gillette track meet April 2 (Thursday).

MARY SCHILLING MADE A MOTION TO ALLOW THE HIGH SCHOOL TRACK TEAMS TO ATTEND THE APRIL 2, 2015 TRACK MEET IN GILLETTE AS PRESENTED. JOHANN NIELD SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

e. Correspondence

The Board received a thank you card from Jo Forbes thanking the Board for holding the public meeting in Dayton.

17. Board Member Reports/Requests/Concerns

Carla attended the BHHS/MS art show. Kudos to Kim Lassiter, BHHS/MS art teacher, for a job well done.

The annual TRCP fundraiser was once again a success, over \$12,000 was raised.

TRJPB chose WWC to do the request for proposal (RFP) for the engineering of the natural gas system.

Karen recently attended a Rotary Club meeting giving an update on the school district.

The Board scheduled a work session for April 2, 2015 beginning at 8:00 am at the Central Office to begin discussing the budget and ECA.

The Board looks forward to holding discussions with staff members in hopes of moving forward.

18. Board Signatures

19. Executive Session

CARLA DUNHAM MADE A MOTION TO ENTER INTO EXECUTIVE SESSION AT 7:25 PM. JOHANN NIELD SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

MARY SCHILLING MADE A MOTION TO COME OUT OF EXECUTIVE SESSION AT 9:11 PM. CARLA DUNHAM SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

20. Adjournment

The chairman adjourned the meeting at 9:11 PM.



Chairman



Secretary



Clerk

DRAFT



Regular Board Meeting

Meeting Minutes

Board Room - Central Office
Ranchester, WY

Individual Success Through Education

4/14/2015 6:00 P.M.

1. Call the Meeting to Order

Carol Garber, Chairman, called the meeting to order at 6:00 PM.

2. Pledge of Allegiance

3. Reading of Mission Statement

Individual Success Through Education

4. Roll Call

Board Present:

Carol Garber, Chairman
Mary Schilling, Trustee

Johann Nield, Vice Chairman
Karen Walters, Treasurer

Carla Dunham, Clerk

Staff Attendance:

Marty Kobza, Superintendent
Kathy Powers, BHE
Deb Horneier, TRE
Richard Welch, BHHS/MS
Karla Hill, TRE
Kim Knobloch, TRMS
Annie Griffin, TRMS

Sara McGinnis, Curriculum
Jeremy Smith, Business Manager
Judy Steingass, Technology
Mark Fritz, TRHS
Meg Maze, TRE
Lamont Clabaugh, BHE
Amy Prehemo, BHMS

Bob Heimbaugh, SpEd
Brandi Miller, Executive Secretary
Pete Kilbride, TRMS
Richard Welch, BHHS/MS
Pat Mischke, TRHS
Laurie Graves, BHE
Becky Motsick, BHHS

Visitors

Alisa Brantz, Sheridan Press
Jenna Keller
Elana Ostler
Taylor Holliday
Robin Dockery
Kathy Good
Bailey Chanlfant
Pat Blair, Sheridan Media

Laura Reich
Libby Heimbaugh
Eryn Aksamit
Natalie Stpkens
Mollie Gray
Kiley Carroll
Anya Wobig

Gina Kidneigh
Heidi Henderson
Kylee Knobloch
Emma Balstad
Lane Dockery
Bob McIntyre
Amber Robbins

5. Approval of Agenda

(Action)

JOHANN NIELD MADE A MOTION TO APPROVE THE AMENDED APRIL 14, 2015 BOARD MEETING AGENDA. CARLA DUNHAM SECONDED THE MOTION.

6. Alternative Schedule Public Hearing

MARY SCHILLING MADE A MOTION TO ENTER INTO THE ALTERNATIVE SCHEDULE PUBLIC HEARING AT 6:02 PM. CARLA DUNHAM SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

Jo Forbes urged the Board to review all available data in regards to continuing the 4-day week schedule to ensure it is accomplishing the academic goals that were established prior to starting the schedule years ago.

JOHANN NIELD MADE A MOTION TO EXIT THE ALTERNATIVE SCHEDULE PUBLIC HEARING AT 6:05 PM. CARLA DUNHAM SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

7. Presentation/Recognitions

a. FCCLA

(Presentation)

Pat Mishcke, FCCLA sponsor, along with 47 members attended and competed at the recent state competition held in Cheyenne. 21 participants qualified to attend the upcoming national competition in Washington D.C. Eryn Aksamit, Taylor Holliday, Kylee Knobloch, Libby Heimbaugh, Elana Ostler, Heidi Henderson, Kiley Carroll, Bailey Chalfant, Anya Wobig, Emma Balstad, Laura Reich, Nikki Perfetti, Natalie Stephens, Jenna Keller, and Mary Miller attended the meeting and gave the Board a brief description of their project. FCCLA member, Sara Bacon, submitted the winning t-shirt design for the convention.

b. FFA

(Presentation)

FFA sponsor, John Masters, and the TRHS FFA Parliamentary Procedure team attended the meeting. A brief presentation of Parliamentary procedure was presented. Team members include Courtney Good, Austin Miller, Emma Balstad, Britney Fillingham, Kiley Carroll, and Jasper Forsness. The team competed at the recent FFA state competition in Cheyenne.

c. WHSAA Recognition

(Presentation)

Lane Dockery, TRHS senior, was recognized for his good sportsmanship displayed during the Lingle-Ft. Laramied football game.

d. Teacher of the Month

(Presentation)

The board recognized Annie Griffin, TRMS, and Amy Prehemo, BHMS as the April teachers of the month. Becky Motsick, BHHS, and Pat Mischke, TRHS, were recognized at the May teachers of the month.

8. Visitors

Amber Robbins asked for further clarification on the wrong TRHS graduation rate. A letter was sent out earlier in the day to all staff and parents explaining the unfortunate oversight. All efforts are being made to get the correct rate of 92% reported out.

9. Student Ambassador Report

Eryn Aksamit, TRHS Student Council Historian, and Elana Ostler, TRHS Student Council Treasurer, attended the meeting to share some of the latest projects being worked on by Student Council. Johann Nield, Mary Schilling and Jeremy Smith were thanked for recently meeting with the Student Council to answer budget questions.

10. West Sheridan County Education Association Report

Mallory Nelson thanked the Board for hosting the weekly Board-Staff meetings. The list of questions that was shared with the Board at a previous Board meeting continue to be discussed.

11. Administrator's Report

(Information)

The Board thanked the Administrators for providing detailed reports. The buildings continue to review their software needs before purchasing or renewing unnecessary programs. The Board felt it would be beneficial for Sara to email all staff members her Board report on evaluations. The ground breaking for the new TRE was well attended.

12. Business Manager's Report

(Information)

With the changes in the technology department there is a one bedroom apartment in the DOC building available to use as a teacherage. All staff members will be notified of the apartment and interested tenants will be put into a drawing to choose the "winner". The teacherage will have a maximum occupancy of 3-years.

13. Superintendent's Report

a. Enrollment Update

(Information)

The end of the month enrollment list was distributed prior to the meeting. Enrollment as of April 14 was 964.

b. Consent Agenda Discussion - (What is it and why use it?)

(Information)

A consent agenda is a meeting practice which packages routine agenda items, minutes, financials, etc., not requiring lengthy discussion or independent action as one agenda item. Any item included in the consent agenda can be pulled by a Board member for further information or discussion or clarification. With the advice of The Sheridan Press we have created a Personnel Action Report which will be included on the consent agenda. This report will give a better snapshot of the staffing changes.

c. Superintendent Update (IBN, Graduation Rate Update, etc.)

(Discussion)

Anne LaPlant from Natrona County School District will facilitate the upcoming Internal Based Negotiation (IBN) meetings. Marty is forming a committee to ensure a good representation of the district staff members. The meetings are scheduled for April 30 and May 1.

14. Consent Agenda

JOHANN NIELD MADE A MOTION TO APPROVE THE APRIL 14, 2015 CONSENT AGENDA AS PRESENTED. CARLA DUNHAM SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

Jeremy explained that the School Risk Retention program representative is the district representative on the WSBA sponsored property/casualty insurance.

a. Approval of Minutes

(Consent Agenda)

- March 24, 2015 Regular Meeting Minutes
- April 2, 2015 Work Session Minutes

b. Approval of Bills and Salaries

(Consent Agenda)

c. Approval of April 14, 2015 Personnel Action Report

(Consent Agenda)

Included.

d. Approval of Related Service Agreements

(Consent Agenda)

- Servio Carroll Evaluation Systems
- Piedmont Psychological Psych. Services

e. School Risk Retention Program Appointment

(Consent Agenda)

Jeremy Smith - School Risk Retention Program Representative

f. Approval of Job Description (Technology Coordinator)

(Consent Agenda)

15. Old Business

a. National School Lunch Program at BHE

(Discussion)

It was recommended that BHE not participate in the National School Lunch Program next school year. With TRE's high free and reduced population they will continue on the National School Lunch Program for the 2015-2016 school year. If BHE can maintain a 80% participation rate they will continue on the district sponsored lunch program rather than returning to the National program. If they are able to maintain the 80% participation this will help offset costs enough to move TRE away from the National Lunch program also.

b. Budget - ECA Discussion

(Discussion)

Prior to the meeting Jeremy provided the board with six budget scenarios. The Board set a work session in order to discuss the options and provide the IBN committee with an amount to be used for benefit enhancements. The work session will be April 27 at the Central Office beginning at 8:30 AM.

16. New Business

a. Request from FCCLA students, Taylor Holiday and Kylee Knoblach, to Address the Board about their Project

(Information)

Taylor Holliday and Kylee Knobloch attended the meeting to present their FCCLA project and ask for the Board's consideration in putting it into policy. They researched random drug testing in the school. They have gathered information and met with the Superintendent as well as groups on both sides of the district to ask for support. The duo would like to have the district implement random drug testing to those students participating in extra curricular activities, this would include any activity sponsored by the WHSAA. Currently 19 districts in Wyoming have a random drug testing policy in place. The Board asked the pair to continue their research, as well as continue discussions with the Superintendent and the Board.

b. Approve Alternative Schedule

(Action)

MARY SCHILLING MADE A MOTION TO APPROVE SUBMITTING THE FOUR DAY WEEK APPLICATION FOR APPROVAL AS PRESENTED. KAREN WALTERS SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

c. Approve Certified Staff Retention List

(Action)

A list of certified staff members being recommended for renewal was distributed prior to the meeting.

JOHANN NIELD MADE A MOTION TO APPROVE THE RENEWAL OF STAFF AS PRESENTED. CARLA DUNHAM SECONDED THE MOTION. IT CARRIED UNANIMOUSLY.

d. Approve Superintendent to Give Notice of Non-Renewals

(Action)

JOHANN NIELD MADE A MOTION TO DIRECT THE SUPERINTENDENT TO PROVIDE NOTICE OF NONRENEWAL AS MAY BE REQUIRED BY STATUTE OR CONTRACT TO THOSE EMPLOYEES WHOSE CONTRACTS WILL NOT BE RENEWED FOR THE NEXT SCHOOL YEAR. MARY SCHILLING SECONDED THE MOTION. IT CARRIED UNANIMOUSLY.

e. Approve Technology Coordinator Salary Schedule - 1st Reading

(Action)

A technology coordinator salary schedule was distributed prior to the meeting for review. Upon second reading of this salary schedule it will be added to existing policy GCBA-E.

JOHANN NIELD MADE A MOTION TO APPROVE THE TECHNOLOGY COORDINATOR SALARY SCHEDULE ON FIRST READING AS PRESENTED. MARY SCHILLING SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY.

f. Correspondence

No correspondence was read.

17. Board Member Reports/Requests/Concerns

Johann will be attending a WSBA meeting next week, if you have any questions or comments for WSBA please contact Johann.

Johann, Mary, and Jeremy met with the TRHS Student Council to answer and discuss their questions. Many questions centered around the budget while others included the need of additional music instruments and sheet music. The Board enjoyed their meeting and were very impressed with the professionalism shown by the students.

18. Board Signatures

19. Executive Session

No executive session was held.

a. Property

b. Personnel

c. Legal

20. Adjournment

The chairman adjourned the meeting at 7:40 PM.

Chairman

Clerk

Secretary

October 2014

October 2014							November 2014						
Sa	Fr	Th	We	Tu	Mo	Su	Sa	Fr	Th	We	Tu	Mo	Su
4	3	2	1	30	29	28	1	2	3	4	5	6	7
11	10	9	8	7	6	5	14	13	12	11	10	9	8
18	17	16	15	14	13	12	21	20	19	18	17	16	15
25	24	23	22	21	20	19	28	27	26	25	24	23	22
31	30	29	28	27	26	25							

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sep 28	29	30	Oct 1	2	3	4
			Parent Education Night 5:30	HSB VS Ten Sleep 4:30 JHFB VS Sage Valley 4:00/5:30 JHVB @ Big Horn 5:30/6:30	HSFB VS Lander 7:00 JHVB VS Holy Name 5:30/6:30	HSB @ Greybull Tournament HSFB JV @ Powell 12:00 JHFB @ Glenrock 10:00/11:30 JHVB VS TR Parent Night 10/11
					HSFB @ Riverton 3:30 HSVB @ Midwest 3:00 JHVB @ Midwest 1:00/2:00	HSVB VS Hullett 1:00 HSVB VS Kaycee 6:00 JHVB District Kaycee
5	6	7	8	9	10	11
	State Journalism	FBLA Fall Leadership HSFB JV VS Sheridan 4:00	Explore Test 8th Grade School Board Meeting 7:00	HSCC @ Powell 4:00 JHFB VS Twin Spruce 4:00/5:30	HSFB @ Riverton 3:30 HSVB @ Midwest 3:00 JHVB @ Midwest 1:00/2:00	HSVB VS Hullett 1:00 HSVB VS Kaycee 6:00 JHVB District Kaycee
12	13	14	15	16	17	18
FFA Highway Cleanup	1st Practice JHGB Columbus Day Observed	HSFB JV @ Glenrock 4:30	Parent Education Night 5:30 PSAT for Juniors	End of 1st Quarter (34) JHFB 7A @ Sheridan 4:30 JHFB VS Sheridan 8A 4:30 School Pictures	HSCC @ Glenrock Conference 1 HSFB VS Torrington 3:30 Teacher Inservice (7:5)	HSVB VS Upton 1:00
19	20	21	22	23	24	25
Beginning of 2nd Qtr HSFB JV VS Douglas JV 4:30	TRI-M Induction 7:00		ACT Test	HSCC State Sheridan TBA HSVB @ Kaycee 5:00 JH Music Clinic @ Newcastle	HSVB @ Ten Sleep 4:30	
26	27	28	29	30	31	Nov 1
FFA Halloween Carnival 5:00			Elementary Halloween Party JHGB @ Tongue River 6:00/7:00	HSVB Regional Tour Buffalo Halloween HSFB 1st Round Playoffs JHGB vs Big Horn 10:00/11:00		

2014-2015 ELEMENTARY'S SPECIAL SCHEDULE

	1 st period 8:00-8:50	2 nd period 8:53-9:43	3 rd period 9:46-10:36	4 th period 10:39-11:29	Elem. Lunch 11:05-11:25	Jr. High Lunch 11:30-11:55	5 th period 11:58-12:48	6 th period 12:51-1:41	7 th period 1:44-2:34	8 th period 2:37-3:27	9 th period 3:30-4:00
MR. WALKER	CHEMISTRY 11-12	SCI 7	SCI 8	BIOL 10		LUNCH	SCI 9	M = 3-4 T=5-6 TH=K-2 1:00 - 1:40	W = ARVADA 2:24 - 3:04 M, T, W, Th = Open	PREP	Study Hall
MRS. OLSON	IND. MUSIC 11- 12	M, W = Arvada 9:20 - 10:00 T, Th = OPEN	M, W = Arvada 9:20 - 10:00 T, TH=5-6 9:50 -10:30	BEG. BAND 10:30-11:00	LUNCH	H.S LUNCH DUTY	M, W = 3-4 12:00 -12:40 T, TH= K-2 12:00 -12:40	PREP	BAND 7-12	CHOIR 7-12	Study Hall
MR. DOKE	ELEMENTARY K-2 READING (9:10-10:00) 3-4 th READING		SPAN 3 11	ELEM Kinder Reading	LUNCH	ELEM. K-2	PREP	SPAN 1 9	INTRO. 7-8	SPAN 2 10	Study Hall
MRS. CLABAUGH	PE 7-8	PE/HEALTH 9-10	M, W = 3-4 10:00 -10:40 T, TH = K-2 10:00 -10:40	PREP	LUNCH	M= Arvada T, W, Th = Open	M= Arvada T, W, Th = Open	HEALTH 7-8	T, TH = 5-6 1:45 - 2:30 W = Arvada 1:45 - 2:30 M = Open	WEIGHTS 11-12	Study Hall
MRS. KNUDSVIG	PREP	T, Th = Arvada 9:15 - 9:55 M, W = Open	T, Th = Arvada 9:15 - 9:55 M, W=5-6 9:50 - 10:30	YEARBOOK		LUNCH	M, W = K-2 12:00 -12:40 T, Th=3-4 12:00 -12:40	ART 10-12	ART 7-12	ART 7-12	Study Hall
MRS. ELLINGROD	HIGH SCHOOL COUNSELOR		W=K-2 10:10 -10:40 TH=3-4 10:10 - 10:40	ELEMENTARY COUSELOR		LUNCH	CAREERS	HIGH SCHOOL COUNSELOR		M=5-6 3:25 -3:50 W = Arvada 3:04 - 3:30	COUNSELOR
MRS. GORZALKA	Library 8:00-9:10	Elementary K-2 nd 9:10-10:00	Library 10:00-10:50 M=K-2 Library 10:10 -10:40 T=3-4 Library 10:10 -10:40	Elementary Lunch Cards 10:50 - 11:10		LUNCH 11:10-11:40	Library 11:40-12:40 Library will be open during H.S. Lunch	Elementary K-2 12:40-3:10	LIBRARY 3:10-4:00 T= Library Meeting -Mrs. Crawford W = Arvada Library 3:30 - 4:00 Th = 5-6 Library 3:25 - 3:50		
MRS. AUZQUI	LLI Teacher w/students Assessment (Data Collection & Entry)				Elementary Lunch Duty 11:00 -11:25	Lunch 11:25-11:50	LLI Teacher w/students/Prep Elementary Curriculum Development One-to-One Literacy Instructional Coach				

2014-2015 CLEARMONT ELEMENTARY SCHEDULE

K-2nd Mrs. B.	Elementary Balanced Literacy 8:15-10:00	<p style="text-align: center;">Specials</p> <p>M= Recess 10:00-10:10 Library 10:10 - 10:40</p> <p>W=Recess 10:00-10:10 Guidance 10:10 - 10:40</p> <p>T, Th =P.E. 10:00 - 10:40</p>	Independent Reading 10:40 -11:00	LUNCH 11:00- 11:25	Recess 11:25 - 11:45	MyOn 11:45 - 12:00	<p style="text-align: center;">Specials</p> <p>12:00-12:40</p> <p>M, W=Art</p> <p>T, Th=Music</p>	Word Study 12:40-1:10	<p>Writer's Workshop 1:10-1:50</p> <p>Th = Science-Mr. Walker</p> <p>Lit. Meeting- Mrs. Auzqui 1:00-1:40</p>	Math Block 1:50-2:50	Recess & Snacks 2:50-3:10	Instruction 3:10-3:50 Science Social Studies Health
3-4 th Miss Brown	Elementary Balanced Literacy 8:15-10:00	<p style="text-align: center;">Specials</p> <p>T= Recess 10:00-10:10 Library 10:10 - 10:40</p> <p>Th= Recess 10:00-10:10 Guidance 10:10 - 10:40</p> <p>M, W=PE 10:00 - 10:40</p>	Word Study 10:40 -11:00	LUNCH 11:00- 11:25	Recess 11:25 - 11:45	MyOn 11:45 - 12:00	<p style="text-align: center;">Specials</p> <p>12:00-12:40</p> <p>M, W=Music</p> <p>T, Th=Art</p>	<p>Writer's Workshop 12:40-1:40</p> <p>M = Science-Mr. Walker</p> <p>Lit. Meeting-Mrs. Auzqui 1:00-1:40</p>	Keyboarding 1:40-2:00	Recess & Snacks 2:00 -2:15	Math Block 2:15-3:15	Instruction 3:15-3:50 Science Social Studies Health
5-6 th Mrs. Ekel	Elementary Balanced Literacy 8:10-9:50	<p>M, W=Art 9:50 -10:30</p> <p>T, Th=Music 9:50 -10:30</p>	Literacy Activities or Band 10:30 -11:00	LUNCH 11:00- 11:25	Recess 11:25 - 11:45	<p>MATH MRS. COLE 11:50-12:50</p>	12:50-1:15 Word Study	<p>Keyboarding 1:15-1:40</p> <p>T = Science-Mr. Walker</p> <p>Lit. Meeting-Mrs. Auzqui 1:00-1:40</p>	<p>Recess, Snacks Classroom Science /Remediation</p> <p>M, W = 1:40-2:30</p> <p>T,Th=PE 1:45-2:30</p>	<p>Writer's Workhp 2:30- 3:25</p>	<p>Instruction 3:25-3:55</p> <p>M = Guidance T=Health W=Social Studies Th = Library</p>	

2014-2015 ARVADA ELEMENTARY SCHEDULE

K-5 th Mrs. Gibbs	Elementary Balanced	M, W=Music T, Th =Art	Core Instruction and Recess 9:55 - 11:00	LUNCH	Core Instruction and Recess 11:30 -12:00	T, W, Th = Core Instruction M=PE Arvada	M, T, Th = Core Instruction W = Students leave for Clearmont @ 1:15 W = Grade level meeting-Mrs. Auzqui	M, T, Th = Core Instruction W=PE Clearmont 1:44 -2:24	M, T, Th = Core Instruction W = Science- Mr. Walker Clearmont 2:24 -3:04 W = Guidance Clearmont 3:04-3:30	M, T, Th= Core Instruction W=Library Clearmont 3:30-4:00
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	1st Period 8:00-8:50	2nd Period 8:53-9:43	3rd Period 9:46-10:36	4th Period 10:39-11:29	5th Period 11:58-12:48	6th Period 12:51-1:41	7th Period 1:44-2:34	8th Period 2:37-3:27	9th Period 3:30-4:00
BETZ	Amer History 10	Geography 8	History 7	Amer. History 9	Govt 11	WYHistory 11-12	Prep	CW/Tech	Study Hall
CRAWFORD	CW	Prep	English 12/Col Eng	Eng 11	English 10	CW	CW	CW	CW
WALKER	Chemistry 11-12	Sci 7	Sci 8	Biol 10	Science 9	District Science Coordinator	District Science Coordinator	Prep	Study Hall
PERRY	Alg I 9	Pre-Calc 12	Geom 10	Math 7	Math 8	Alg 2 11	Math Remed 7-12	Prep	Study Hall
OLSON	Ind Music 11-12	Elem	Elem	Beg Band	Elem	Prep	Band 7-12	Choir 7-12	Study Hall
DOKE	Elem	Elem	Span 3 11	Elem	Prep	Span I 9	Elem	Span 2 10	Study Hall
CLABAUGH	PE 7/8	PE/Health 9/10	Elem	Prep	Elem	Health 7/8	Elem	Weights 11/12	Study Hall
LATHAM	Ag 11-12	Ag Mech 11-12	Ag Metals 11	Adv Ag 12	Prep	Div Ag 10	Ag Metals 11-12	Intro to Ag 9	Study Hall
KNUDSVIG	Prep	Elem	Elem	Yearbook 11-12	Elem	Art 10-12/Elem	Art 7-12	Art 7-12	Study Hall
ROHRER	Lunch	Lunch	Lunch	Prostart Aide/Lunch	Prep	Tech/ Careers 7/8	Intro to Business 9-12	Acct I	Study Hall
ELLINGROD	Counselor	Counselor	Counselor	Counselor	Careers 12	Counselor	Counselor	Counselor	Counselor
DAVIS			English 9	English 8	English 7	Adv Comp 11-12/Study Skills	Prep	English Remed 7-12	Study Hall
Dyess	Spec Ed	Spec Ed	Spec Ed	Spec Ed	Spec Ed	Study Skills 9-12	Study Skills 7-8	Spec Ed	Study Hall

Elementary Lunch 11:05-11:25
 Jr/Sr High School Lunch 11:29-11:55

**SHERIDAN COUNTY SCHOOL DISTRICT #3
PROFESSIONAL DEVELOPMENT SCHEDULE
2014-2015
(16 Days)**

*Empowering students to succeed as life long learners through
diverse and individual educational opportunities.
(VISION)*

District Educational Goal: 80% of all students tested on the State Assessment will be proficient or advanced.

District Expectations: All students will demonstrate annual growth on the MAP Assessment.

Important Testing Dates

2015 State Assessment Testing Dates	
PAWS	March 2-March 27
SAWS	April 13-May 1
Wyoming ALT	Feb. 23- March 27
Explore	April 20-May 12
Plan	April 20-May 12
ACT Plus Writing	April 28 make-up May 12
Compass	Fall: Oct. 6-Oct. 24 Spring: April 20-May 12
NAEP	Jan. 26-March 6

<p><u>MAP Testing Dates</u></p> <ul style="list-style-type: none"> - Sept. 15th – Oct. 3rd (Fall) - Dec. 1st – Dec. 19th (Winter) - April 13th – May 1st (Spring) 	<p><u>District ACT (11th and 12th Grade)</u></p> <ul style="list-style-type: none"> - October 23, 2014 (11th and 12th) - April 22, 2015 (11th and 12th) - April 23, 2015 (ACT WorkKeys) - April 28, 2015 (11th Only)
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District Steering Committee Meeting

- Meeting as scheduled in 2014-2015 School Calendar
 - o Thursday Morning 7:30 – 7:50
- Scheduled In-service Days
- As need by Administration during the year

Bloodborne Pathogens

- This will again be an online class. You will receive information from the District Nurse on how to complete the class. This class needs to be completed by September 1, 2014!

2014-2015 Professional Development Focus

- K-8 Literacy
 - o Balance Literacy Framework
 - o Leveled Literacy Intervention
- K-12 Curriculum
 - o Mapping to CCSS
- K-12 Assessment and Data Collection System
 - o Silverback Learning Solutions
- Complying with all AdvancEd requirements
- Meeting Requirements of Wyoming Accountability

District Calendar of Events

July

- **Any employee planning on using a District vehicle or bus to transport student will need to have their DOT physical completed the month of July. Please reference the DOT letter sent out to all employees!**

August

- **7th K-8 Literacy Training (Optional)**
 - **K-6 Teachers, K-6 Paraprofessionals and Administration**
 - **9:00 - 3:00**
 - **Clearmont Multi-Purpose room**
 - **District will provide lunch**
- **11th**
 - o **Power School Training for Administration (8:00 – 4:00)**
 - **Richard James**
 - o **District First Aid and CPR Training (8:00 – 4:00)**
 - **8:00 – 4:00**
 - **Clearmont Multi-Purpose room**
 - **District will pay for First Aid and CPR cards**
 - **District will provide lunch**
- **12th Professional Development Day (1 PD)**
 - **All District Employees**
 - **8:00 – 4:00**
 - **Power School (Richard James)**
 - **8:00 – 4:00**
- **13th**
 - o **Professional Development Day (2 PD)**
 - **Certified Staff and Para's Only**
 - **8:00 – 4:00**
 - o **Parent Technology Night**
 - **Power School/Parent Portal**
 - **Parent iPad Check-out**
 - **Time – 8:00 am – 6:00 pm**

- **14th**
 - **Professional Development Day (3 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00
 - **Parent Technology Night**
 - **Power School/Parent Portal**
 - **Parent iPad Check-out**
 - Time – 8:00 am – 6:00 pm
- **18th** **Professional Development Day (4 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00
- **19th** **Professional Development Day (5 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00
- **20th** **First Day of School**
- **22nd** **No School**

September

- **1st** **No School (Labor Day)**
- **2nd** **Classes Resume**
- **5th** **Friday (School In Session)**
 - **Monday schedule for K-6 Specials**
- **11th** ***Meet the Teachers Dinner 5:00PM***
 - **Professional Development (5.5 PD)**
 - **Certified Staff Only**
 - 4:00 – 8:00
- **19th** **Professional Development Day (6.5 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00

October

- **1st** **Parent Education Night I**
- **15th** **Parent Education Night II**
- **16th** **End of 1st Quarter**
- **17th** **Professional Development Day (7.5 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00

November

- 6th **Parent Teacher Conferences (8 PD)**
 - 4:00 - 8:00
- 21st **Professional Development Day (9 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00
- 26th **No School (Thanksgiving Break)**
- 27th **Thanksgiving**

December

- 19th **Friday (School In Session)**
 - **End of 2nd Quarter/End of 1st Semester**
 - Early Dismissal (Students released at 1:00)
 - 7-12 will be on the Short Bell Schedule and “NO” Specials for K-6
 - **Professional Development Day (9.5 PD)**
 - **Certified Staff and Para's Only**
 - 1:00 – 5:00
 - **Grades are official at 4:00!**
- **Christmas Break**
 - *December 20, 2014 thru January 4, 2015*

January

- 5th **Professional Development Day (10.5 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00
 - **Power School Training**
 - **Richard James**
- 6th **Classes Resume**

February

- 20th **Professional Development Day (11.5 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00

March

- 11th **Early Dismissal @ 1:00**
 - **End of 3rd Quarter**
 - 8:00 -1:00
 - Normal Schedule for all K-12 students (1st – 5th period)
 - 1:00 – 5:00 **Professional Development (12 PD)**
 - Parent Teacher Conference (1:00-5:00)
 - **3rd Qtr Grades are official Monday (16th) at 4:00!**
- 12th **Winter Break (No School)**
- 16th **Classes Resume**
- 27th **Professional Development Day (13 PD)**
 - **Certified Staff and Para's Only**
 - 8:00 – 4:00

April

- 6th No School (Easter Beak)
- 7th Classes Resume
- 10th Friday (School In Session)
- 24th Professional Development Day (14 PD)
 - Certified Staff and Para's Only
 - 8:00 – 4:00

May

- 22nd Friday (Last day for students)
 - End of 4th Quarter/End of 2nd Semester
 - Early Dismissal (Students released at 1:00)
 - 7-12 will be on the Short Bell Schedule and “NO” Specials for K-6
 - Professional Development Day (14.5 PD)
 - Certified Staff and Para's
 - 1:00 – 5:00
 - Grades are official at 4:00!
- 25th Memorial Day
- 26th Professional Development Day (15.5 PD)
 - Certified Staff and Para's Only
 - 8:00 – 4:00
- 27th Professional Development Day (16 PD)
 - Certified Staff and Para's Only
 - 8:00 – 12:00

“Have a Great Summer”

‘It is our dream that students will ...experience their classrooms as invigorating, even inspiring environments – places they look forward to going to and places they hate to leave. It is our dream that they will come to know themselves as masters of various crafts...It is our dreams that ...they will come to love the process of learning itself... by making it their own.’
Paideia Schools

April 13, 2015

Brian Aragon, Educational Program Consultant
Standard, Learning and Accountability Division

Wyoming Department of Education
Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, Wyoming 82002-0050

Dear Mr. Aragon:

The purpose of this letter is to request approval for an Alternative Schedule for Sheridan County School District #3. Including the current school year, the Arvada/Clearmont Schools have had an approved Alternative Schedule for the past fourteen years. The Sheridan County School District #3 Board of Trustees has approved submitting the requested documentation to your office.

The required documents are included with this letter.

Respectfully,

Charles Auzqui
District Superintendent

Educational Objectives

How will students benefit from this Alternative Schedule?

- The Alternative Schedule results in increased student/teacher contact time, with less interruption from extra-curricular activities, FFA, field trips, and other activities that might limit student contact time in a small district. This benefits the students, staff, and community.
- Fridays are necessary for the District to provide the 16 days of quality professional development. This is important for accreditation work, meeting accountability requirements, providing quality/sustainable professional development, and monitoring student achievement. This results in improved instruction in the classroom, a curriculum that is aligned to State Standards, and lessons designed to meet the needs of all students.
- Fridays also allow for educational opportunities (Field Trips, State Sponsored Contests) for students that won't result in loss of educational time.

Description of the schedule(s) and a copy of the Calendar(s)

- A copy of the 2014-2015 7-12 Master Schedule is enclosed
- A copy of the 2014 - 2015 K-6 Master Schedule is enclosed
- A copy of the 2014 -2015 School Calendar is enclosed
- A copy of the 2014-2015 Professional Development Schedule is enclosed
- A copy of 2014 -2015 Master Bell Schedule
- A copy of District Mission and Belief Statement is enclosed

Evidence of meeting required hours:

The school day begins for all students at 8:00 A.M., and ends at 4:00P.M., normally Monday through Thursday for a 148 student contact days. Counting all allowable hours for the school day, K-12 students attend school for 1,115 hours, during the school year.

This exceeds the State requirements as follows:

- High School = 15 hours
- Jr. High = 65 hours
- Elementary = 215 hours

Method of evaluating how student learning has improved

- District Monitors the following:
 - Graduation Rate
 - Assessments
 - ACT
 - PLAN (Last Year)
 - Explore (Last Year)
 - K-12 MAP
 - K-6 Balanced Literacy Assessment
 - State Assessment
 - PAWS
 - 9-12 District Assessment System for Graduation
 - 9 content areas
 - Graduate Surveys
 - Teacher Observations
 - Grades

The District has adopted a program called Milepost to help teachers monitor student progress and assessment data. This program allows teacher to go to one place and pull individual or class information on how students are doing. This will be fully implemented in the Fall of 2015.

Copy of public comments records

- Surveys were distributed to all parents, students and employees. They also had the opportunity to complete the survey online.
- The survey results are included.

What are the educational advantages of having an Alternative 4-Day School Calendar (148 days)?

More time for extracurricular activities.

2/28/2015 1:12 PM [View respondent's answers](#)

Extracurricular activities cut into education time less. Less absense from school for traveling with activities. The three days off for kids gives them time to refresh and focus better when back at school.

2/26/2015 11:35 AM [View respondent's answers](#)

Having swimming on Friday. Having a day to do homework before the busy weekend activities start.

2/26/2015 8:59 AM [View respondent's answers](#)

Students don't miss as much school for activities because those take place on Thursday evenings or Friday and Saturday. We have such a small school that when students are gone for activities it takes most the student body out of classes.

2/25/2015 4:12 PM [View respondent's answers](#)

Going to school for four days has an advantage to all students and teachers,because there is a longer weekend so to remember things you learned on Thursday all the way to Monday. You have to studie harder over the weekend. Therefore when kids studie harder they they tend to remember things better. Then that helps them get good test scores.

2/24/2015 12:52 PM [View respondent's answers](#)

You have more time to study and rest up for a big test

2/24/2015 12:48 PM [View respondent's answers](#)

That we get more time for school activities and stride for learning more on an alternative school week

2/24/2015 12:24 PM [View respondent's answers](#)

It is an advantage because we get more sleep with is better for our health and we also get to spend more tim with our family's.we also have more time to get homework done with the Friday plus time to be with friend and family.

2/24/2015 12:19 PM [View respondent's answers](#)

we have more days on the weekend to rest so when we come back on monday we are not tired

2/24/2015 12:19 PM [View respondent's answers](#)

We have alonger day to work at get more work at school caues we stay longer.

2/24/2015 12:16 PM [View respondent's answers](#)

You can get more rest and have more time to study.

2/24/2015 12:14 PM [View respondent's answers](#)

it better for us cause it gives us time for home work

2/24/2015 12:13 PM [View respondent's answers](#)

You can get more rest and have more time to study.

2/24/2015 12:13 PM [View respondent's answers](#)

It doesn't allow as much absenses.

2/24/2015 10:53 AM [View respondent's answers](#)

you get to spend more time with your family

2/24/2015 10:50 AM [View respondent's answers](#)

You have fewer absences because we have games on Friday so we would be gone a lot. If you have doctor appointments on Friday you would not have to

2/24/2015 10:49 AM [View respondent's answers](#)

Longer days than a five day week. Not a lot of kids leaving half way into the day for sport.

2/24/2015 10:47 AM [View respondent's answers](#)

Extra days to do homework

2/24/2015 10:46 AM [View respondent's answers](#)

The advantages to having a 4 day school week is we have more time to do our homework, and we don't get points off for missing a day of school if we have to leave early for a basketball game.

2/24/2015 10:05 AM [View respondent's answers](#)

The advantages to having a 4 day school week is we have more time to do our homework, and we don't get points off for missing a day of school if we have to leave early for a basketball game.

2/24/2015 10:05 AM [View respondent's answers](#)

The advantages to having a 4 day school week is we have more time to do our homework, and we don't get points off for missing a day of school if we have to leave early for a basketball game.

2/24/2015 10:04 AM [View respondent's answers](#)

Having a 4 day school week allows students all the help they need then a full 3 days to finish and catch up. Students also have time for homework even through the sport season. Having more time for homework takes a lot of stress off of students as well..

2/24/2015 10:01 AM [View respondent's answers](#)

Doesn't take you out of classes for a Friday game.

2/24/2015 10:01 AM [View respondent's answers](#)

sports do not effect school work because the games are on weekends and have 3 days to get home work done

2/24/2015 9:58 AM [View respondent's answers](#)

The opportunity to have a 4 day week provides many educational opportunities for students who participate in extra-curricular activities because they will not miss school to be a well-rounded individual. The 4 day week provides a rigorous day that allows for instruction with minimal absences.

2/24/2015 9:54 AM [View respondent's answers](#)

Students and Teachers appear happier during the time they are engaged at school. Less disruption to the class time for extra curricular activities.

2/21/2015 11:46 AM [View respondent's answers](#)

Speial events, extra-curriculum activities no longer cut into classroom time (or do so less).

2/20/2015 7:27 PM [View respondent's answers](#)

Less students out because of appointments, continuous education

2/20/2015 2:03 PM [View respondent's answers](#)

Students aren't missing class when they are gone for sports or extracurricular activities. Teachers are then able to keep their classes moving because they aren't waiting for the rest of their students to be back from activities before

moving on with the rest of the class.

2/18/2015 8:29 AM [View respondent's answers](#)

Inservice doesn't disrupt the educational time. Time isn't lost for athletics.

2/17/2015 11:21 AM [View respondent's answers](#)

the kids are in school 4 full days with minimal time lose

2/16/2015 1:58 PM [View respondent's answers](#)

The majority of students are in school Mon.-Thurs.

2/16/2015 8:59 AM [View respondent's answers](#)

Students don't miss school on Fridays for sports. Gives Family time to go somewhere on weekends or work on the ranch.

2/16/2015 8:19 AM [View respondent's answers](#)

Education is fast paced which I believe works best for kids today.

2/16/2015 7:57 AM [View respondent's answers](#)

I believe that less time is wasted during the school day, every second is efficiently used and students are able to participate in extra-curricular activities while still having sufficient time at home for homework and relaxation. Teachers have to learn how to teach what is important because time is of the essence. I don't think there is anything wrong with having to learn to be even better at your job.

2/16/2015 7:47 AM [View respondent's answers](#)

Students don't miss school for outside activities.

2/16/2015 7:47 AM [View respondent's answers](#)

Protected class time. More out of school time to work on homework.

2/13/2015 5:52 PM [View respondent's answers](#)

Focused time on task, and better time spent on in-service training.

2/13/2015 5:03 PM [View respondent's answers](#)

I am not forced to take personal days/sick leave to attend appointments. I also have students in class for a majority of the time instead of having students missing for activities such as shipping, calving, school sports, and doctor appointments.

2/13/2015 9:53 AM [View respondent's answers](#)

More family time!

2/13/2015 9:49 AM [View respondent's answers](#)

Provides a positive educational experience!

2/13/2015 9:08 AM [View respondent's answers](#)

What are the educational disadvantages of having an Alternative 4-Day School Calendar (148 days)?

Fewer days of school to accomplish the same education.

2/28/2015 1:12 PM [View respondent's answers](#)

Probably one of the only disadvantages is the longer day being harder on younger kids. Some kids wear out by the end of the day.

2/26/2015 11:35 AM [View respondent's answers](#)

None

2/26/2015 8:59 AM [View respondent's answers](#)

none

2/25/2015 4:12 PM [View respondent's answers](#)

I would say that there are. It disadvantages of going to school for four days,because our school starts earlier and ends later so we make up for the fifth day over the course of the week.

2/24/2015 12:52 PM [View respondent's answers](#)

None

2/24/2015 12:48 PM [View respondent's answers](#)

There isnt any....i love this arangment

2/24/2015 12:24 PM [View respondent's answers](#)

Reqlly I don't think there is a lot of disadvantage because we still go until 4 and have the same length of class as everyone else all we miss is the Friday but a lot of schools sometimes go on field trips every Friday or have a fun day or something

2/24/2015 12:19 PM [View respondent's answers](#)

i don't know any

2/24/2015 12:19 PM [View respondent's answers](#)

We have to stay at school longer than other schools.

2/24/2015 12:16 PM [View respondent's answers](#)

There is no disadvantage.

2/24/2015 12:14 PM [View respondent's answers](#)

it dosnt really have any

2/24/2015 12:13 PM [View respondent's answers](#)

There is no disadvantage.

2/24/2015 12:13 PM [View respondent's answers](#)

I don't see any.

2/24/2015 10:53 AM [View respondent's answers](#)

i don't see any

2/24/2015 10:50 AM [View respondent's answers](#)

I dont see any disadvantages.

2/24/2015 10:49 AM [View respondent's answers](#)

None

2/24/2015 10:47 AM [View respondent's answers](#)

Shorter class periods less time to learn

2/24/2015 10:46 AM [View respondent's answers](#)

None that i can see.

2/24/2015 10:01 AM [View respondent's answers](#)

Less time with teachers during the week for help on homework if needed.

2/24/2015 10:01 AM [View respondent's answers](#)

I don't see any.

2/24/2015 9:54 AM [View respondent's answers](#)

None

2/21/2015 11:46 AM [View respondent's answers](#)

Such a long day is harder on students (of all ages).

2/20/2015 7:27 PM [View respondent's answers](#)

long school days at first, then little ones get adjusted to it

2/20/2015 2:03 PM [View respondent's answers](#)

Less days in school, therefore less seat time.

2/18/2015 8:29 AM [View respondent's answers](#)

State events are based upon the 4-day week, so we still lose students.

2/17/2015 11:21 AM [View respondent's answers](#)

na

2/16/2015 1:58 PM [View respondent's answers](#)

The same number of standards need to be covered in every class.

2/16/2015 8:59 AM [View respondent's answers](#)

Some students still miss other days of school.

2/16/2015 8:19 AM [View respondent's answers](#)

Less days to get things done

2/16/2015 7:57 AM [View respondent's answers](#)

The elementary students who struggle with reading do not get the repetition that they would get in a 5-day week. There is no replacing repetition and the truth is that a lot of the elementary students do not get any help reading at home.

2/16/2015 7:47 AM [View respondent's answers](#)

Some students don't use the time to work on homework etc.

2/16/2015 7:47 AM [View respondent's answers](#)

limited classroom time; long days

2/13/2015 5:52 PM [View respondent's answers](#)

Longer days for the little guys, but they adjust pretty quickly.

2/13/2015 5:03 PM [View respondent's answers](#)

The days can be very long for those who travel from far away to attend school.

2/13/2015 9:53 AM [View respondent's answers](#)

I don't think here are any.

2/13/2015 9:49 AM [View respondent's answers](#)

NA

2/13/2015 9:08 AM [View respondent's answers](#)

Would a traditional 5-day school week with 175 of instruction offer better educational opportunities for staff, students, parents, and the community?

No

2/28/2015 1:12 PM [View respondent's answers](#)

No, there would be more interruptions to education due to student participation in extracurricular activities and related absences and inservice and extra requirements for teachers.

2/26/2015 11:35 AM [View respondent's answers](#)

No, if the kids are at school all 4 days working hard then the 5th day is a nice break.

2/26/2015 8:59 AM [View respondent's answers](#)

I don't believe that it would because of the amount of students we have. Most are involved in one or more activities.

2/25/2015 4:12 PM [View respondent's answers](#)

No it would not our community is very big in sports, then most important of the games and meets are on Fridays that would mean the athletes would have to day to make up a whole day of school that they missed. Therefore it might draw students away from Being in a sports.

2/24/2015 12:52 PM [View respondent's answers](#)

No because you don't have pay people to work on Friday and then the staff don't have to work on Friday and then the students don't have to go to school on Friday

2/24/2015 12:48 PM [View respondent's answers](#)

No, because it makes us our staff stride for better learning and education for the students so we no what needs to be done by a certain time

2/24/2015 12:24 PM [View respondent's answers](#)

No I do not think so because we know just as much as the people everywhere else

2/24/2015 12:19 PM [View respondent's answers](#)

i don't think so because we would have a shorter weekend and not enough time to rest so everyone would be tired on monday

2/24/2015 12:19 PM [View respondent's answers](#)

It could be but i dont like so. Because its better to have a four day school week and we have more learning time.

2/24/2015 12:16 PM [View respondent's answers](#)

No because you don't get enough sleep

2/24/2015 12:14 PM [View respondent's answers](#)

no because we do an extra hour of school

2/24/2015 12:13 PM [View respondent's answers](#)

No because you don't get enough sleep

2/24/2015 12:13 PM [View respondent's answers](#)

No because some live on a ranch and have work to do.

2/24/2015 10:53 AM [View respondent's answers](#)

not really

2/24/2015 10:50 AM [View respondent's answers](#)

No

2/24/2015 10:49 AM [View respondent's answers](#)

No. Out here where we live there is no extra time with the people who run ranches.

2/24/2015 10:47 AM [View respondent's answers](#)

No because on Friday kids would be gone for sports and nobody would be at the school

2/24/2015 10:46 AM [View respondent's answers](#)

No.

2/24/2015 10:05 AM [View respondent's answers](#)

No.

2/24/2015 10:05 AM [View respondent's answers](#)

No.

2/24/2015 10:04 AM [View respondent's answers](#)

No, it would stress our students out and leave less time for sports games. Kids who play sports would be missing a lot of school.

2/24/2015 10:01 AM [View respondent's answers](#)

No because with the 4-day week students and staff get more time with their families and with a 5-day week they would have less time with them.

2/24/2015 10:01 AM [View respondent's answers](#)

no because sports will effect school and the days are shorter so we would have less time for homework

2/24/2015 9:58 AM [View respondent's answers](#)

No, I don't believe that it would. A 4 day week provides many benefits that are critical to a small school atmosphere.

2/24/2015 9:54 AM [View respondent's answers](#)

No

2/21/2015 11:46 AM [View respondent's answers](#)

NO. Because our community is RURAL, travel time for staff et.al. is a key factor in our 4-day week. Cutting out a key factor in our 4-day week. Cutting out one commute/week adds time and increases efficiency for those who have to travel even moderate distances.

2/20/2015 7:27 PM [View respondent's answers](#)

NO

2/20/2015 2:03 PM [View respondent's answers](#)

No, because with our small class sizes the Friday would end up being a stagnant, ineffective day with all the absences from activities.

2/18/2015 8:29 AM [View respondent's answers](#)

No

2/17/2015 11:21 AM [View respondent's answers](#)

no

2/16/2015 1:58 PM [View respondent's answers](#)

No, because our community is very involved in supporting our students. I feel students would be out of the classroom more and there would be less community members there to support them. Also, due to our remote location our students have to travel great distance.

2/16/2015 8:59 AM [View respondent's answers](#)

No

2/16/2015 8:19 AM [View respondent's answers](#)

no

2/16/2015 7:57 AM [View respondent's answers](#)

I think it would stretch the students out too far and they would begin to have to limit their choices when it came to extra curricular activities. If they didn't, every activity, including academics would begin to suffer.

2/16/2015 7:47 AM [View respondent's answers](#)

It would give more time for instruction and remediation. We could even do a 4 1/2 day week or offer Advisory periods for remediation and study skills without removing students from elective classes.

2/16/2015 7:47 AM [View respondent's answers](#)

I am not sure

2/13/2015 5:52 PM [View respondent's answers](#)

No.

2/13/2015 5:03 PM [View respondent's answers](#)

No. We offer students additional opportunities for enrichment on the days that students are not in school, as a staff, parents, and community. The life experience the students gain from real life experiences benefit our classroom instruction exponentially.

2/13/2015 9:53 AM [View respondent's answers](#)

No

2/13/2015 9:49 AM [View respondent's answers](#)

NO

2/13/2015 9:08 AM [View respondent's answers](#)

The original reason for School Districts adopting the Alternative School Calendar was to provide quality instruction time with minimal interruptions caused by school events and activities. Do you feel the District does a good job of limiting the losses of instructional time with our current alternative calendar?

Yes

2/28/2015 1:12 PM [View respondent's answers](#)

Yes

2/26/2015 11:35 AM [View respondent's answers](#)

Yes

2/26/2015 8:59 AM [View respondent's answers](#)

most the time

2/25/2015 4:12 PM [View respondent's answers](#)

I think they do a wonderful job I have no complaints.

2/24/2015 12:52 PM [View respondent's answers](#)

Yes

2/24/2015 12:48 PM [View respondent's answers](#)

Yes

2/24/2015 12:24 PM [View respondent's answers](#)

Hey do a great job managing time for class and sports

2/24/2015 12:19 PM [View respondent's answers](#)

yes i do

2/24/2015 12:19 PM [View respondent's answers](#)

Yes cause we get all of are work done and learn more.

2/24/2015 12:16 PM [View respondent's answers](#)

Yes I do think they do

2/24/2015 12:14 PM [View respondent's answers](#)

yes we do an extra answer

2/24/2015 12:13 PM [View respondent's answers](#)

Yes I do think they do

2/24/2015 12:13 PM [View respondent's answers](#)

Yes

2/24/2015 10:53 AM [View respondent's answers](#)

yes

2/24/2015 10:50 AM [View respondent's answers](#)

Yes

2/24/2015 10:49 AM [View respondent's answers](#)

yes

2/24/2015 10:47 AM [View respondent's answers](#)

Yes

2/24/2015 10:46 AM [View respondent's answers](#)

Yes.

2/24/2015 10:05 AM [View respondent's answers](#)

Yes.

2/24/2015 10:05 AM [View respondent's answers](#)

Yes.

2/24/2015 10:04 AM [View respondent's answers](#)

Yes

2/24/2015 10:01 AM [View respondent's answers](#)

Yes

2/24/2015 10:01 AM [View respondent's answers](#)

yes

2/24/2015 9:58 AM [View respondent's answers](#)

I do feel that it provides minimal interruptions with activities being held on Fridays and weekends.

2/24/2015 9:54 AM [View respondent's answers](#)

Yes

2/21/2015 11:46 AM [View respondent's answers](#)

Yes. Our students receive individualized attention while still receiving maximized instructional time with educators.

2/20/2015 7:27 PM [View respondent's answers](#)

YES

2/20/2015 2:03 PM [View respondent's answers](#)

The District does an excellent job of limiting losses of instructional time by lengthening day to 4pm. Also they offer an extended school day for students who need extra help. This allows for mastery which is all that we would be able to accomplish on a Friday anyways.

2/18/2015 8:29 AM [View respondent's answers](#)

Slowly, athletics are moving in to take more and more time from our students.

2/17/2015 11:21 AM [View respondent's answers](#)

yes

2/16/2015 1:58 PM [View respondent's answers](#)

Yes. To the best of their ability

2/16/2015 8:59 AM [View respondent's answers](#)

Yes

2/16/2015 8:19 AM [View respondent's answers](#)

testing seems to be the major interruption now

2/16/2015 7:57 AM [View respondent's answers](#)

Yes. Students are rarely pulled from class early to leave for an event. I think sometimes study hall gets compromised because there are so many group meetings and students have other obligations, but for the most part I think we do much better than other districts.

2/16/2015 7:47 AM [View respondent's answers](#)

We do okay, but there is an increase of activities that need to be allowed during the week.

2/16/2015 7:47 AM [View respondent's answers](#)

This year, the sports seem to be creeping into the calendar with more Thursday games requiring students to leave early.

2/13/2015 5:52 PM [View respondent's answers](#)

Absolutely.

2/13/2015 5:03 PM [View respondent's answers](#)

Yes.

2/13/2015 9:53 AM [View respondent's answers](#)

Yes

2/13/2015 9:49 AM [View respondent's answers](#)

Need to refocus on this goal!

2/13/2015 9:08 AM [View respondent's answers](#)

How important is the current Alternative 4-Day School Calendar for families?

Very important for our family. It allows us extra family time together and we greatly appreciate that. The schedule allows an opportunity for our kids to be present during important activities on the family ranch without missing as much school and gives time for family business without missing as much school- doctor and dentist appointments.

2/26/2015 11:35 AM [View respondent's answers](#)

We enjoy the extra day to do our work at home with the kids.

2/26/2015 8:59 AM [View respondent's answers](#)

Very important it helps them be able to attend more activities since they are on weekends.

2/25/2015 4:12 PM [View respondent's answers](#)

The families around here are ranchers so they Friday's that we don't have school on is greatly appreciated at the ranches.

2/24/2015 12:52 PM [View respondent's answers](#)

Kids could go home and help their parents

2/24/2015 12:48 PM [View respondent's answers](#)

Greatly appreciated because free time for trips and stuff is appreciated

2/24/2015 12:24 PM [View respondent's answers](#)

It is really important because a lot of people go do things with their family

2/24/2015 12:19 PM [View respondent's answers](#)

for my family its pretty important cause when I'm not in school my parents need my help feeding cows and farming and stuff like that

2/24/2015 12:19 PM [View respondent's answers](#)

We get to spend more time with your familys.

2/24/2015 12:16 PM [View respondent's answers](#)

They can do thing on Fridays and not have to miss school

2/24/2015 12:14 PM [View respondent's answers](#)

were farmers so its important to have that extra day

2/24/2015 12:13 PM [View respondent's answers](#)

They can do thing on Fridays and not have to miss school

2/24/2015 12:13 PM [View respondent's answers](#)

It benefits ranch and farm families.

2/24/2015 10:53 AM [View respondent's answers](#)

really important because they get t bond more and spend time together

2/24/2015 10:50 AM [View respondent's answers](#)

Very important so that you can do things on Friday

2/24/2015 10:49 AM [View respondent's answers](#)

Very I am able to spend more time with family.

2/24/2015 10:47 AM [View respondent's answers](#)

Very because you have more weekend family time

2/24/2015 10:46 AM [View respondent's answers](#)

i think that it is very important because, If you have to leave for something on

friday then you don't have to miss school.

2/24/2015 10:05 AM [View respondent's answers](#)

i think that it is very important because, If you have to leave for something on friday then you don't have to miss school.

2/24/2015 10:05 AM [View respondent's answers](#)

i think that it is very important because, If you have to leave for something on friday then you don't have to miss school.

2/24/2015 10:04 AM [View respondent's answers](#)

Very important. For parents who work and barely get to see their kids, a 3 day weekend allows them to plan and get the days off they need, when needed.

2/24/2015 10:01 AM [View respondent's answers](#)

It is very important because on the weekends there is more time to spend with their children.

2/24/2015 10:01 AM [View respondent's answers](#)

very important because if help is need on homework there is 3 days to do it so there is not so much to do in less time

2/24/2015 9:58 AM [View respondent's answers](#)

Very important

2/24/2015 9:54 AM [View respondent's answers](#)

very important

2/21/2015 11:46 AM [View respondent's answers](#)

Very. The 3-day weekend is a crucial part of maintaining our close relationships with friends and families that live out of town. Also, student recoup. is more apparent by Sunday than by Saturday.

2/20/2015 7:27 PM [View respondent's answers](#)

Very important

2/20/2015 2:03 PM [View respondent's answers](#)

The four day week is very important for families, not just of our students but for staff too. The shorter week allows for staff to be home with their children more which increases worker morale. Staff and students can make appointments for Fridays which protects instructional time. Lastly, with our rural setting, students often are need for help with ranch work and the four day school week supports this lifestyle.

2/18/2015 8:29 AM [View respondent's answers](#)

It is very important to my family - it gives my kids time to go to the ranch and see their grandparents in town. They also have time to rest. They need to be active in all of these ways. Being active in other areas is also important. It allows time for the swimming program, which should be expanded in my opinion.

2/17/2015 11:21 AM [View respondent's answers](#)

I think the 4-Day calendar works well with families there is time on fridays to get personal things done

2/16/2015 1:58 PM [View respondent's answers](#)

EXTREMELY IMPORTATNT

2/16/2015 8:59 AM [View respondent's answers](#)

Very important

2/16/2015 8:19 AM [View respondent's answers](#)

I believe some families feel it is very important to have the additional help at home.

2/16/2015 7:57 AM [View respondent's answers](#)

Very important.

2/16/2015 7:47 AM [View respondent's answers](#)

It's nice, but families can adjust to it either way.

2/16/2015 7:47 AM [View respondent's answers](#)

I think it is pretty important because of the distance students have to travel. Only having to do that 4-days makes it okay.

2/13/2015 5:52 PM [View respondent's answers](#)

Very important. It allows less interruption in their educational time.

2/13/2015 5:03 PM [View respondent's answers](#)

Extremely.

2/13/2015 9:53 AM [View respondent's answers](#)

Very

2/13/2015 9:49 AM [View respondent's answers](#)

Great for a small community and rural families

2/13/2015 9:08 AM [View respondent's answers](#)

How important is the current Alternative 4-Day School Calendar for this community?

NA

2/28/2015 1:12 PM [View respondent's answers](#)

I think it's a good schedule for an agriculture community and a community that faces the distance isolation from larger towns where shopping and business is conducted.

2/26/2015 11:35 AM [View respondent's answers](#)

Important again because of our size

2/25/2015 4:12 PM [View respondent's answers](#)

Like I said before the community likes sports so most of Clearmont comes to the Friday games the are at home and away.

2/24/2015 12:52 PM [View respondent's answers](#)

The community don't have to pay workers to work

2/24/2015 12:48 PM [View respondent's answers](#)

Very because as a community there are many great weekend opportunitys for the students as well as the staff

2/24/2015 12:24 PM [View respondent's answers](#)

Good because everyone comes to the games to support the teams and if they want to plan somthing on Friday they can

2/24/2015 12:19 PM [View respondent's answers](#)

i think its pretty important cause all of the families around here have a ranch and when the kids are not in school they help around the ranch

2/24/2015 12:19 PM [View respondent's answers](#)

We get to do more things to help your communities.

2/24/2015 12:16 PM [View respondent's answers](#)

They can do more thing with the community.

2/24/2015 12:14 PM [View respondent's answers](#)

we get to do more farming

2/24/2015 12:13 PM [View respondent's answers](#)

They can do more thing with the community.

2/24/2015 12:13 PM [View respondent's answers](#)

It is important.

2/24/2015 10:53 AM [View respondent's answers](#)

really important because they can do things what they need to do and spend time with there family

2/24/2015 10:50 AM [View respondent's answers](#)

Very important

2/24/2015 10:49 AM [View respondent's answers](#)

very

2/24/2015 10:47 AM [View respondent's answers](#)

Good because every one can come watch the game

2/24/2015 10:46 AM [View respondent's answers](#)

very important

2/24/2015 10:05 AM [View respondent's answers](#)

very important

2/24/2015 10:05 AM [View respondent's answers](#)

very important

2/24/2015 10:04 AM [View respondent's answers](#)

Very! Everybody loves having the extra day for activities. With a 5 day school week students wouldn't be able to watch games and cheer on their team.

2/24/2015 10:01 AM [View respondent's answers](#)

It's very important

2/24/2015 10:01 AM [View respondent's answers](#)

very important because if the community is working they will not be able to support us in are sports and other thing that helps the school

2/24/2015 9:58 AM [View respondent's answers](#)

Very important

2/24/2015 9:54 AM [View respondent's answers](#)

Very

2/21/2015 11:46 AM [View respondent's answers](#)

VERY. Perhaps the 4-day week recruits a certain percentage of students, employees, and teachers, thereby negating consideration for closure or consolidation, henceforth keeping the very community alive (as the school IS the heart of the community).

2/20/2015 7:27 PM [View respondent's answers](#)

Very important

2/20/2015 2:03 PM [View respondent's answers](#)

As a ranching community, the four day school week is very important because it allows families to have their children home so they can help their families with important work.

2/18/2015 8:29 AM [View respondent's answers](#)

It allows the community the ability to have students working in the community on Fridays.

2/17/2015 11:21 AM [View respondent's answers](#)

I think this community is so rural that it works well here

2/16/2015 1:58 PM [View respondent's answers](#)

EXTREMELY IMPORTANT

2/16/2015 8:59 AM [View respondent's answers](#)

Important

2/16/2015 8:19 AM [View respondent's answers](#)

I don't know if the community benefits much, it does provide for student availability for other activities.

2/16/2015 7:57 AM [View respondent's answers](#)

Very important.

2/16/2015 7:47 AM [View respondent's answers](#)

Not much.

2/16/2015 7:47 AM [View respondent's answers](#)

I am nt sure

2/13/2015 5:52 PM [View respondent's answers](#)

I think the community really appreciates the time spent educating the students.

2/13/2015 5:03 PM [View respondent's answers](#)

Extremely.

2/13/2015 9:53 AM [View respondent's answers](#)

Very

2/13/2015 9:49 AM [View respondent's answers](#)

Great for this community

2/13/2015 9:08 AM [View respondent's answers](#)

How important is the current Alternative 4-Day School Calendar for students?

NA

2/28/2015 1:12 PM [View respondent's answers](#)

It gives students the extra time to participate in extracurricular activities, family activities, have their own rest/ personal time- without interrupting education time.

2/26/2015 11:35 AM [View respondent's answers](#)

They can rest on Friday, do homework, and home chores.

2/26/2015 8:59 AM [View respondent's answers](#)

I feel most of our students are use to the 4 day week and get their work done and with our extended school day it helps them get extra help when necessary

2/25/2015 4:12 PM [View respondent's answers](#)

The students enjoy being in with their families and doing sports so going to school on Fridays would cut those times short.

2/24/2015 12:52 PM [View respondent's answers](#)

They have to work harder to get there work down

2/24/2015 12:48 PM [View respondent's answers](#)

Verry because we as students need time for our extra curricular activities and other events

2/24/2015 12:24 PM [View respondent's answers](#)

Important cause we all want to go do our sports or be with our animals and not be cooped up for an extra day

2/24/2015 12:19 PM [View respondent's answers](#)

it is pretty important cause all of the kids are used to a 4 day week and if we went to a 5 day week then all of the kids would be mad and not want to come to school

2/24/2015 12:19 PM [View respondent's answers](#)

We get to learn more and do more thing in our school.

2/24/2015 12:16 PM [View respondent's answers](#)

They can get more sleep and study longer

2/24/2015 12:14 PM [View respondent's answers](#)

its good for us

2/24/2015 12:13 PM [View respondent's answers](#)

They can get more sleep and study longer

2/24/2015 12:13 PM [View respondent's answers](#)

It gives us time to do home work.

2/24/2015 10:53 AM [View respondent's answers](#)

really important they get to spend time with there families

2/24/2015 10:50 AM [View respondent's answers](#)

Very important

2/24/2015 10:49 AM [View respondent's answers](#)

Important for school sports.

2/24/2015 10:47 AM [View respondent's answers](#)

Good because they don't have to miss class to go to games or anything like that

2/24/2015 10:46 AM [View respondent's answers](#)

good because, then if we miss a day of school then we have a a day to make up for homework that we missed that dat that we were gone.

2/24/2015 10:05 AM [View respondent's answers](#)

good because, then if we miss a day of school then we have a a day to make up for homework that we missed that dat that we were gone.

2/24/2015 10:05 AM [View respondent's answers](#)

good because, then if we miss a day of school then we have a a day to make up for homework that we missed that dat that we were gone.

2/24/2015 10:04 AM [View respondent's answers](#)

Its very important to students. We love having the 4 day school week. It eliminates a lot of stress and gives students a bit more relaxation time.

2/24/2015 10:01 AM [View respondent's answers](#)

It's very important because for the students that are involved in sports do not have to miss school for a Friday game.

2/24/2015 10:01 AM [View respondent's answers](#)

very important because it lets the students play sports and get help on other homework

2/24/2015 9:58 AM [View respondent's answers](#)

Very important

2/24/2015 9:54 AM [View respondent's answers](#)

Extremely important

2/21/2015 11:46 AM [View respondent's answers](#)

VERY. Saving our rural students one travel day/week adds valuable time to their busy schedules, and keeps them in the classroom instead of on the bus to games and other activities and to and from home. ALSO, I have no doubt the the 4-day week is a MAJOR selling point for teachers recruited out of Sheridan and Buffalo.

2/20/2015 7:27 PM [View respondent's answers](#)

Very important, less absences, due to appointment, etc.

2/20/2015 2:03 PM [View respondent's answers](#)

The four day school week is important for students because they don't need to try to navigate missed work by themselves when they are gone for activities. This keeps everyone closer in pace in the classroom and teachers aren't having to repeat a section because of misunderstandings/ absences.

2/18/2015 8:29 AM [View respondent's answers](#)

It allows students to not miss school for athletics and most other activities. This keeps them caught up in school. It also allows for students to come in and get caught up on Fridays. Finally, extracurriculars like the swimming can occur.

2/17/2015 11:21 AM [View respondent's answers](#)

less travel time for kids,don't miss much school for sports

2/16/2015 1:58 PM [View respondent's answers](#)

EXTREMELY IMPORTANT

2/16/2015 8:59 AM [View respondent's answers](#)

Very important

2/16/2015 8:19 AM [View respondent's answers](#)

The students benefit greatly by having time to participate in other activities, sports, work ...

2/16/2015 7:57 AM [View respondent's answers](#)

Very important.

2/16/2015 7:47 AM [View respondent's answers](#)

Students like it so they don't miss school for games etc.

2/16/2015 7:47 AM [View respondent's answers](#)

Important because of the number of Fridays the majority of the school would be gone for activities anyway.

2/13/2015 5:52 PM [View respondent's answers](#)

It allows them to enjoy the Athletics without taking away from classroom time.

2/13/2015 5:03 PM [View respondent's answers](#)

Extremely.

2/13/2015 9:53 AM [View respondent's answers](#)

Very

2/13/2015 9:49 AM [View respondent's answers](#)

Focus on education

2/13/2015 9:08 AM [View respondent's answers](#)

How important is the current Alternative 4-Day School Calendar for employees?

NA

2/28/2015 1:12 PM [View respondent's answers](#)

The schedule allows employees extra time needed for inservice and other activities without cutting into their direct teaching responsibilities. Also, I don't think teachers are provided many chances for vacation/ personal days so having a business day off allows them time to conduct their personal business. Quick trips to the bank, etc cannot easily be done after school since Clearmont is located a good distance from towns where business is conducted.

2/26/2015 11:35 AM [View respondent's answers](#)

N/A

2/26/2015 8:59 AM [View respondent's answers](#)

I believe that we have a schedule that works for us and we are very adapted to teaching students very successfully with the 4 day week

2/25/2015 4:12 PM [View respondent's answers](#)

When the employees get an extra day to plan all of their classes the thing they teach tend to be more effective and the students are more involved with learning.

2/24/2015 12:52 PM [View respondent's answers](#)

Good because they don't have to work on Friday

2/24/2015 12:48 PM [View respondent's answers](#)

Verry important so that they have time for other family stuff and extra curricular activities

2/24/2015 12:24 PM [View respondent's answers](#)

Important so they can get things done in their house and things

2/24/2015 12:19 PM [View respondent's answers](#)

i think its pretty important cause they need that extra day to sleep in and do nothing and get ready to go to school

2/24/2015 12:19 PM [View respondent's answers](#)

They get to help as much as the want too.

2/24/2015 12:16 PM [View respondent's answers](#)

They can have more days off from work and rest more

2/24/2015 12:14 PM [View respondent's answers](#)

it lets them be off for an extra day

2/24/2015 12:13 PM [View respondent's answers](#)

They can have more days off from work and rest more

2/24/2015 12:13 PM [View respondent's answers](#)

It gives them time to get a brake.

2/24/2015 10:53 AM [View respondent's answers](#)

really important they get to spend more time with there kids

2/24/2015 10:50 AM [View respondent's answers](#)

Very important

2/24/2015 10:49 AM [View respondent's answers](#)

some of the teachers have ranches that they run on fridays.

2/24/2015 10:47 AM [View respondent's answers](#)

Good because they have time to spend with their family and do things they want

2/24/2015 10:46 AM [View respondent's answers](#)

good because, after a long four days of school then they can go home a rest till Monday comes.

2/24/2015 10:05 AM [View respondent's answers](#)

good because, after a long four days of school then they can go home a rest till Monday comes.

2/24/2015 10:05 AM [View respondent's answers](#)

good because, after a long four days of school then they can go home a rest till Monday comes.

2/24/2015 10:04 AM [View respondent's answers](#)

It's very important! It gives them a break too. It becomes very convenient for families.

2/24/2015 10:01 AM [View respondent's answers](#)

It is important for the employees because if they are wanting to take a trip to see a family member on a Friday they would have to take work off.

2/24/2015 10:01 AM [View respondent's answers](#)

important because they have time to get their work done and do things outside of their life and be with their family

2/24/2015 9:58 AM [View respondent's answers](#)

very important. That was one reason that drew me to employment.

2/24/2015 9:54 AM [View respondent's answers](#)

Very

2/21/2015 11:46 AM [View respondent's answers](#)

VERY. An extra commute day cuts into the paycheck less, offers more flexible weekends, allows for parent employees to follow students on activities, and gives teachers much-needed time (optional or required) to organize their materials, etc. in an educational environment that is more demanding than ever.

2/20/2015 7:27 PM [View respondent's answers](#)

Very important, gives us time to work on Fridays if needed. We hit it hard 4 days a week.

2/20/2015 2:03 PM [View respondent's answers](#)

The four-day school week is very important for employees because it protects instructional time and increases worker morale. Employees are able to schedule appointments for Fridays, thus preserving instructional time and it saves the district money because they aren't having to hire a substitute to cover the class. Also, this allows employees more time home with their families, which boosts morale and will increase the productivity of workers while they are here.

2/18/2015 8:29 AM [View respondent's answers](#)

It provides me with more time to prepare for my classes by having an additional day. Furthermore, I can attend conferences without missing school. Inservice is a valuable time for teachers to meet and discuss topics that will improve student achievement. Without the 4-day week, I feel that this would be a challenge to the staff.

2/17/2015 11:21 AM [View respondent's answers](#)

we have so many employees doing different jobs here I think the 4 Day works well

2/16/2015 1:58 PM [View respondent's answers](#)

EXTREMELY IMPORTANT

2/16/2015 8:59 AM [View respondent's answers](#)

Very important

2/16/2015 8:19 AM [View respondent's answers](#)

The staff has time to plan, take care of personal business, and re-energize.

2/16/2015 7:57 AM [View respondent's answers](#)

I think the majority of employees put long hours in, despite the fact we only have a 4-day school week. I know that I come in early, stay late and am often here on the weekends preparing and/or helping with extracurricular events. If it were a 5-day school week, I would probably have to compromise that extra preparation time simply because my family requires a part of my time, too. A lot of employees in the district drive a long ways to get to work and 4 days a week allows them to justify it being worth the drive. Five days might force a decision between work and family for some.

2/16/2015 7:47 AM [View respondent's answers](#)

Employees like it, but many still use Friday to do work.

2/16/2015 7:47 AM [View respondent's answers](#)

Pretty important because of where we live, having a Friday to make it to town is a huge plus.

2/13/2015 5:52 PM [View respondent's answers](#)

It allows employees to get personal things on a weekday without having to miss classroom time.

2/13/2015 5:03 PM [View respondent's answers](#)

Extremely.

2/13/2015 9:53 AM [View respondent's answers](#)

Very

2/13/2015 9:49 AM [View respondent's answers](#)

Allows employees to be active members in the community

2/13/2015 9:08 AM [View respondent's answers](#)

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

DISTRICT: **Sheridan County School District #3**

DISTRICT CONTACT: **Charles Auzqui (District Superintendent)**

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2015. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	April 13, 2015
Education objectives (How will students benefit from this alternative schedule?)	April 13, 2015
Description of the schedule(s) and a copy of the calendar(s)	April 13, 2015
Method of evaluating how student learning has improved	April 13, 2015
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	April 13, 2015
Copy of public comment records	April 13, 2015
Length of waiver (circle one) <ul style="list-style-type: none"> • 1 year • 2 years 	2 Years
Evidence of meeting required hours: <ul style="list-style-type: none"> • Elementary 900 hours • Mid/Jr. High 1050 • High School 1100 	April 13, 2015

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

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DISTRICT CONTACT: **Charles Auzqui (District Superintendent)**

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Cover Letter requesting an alternative Schedule	April 13, 2015 <i>CA</i>
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Description of the schedule(s) and a copy of the calendar(s)	April 13, 2015 <i>CA</i>
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Copy of public comment records	April 13, 2015 <i>CA</i>
Length of waiver (circle one) <ul style="list-style-type: none"> • 1 year • <u>2 years</u> 	2 Years <i>CA</i>
Evidence of meeting required hours: <ul style="list-style-type: none"> • Elementary 900 hours • Mid/Jr. High 1050 • High School 1100 	April 13, 2015 <i>CA</i>

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.

February 13, 2015

Dear Parents, SCSD #3 Employees, and Community Members,

The Wyoming Department of Education requires that any district on an Alternative Calendar reapply for approval every two years. This is in accordance with Chapter 21 and Chapter 22 of the State Board Rules and Regulations.

Sheridan County School District #3 needs to reapply for our 4-Day Alternative Schedule for the 2015-2016 and 2016-2017 school years. Two of the requirements in this application process require the District to survey the public and have two open public meetings.

Please take the time to complete the survey included in this letter or you may complete the survey online (www.surveymonkey.com/s/PLG5RWM).

The dates for the public meetings on the 4-Day Alternative Schedule, District Staffing, District Funding, and Wyoming Accountability are listed below. Parents, Employees, and other community members are encouraged to attend one of the scheduled meetings.

- **Arvada**
 - o February 24, 2015
 - Arvada Elementary
 - 4:30 – 6:00 pm
- **Clearmont**
 - o February 25, 2015
 - Clearmont Elementary Multi-Purpose Room
 - 4:30-6:00 pm

Please contact me if you have any questions or concerns.

Sincerely,

Charles Auzqui
Superintendent
Sheridan County School District #3

5.) How important is the current Alternative 4-Day School Calendar for families?

6.) How important is the current Alternative 4-Day School Calendar for this community?

7.) How important is the current Alternative 4-Day School Calendar for students?

8.) How important is the current Alternative 4-Day School Calendar for employees?

9.) Other comments about the current Alternative 4-Day School Calendar?

Sheridan County School District #3

Belief Statement

Curriculum

- *A guidance tool used to identify where, when and to what extent standards are taught and assessed for the purpose of learning.*

Environment

- *We believe* that our safe, supporting and inviting environment encourages students to be life long learners.
- *We believe* our environment reflects a creative use of time, space, resources and personnel in support of the high values we place on learning and achievement.

Staff

- *We believe* that teachers and support staff will continue to participate in professional development to improve instructional practice or effectiveness in their roles.
- *We believe* that teacher collaboration is important to improve instructional practice.

Student

- *We believe* students have a responsibility to take ownership in their education by taking advantage of the diverse and individual educational learning opportunities provided by the District.
- *We believe* it is the students' responsibility to demonstrate respect of other individuals, the school, the community, and the environment.

Parents, Family, and Community

- *We believe* that parents, family, and community members play a key role in the success of a child's education.
- *We believe* that the community provides additional educational resources for staff and students.



*Empowering students
to succeed as
life long learners
through diverse and individual
educational opportunities.*

Sheridan County School District #3

Mission Statement

7-12 BELL SCHEDULE **2014-2015**

First Bell Rings at 7:55 A.M.

1ST HOUR	8:00-8:50
2ND HOUR	8:53-9:43
3RD HOUR	9:46-10:36
4TH HOUR	10:39-11:29

LUNCH ***11:29-11:55***

5TH HOUR	11:58-12:48
6TH HOUR	12:51-1:41
7TH HOUR	1:44-2:34
8TH HOUR	2:37-3:27
9TH HOUR	3:30-4:00

(3 MIN. PASSING TIME)



Sheridan County School District #3

P.O. Box 125 / 1601 Meade Avenue
Clearmont, WY 82835

(307) 758-4411
www.sheridan3.com

April 13, 2015

Brian Aragon, Educational Program Consultant
Standard, Learning and Accountability Division

Wyoming Department of Education
Hathaway Building, 2nd Floor
2300 Capitol Avenue
Cheyenne, Wyoming 82002-0050

Dear Mr. Aragon:

The purpose of this letter is to request approval for an Alternative Schedule for Sheridan County School District #3. Including the current school year, the Arvada/Clearmont Schools have had an approved Alternative Schedule for the past fourteen years. The Sheridan County School District #3 Board of Trustees has approved submitting the requested documentation to your office.

The required documents are included with this letter.

Respectfully,

Charles Auzqui
District Superintendent



The State of Wyoming provides *Hathaway Merit and Need Scholarships* to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship.

Elementary Daily Schedule

Mrs. Baumgartner

K – 2nd

Updated 1/6/14

8:00 – 8:15 Morning Meeting

- Pledge
- Attendance & Lunch Count
- Planner
- Calendar
- Flag Raising
 - Mr. Doke and 2nd Graders

8:15 – 8:40 Read Aloud (What is your purpose?)

- **Time**
 - 25 minutes
- **Materials**
 - Individual Book for Teacher
- **Instruction**
 - Whole Class (Teacher reads and students listen)
- **Example Lesson**
 - Students will improve reading comprehension by making inferences about characters in *Julius, Baby of the World* by Kevin Henkes
- **Details**
 - Mr. Doke – assisting in K-2 class

8:40 – 9:10 Shared Reading (What is your purpose?)

- **Time**
 - 30 minutes
- **Materials**
 - Enlarged text or individual copies
- **Instruction**
 - Whole Class or Small Group
 - While teacher points to print students read aloud in unison
- **Example Lesson**
 - Students will improve reading comprehension by making predictions about *The Tortoise and the Hare*
 - Students will build fluency through echo reading
- **Details**
 - 2nd Graders (Dellana and Trinity) with Mr. Doke

9:10 – 10:00 Guided Reading/Literacy Centers

- **Components**
 - Rereading Books/Assessment
 - Phonics/Word Work
 - New Book/Writing
 - Letter Work/New Book
- **Time**
 - 50 minutes
- **Materials**
 - Fountas and Pinnell Leveled individual copies of books
- **Instruction**
 - Small Groups reading the same book
 - Teacher has specific word work and reading prompts
- **Example Lesson**
 - Small group differentiated instruction. Students will be able to summarize portions of a book (summary sentences on sticky notes).
 - Other students working independently at the listening center (students with fluency needs), word sorting center (students who need more practice with *vowel consonant e* pattern), word work center (students quiz each other on word wall words/decodable words and read decodable books), reading response center (students from previous day's guided reading group work to reread the book and write in their journals about it) and buddy reading (students doing repeated reading to build fluency).
- **Details**
 - Two groups everyday
 - 20-25 min. each group
 - Purposeful Literacy Centers
 - (Work Board)
 - Mrs. Baumgartner – Guiding Reading Groups
 - Mrs. Gorzalka will help with centers (work board)

10:00 – 10:40 Specials

- **Monday & Wednesday (10:00 – 10:40)**
 - **Monday**
 - Recess (10:00 – 10:10)
 - Library (10:10 – 10:40)
 - **Wednesday**
 - Recess (10:00 – 10:10)
 - Guidance (10:10 – 10:40)
- **Tuesday and Thursday (10:00 – 10:40)**
 - P.E

10:40 – 11:00 Independent Reading (What is your purpose?)

- **Time**
 - 20 minutes
- **Materials**
 - Variety of print
 - Book baskets
 - Reading in the room
- **Instruction**
 - Independent
 - Little or no teacher support is needed
- **Example Lesson**
 - Students read books on their independent reading level
 - Conferences/assessments with 3 students
- **Details**
 - Mr. Doke – Kindergarten
 - Big Book
 - Interactive Writing
 - Mrs. Baumgartner – 1st and 2nd

11:00 – 11:25 - Lunch

11:25 – 11:45

- Recess

11:45 – 12:00

- MyOn Time

12:00 – 12:40 Specials

- **Monday & Wednesday**
 - Art
- **Tuesday and Thursday**
 - Music

12:40 - 1:10 Word Study

- **Time**
 - 30 minutes
- **Materials**
 - Fountas & Pinnell Resources
- **Instruction**
 - Target Spelling, Blending, Sorting, and Dictation Activities
- **Example Lesson**
 - Target Spelling Pattern: the// sound spelled *ai_* and *_ay*
 - Blending, Sorting and Dictation Activities

1:10 – 1:50 Writer’s Workshop/Special Science

- **Writer’s Workshop (Monday, Tuesday, Wednesday)**
 - **Components**
 - Mini lesson
 - Writing and Conference
 - Sharing
 - **Time**
 - 40 minutes
 - **Materials**
 - TBA
 - **Instruction**
 - Whole Class
 - Teacher should have a specific mini lesson
 - **Example Lesson**
 - Students work to revise their memoirs by adding supporting details to demonstrate their *courage, pride or persistence*
 - Discuss what details Lois Lowry gave us to identify character traits in her characters
- **Special Science (Thursday 1:00 – 1:40)**
 - **Science**
 - Mr. Walker
 - **Weekly Lit. Meeting**
 - Mrs. Auzqui

1:50 – 2:50 Math Block (teachers rotate)

Kindergarten- Mrs. B.

1st - Mrs. Gorzalka

2nd – Mr. Doke

2:50-3:10

Recess and Snack

3:10 – 3:50 Science/S.S./Health Block

3:50 – 4:00 Planners

- Flag Lowering
 - Mr. Doke and 2nd graders

Ms. Brown

3rd – 4th

updated 1/6/14

8:00 – 8:15 Morning Meeting

- Pledge
- Attendance & Lunch Count
- Planner
- Calendar

8:15 – 8:40 Read Aloud (What is your purpose?)

- **Time**
 - 25 minutes
- **Materials**
 - Individual Book for Teacher
- **Instruction**
 - Whole Class (Teacher reads and students listen)
- **Example Lesson**
 - Read chapter of *The Watsons Go To Birmingham* by Christopher Paul Curtis; continue to model using a two-column journal entry to record a short passage of text on the left, and the thoughts or questions that the passage sparked on the right.

8:40 – 9:10 Shared Reading (What is your purpose?)

- **Time**
 - 30 minutes
- **Materials**
 - Individual copies
- **Instruction**
 - Whole Class or Small Group
- **Example Lesson**
 - Preview vocabulary (through word web) in next chapter of *The Gold Cadillac* by Mildred Taylor; whole class discussion of what has happened so far in the novel, think pair-share predictions (with explanations) for upcoming chapter.
 - Read next chapter (teacher reads first page aloud while students track; students read next two pages with a partner and then finish the chapter independently).
 - Remind students to discuss the passage with their partner and use their two-column journal entry to record thoughts and questions.
 - After reading, place one passage on the overhead and lead class discussion on what thoughts or questions it sparked; students journal to record ideas.

9:10 – 10:00 Guided Reading/Independent Reading

- **Components**
 - Rereading Books/Assessment
 - Phonics/Word Work
 - New Book/Writing
 - Letter Work/New Book
- **Time**
 - 50 minutes
- **Materials**
 - Fountas and Pinnell Leveled individual copies of books
- **Instruction**
 - Small Groups reading the same book
 - Teacher has specific word work and reading prompts
- **Example Lesson**
 - Meet with two groups, one to receive additional instruction in long vowel spelling patterns, the other to build fluency through phrasing lesson
 - Other students reading independent leveled books and responding in a two-column journal entry as needed or read along with independent-level book on tape to work on fluency.
- **Details**
 - Two groups everyday
 - 25 min. each group
 - Purposeful Literacy Work
 - Work Board

 - Ms. Brown – Guiding Reading Groups
 - Mr. Doke will help with literacy activities

10:00 – 10:40 Specials

- **Monday & Wednesday (10:00 – 10:40)**
 - P.E.
- **Tuesday and Thursday (10:00 – 10:40)**
 - Recess (10:00 – 10:10)
 - Tuesday – Library (10:10 – 10:40)
 - Thursday – Guidance (10:10 – 10:40)

10:40 – 11:00 Word Study

- **Time**
 - 20 minutes
- **Materials**
 - Fountas & Pinnell Resources
- **Instruction**
 - Word Patterns, Blending, Sorting, and Dictation Activities

- **Example Lesson**
 - Target Morphemic Patterns: *-tion, -tient, -tience*
 - Blending, Sorting and Dictation Activities

11:00 – 11:25 - Lunch

11:25 – 11:45

- Recess

11:45 – 12:00

- MyOn Time

12:00 – 12:40 Specials

- **Monday & Wednesday**
 - Music
- **Tuesday and Thursday**
 - Art

12:40 – 1:40 Writer’s Workshop/Special Science

- **Writer’s Workshop (Tuesday, Wednesday, Thursday)**
 - **Components**
 - Mini lesson
 - Writing and Conference
 - Sharing
 - **Time**
 - 60 minutes
 - **Materials**
 - TBA
 - **Instruction**
 - Whole Class
 - Teacher should have a specific mini lesson
 - **Example Lesson**
 - Students work to revise their memoirs by adding supporting details to demonstrate their *courage, pride or persistence*
 - Discuss what details Lois Lowry gave us to identify character traits in her characters
- **Special Science (Monday)**
 - **Science**
 - Mr. Walker
 - **Weekly Lit. Meeting**
 - Mrs. Auzqui

1:40 – 2:00

- Keyboarding

2:00 – 2:15

- Recess
- Mr. Cleare (student teacher) will help with Recess duty

2:15 – 3:15 Math Block (teachers rotate)

3rd Ms. Brown

4th Mr. Cleare

3:15 – 3:50 S.S./Science/Health Block

3:50 – 4:00 Planners

Mrs. Ekel

5th – 6th

updated 1/6/14

8:00 – 8:10 Do Now and Community Meeting

- Pledge
- Attendance & Lunch Count
- Planner
- Daily Events

8:10 – 8:35 Read Aloud (What is your purpose?)

- **Time**
 - 25 minutes
- **Materials**
 - Individual Book for Teacher
- **Instruction**
 - Whole Class
- **Example Lesson**
 - Read chapter of *The Watsons Go To Birmingham* by Christopher Paul Curtis; continue to model using a two-column journal entry to record a short passage of text on the left, and the thoughts or questions that the passage sparked on the right.

8:35 – 9:05 Shared Reading (What is your purpose?)

- **Time**
 - 30 minutes
- **Materials**
 - Individual copies
- **Instruction**
 - Whole Class or Small Group
- **Example Lesson**
 - Preview vocabulary (through word web) in next chapter of *The Gold Cadillac* by Mildred Taylor; whole class discussion of what has happened so far in the novel, think pair-share predictions (with explanations) for upcoming chapter
 - Read next chapter (teacher reads first page aloud while students track; students read next two pages with a partner and then finish the chapter independently)
 - Remind students to discuss the passage with their partner and use their two-column journal entry to record thoughts and questions
 - After reading, place one passage on the overhead and lead class discussion on what thoughts or questions it sparked; students journal to record ideas

9:05 – 9:50 Guided Reading/Independent Reading

- **Components**
 - Rereading Books/Assessment
 - Phonics/Word Work
 - New Book/Writing
 - Letter Work/New Book
- **Time**
 - 45 minutes
- **Materials**
 - Fountas and Pinnell Leveled individual copies of books
- **Instruction**
 - Small Groups reading the same book
 - Teacher has specific word work and reading prompts
- **Example Lesson**
 - Meet with two groups, one to receive additional instruction in long vowel spelling patterns, the other to build fluency through phrasing lesson
 - Other students reading independent leveled books and responding in a two-column journal entry as needed or read along with independent-level book on tape to work on fluency

9:50 – 10:30 Specials

- **Monday & Wednesday**
 - Art
- **Tuesday and Thursday**
 - Music

10:30 – 11:00 Literacy Activities/Band

- **Activities**
 - Independent Reading
 - MyOn
 - Individual student conferences and running records

11:00 – 11:25 Lunch

11:25 – 11:45

- Recess

11:50 – 12:50 Math Block

- Mrs. Cole

12:50 – 1:15 Word Study

- **Time**
 - 25 minutes
- **Materials**
 - Fountas & Pinnell Resources
- **Instruction**
 - Target Patterns, Blending, Sorting, and Dictation Activities
- **Example Lesson**
 - Target Morphemic Patterns: *-tion, -tient, -tience*
 - Blending, Sorting and Dictation Activities
- **Details**
 - Time will vary to scheduled difference with P.E., Library, and Guidance

1:15 – 1:40 Keyboarding/Special Science

- **Keyboarding (Monday, Wednesday, Thursday)**
- **Special Science (Tuesday – 1:00-1:40)**
 - **Science**
 - Mr. Walker
 - **Weekly Lit. Meeting**
 - Mrs. Auzqui

1:40 – 2:30 Specials/Science/Interventions

- **Monday and Wednesday**
 - Recess (1:40 – 1:55)
 - Science/Interventions in classroom (1:55 – 2:30)
- **Tuesday and Thursday (1:45-2:30)**
 - P.E.

2:30 – 3:25

- **Writer's Workshop (Monday, Tuesday, Wednesday, Thursday)**
 - **Components**
 - Mini lesson
 - Writing and Conference
 - Sharing
 - **Time**
 - 55 minutes
 - **Materials**
 - TBA
 - **Instruction**
 - Whole Class
 - Teacher has a specific mini lesson
 - **Example Lesson**

- Students work to revise their memoirs by adding supporting details to demonstrate their *courage, pride or persistence*
- Discuss what details Lois Lowry gave us to identify character traits in her characters

3:25 – 3:50 Specials/Core

- Monday – Guidance 3:25-3:55
- Tuesday - Health
- Wednesday – Social Studies
- Thursday - Library

3:50 – 4:00 Planners

Mrs. Gibbs

Arvada

No major changes to the Arvada Daily Schedule. The following components are addressed in their daily schedule:

Read Aloud (K-2nd)

- **Time**
 - 25 minutes
- **Materials**
 - Individual Book for Teacher
- **Instruction**
 - Whole Class (Teacher reads and students listen)
- **Example Lesson**
 - Students will improve reading comprehension by making inferences about characters in *Julius, Baby of the World* by Kevin Henkes

Shared Reading (K-2nd)

- **Time**
 - 30 minutes
- **Materials**
 - Enlarged text or individual copies
- **Instruction**
 - Whole Class or Small Group
 - While teacher points to print students read aloud in unison
- **Example Lesson**
 - Students will improve reading comprehension by making predictions about *The Tortoise and the Hare*
 - Students will build fluency through echo reading

Guided Reading/Literacy Centers (K-2nd)

- **Components**
 - Rereading Books/Assessment
 - Phonics/Word Work
 - New Book/Writing
 - Letter Work/New Book
- **Time**
 - 50 minutes
- **Materials**
 - Fountas and Pinnell Leveled individual copies of books
- **Instruction**
 - Small Groups reading the same book
 - Teacher has specific word work and reading prompts
- **Example Lesson**

- Small group differentiated instruction; will be able to summarize portions of a book (summary sentences on sticky notes).
- Other students working independently at the listening center (students with fluency needs), word sorting center (students who need more practice with *vowel consonant e* pattern), word work center (students quiz each other on word wall words/decodable words and read decodable books), reading response center (students from previous day's guided reading group work to reread the book and write in their journals about it) and buddy reading (students doing repeated reading to build fluency)
- **Details**
 - Two groups everyday
 - 20-25 min. each group
 - Purposeful Literacy Centers
 - (Work Board)

Independent Reading (K-2nd)

- **Time**
 - 20 minutes
- **Materials**
 - Variety of print
 - Book baskets
 - Reading in the room
- **Instruction**
 - Independent
 - Little or no teacher support is needed
- **Example Lesson**
 - Students read books on their independent reading level
 - Conferences/Assessments with 3 students
- MyOn Time

Word Study (K-2nd)

- **Time**
 - 30 minutes
- **Materials**
 - Fountas & Pinnell Resources
- **Instruction**
 - Target Spelling, Blending, Sorting, and Dictation Activities
- **Example Lesson**
 - Target Spelling Pattern: the// sound spelled *ai_* and *_ay*
 - Blending, Sorting and Dictation Activities

Writer's Workshop/Special Science (K-2nd)

- **Writer's Workshop**
 - **Components**
 - Mini lesson
 - Writing and Conference
 - Sharing
 - **Time**
 - 40 minutes
 - **Materials**
 - TBA
 - **Instruction**
 - Whole Class
 - Teacher should have a specific mini lesson
 - **Example Lesson**
 - Students work to revise their memoirs by adding supporting details to demonstrate their *courage, pride or persistence*
 - Discuss what details Lois Lowry gave us to identify character traits in her characters

- **Special Science (Wednesday 1:00 – 1:40)**
 - **Science**
 - Mr. Walker
 - **Weekly Lit. Meeting**
 - Mrs. Auzqui

Read Aloud (3rd-5th)

- **Time**
 - 25 minutes
- **Materials**
 - Individual Book for Teacher
- **Instruction**
 - Whole Class (Teacher reads and students listen)
- **Example Lesson**
 - Read chapter of *The Watsons Go To Birmingham* by Christopher Paul Curtis; continue to model using a two-column journal entry to record a short passage of text on the left, and the thoughts or questions that the passage sparked on the right.

Shared Reading (3rd-5th)

- **Time**
 - 30 minutes
- **Materials**
 - Individual copies
- **Instruction**
 - Whole Class or Small Group
- **Example Lesson**

- Preview vocabulary (through word web) in next chapter of *The Gold Cadillac* by Mildred Taylor; whole class discussion of what has happened so far in the novel, think pair-share predictions (with explanations) for upcoming chapter.
- Read next chapter (teacher reads first page aloud while students track; students read next two pages with a partner and then finish the chapter independently).
- Remind students to discuss the passage with their partner and use their two-column journal entry to record thoughts and questions.
- After reading, place one passage on the overhead and lead class discussion on what thoughts or questions it sparked; students journal to record ideas.

Guided Reading/Independent Reading (3rd-5th)

- **Components**
 - Rereading Books/Assessment
 - Phonics/Word Work
 - New Book/Writing
 - Letter Work/New Book
- **Time**
 - 50 minutes
- **Materials**
 - Fountas and Pinnell Leveled individual copies of books
- **Instruction**
 - Small Groups reading the same book
 - Teacher has specific word work and reading prompts
- **Example Lesson**
 - Meet with two groups, one to receive additional instruction in long vowel spelling patterns, the other to build fluency through phrasing lesson
 - Other students reading independent leveled books and responding in a two-column journal entry as needed or read along with independent-level book on tape to work on fluency
- **Details**
 - Two groups everyday
 - 25 min. each group
 - Purposeful Literacy Work
 - Work Board

Word Study (3rd-5th)

- **Time**
 - 20 minutes
- **Materials**
 - Fountas & Pinnell Resources
- **Instruction**
 - Word Patterns, Blending, Sorting, and Dictation Activities

- **Example Lesson**
 - Target Morphemic Patterns: *-tion, -tient, -tience*
 - Blending, Sorting and Dictation Activities

- **Writer's Workshop (3rd-5th)**
 - **Components**
 - Mini lesson
 - Writing and Conference
 - Sharing
 - **Time**
 - 60 minutes
 - **Materials**
 - TBA
 - **Instruction**
 - Whole Class
 - Teacher should have a specific mini lesson
 - **Example Lesson**
 - Students work to revise their memoirs by adding supporting details to demonstrate their *courage, pride or persistence*
 - Discuss what details Lois Lowry gave us to identify character traits in her characters

SHERIDAN COUNTY SCHOOL DISTRICT #3

PUBLIC MEETING

ALL PARENTS, EMPLOYEES, AND COMMUNITY MEMBERS ARE ENCOURAGED TO ATTEND ONE OF THE FOLLOWING SCHEDULED MEETINGS.

ARVADA ELEMENTARY SCHOOL

DATE: Tuesday, February 24, 2015

TIME: 4:30 – 6:00 p.m.

CLEARMONT ELEMENTARY (MULTI-PURPOSE ROOM)

DATE: Wednesday, February 25, 2015

TIME: 4:30 – 6:00 p.m

(Please note the date change from Feb. 23rd to Feb. 25th.)

TOPICS TO BE COVERED:

- ***4-Day Alternative Schedule***
- ***District Staffing***
- ***District Funding***
- ***Wyoming Accountability***



SHERIDAN COUNTY SCHOOL DISTRICT #3

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TOPICS TO BE COVERED:

- *4-Day Alternative Schedule*
- *District Staffing*
- *District Funding*
- *Wyoming Accountability*



Sheridan County School District #3

Alternative Schedule Survey

Role: Parent / Student / Community Member / Employee

(Circle All That Apply)

Please complete the following survey and return it to the Administrative Office by February 28, 2015. (Please write N/A for questions that don't apply to you)

1.) What are the educational advantages of having an Alternative 4-Day School Calendar (148 days)?
Less sick day, its good for the kids
Kids have more time to rest and

2.) What are the educational disadvantages of having an Alternative 4-Day School Calendar (148 days)?
None that I can see

3.) Would a traditional 5-day school week with 175 days of instruction offer better educational opportunities for staff, students, parents, and the community? (Explain)
No

4.) The original reason for School Districts adopting the Alternative School Calendar was to provide quality instruction time with minimal interruptions caused by school events and activities. Do you feel the District does a good job of limiting the loss of instructional time with our current alternative calendar? (Explain)
yes I do

5.) How important is the current Alternative 4-Day School Calendar for families?

They have more time together

6.) How important is the current Alternative 4-Day School Calendar for this community?

don't live there don't know!

7.) How important is the current Alternative 4-Day School Calendar for students?

more time for sports and time at home

8.) How important is the current Alternative 4-Day School Calendar for employees?

we have more time to take care of our livestock and home time

9.) Other comments about the current Alternative 4-Day School Calendar?

I like it, less stress on driver's

Sheridan County School District #3

Alternative Schedule Survey

Role: Parent / Student / Community Member / Employee

(Circle All That Apply)

Please complete the following survey and return it to the Administrative Office by February 28, 2015. (Please write N/A for questions that don't apply to you)

- 1.) What are the educational advantages of having an Alternative 4-Day School Calendar (148 days)?

The students have more class time to complete projects and have more time in the day to spend with the teacher & classmates learning -

- 2.) What are the educational disadvantages of having an Alternative 4-Day School Calendar (148 days)?

N/A

- 3.) Would a traditional 5-day school week with 175 days of instruction offer better educational opportunities for staff, students, parents, and the community? (Explain)

NO it would not as Clearmont is 40 miles from Sheridan - having FRISKY OFF FROM SCHOOL/WORK allows for the time it takes for medical and other appointments

- 4.) The original reason for School Districts adopting the Alternative School Calendar was to provide quality instruction time with minimal interruptions caused by school events and activities. Do you feel the District does a good job of limiting the loss of instructional time with our current alternative calendar? (Explain)

Yes - Having activities scheduled around a four day week helps to make sure the students & teachers miss little class time as possible

5.) How important is the current Alternative 4-Day School Calendar for families?

Very - it allows for an extra day for those students who come from a ranch family to help out at home - during busy times on the ranch they don't have to miss school to help out

6.) How important is the current Alternative 4-Day School Calendar for this community?

Extremely, the entire community plans events, meetings, etc. around the 4 Day school children.

7.) How important is the current Alternative 4-Day School Calendar for students?

Very important - it also allows for those students to volunteer or serve in this community & other communities on that day off.

8.) How important is the current Alternative 4-Day School Calendar for employees?

Very important as there is less work time missed for appointments and errands that can't be done on a Saturday

9.) Other comments about the current Alternative 4-Day School Calendar?

The 4 Day calendar works very well in Clearmont the students, teachers and community members highly support it.

Sheridan County School District #3

Alternative Schedule Survey

Role: Parent / Student / Community Member / Employee

(Circle All That Apply)

Please complete the following survey and return it to the Administrative Office by February 28, 2015. (Please write N/A for questions that don't apply to you)

- 1.) What are the educational advantages of having an Alternative 4-Day School Calendar (148 days)?

N/A

- 2.) What are the educational disadvantages of having an Alternative 4-Day School Calendar (148 days)?

N/A

- 3.) Would a traditional 5-day school week with 175 days of instruction offer better educational opportunities for staff, students, parents, and the community? (Explain)

NO, ALL Regular services such as Dental and VA are in Sheridan or Buffalo

- 4.) The original reason for School Districts adopting the Alternative School Calendar was to provide quality instruction time with minimal interruptions caused by school events and activities. Do you feel the District does a good job of limiting the loss of instructional time with our current alternative calendar? (Explain)

Yes,

5.) How important is the current Alternative 4-Day School Calendar for families?

Very, IT Allows for Hareto's that Are NOT AVAILABLE in Clewmont.

6.) How important is the current Alternative 4-Day School Calendar for this community?

Very,

7.) How important is the current Alternative 4-Day School Calendar for students?

Very

8.) How important is the current Alternative 4-Day School Calendar for employees?

Very, Allows time in town to get hareto's settled without missing work or school.

9.) Other comments about the current Alternative 4-Day School Calendar?

Do NOT know Any one who does NOT Like It.

Sheridan County School District #3

Alternative Schedule Survey

Role: Parent / Student / Community Member/ Employee

(Circle All That Apply)

Please complete the following survey and return it to the Administrative Office by February 28, 2015. (Please write N/A for questions that don't apply to you)

- 1.) What are the educational advantages of having an Alternative 4-Day School Calendar (148 days)?

Students are not so overwhelmed with school. They fill they can do other things as well

- 2.) What are the educational disadvantages of having an Alternative 4-Day School Calendar (148 days)?

Longer days

- 3.) Would a traditional 5-day school week with 175 days of instruction offer better educational opportunities for staff, students, parents, and the community? (Explain)

No. Why change something that's not broken

- 4.) The original reason for School Districts adopting the Alternative School Calendar was to provide quality instruction time with minimal interruptions caused by school events and activities. Do you feel the District does a good job of limiting the loss of instructional time with our current alternative calendar? (Explain)

An excellent job - the kids classes are rarely interrupted

5.) How important is the current Alternative 4-Day School Calendar for families?

Very, very important. As a mother I enjoy spending the extra time with my kids. I don't want the school system to raise them - that's my job

6.) How important is the current Alternative 4-Day School Calendar for this community?

I see it as being very important as it helps the entire community rally around all the students in all their different activities.

7.) How important is the current Alternative 4-Day School Calendar for students?

My kids love it and never want to go back to the traditional 5 days. They feel it gives them more time to spend on other things

8.) How important is the current Alternative 4-Day School Calendar for employees?

I'm not sure but I'd think they would like that extra time w/out the students for planning & organizing

9.) Other comments about the current Alternative 4-Day School Calendar?

Sheridan County School District #3

Alternative Schedule Survey

Role: Parent / Student / Community Member / Employee

(Circle All That Apply)

Please complete the following survey and return it to the Administrative Office by February 28, 2015. (Please write N/A for questions that don't apply to you)

- 1.) What are the educational advantages of having an Alternative 4-Day School Calendar (148 days)? *Advantages include decreasing total travel time for rural students, students benefit from the protection of instructional time since activities all split Saturday (especially students who struggle), 4 day week instructional minutes same as 5 day week*
- 2.) What are the educational disadvantages of having an Alternative 4-Day School Calendar (148 days)?
 - *5 day week usually allows activities/athletic interruptions, lost instructional time is difficult for all students but especially those who struggle*
- 3.) Would a traditional 5-day school week with 175 days of instruction offer better educational opportunities for staff, students, parents, and the community? (Explain)
Rural communities typically also need their student help on the ranch, school districts will just end up closing school on other days for staff development
- 4.) The original reason for School Districts adopting the Alternative School Calendar was to provide quality instruction time with minimal interruptions caused by school events and activities. Do you feel the District does a good job of limiting the loss of instructional time with our current alternative calendar? (Explain) *Most activities are outside the 4-day week.*

5.) How important is the current Alternative 4-Day School Calendar for families?

Due to many families depending on agriculture for income and the assistance of their grown children.

6.) How important is the current Alternative 4-Day School Calendar for this community?

7.) How important is the current Alternative 4-Day School Calendar for students?

4 day week benefits - reasons stated in #1

8.) How important is the current Alternative 4-Day School Calendar for employees?

Employees located in such a rural community have a difficult time making personal appts. without taking a half or full day off. Friday off decreases absenteeism

9.) Other comments about the current Alternative 4-Day School Calendar?

staff → student

Sheridan County School District #3

Alternative Schedule Survey

Role: Parent / Student / Community Member / ^{EX} Employee

(Circle All That Apply)

Please complete the following survey and return it to the Administrative Office by February 28, 2015. (Please write N/A for questions that don't apply to you)

- 1.) What are the educational advantages of having an Alternative 4-Day School Calendar (148 days)? *Students actually have more class time as they have less absences (sickness/sports)*

- 2.) What are the educational disadvantages of having an Alternative 4-Day School Calendar (148 days)? *None*

- 3.) Would a traditional 5-day school week with 175 days of instruction offer better educational opportunities for staff, students, parents, and the community? (Explain) *No, see #1*

- 4.) The original reason for School Districts adopting the Alternative School Calendar was to provide quality instruction time with minimal interruptions caused by school events and activities. Do you feel the District does a good job of limiting the loss of instructional time with our current alternative calendar? (Explain) *Yes, Travel time is too far for students here for sports and for activities for music, etc.*

5.) How important is the current Alternative 4-Day School Calendar for families?

As a rural community it takes stress off.

6.) How important is the current Alternative 4-Day School Calendar for this community? *See # 5*

7.) How important is the current Alternative 4-Day School Calendar for students?

They have more time with family business & with their activities & pursue of educational study.

8.) How important is the current Alternative 4-Day School Calendar for employees?

teachers can have time for in-service without stress or extra late hours in an area where travel can become dangerous in winter

9.) Other comments about the current Alternative 4-Day School Calendar?

Keep it !!

Sheridan County School District #3

Alternative Schedule Survey

Role: Parent / Student / Community Member / Employee

(Circle All That Apply)

Please complete the following survey and return it to the Administrative Office by February 28, 2015. (Please write N/A for questions that don't apply to you)

- 1.) What are the educational advantages of having an Alternative 4-Day School Calendar (148 days)?

It does not take away as much school time for sports playing kids.

- 2.) What are the educational disadvantages of having an Alternative 4-Day School Calendar (148 days)?

I don't see any -

- 3.) Would a traditional 5-day school week with 175 days of instruction offer better educational opportunities for staff, students, parents, and the community? (Explain)

no

- 4.) The original reason for School Districts adopting the Alternative School Calendar was to provide quality instruction time with minimal interruptions caused by school events and activities. Do you feel the District does a good job of limiting the loss of instructional time with our current alternative calendar? (Explain)

Yes I do. I think it is better for students, staff & parents -

5.) How important is the current Alternative 4-Day School Calendar for families?

It gives families the option to travel more- go to more out of town games etc.

6.) How important is the current Alternative 4-Day School Calendar for this community?

It fits well with the small population.

7.) How important is the current Alternative 4-Day School Calendar for students?

It gives them a chance to participate in sports w/out missing out on academics.

8.) How important is the current Alternative 4-Day School Calendar for employees?

Gives them a great work environment to enjoy 3 day weekends.

9.) Other comments about the current Alternative 4-Day School Calendar?

Sheridan County School District #3
School Calendar Summary
2015-2016

August 10-13	Faculty Inservice 8:00 AM-4:00 PM (1-4)
August 17	Faculty Inservice 8:00 AM-4:00 PM (5)
August 18	First Day of School for all K-12 Students
September 7	Labor Day (No School)
September 8	Classes Resume
September 10	Meet the Teachers Dinner 4:00-8:00 PM (5 ½)
September 18	Teacher Inservice (6 ½)
October 15	End of 1 st Quarter (34)
October 16	Teacher Inservice (7 ½)
October 19	Beginning of 2 nd Quarter
November 5	Parent Teacher Conferences 4:00-8:00 PM (8)
November 20	Teacher Inservice (9)
November 25-27	Thanksgiving Break (No School)
November 30	Classes Resume
December 18	School in Session; Dismiss @ 1:00; Teacher Inservice 1-5 PM (9 ½); End of 2nd Quarter (35)/1st Semester (69)
Dec 21-Jan 4	Christmas Break (No School)
January 4	No School for Students-Teacher Inservice 8-4:00 PM (10 ½)
January 5	Classes Resume; Beginning of 3rd Quarter
February 19	Teacher Inservice (11 ½)
March 9	Early Dismissal @ 1:00 PM; End of 3rd Quarter (38)
	Parent Teacher Conference 1:00-5:00 PM (12)
March 10	Winter Break (No School)
March 14	Classes Resume; Beginning of 4th Quarter
March 18	Teacher Inservice (13)
March 28	Easter Break (No School)
March 29	School in Session
April 22	Teacher Inservice (14)
May 24	Last Day of School; End of 4th Quarter (41)/2nd Semester (79)
May 25	Teacher Inservice 8:00 AM-4:00 PM(15)
May 26	Teacher Inservice / Teacher Checkout 8:00 AM-4:00 PM (16)
May 29	Graduation 2:00

Arvada/Clearmont

August, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday				
						1				
2	3	4	5	6	7	8				
9	8:00am Insv ?	10	8:00am Insv ?	11	School Board Meeting ? 8:00am Insv ?	12	8:00am Insv ?	13	14	15
16	8:00am-4:00pm Insv ?	17	1st Day of School ?	18	Welcome ?	19	Welcome ?	20	21	22
23	MAP Testing Window Opens ?	24	Elementary Map Testing ?	25	Elementary Map Testing ?	26	Elementary Map Testing ?	27	28	29
30		31								

TBD Volleyball-Varsity ? Away vs. Saratoga

TBD Volleyball-Varsity ? Away vs. Saratoga

September, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 K-6 Benchmark ? MAP Testing 7-12 ?	2 K-6 Benchmark ? MAP Testing 7-12 ?	3 K-6 Benchmark ? MAP Testing 7-12 ?	4 TBD Volleyball-Varsity ? TBA	5
6	7 No School ? Labor Day ?	8 K-6 Benchmark ? MAP Testing 7-12 ?	9 K-6 Benchmark ? School Board Meeting ? MAP Testing 7-12 ?	10 K-6 Benchmark ? MAP Testing 7-12 ? Meet The Teachers Dinner ?	11 No School ? 3:00pm Volleyball-Varsity ? Hulett Jr / Sr	12 TBD Volleyball-Varsity ? Away vs. Buffalo
13	14 MAP Testing Make-up ? K-6 Benchmark ?	15 MAP Testing Make-up ?	16 MAP Window Closes ?	17	18 8:00am-4:00pm Insv ? 6:00pm Volleyball-Varsity ? Away vs. Midwest	19 1:00pm Volleyball-Varsity ? Upton
20	21	22	23	24	25	26 10:00am Volleyball-Varsity ? Away vs. Ten Sleep 2:30pm Volleyball-Varsity ? Meeteetse
27	28	29	30			

October, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 4:30pm Volleyball-Varsity ? Ten Sleep	2 TBD Volleyball-Varsity ? Away vs. Greybull	3 TBD Volleyball-Varsity ? Greybull
4	5	6	7	8 5:30pm Volleyball-Varsity ? Away vs. Kaycee	9 5:00pm Volleyball-Varsity ? Midwest	10 1:00pm Volleyball-Varsity ? Away vs. Hulett Jr / Sr
11 COLUMBUS DAY	12	13	14 School Board Meeting ?	15 End of 1st Quarter ?	16 8:00am-4:00pm Insv ?	17 1:00pm Volleyball-Varsity ? Away vs. Upton
18 Beginning of 2nd Quarter ?	19	20	21	22	23 6:00pm Volleyball-Varsity ? Kaycee	24 2:00pm Volleyball-Varsity ? Away vs. Hanna Elk Mountain
25	26	27	28	29 Elementary Halloween Party - "Spooky Science" ?	30 TBD Volleyball-Varsity ? Away vs. Hanna Elk Mountain	31 HALLOWEEN TBD Volleyball-Varsity ? Away vs. Hanna Elk Mountain

November, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 TBD Volleyball-Varsity ? TBA 4:00pm-8:00pm Parent Teacher Conference ?	6 TBD Volleyball-Varsity ? TBA	7 TBD Volleyball-Varsity ? TBA
8	9	10	11 School Board Meeting ? VETERANS DAY	12	13	14
15	16	17	18	19	20 8:00am-4:00pm Insv ?	21
22	23	24	25 Thanksgiving Break - No School ?	26 Thanksgiving Break - No School ? Thanksgiving	27 Thanksgiving Break - No School ?	28
29 Classes Resume ? MAP Testing Window Opens ?	30					

December, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Elementary Map Testing ? 1	Elementary Map Testing ? 2	Elementary Map Testing ? 3		
6	7	MAP Testing 7-12 ? 8	School Board Meeting ? MAP Testing 7-12 ? 9	MAP Testing 7-12 ? 10	TBD Basketball-G/Varsity ? Away vs. Upton 11	TBD Basketball-G/Varsity ? Away vs. Upton 12
13	14	MAP Testing Make-up ? 15	MAP Window Closes ? 16	17	TBD Basketball-B/Varsity ? Away vs. Lusk TBD Basketball-G/Varsity ? Away vs. Lusk End of 1st Semester / 2nd Quarter ? Elementary Christmas Party - "Christmas Customs" ? 1:00pm-5:00pm Insv ? 1:00pm Early Dismissal ? 18	TBD Basketball-G/Varsity ? Away vs. Lusk TBD Basketball-B/Varsity ? Away vs. Lusk Christmas Break ? 19
20	21	22	23	24	25	26
Christmas Break ?	Christmas Break ?	Christmas Break ?	Christmas Break ?	Christmas Break ? Christmas Eve	Christmas Break ? Christmas	Christmas Break ?
27	28	29	30	31		
Christmas Break ?	Christmas Break ?	Christmas Break ?	Christmas Break ?	Christmas Break ? New Year's Eve		

January, 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Christmas Break ? New Year's Day	2 Christmas Break ?
3 Christmas Break ?	4 No School ? Christmas Break ? 8:00am-4:00pm Staff In-Service ?	5 Classes Resume ? K-6 Benchmark ? Beginning of 3rd Quarter ?	6 K-6 Benchmark ?	7 K-6 Benchmark ?	8 TBD Basketball-B/Varsity ? Away vs. Midwest TBD Basketball-G/Varsity ? Away vs. Midwest	9 TBD Basketball-B/Varsity ? Away vs. Midwest TBD Basketball-G/Varsity ? Away vs. Midwest
10 K-6 Benchmark ?	11 K-6 Benchmark ?	12 K-6 Benchmark ?	13 School Board Meeting ? K-6 Benchmark ?	14 K-6 Benchmark ?	15 4:00pm Basketball-G/Varsity ? Away vs. Hulett Jr / Sr 4:00pm Basketball-B/Varsity ? Away vs. Hulett Jr / Sr	16 4:00pm Basketball-B/Varsity ? Ten Sleep 4:00pm Basketball-G/Varsity ? Ten Sleep
17 Martin Luther King Jr Day Observed	18	19	20	21	22 3:30pm Basketball-B/Varsity ? Away vs. NSI Academy	23
24	25	26	27	28 5:00pm Basketball-B/Varsity ? Sundance 6:30pm Basketball-G/Varsity ? Sundance	29 1:00pm Basketball-B/Varsity ? Kaycee 1:00pm Basketball-G/Varsity ? Kaycee	30 1:00pm Basketball-B/Varsity ? Away vs. Upton 1:00pm Basketball-G/Varsity ? Away vs. Upton
31						

February, 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6 12:00pm Basketball-B/Varsity ? Away vs. Midwest 12:00pm Basketball-G/Varsity ? Away vs. Midwest
7	8	9	10 School Board Meeting ?	11 Elementary Valentine's Day Party - "I Love to Read" ? 5:30pm Basketball-B/Varsity ? NSI Academy	12 1:00pm Basketball-B/Varsity ? Away vs. Kaycee 1:00pm Basketball-G/Varsity ? Away vs. Kaycee	13 1:00pm Basketball-B/Varsity ? Upton 1:00pm Basketball-G/Varsity ? Upton
14 Valentine's Day	15 President's Day Observed	16	17	18	19 8:00am-4:00pm Insv ? 4:00pm Basketball-B/Varsity ? Hulett Jr / Sr 4:00pm Basketball-G/Varsity ? Hulett Jr / Sr	20 12:00pm Basketball-B/Varsity ? Midwest 12:00pm Basketball-G/Varsity ? Midwest
21	22	23	24	25 TBD Basketball-B/Varsity ? Away vs. NSI Academy TBD Basketball-G/Varsity ? Away vs. NSI Academy	26 TBD Basketball-B/Varsity ? Away vs. NSI Academy TBD Basketball-G/Varsity ? Away vs. NSI Academy	27 TBD Basketball-G/Varsity ? Away vs. NSI Academy TBD Basketball-B/Varsity ? Away vs. NSI Academy
28	29					

March, 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 TBD Basketball-B/Varsity ? TBA TBD Basketball-G/Varsity ? TBA	4 TBD Basketball-G/Varsity ? TBA TBD Basketball-B/Varsity ? TBA	5 TBD Basketball-G/Varsity ? TBA TBD Basketball-B/Varsity ? TBA
6	7	8	9	10 End of 3rd Quarter ? 1:00pm Early Dismissal ? 1:00pm-5:00pm Insv ? 1:00pm-5:00pm Parent Teacher Conference ?	11	12
13	14 Beginning of 4th Quarter ?	15	16	17	18 8:00am-4:00pm Insv ?	19
20	21	22	23 Elementary Easter Party - "Count Your Eggs" ?	24 Easter Break ?	25 Easter Break ? Good Friday	26 Easter Break ?
27 Easter Break ? Easter	28 Easter Break ?	29 Classes Resume ?	30	31		

April, 2016

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

						1	2
3	4	5	6	7	8	9	
10	11	12 School Board Meeting ?	13	14	15	16	
17	18	19	20	21	22 8:00pm-4:00pm Insv ?	23	
24	25	26	27	28	29	30	

May, 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 MAP Testing Window Opens ?	2 Elementary Map Testing ?	3 Elementary Map Testing ?	4 Elementary Map Testing ?	5 Elementary Map Testing ?	6
	8 K-6 Benchmark ? MAP Testing 7-12 ?	9 K-6 Benchmark ? MAP Testing 7-12 ?	10 MAP Testing 7-12 ? K-6 Benchmark ? School Board Meeting ?	11 K-6 Benchmark ? MAP Testing 7-12 ?	12	13
	15 K-6 Benchmark ? MAP Testing Make-up ?	16 MAP Testing Make-up ? K-6 Benchmark ?	17 K-6 Benchmark ? MAP Window Closes ?	18 K-6 Benchmark ?	19	20
	22	23	24 Last Day of School - Students ? End of 2nd Semester / 4th Quarter ?	25 8:00am-4:00pm Insv ?	26 Last Day for Teachers ? 8:00am-4:00pm Insv ?	27
2:00pm Graduation ?	29 Memorial Day	30	31			28

June, 2016

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

				1	2	3	4				
5	Summer School ?	6	Summer School ?	7	Summer School ? School Board Meeting ?	8	Summer School ?	9	Summer School ?	10	11
12	Summer School ?	13	Summer School ?	14	Summer School ?	15	Summer School ?	16	Summer School ?	17	18
19	Summer School ?	20	Summer School ?	21	Summer School ?	22	Summer School ?	23	Summer School ?	24	25
26	Summer School ?	27	Summer School ?	28	Outdoor Education ?	29	Outdoor Education ?	30			

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

DISTRICT: Sweetwater County School District #1

DISTRICT CONTACT: Wanda Maloney

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2015. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	X
Education objectives (How will students benefit from this alternative schedule?)	X
Description of the schedule(s) and a copy of the calendar(s)	X
Method of evaluating how student learning has improved	X
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	X
Copy of public comment records	X
Length of waiver (circle one) <ul style="list-style-type: none">• 1 year• 2 years	X
Evidence of meeting required hours: <ul style="list-style-type: none">• Elementary 900 hours• Mid/Jr. High 1050• High School 1100	X

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.



SWEETWATER COUNTY SCHOOL DISTRICT #1

Wanda Maloney
Chief Academic Officer

May 12, 2015

Brian Aragon
Wyoming Department of Education
Hathaway Building
2300 Capitol Avenue
Cheyenne, WY 82002

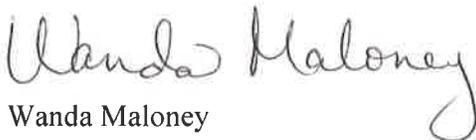
Dear Mr. Aragon:

I am writing on behalf of Sweetwater County School District #1 to request an Alternative Schedule for 2015-2016 and 2016-2017. The educational objectives of the schedule are to provide high quality professional development in research-based strategies related to higher student achievement to implement the adoption of the Common Core Standards and other newly-approved state standards, and to provide opportunities for communication with parents. The Alternative Schedule dates for 2015-2016 include August 26-28, October 23, November 6, January 22, April 1, and June 3. Student learning gains are determined by comparison of student performance on MAP, PAWS, and DIBELS from year to year. Attached is a summary of student gains in Sweetwater School District #1 on PAWS over the last two years.

Parents and certified staff of Farson/Eden School were surveyed on their support for the Alternative Schedule. The results were that 97% of parents and 95% of certified staff support the Alternative Schedule at Farson/Eden School.

Attached is evidence of the public meeting held on April 13, 2015 and May 11, 2015, a copy of the draft minutes indicating Board approval of the Alternative Schedule, and a copy of public comments. Also attached is the schedule for district schools demonstrating that all schools will exceed minimum student hour requirements.

Sincerely,


Wanda Maloney

**SWEETWATER COUNTY SCHOOL DISTRICT NUMBER ONE
 FARSON SCHOOLS
 2015-2016 CALENDAR
 150 Student Contact Days**

Teacher Workshops	(W-F) Aug 26-Aug 28
First Day of School	(M) August 31, 2015
Regular School Day	(F) September 4, 2015
Labor Day (No School)	(M) September 7, 2015
Regular School Day	(F) September 11, 2015
Friday School (8:00-11:00)	(F) September 18, 2015
Friday School (8:00-11:00)	(F) September 25, 2015
Friday School (8:00-11:00)	(F) October 2, 2015
Parent/Teacher Conferences	
Evening (Students in school)	(T) October 6, 2015
Evening (Students in school)	(W) October 7, 2015
Friday School (8:00-11:00)	(F) October 9, 2015
Friday School (8:00-11:00)	(F) October 16, 2015
Professional Development	(F) October 23, 2015
Friday School (8:00-11:00)	(F) October 30, 2015
End of 1 st Quarter	
Professional Development/Grade Preparation	(F) November 6, 2015
Friday School (8:00-11:00)	(F) November 13, 2015
Friday School (8:00-11:00)	(F) November 20, 2015
Thanksgiving Vacation	(W-F) November 25-27, 2015
Friday School (8:00-11:00)	(F) December 4, 2015
Friday School (8:00-11:00)	(F) December 11, 2015
Christmas Vacation	
Last day of school	(Th) December 17, 2015
First day of school	(M) January 4, 2016
Regular School Day	(F) January 8, 2016
Friday School (8:00-11:00)	(F) January 15, 2016
End of 1 st Semester	
Professional Development/Grade Preparation	(F) January 22, 2016
Friday School (8:00-11:00)	(F) January 29, 2016
Friday School (8:00-11:00)	(F) February 5, 2016
Parent/Teacher Conferences	
Evening (Students in school)	(T) February 9, 2016
Evening (Students in school)	(W) February 10, 2016
Friday School (8:00-11:00)	(F) February 12, 2016
Presidents' Day (Regular School Day)	(M) February 15, 2016
Friday School (8:00-11:00)	(F) February 19, 2016
Friday School (8:00-11:00)	(F) February 26, 2016
Friday School (8:00-11:00)	(F) March 4, 2016
Friday School (8:00-11:00)	(F) March 11, 2016
Friday School (8:00-11:00)	(F) March 18, 2016
Spring Break	
Last day of school for students	(Th) March 24, 2016
First day of school for students	(T) March 29, 2016
End of 3 rd Quarter	
Professional Development/Grade Preparation	(F) April 1, 2016
Friday School (8:00-11:00)	(F) April 8, 2016
Friday School (8:00-11:00)	(F) April 15, 2016
Friday School (8:00-11:00)	(F) April 22, 2016
Friday School (8:00-11:00)	(F) April 29, 2016
Friday School (8:00-11:00)	(F) May 6, 2016
Friday School (8:00-11:00)	(F) May 13, 2016
Friday School (8:00-11:00)	(F) May 20, 2016
Friday School (8:00-11:00)	(F) May 27, 2016
Memorial Day (No school)	(M) May 30, 2016
Last Day for Students	(Th) June 2, 2016
Last Day for Teachers	(F) June 3, 2016

**SWEETWATER COUNTY SCHOOL DISTRICT NUMBER ONE
 FARSON SCHOOLS
 2016-2017 CALENDAR
 150 Student Contact Days**

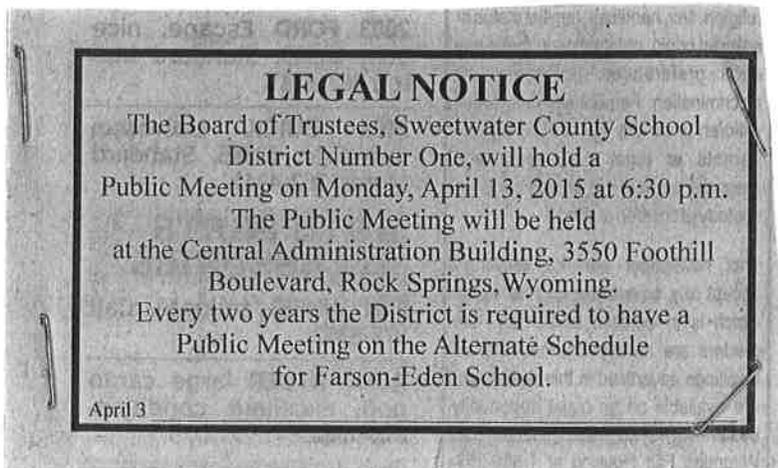
Teacher Workshops	(W-F) Aug 17-Aug 19, 2016
First Day of School	(M) August 22, 2016
Regular School Day	(F) August 26, 2016
Friday School (8:00-11:00)	(F) September 2, 2016
Labor Day (No School)	(M) September 5, 2015
Regular School Day	(F) September 9, 2016
Friday School (8:00-11:00)	(F) September 16, 2016
Friday School (8:00-11:00)	(F) September 23, 2016
Parent/Teacher Conferences	
Evening (Students in school)	(T) September 27, 2016
Evening (Students in school)	(W) September 28, 2016
Friday School (8:00-11:00)	(F) September 30, 2016
Friday School (8:00-11:00)	(F) October 7, 2016
Professional Development	(F) October 14, 2016
End of 1 st Quarter	
Professional Development/Grade Preparation	(F) October 21, 2016
Friday School (8:00-11:00)	(F) October 28, 2016
Friday School (8:00-11:00)	(F) November 4, 2016
Friday School (8:00-11:00)	(F) November 11, 2016
Friday School (8:00-11:00)	(F) November 18, 2016
Thanksgiving Vacation	(W-F) November 23-25, 2016
Friday School (8:00-11:00)	(F) December 2, 2016
Friday School (8:00-11:00)	(F) December 9, 2016
Friday School (8:00-11:00)	(F) December 16, 2016
Christmas Vacation	
Last day of school	(W) December 21, 2016
First day of school	(M) January 2, 2017
End of 1 st Semester	
Professional Development/Grade Preparation	(Th) December 22, 2016
Friday School (8:00-11:00)	(F) January 6, 2017
Friday School (8:00-11:00)	(F) January 13, 2017
Friday School (8:00-11:00)	(F) January 20, 2017
Friday School (8:00-11:00)	(F) January 27, 2017
Parent/Teacher Conferences	
Evening (Students in school)	(T) January 31, 2017
Evening (Students in school)	(W) February 1, 2017
Friday School (8:00-11:00)	(F) February 3, 2017
Friday School (8:00-11:00)	(F) February 10, 2017
Friday School (8:00-11:00)	(F) February 17, 2017
Presidents' Day (Regular School Day)	(M) February 20, 2017
Friday School (8:00-11:00)	(F) February 24, 2017
Friday School (8:00-11:00)	(F) March 3, 2017
End of 3rd Quarter	
Professional Development/Grade Preparation	(F) March 10, 2017
Friday School (8:00-11:00)	(F) March 17, 2017
Friday School (8:00-11:00)	(F) March 24, 2017
Friday School (8:00-11:00)	(F) March 31, 2017
Friday School (8:00-11:00)	(F) April 7, 2017
Spring Break	
Last day of school for students	(Th) April 6, 2017
First day of school for students	(M) April 17, 2017
Friday School (8:00-11:00)	(F) April 21, 2017
Friday School (8:00-11:00)	(F) April 28, 2017
Friday School (8:00-11:00)	(F) May 5, 2017
Friday School (8:00-11:00)	(F) May 12, 2017
Friday School (8:00-11:00)	(F) May 19, 2017
Last Day for Students	(Th) May 25, 2017
Last Day for Teachers	(F) May 26, 2017
Memorial Day (No school)	(M) May 29, 2017

LEGAL NOTICE

The Board of Trustees, Sweetwater County School District Number One, will hold a Public Meeting on Monday, April 13, 2015 at 6:30 p.m. The Public Meeting will be held at the Central Administration Building, 3550 Foothill Boulevard, Rock Springs, Wyoming. Every two years the District is required to have a Public Meeting on the Alternate Schedule for Farson-Eden School.

PUBLISH: FRIDAY, APRIL 3, 2015
LEGAL NOTICES

EMAIL: ROCKET MINER
ADVERTISING@ROCKETMINER.COM



LEGAL NOTICE

The Board of Trustees, Sweetwater County School District Number One, will hold a Public Meeting on Monday, May 11, 2015 at 6:30 p.m. The Public Meeting will be held at the Central Administration Building, 3550 Foothill Boulevard, Rock Springs, Wyoming. Every two years the District is required to have a Public Meeting on the Alternate Schedule for Farson-Eden School.

PUBLISH: FRIDAY, MAY 1, 2015
LEGAL NOTICES

EMAIL: ROCKET MINER
ADVERTISING@ROCKETMINER.COM

LEGAL NOTICE

The Board of Trustees, Sweetwater County School District Number One, will hold a Public Meeting on Monday, May 11, 2015 at 6:30 p.m. The Public Meeting will be held at the Central Administration Building, 3550 Foothill Boulevard, Rock Springs, Wyoming. Every two years the District is required to have a Public Meeting on the Alternate Schedule for Farson-Eden School.

May 1

**PUBLIC MEETING
CENTRAL ADMINISTRATION BUILDING
APRIL 13, 2015
PAGE 1**

MEMBERS PRESENT: Lenny Hay, Max Mickelson, Emma Waldner, Paul Kauchich and Neil Kourbelas

MEMBER ABSENT: Brady Baldwin and Joyce Corcoran

ALSO PRESENT: Kelly McGovern, Wanda Maloney, Dr. Charles Cook, Stephanie Tolman, Scot Duncan, Angela Robinson and June Privitt. Also in attendance were staff members, students, members of the media and constituents of the District.

CALL MEETING TO ORDER – Mr. Lenny Hay, Vice-Chairman of the Board, called The Public Meeting on the 2015-2016/2016-2017 Alternate Schedule for Farson-Eden School to order at 6:30 p.m. Chief Information Officer, Wanda Maloney gave a review and explanation of the process for adopting an alternate schedule.

Dr. Charles Cook, Farson/Eden Principal updated the Board on the 4-day week at Farson/Eden School.

There being no further business to come before the Board, the meeting was adjourned at 6:50 p.m.

Chairman

Clerk

**PUBLIC MEETING
CENTRAL ADMINISTRATION BUILDING
MAY 11, 2015
PAGE 1**

MEMBERS PRESENT: Brady Baldwin, Lenny Hay, Max Mickelson, Emma Waldner, Paul Kauchich, Joyce Corcoran and Neil Kourbelas

ALSO PRESENT: Kelly McGovern, Wanda Maloney, Megan Mentzel, Dr. Charles Cook, Stephanie Tolman, Scot Duncan, Angela Robinson, Mark Harrison, Fernando Moreno, Mark Portillo, Dan Selleroli, Gina Harvey and Ludean Henderson. Also in attendance were staff members, students, members of the media and constituents of the District.

CALL MEETING TO ORDER – Mr. Brady Baldwin, Chairman of the Board, called The Public Meeting on the 2015-2016/2016-2017 Alternate Schedule for Farson-Eden School to order at 6:30 p.m. Chief Information Officer, Wanda Maloney gave a review and explanation of the process for adopting an alternate schedule.

Dr. Charles Cook, Farson/Eden Principal updated the Board on the 4-day week at Farson/Eden School.

Discussion was open to the public and no attendees came forward with questions or comments.

There being no further business to come before the Board, the meeting was adjourned at 6:45 p.m.

Chairman

Clerk

**SCHOOL BOARD MINUTES
CENTRAL ADMINISTRATION BUILDING
MAY 11, 2015
PAGE 1**

MEMBERS PRESENT: Brady Baldwin, Lenny Hay, Emma Waldner, Neil Kourbelas, Paul Kauchich, Joyce Corcoran and Max Mickelson

ALSO PRESENT: Kelly McGovern, Megan Mentzel, Mark Portillo, Scot Duncan, Angela Robinson, Dan Selleroli, Wanda Maloney, Stephanie Tolman, Ludean Henderson, Mark Harrison, Fernando Moreno and Gina Harvey. Also in attendance were staff members, students, constituents of the District and members of the media.

CALL MEETING TO ORDER – Mr. Brady Baldwin, Chairman of the Board called the meeting to order at 7:00 p.m.

Winners of the Annual Young Authors program let the Board Members and the audience in the Pledge of Allegiance.

RECOGNITION

1. The Board of Trustees, Superintendent Kelly McGovern and Sweetwater County School District Number One recognized the following County level winners of the Annual Young Authors program:

Bailey Anderson	Laiba Fatima	Skylar Messick	Emily Winward
Hanna Crockett	Kaytlyn Keeler	Teague Powell	Rebecah Winward
MyKenzy Davis	Keira Layne	Wendy Reynoso	Megan Zotti
Aubrie Ellis	Aubrielle Maes	Sage Romero	Ryan Zotti

2. The Board of Trustees, Superintendent Kelly McGovern and Sweetwater County School District Number One honored the following employees who will be retiring at the end of the 2014-2015 school year:

Lydia Borzea - Transportation - Bus Driver
Pamela Geffre - Desert View Elementary School - Paraprofessional
Connie Gradert - Rock Springs High School - Paraprofessional
Robbie Hansen - Westridge Elementary School - Elementary Instructor
Rochelle Johnson - Walnut Elementary School - Interventionist
Robert Legerski - Rock Springs High School - Business & Technology Instructor
Betty Ng - Northpark Elementary Schools - Alternative Academic Communication Instructor
Nancy Normington - Transportation - Assistant Transportation Director
Helen O'Jack - District Wide - Social Worker
Karla Thibeault - District Wide - Social Worker
Dennis Tronquet - Transportation - Bus Driver and Shop Laborer
Doreen Valdez - District Wide - Elementary Vocal Music Instructor
Marcella Werkele - Lincoln Elementary School - Paraprofessional
LuAnn Wilde - Pilot Butte Elementary School - Alternative Academic Behavior Instructor
Sheila Zotti - Westridge Elementary School - Elementary Instructor

ROLL CALL

Present: Brady Baldwin, Lenny Hay, Max Mickelson, Emma Waldner, Neil Kourbelas, Paul Kauchich and Joyce Corcoran

**SCHOOL BOARD MINUTES
CENTRAL ADMINISTRATION BUILDING
MAY 11, 2015
PAGE 2**

APPROVAL OF AGENDA - Motion by Ms. Corcoran seconded by Mrs. Waldner and carried to add the addendum to the agenda. Motion by Mr. Kourbelas seconded by Mr. Kauchich and carried to approve the agenda with addition of the addendum.

COMMUNICATIONS AND CORRESPONDENCE

1. District parent Rob Zotti thanked the Board for the recognition of the Young Authors. In addition he thanked Mr. Kourbelas for responding to his concerns that he expressed at the April Board Meeting.
2. Martha Albert, First Grade Instructor at Sage Elementary School acknowledged Sage Elementary School Instructor, Kelly Heitzmann for guiding 23 first grade students through the entire Young Author's process.
3. District parent Kristi Young addressed the Board regarding concerns she and her daughter have with the Rock Springs High School English Department, District administrators and the substitute shortage.
4. Ludean Henderson, Director of Special Services acknowledged District Social Workers, members of the Superintendent's Early Childhood Education Council and District employees for joining forces and initiating a successful Family Resource Fair for community members, families and staff.
5. Dr. Cristy Pelham, Sweetwater Education Association President informed the Board that the SEA Members ratified the negotiated agreement with 67% voting in favor of the agreement.
6. District parent Lacey Petek addressed the Board regarding concerns she has due to the substitute shortage.

EXECUTIVE SESSION

1. Motion by Mr. Hay, seconded by Mr. Kauchich and carried that at this time, 7:30 p.m., the Board shall go into Executive Session for the purpose of discussing personnel and legal matters.
2. The Board returned from Executive Session at 8:39 p.m. Motion by Mr. Kourbelas seconded by Ms. Corcoran and carried to resume the Board Meeting.

CONSENT AGENDA – Motion by Mr. Kauchich, seconded by Mr. Hay and carried that the following items be approved:

1. The Board approved the minutes from the April 13, 2015 Public Meeting and Regular Meeting.
2. The Board approved the General Fund, School Lunch Program, and Head Start Program Treasurer's Reports for April 2015.
3. The Board granted permission to advertise for a Public Hearing on June 22, 2015 to amend the 2014-2015 General Fund, Special Revenue Funds, Capital Project Funds and other District funds in the event transfers or overruns occur in specific areas.

**SCHOOL BOARD MINUTES
CENTRAL ADMINISTRATION BUILDING
MAY 11, 2015
PAGE 3**

4. The Board granted approval to issue temporary prepaid travel cards in the name of the District for the following employees: Cheryl Rideout, Wamsutter 8th grade fieldtrip to Denver, CO and Christopher Clark, Farson FBLA National Conference in Chicago, IL.
5. The Board granted approval to award the bid for the purchase of two auto scrubbers for the District Custodial Services Department to Waxie Sanitary Supply in the amount of \$15,172.08.
6. The Board approved the following action be taken concerning certificated personnel:
 - a. Accept the resignation of Sydney Hooten, English Learner Instructor at Pilot Butte Elementary School effective at the end of the 2014-2015 school year.
 - b. Accept the resignation of Aaron Woodbury, Social Studies Instructor at Black Butte High School effective at the end of the 2014-2015 school year only.
 - c. Accept the retirement of Robert Legerski, Business Education Instructor at Rock Springs High School effective at the end of the 2014-2015 school year.
 - d. Accept the resignation of Scott Wirick, Third Grade Instructor at Sage Elementary School effective at the end of the 2014-2015 school year.
 - e. Accept the resignation of Kammie Wirick, Second Grade Instructor at Lincoln Elementary School effective at the end of the 2014-2015 school year.
 - f. Accept the resignation of Michael Summers, Resource Instructor at Sage Elementary School for the 2015-2016 school year effective immediately.
 - g. Accept the resignation of Haylee Miller, Resource Instructor at Rock Springs High School effective at the end of the 2014-2015 school year.
 - h. Accept the resignation of Judy Rembacz, Library Media Instructor at Eastside Elementary and Wamsutter Schools effective at the end of the 2014-2015 school year.
 - i. Accept the resignation of Tracy Clement, Resource Instructor at Eastside Elementary School effective at the end of the 2014-2015 school year.
 - j. Accept the resignation of Amy Skelton, Counselor at Black Butte High School effective at the end of the 2014-2015 school year.
 - k. Accept the resignation of Taylor Kelting, Physical Education/Health Instructor at Black Butte and Rock Springs High Schools effective at the end of the 2014-2015 school year.
 - l. Accept the resignation of Lauren Padesky, Sixth Grade Instructor at Pilot Butte Elementary School effective at the end of the 2014-2015 school year.
 - m. Accept the resignation of Christopher Padesky, Sixth Grade Instructor at Eastside Elementary School effective at the end of the 2014-2015 school year.
 - n. Accept the resignation of Rachel Staley, Art Instructor at Farson-Eden School effective at the end of the 2014-2015 school year.
 - o. Accept the resignation of Erica Benson, Alternative Academic Communications and Alternative Daily Living Skills Instructor at Sage Elementary School effective at the end of the 2014-2015 school year.
 - p. Accept the resignation of Leah Hoblit, Music Instructor at Rock Springs Junior High School effective at the end of the 2014-2015 school year.
 - q. Accept the hire of Allison Nikont for the One Year Only Title One Instructor position at Walnut Elementary School.
 - r. Accept the hire of Elizabeth Spigarelli for the Fifth Grade Instructor position at Pilot Butte Elementary School.
 - s. Accept the hire of Michael Estes for the Farson/Eden School Principal position.
 - t. Accept the hire of Jared Hardman for the Desert School Principal position.
 - u. Accept the hire of Emilia Ortiz for the One Year Only Alternative Behavior Program Instructor position at Sage Elementary School.

**SCHOOL BOARD MINUTES
CENTRAL ADMINISTRATION BUILDING
MAY 11, 2015
PAGE 4**

- v. Accept the hire of Mary Ann Moser for the Music Instructor position at Farson/Eden School.
 - w. Accept the hire of Anne Babiuk for the Alternative Behavior Program Instructor position at Rock Springs Junior High School.
 - x. Accept the hire of Weston Lamb for the Music Instructor position at Northpark, Lincoln and Stagecoach Elementary Schools.
 - y. Accept the hire of Camille McFadden for the Fifth Grade Instructor position at Pilot Butte Elementary School.
 - z. Accept the hire of Carrie Spawn for the Alternative Communication Program Instructor position at Sage Elementary School.
 - aa. Accept the hire of Kyle Warren for the One Year Only Kindergarten/First Grade Instructor position at Desert Elementary School.
 - bb. Accept the hire of Richard Merrill for the Drama Instructor position at Rock Springs Junior High and Rock Springs High Schools.
 - cc. Accept the hire of Barbara Rezzonico for the Desert View Elementary School Principal position.
 - dd. Accept the hire of Kayla Chesbro for the Fifth Grade Instructor position at Eastside Elementary School.
 - ee. Accept the hire of Karen Koritnik for the Social Studies Instructor position at Rock Springs High School.
 - ff. Accept the hire of Jo Anna Zancanella for the One Year Only Title One Instructor position at Overland Elementary School.
 - gg. Accept the hire of Trista Kronfuss for the Second Grade Instructor position at Lincoln Elementary School.
 - hh. Accept the hire of Nicole Jones for the One Year Only Title One Instructor position at Desert View Elementary School.
 - ii. Accept the hire of Heather Young for the Fifth Grade Instructor position at Eastside Elementary School.
 - jj. Accept the hire of Abigail Hallett for the One Year Only Transition Coordinator position at Rock Springs High School.
 - kk. Accept the hire of SheaLyn Downs for the Fifth Grade Instructor position at Pilot Butte Elementary School.
 - ll. Accept the hire of Valerie Campbell for the Resource Instructor position at Rock Springs High School.
 - mm. Accept the hire of Jennifer Martin-Palacios for the Assistant Principal position at Pilot Butte and Eastside Elementary Schools.
 - nn. Accept the hire of Sheryl Easterling for the Sixth Grade Instructor position at Pilot Butte Elementary School.
7. The Board granted approval of the Alternate Schedule for Farson-Eden School for the 2015-2016/2016-2017 school years.
8. The Board granted approval to award the bid for the completion of the furniture, fixtures and equipment at Stagecoach Elementary School to Source Office & Technology in Laramie, WY in the amount of \$85,496.00.

**SCHOOL BOARD MINUTES
CENTRAL ADMINISTRATION BUILDING
MAY 11, 2015
PAGE 5**

9. The Board granted approval to authorize the District's Information Technology Department to initiate the Promethean Board purchases and installs for Stagecoach Elementary School as well as the projector installs. The purchase of the Promethean Boards is a sole source purchase, as the equipment must be purchased through the preferred vendor for Wyoming, Haddock Inc. The installation of the projectors and the Promethean Boards will be through Computer Village as they are Promethean certified installers. The purchase will be as follows:

Financial Breakdown

Promethean Boards (Haddock)	\$52,913.00
Install Promethean Boards (Computer Village)	\$14,400.00
Install Wall Mounted Projectors (Computer Village)	<u>\$9,000.00</u>
Total Purchase	\$76,313.00

Detail of Equipment and Services

- 38 - ActivBoard 378 Pro (Promethean Board)
- 36 - Install for Promethean Boards
- 36 - Install for wall mounted projectors

10. The Board granted approval of the proposed school calendars for the 2015-2016 and 2016-2017 school years for Rock Springs and Wamsutter and the 2015-2016 and 2016-2017 school years for Farson-Eden.

CONSENT AGENDA ITEMS HELD FOR DISCUSSION

1. Motion by Ms. Corcoran seconded by Mrs. Waldner and carried to approve the bills for April 10 - May 6, 2015, with Mr. Kourbelas abstaining on two salaries warrants and warrant no. 73453.

District Warrants were as follows: Net Payroll Nos. 120879 to 120919 and 631292 to 632316 in the amount of \$2,086,996.19, Transfers Nos. 82930 to 82946 in the amount of \$4,405,479.70, General Warrants Nos. 72849 to 73548 in the amount of \$5,918,588.08, General Warrants (WGIF) Transfers No. 02100126 in the amount of \$2,000,000.00

2. Motion by Mrs. Waldner seconded by Ms. Corcoran and carried, with Mr. Mickelson abstaining, to accept the negotiated agreement as recommended by the Board and Sweetwater Education Association Negotiation teams.
3. Motion by Ms. Corcoran seconded by Mr. Kauchich and carried, with Mr. Kourbelas abstaining on two employees, to approve the classified employees and administrator steps, "off schedule" salary increases and salary payments.

BUILDINGS AND GROUNDS

1. Motion by Mrs. Waldner seconded by Ms. Corcoran and carried to authorize the District Facilities Department to extend the Picture Perfect/Lucky Dog contract for playground renovation to include Overland, Westridge and Desert School/Wamsutter for an additional \$272,435.00. This will be paid with Major Maintenance dollars.

**SCHOOL BOARD MINUTES
CENTRAL ADMINISTRATION BUILDING
MAY 11, 2015
PAGE 6**

SUPERINTENDENT REPORTS

1. Superintendent Kelly McGovern presented information on the District Vision.
2. Scot Duncan presented information on the Preliminary Budget
3. Wanda Maloney presented information on the Academic Vision/Instructional Model-Professional Development Plan for 2015-2016
4. Dan Selleroli presented the Facilities Strategic Plan.

FINANCE

1. Motion by Mr. Mickelson seconded by Mrs. Waldner and carried to approve the Preliminary Budget for the 2015-2016 Fiscal Year as per Wyoming State Statute 16-4-104.
2. Motion by Mr. Kourbelas seconded by Mr. Hay and carried to grant permission to send out 2015-2016 Purchase Orders for necessary supplies and equipment needed for the start of school in September.

BUILDINGS AND GROUNDS

1. Motion by Mr. Kourbelas seconded by Mr. Kauchich and carried to approve the District Facilities Department Local and State Facility Plan.

NEW BUSINESS

1. Each member of the Board received the following information:
 - a. Policy GBEA (Administration of Stock Epinephrine Auto-Injectors)
 - b. Policy GBEA-R (Procedures for Responding to Life Threatening Allergies)
 - c. Policy JHCEA (Administration of Stock Epinephrine Auto-Injectors)
 - d. Policy JHCEA-R (Procedures for Responding to Life Threatening Allergies)
 - e. A Public Forum for the Satellite High School will be held Wednesday, May 20, 2015 at 6:30 p.m. in the Board Room
 - f. Vacancy Notice as of May 6, 2015
 - g. Calendar for the months of May, June, July and August 2015
 - h. April 2015 Head Start Liaison Report

**SCHOOL BOARD MINUTES
CENTRAL ADMINISTRATION BUILDING
MAY 11, 2015
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There being no further business to come before the Board, the meeting was adjourned at 10:01 p.m.

Chairman

Clerk

**Sweetwater County School District Number One
Proposed Alternative Schedule
2015-2017**

<u>Level/School</u>	<u>Time/Day (Excluding Lunch)</u>	<u>Days</u>	<u>Attendance Hours/Years</u>	<u>Required Hours</u>
Farson-Eden (K-5) 7:50-2:58	408 min.	150	1020 hrs. (+ 120)	900
Farson-Eden (6-12) 7:50-3:58 Middle School	468 min.	150	1170 hrs. (+ 120)	1050
High School	468 min.	150	1170 hrs. (+ 70)	1100



Pamela Shea, Ed.D.
Superintendent
Teton County School District #1
P.O. Box 568
12235 Gregory Lane
Jackson, WY 83001
pshea@tcsd.org

April 30, 2015

Brian Aragon, Education Program Consultant
Wyoming Accreditation & Support
Wyoming Department of Education
2300 Capitol Avenue
Hathaway Building, 2nd Floor
Cheyenne, WY 82002-0050

Dear Mr. Aragon,

Teton County School District #1 is respectfully requesting approval of an alternative calendar for Jackson Hole High School and Summit High School for two (2) years. We are proposing that our high schools are in session for 173 days while our middle and elementary schools remain at 175 days. This request is the same as the 2014-15 approved alternative calendar.

After seeking input through two public hearings, and a report from our student school board members, the response from our high school parents was strongly in favor of keeping the High Impact Fridays in the calendar. High Impact Fridays address the high absence rate by our high school students due to sports, activities and clubs. It also addresses the loss of quality instructional time due to the high number of substitutes in the buildings on these days.

Thank you for your consideration of TCSD's request for an alternative calendar for the 2015-16 and 2016-2017 school years.

Please let me know if you need any further information.

Sincerely,

A handwritten signature in black ink, appearing to read "Pamela Shea".

Pamela Shea, Ed.D.
TCSD #1 Superintendent

ALTERNATIVE SCHEDULE REQUEST

Please Return this Page with Your Documentation

DISTRICT: Teton County School District #1

DISTRICT CONTACT: Pamela Shea, Superintendent

Submit the following (in order) to Brian Aragon at brian.aragon@wyo.gov, by May 1, 2014. **PLEASE KEEP SUBMISSIONS CONCISE, ONLY THE REQUESTED DOCUMENTS ARE TO BE SUBMITTED.**

ITEM	SUBMITTED
Cover Letter requesting an alternative Schedule	TCSD#1 Letter of request
Education objectives (How will students benefit from this alternative schedule?)	Attachment A
Description of the schedule(s) and a copy of the calendar(s)	TCSD#1 Master Calendar for 2015-16
Method of evaluating how student learning has improved	Attachment A – Student School Board Member Report
Evidence that at least 2 advertised public meetings were held prior to submission of the proposal	Copies of newspaper advertisements and agenda to BoardDocs for public workshops.
Copy of public comment records	Attached
Length of waiver (circle one) <ul style="list-style-type: none"> • 1 year • <u>2 years</u> 	Two years is being requested
Evidence of meeting required hours: <ul style="list-style-type: none"> • Elementary 900 hours • Mid/Jr. High 1050 • <u>High School 1100</u> 	Summit High School Jackson Hole High School Both school schedules remain the same as in 2014-15

PLEASE NOTE: A letter of intent to continue or cancel an alternative schedule must be submitted annually to Brian Aragon at the Wyoming Department of Education. Districts making modifications to an existing approved alternative schedule must also document and submit changes annually.

Attachment A

I. Education objectives (How will students benefit from this alternative schedule?)

High Impact Fridays for 9-12 Schools

A consideration for the district annual calendar is to maximize instructional time for secondary students. There are numerous Fridays at the high school level where a significant number of students are absent due to travel for school activities, sports, and club travel. These days have a low number of students attending classes which impacts the content delivery of academic courses. These days also have a high number of substitutes that impact the efficiency and effectiveness of the instructional program. Six (6) days were identified throughout year.

High school students will benefit if involved in sports/activities travel by not missing key instructional time with added make-up homework. This will increase their ability to stay current and successful in rigorous content courses. For students not involved in travel, this will lessen the number of days with a substitute teacher due to the absence of the teacher/coach. This will also minimize the number of days where a significant number of students are absent from class where teachers adjust the content of the daily lesson plan. Both the quality of instruction and content delivery will be improved for all students.

II. Description of the schedule(s) and a copy of the calendar(s)

Six (6) 'High Impact Fridays' were identified by participation of 9-12 students in WHSAA sports and activities. The criteria used specifically identified the days where 130 – 200 students (22% - 35% of student population) were absent due to travel for away games and 8 – 14 substitutes were needed in the building. This does not take into consideration of other travel by clubs (lacrosse, hockey, ski, etc.) that adds to the number of student absences on these days.

The net reduction is only two (2) instructional days in the calendar for high school students due purposeful scheduling of inservice and conference days.

SUMMARY: There are three days where 9-12 students will be released when K-8 students will be in school. There is one day where 9 -12 students will be in school and K-8 will be released. All other High Impact Fridays coincide with district in-service days.

High school students (9-12) will NOT be in school on and elementary/middle (K-8) will be in school on: (coded HsT on calendar)

Friday, September 18
Friday, December 18
Friday, January 15

High school students (9-12) WILL be in school on and elementary/middle (K-8) will NOT be in school on: (coded C – November only)

Friday, November 13

The dates of the 'High Impact Fridays' has been adjusted and will continue to be adjusted on an annual basis due to the WHSAA schedule. The hybrid block/ 7 period class schedule was adjusted by both high schools for the 2014-15 school year to meet the 1100 hour minimum requirement and will remain the same for the 2015-16 and 2016-17 school years.

III. Method of evaluating how student learning has improved

Student grades, attendance, homework completion, and eligibility will be assessed through both quantitative and qualitative means. Our athletic department will monitor grade point averages and eligibility for our student athletes through our student information system, Power School, and compare pre and post High Impact Friday implementation. Our counseling department will monitor grade point averages and successful course completion for all 9 -12 students. We will track our average daily attendance (ADA) for all high school students. A survey will be developed to assess the impact of the 'High Impact Fridays' by students and presented to the Board of Trustees.



TETON COUNTY SCHOOL DISTRICT #1
2015 - 2016 Calendar

August 2015							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
						1	0	6	
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	N21	22			8/21 New teachers begin
23	T24	T25	T26	T27	T28	29			8/24 Teacher inservice
30	T31								

February 2016							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
	1	2	3	4	5	6	18	20	2/5 Teacher Inservice - No school for students
7	8	9	10	11	12	13			
14	15	16	17	18	19	20			2/15 President's Day no school
21	22	23	24	25	C26	27			2/26 Conference trade day: no school for students
28	29								

September 2015							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
		T1	S2	3	4	5	20	21	9/2 First Day of School
6	7	8	9	10	11	12			9/7 Labor Day no school
13	14	15	16	17	HsT18	19			9/18 9 - 12 Teacher inservice - no school for JHHS/SHS
20	21	22	23	24	25	26			
27	28	29	30						

March 2016							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
		1	2	3	4	5	19	19	
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	x28	x29	x30	x31					3/28 Spring Break begins

October 2015							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
				1	2	3	20	22	10/2 Homecoming
4	5	6	7	8	T9	10			10/9 All district teacher inservice - no school for students
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	T30	31			10/30 9-12 conference trade day; K-8 inservice day: no school for students

April 2016							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
					x1	2	15	15	
3	x4	x5	x6	x7	x8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			4/11 School resumes
24	25	26	27	28	29	30			

November 2015							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
1	2	3	4	5	6	7	17	18	
8	9	10	11	12	C13	14			11/13 K-8 conference trade day no school for JHMS/elem students
15	16	17	18	19	20	21			
22	23	24	x25	(2F)	x27	28			11/25 Thanksgiving break
29	30								

May 2016							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
1	2	3	4	5	6	7	21	21	
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30	31							5/30 Memorial Day - no school

December 2015							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
		1	2	3	4	5	17	17	
6	7	8	9	10	11	12			12/18 K-8 Early Release
13	14	15	16	17	er/HsT 18	19			12/18 9 - 12 Teacher inservice - no school for JHHS/SHS
20	21	22	23	x24	(25)	26			12/24 Winter break begins
27	x28	x29	x30	x31					

June 2016							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
			1	G2	3	G4	8	10	
5	6	7	8	9	S10	11			6/10 last student day
12	T13	T14	15	16	17	18			6/14 last teacher day
19	20	21	22	23	24	25			Snow day makeups if needed
26	27	28	29	30					

January 2016							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
					1	2	20	20	1/4 School resumes
3	4	5	6	7	8	9			1/15 End of semester
10	11	12	13	14	er/HsT 15	16			1/15 K - 8 Early Release
17	18	19	20	21	22	23			1/15 9 - 12 Teacher inservice - no school for JHHS/SHS
24	25	26	27	28	29	30			
31									

July 2016							Student Days	Working Days	Notes
Sun	Mon	Tues	Wed	Thu	Fri	Sat			
					1	2			
3	4	ss5	6	7	8	9			7/5 Summer School begins
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			
31							175	189	

- Codes:
- S: First student day/last student day
 - I: Teacher Inservice - no school for students
 - C: Parent Conference trade day - no school
 - SD: Snow Day - make-up days if need arises due to inclement weather closings of school
 - x: Vacation day - no school
 - : Official Holiday
 - N: New teachers begin
 - SS: Summer School begins

- G: SHS Graduation: 6/2
- G: JHHS Graduation: 6/4
- △: End of Elementary Grading Period
- : End of Quarter-Secondary Schools

of student days: 175
of teacher days: 190
with 1 floating day

para work days: 100

TCSD #1 BOE adoption date:
March 11, 2015

“High Impact” Fridays SHS/JHHS School Calendar

December 3 2014

Student Members of the TCSD #1 Board of Education

Charlotte Hoeft, grade 12

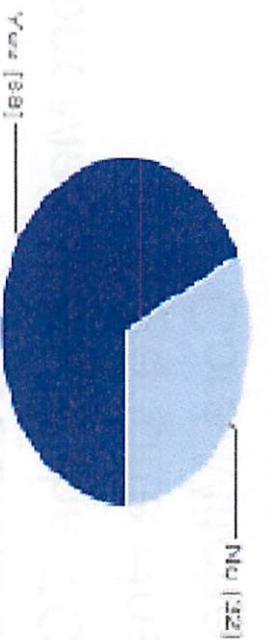
Cora Mitchell, grade 12

Ryan Johnston, grade 11

Sara Van Hatten, grade 11

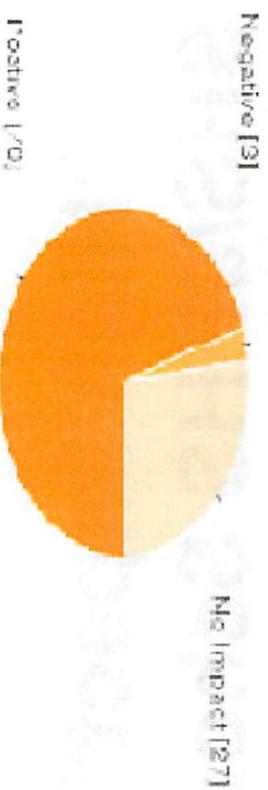
Student Survey Results (n = 111)

Do you participate in fall sports/activities?



Response	Count	Percentage
Yes	89	80%
No	22	20%

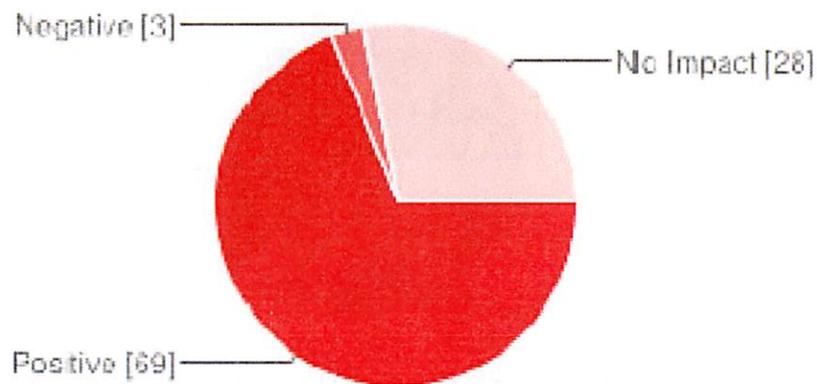
Your Learning. We have had more Fridays off this school year. Has this had a positive or negative impact on your learning?



Response	Count	Percentage
Positive	70	70%
No Impact	27	27%

Student Survey Results

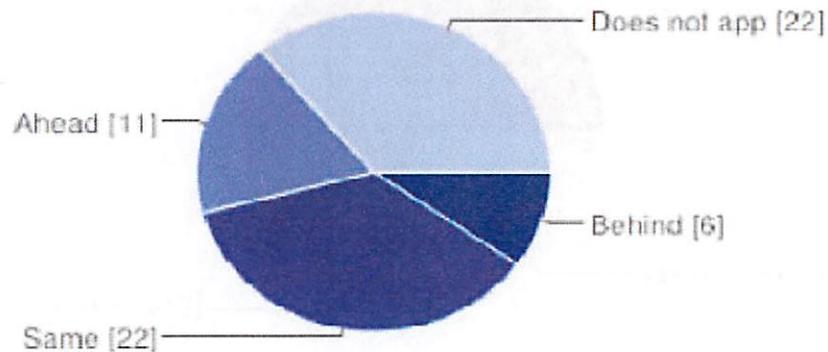
Make Up Work. Has having more Fridays off this school year had a positive or negative impact on your time to complete make up work?



Positive	69	69%
Negative	3	3%
No Impact	28	28%

Staff Survey Results (n = 61)

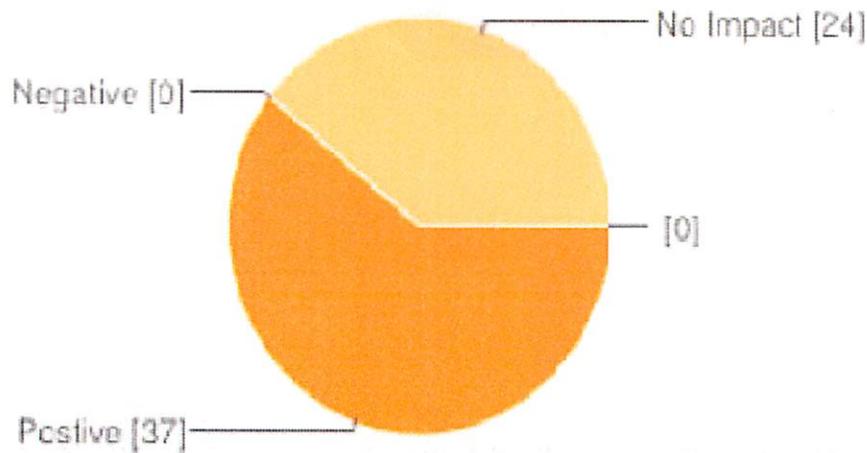
Where are you and your students in relationship to the progression of your curriculum / content compared to last year?



Behind	6	10%
Same	22	36%
Ahead	11	18%
Does not apply	22	36%

Staff Survey Results

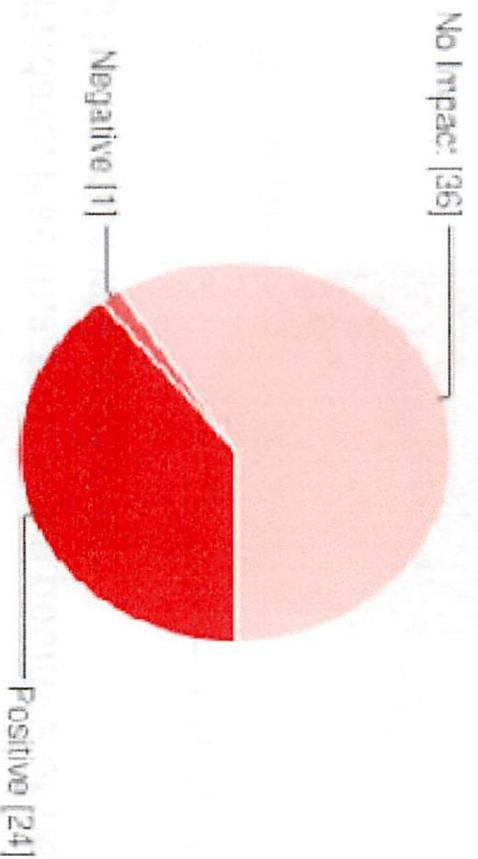
Instruction and Planning. In-service days this year have shifted from Mondays to Fridays. Has this shift had a positive or negative impact on your planning and instruction with students?



Positive	37	61%
Negative	0	0%
No Impact	24	39%
	0	0%

Staff Survey Results

Faculty Professional Development. Given the shift of PD days from Mondays to Fridays, please indicate the impact on your engagement during Professional Development?



Positive	24	39%
Negative	1	2%
No Impact	36	59%

Feedback from Staff

- “I think the shift to high impact Fridays is a valuable one here at JHHS. It allows me to keep my students together in the curriculum without having to reteach or repeat what's going on.”
- “Easier to have students miss Fridays than Mondays. I always find more momentum in my students at the beginning of the week.”

Student Feedback

- “I like high impact Fridays but there should be more of them.”
- “High impact Fridays provide a time for me to make up work from previously missed days.”

**TETON COUNTY SCHOOL DISTRICT #1
BOARD OF EDUCATION**

BOE REGULAR MEETING AGENDA

LOCATION – TCSD#1 ADMIN BUILDING – 1235 GREGORY LANE

WEDNESDAY – FEBRUARY 11, 2015

4:00-4:30 PM – PUBLIC HEARING/WORKSHOP – 2015-16 CALENDAR

4:45 PM – EXECUTIVE SESSION – LAND AND PERSONNEL

6:00 PM – REGULAR MEETING

www.tcsd.org

To view the documents to the Warrants Meeting,

Go to the following link:

<http://www.boarddocs.com/wy/teton1/Board.nsf/Public>



**TETON COUNTY SCHOOL DISTRICT #1
BOARD OF EDUCATION**

BOE REGULAR MEETING AGENDA - 1235 GREGORY LANE

WEDNESDAY – MARCH 11, 2015

4:00-4:30 PM – PUBLIC HEARING

a. 2015-16 CALENDAR

4:45 PM – EXECUTIVE SESSION – LAND AND PERSONNEL

6:00 PM – REGULAR MEETING

www.tcsd.org

*To view documents to the Warrants Meeting, go to the following link:
<http://www.boarddocs.com/wy/teton1/Board.nsf/Public>*



Pam Shea

From: Susan DeMuro <stdemuro@aol.com>
Sent: Saturday, November 08, 2014 1:04 PM
To: Pam Shea
Subject: high impact Fridays

Hi Pam,

I hope all is well with you and the rest of the Shea family.

I wanted to pass on some feedback from the DeMuros about this year's school schedule. Having several Fridays off from classes this Fall has been *great* for Alanna. Not having to miss as much school while traveling/competing in sports has helped her to keep up her grades and reduced the amount of missed classwork and instruction. I am not sure what the plans are for the 2015-16 calendar, but our vote would be for a similar schedule.

Thank you for your time,

Susan DeMuro

Michele Doyle (DO Staff)

From: Renee <renees101@hotmail.com>
Sent: Wednesday, January 07, 2015 8:20 AM
To: School Board DL
Subject: New school calendar proposed?

I'm not sure if I can make the upcoming meeting, but I did want to say that: I think it is so important to start after Labor Day. Our summers are so short here and, starting after Labor Day gives us just a few extra days of summer with our kids. I don't care what day the school year ends on since that last week, regardless of how many days there are in it, is pretty much spent summing up, partying, having extra recesses and doing fun things anyway! :-). But starting after Labor Day.....crucial!

Thank you for your time.

Renee Glick

Sent from my pocket

Michele Doyle (DO Staff)

From: Michele Doyle (DO Staff)
Sent: Friday, January 09, 2015 10:37 AM
To: Pam Shea
Subject: Calendar Vote

Cameron Ago called to say he has a daughter in high school and one in elementary and his vote is to have a before Labor Day start for the school calendar. I have documented.

Michele Doyle (DO Staff)

From: Melissa Harvey <Melissa_Harvey@yahoo.com>
Sent: Saturday, January 10, 2015 7:38 PM
To: School Board DL
Subject: Calendar

Our family's preference re 2015-16 schedule would be to start school BEFORE Labor Day.
Thank you

Melissa Harvey
Sent from my iPad

Michele Doyle (DO Staff)

From: Kassie Richards <kjrichards04@yahoo.com>
Sent: Tuesday, December 23, 2014 8:50 AM
To: Michele Doyle (DO Staff)
Subject: School Calendar

Good Morning Mrs. Doyle,

I was informed that the district is working on the school calendar and that you need feed back on this school years calendar. I want to say that I highly dislike the half days, it is so much easier to find something for my kids to do on a full day off than a half day. I can also take the day off if we have a full day off it is difficult for me to take a half day off work. Other than my complaints of the half day I like the other small changes that the district has done. Thank you for wanting parents input. Merry Christmas and Happy New Year!

Thank you,
Kassie Richards
kjrichards04@yahoo.com
(307) 413-5621

Michele Doyle (DO Staff)

From: Elizabeth Grande
Sent: Monday, February 09, 2015 4:06 PM
To: School Board DL
Subject: School Calendar

Hi all, I have reviewed both calendars, and noticed that on both you have us attending school through the 23rd of December. Traveling on the 24th was brutal this year, sweating every moment that weather may have us stranded on Christmas Eve! Yikes.

Also, the students attendance on that day was very low, due to this same factor with traveling families. They just took their kids out, and it was difficult to teach a full day with attendance so low.

Any way to reconsider this?

Thanks!

Betsy Grande

4th grade

Colter Elementary School

"Let go of what you can't control."



TIME IN SCHOOL
 Jackson Hole High School
 2014- 2015

School Day: First Bell: 8:54 am

Last Bell: 3:50 pm

(A) School Name	(B) Length of school day	(C) Total Number of minutes a day	(D) Recess Time: Total Minutes am & pm	(E) Lunch Time: Total minutes	(F) Other Non instructional Time: Total Minutes	(G) Total non-instructional time: minutes per day (add columns D, E, & F)
JHHS	6 hours 56 minutes	416 min	0	34 min	0	34 min
Notes				All consistent		

(K) Total number of minutes a day (same as column C)	(L) Total minutes non instructional Time (same as column G)	(M) Total instructional minutes a day (subtract column L from column K)	(N) Number of student-teacher contact days a year	(O) Total minutes a year (multiply column M by column N)	(P) Total early release day minutes (multiply number of early release days times the number of minutes missed)	(Q) Total minutes a year (subtract column P from column O)	(R) Total hours a year (Divide column Q) by 60 to determine hours per year)	(S) Are the required number of hours met?
416 min	34 min	382	173	66,086 min	0	66,086 min	1101	YES
Notes							1100 minimum hours	

Please attach daily/weekly schedule

**JACKSON HOLE HIGH SCHOOL
2014-2015 Class Schedule**

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
1st Period 8:54-9:44	1st Block 8:54-10:24	2nd Block 8:54-10:24	1st Period 8:54-9:44	1st Period 8:54-9:44
2nd Period 9:48-10:38			2nd Period 9:48-10:38	2nd Period 9:48-10:38
3rd Period 10:45-11:35	3rd Period Block 10:33-12:08	4th Period Block 10:33-12:08	3rd Period 10:45-11:35	3rd Period 10:45-11:35
4th Period 11:39-12:34			4th Period 11:39-12:34	4th Period 11:39-12:34
LUNCH 12:34-1:08	LUNCH 12:08-12:42	LUNCH 12:08-12:42	LUNCH 12:34-1:08	LUNCH 12:34-1:08
5th Period 1:12-2:02	5th Period Block 12:46-2:16	6th Period Block 12:46-2:16	5th Period 1:12-2:02	5th Period 1:12-2:02
6th Period 2:06-2:56			6th Period 2:06-2:56	6th Period 2:06-2:56
7th Period 3:00-3:50	7th Period Block 2:20-3:50	College Ready 2:20-3:50	7th Period 3:00-3:50	7th Period 3:00-3:50



TIME IN SCHOOL

Summit High School
2014- 2015

School Day: First Bell: 8:50

Last Bell: 3:45

(A) School Name	(B) Length of school day	(C) Total Number of minutes a day	(D) Recess Time: Total Minutes am & pm	(E) Lunch Time: Total minutes	(F) Other Non instructional Time: Total Minutes	(G) Total non-instructional time: minutes per day (add columns D, E, & F)
SHS	6 hrs 55 min	415 min	0	30 minutes	0	30 minutes
Notes				12:05 - 12:35 (2 days) 12:30 - 1:00 (3 days)		

(K) Total number of minutes a day (same as column C)	(L) Total minutes non instructional Time (same as column G)	(M) Total instructional minutes a day (subtract column L from column K)	(N) Number of student-teacher contact days a year	(O) Total minutes a year (multiply column M by column N)	(P) Total early release day minutes (multiply number of early release days times the number of minutes missed)	(Q) Total minutes a year (subtract column P from column O)	(R) Total hours a year (Divide column Q) by 60 to determine hours per year)	(S) Are the required number of hours met?
415 min	30 minutes	385	173	66,605 min	0	66,605	1110.1	yes
Notes							1100 minimum hours	

Please attach daily/weekly schedule

SUMMIT HIGH SCHOOL 2014-2015 Class Schedule

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
1st Period 8:50-9:45	1st Period Block 8:50-10:25	2nd Period Block 8:50-10:25	1st Period 8:50-9:45	1st Period 8:50-9:45
2nd Period 9:50-10:40			2nd Period 9:50-10:40	2nd Period 9:50-10:40
3rd Period 10:45-11:35	3rd Period Block 10:35-12:05	4th Period Block 10:35-12:05	3rd Period 10:45-11:35	3rd Period 10:45-11:35
4th Period 11:40-12:30			4th Period 11:40-12:30	4th Period 11:40-12:30
LUNCH 12:30-1:00	LUNCH 12:05-12:35	LUNCH 12:05-12:35	LUNCH 12:30-1:00	LUNCH 12:30-1:00
5th Period 1:05-1:55	5th Period Block 12:40-2:10	6th Period Block 12:40-2:10	5th Period 1:05-1:55	5th Period 1:05-1:55
6th Period 2:00-2:50			6th Period 2:00-2:50	6th Period 2:00-2:50
7th Period 2:55-3:45	7th Period Block 2:15-3:45	8th Period Block 2:15-3:45	7th Period 2:55-3:45	7th Period 2:55-3:45