

WYOMING STATE BOARD OF EDUCATION

June 5, 2015

Carbon CSD #2 Boardroom

315 1st St

Saratoga, Wyoming

Wyoming State Board of Education members present: Pete Gosar, Ken Rathbun, Dicky Shanor, proxy for Jillian Balow, Ron Micheli, Scotty Ratliff, Kathryn Sessions, Walt Wilcox, and Belenda Wilson

Members absent: Kathy Coon, Sue Belish, Nate Breen, Hugh Hageman and Jim Rose

Also present: Chelsie Oaks, WDE; Kathy Scheurman, WEA; Geri FitzGerald, AdvanED; Brent Young, WDE; Paige Fenton Hughes, SBE Coordinator; Boyd Brown, Superintendent of Campbell CSD #1; Dianne Frazer, WDE; Brian Aragon, WDE; Mackenzie Williams, Attorney General's Office (AG)

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CALL TO ORDER

Chairman Pete Gosar called the meeting to order at 2:58 p.m.

Chelsie Oaks conducted roll call and established that a quorum was present.

APPROVAL OF AGENDA

Kathryn Sessions moved to approve the agenda as presented, seconded by Ron Micheli; the motion carried.

APPROVAL OF TREASURER'S REPORT

Scotty Ratliff moved to approve the Treasurer's Report with the ending balance of \$481,007.20, Kathryn Sessions seconded; the motion carried.

SCHOOL DISTRICT ACCREDITATION

Dianne Frazer, WDE, and Geri FitzGerald, AdvancED, reminded the Board that each year the SBE accredits all K-12 school districts in Wyoming and then they went on to explain the components of accreditation are monitored and evaluated by AdvancED, the regional accreditation agency for Wyoming, in cooperation with the Wyoming Department of Education. This year eleven Wyoming districts were evaluated using the NCA district model. The areas reviewed in accreditation include Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, and Using Results for Continuous Improvement. All Wyoming schools are required to focus on student performance and improve student achievement through their school improvement plans. Quality contacts are made annually with each school or district, and accreditation visits are conducted on site using a five-year cycle. All districts must complete a two-year progress report following the on-site visits

on each overall recommendation within their accreditation reports, regardless of the score received. It is a process which reflects true continuous improvement as we work with each district throughout the school year. As part of this continuous improvement process, AdvancED has provided progress monitoring for each district that was awarded accreditation with follow-up during their 2013-2014 on-site visits.

Dianne Frazer discussed the findings and assured the Board that the following school districts have accomplished the tasks required of them for the 2014-2015 school year and have been evaluated in accordance with the evaluative criteria associated with those tasks. In addition, the WDE has completed a review of school district systems and state assurances. Districts with ongoing issues in any systems area or significant issues in assurances, including staffing, will be required to develop and implement a corrective action plan.

Scotty Ratliff moved that the following Wyoming school districts be granted full accreditation:

Albany CSD #1	Crook CSD #1	Hot Springs CSD #1	Park CSD #16	Uinta CSD #4
Big Horn CSD #1	Fremont CSD #1	Johnson CSD #1	Sheridan CSD #1	Uinta CSD #6
Big Horn CSD #2	Fremont CSD #2	Laramie CSD #1	Sheridan CSD #2	Washakie CSD #1
Big Horn CSD #3	Fremont CSD #6	Laramie CSD #2	Sheridan CSD #3	Washakie CSD #2
Big Horn CSD #4	Fremont CSD #14	Lincoln CSD #1	Sublette CSD #1	Weston CSD #1
Campbell CSD #1	Fremont CSD #21	Lincoln CSD #2	Sublette CSD #9	Weston CSD #7
Carbon CSD #1	Fremont CSD #24	Natrona CSD #1	Sweetwater CSD #1	
Carbon CSD #2	Fremont CSD #25	Niobrara CSD #1	Sweetwater CSD #2	
Converse CSD #1	Fremont CSD #38	Park CSD #1	Teton CSD #1	
Converse CSD #2	Goshen CSD #1	Park CSD #6	Uinta CSD #1	

Seconded by Ron Micheli; the motion carried

## INSTITUTIONS ACCREDITATION

Dianne Frazer, WDE, reported that each year the SBE accredits certain institutional schools in Wyoming. The components of accreditation are monitored and evaluated by AdvancED. All institutional schools received an on-site accreditation visit in the 2013-2014 school year. Each school received an accreditation recommendation for AdvancED accreditation from the visiting team. Teams can recommend that the school be accredited or that the school be accredited under review. Under review is recommended when the school has significant work to do for improvement tasks. This status allows time for the school to complete the work and to receive assistance as needed. All schools must complete a progress report following the on-site visits on each assigned required action, regardless of the scores received. Each school has 2 years to complete this report. It is a process which reflects true continuous school improvement, as we work with each school throughout the school year, and any necessary changes are made along the way.

One institutional school, Southeastern Wyoming Juvenile Center, closed December 2014.

Dianne Frazer discussed the findings and assured the Board that the following institutional schools have accomplished the tasks required of them for the 2014-2015 school year and have been evaluated in accordance with the evaluative criteria associated with those tasks.

Ken Rathbun moved that the following Wyoming institutional schools be granted full accreditation:

- Big Horn Basin Children’s Center (Northwest BOCES)
- Colter High School (Wyoming Boys’ School)
- C-V Ranch (Region V BOCES)
- Mae Olson Education Center (Cathedral Home for Children)
- Normative Services
- Powder River Basin Children’s Center (Northeast BOCES)
- Red Top Meadows
- St. Joseph’s Children’s Home
- Wyoming Behavioral Institute
- Wyoming Girls’ School
- Youth Emergency Services, Inc.

Seconded by Scotty Ratliff; the motion carried.

### ALTERNATIVE SCHEDULES

Brian Aragon, WDE, presented to the Board the alternative schedule applications and explained the state statute that provides the opportunity for school districts to apply for a waiver to the statutory requirement for schools to be in session for 175 student contact days each year. Districts may request a one year or two year approval for an alternative schedule for any or all of the district schools by submitting an application. The application must include educational objectives, a description of the proposed schedule and a copy of the proposed calendar, a description of the methods to be used to evaluate improved student achievement, evidence of two advertised public meetings, public comment records, and evidence of meeting required hours for each grade level.

Brian assured the Board that the following school districts have submitted all required materials and submitted them for approval of Alternative School Schedules:

SCHOOL DISTRICT	ALTERNATIVE SCHEDULE SUMMARY	YEARS APPROVED
Campbell 1- Westwood High school only	4.5 day week with Friday interventions 146 student days 2015-16 and 148 2016-17 185 staff days	2015-2016 2016-2017
Carbon 2- district-wide	4 day schedule with 1 Friday a month student contact 159 student days 170 staff days	2015-2016 2016-2017
Johnson 1- Kaycee School	4-day school week (Focus Fridays) 149 student days 185 staff days	2015-2016 2016-2017

Laramie2- district-wide	4-day week (intervention and remediation Fridays) 155 student days 185 teacher days	2015-2016 2016-2017
Lincoln 2- SVHS, Cokeville Schools, Swift Creek High School	4/5 day weeks 153 student days 165 staff days (Cokeville Schools)  4/5 day weeks 163 student days 175 staff days (SVHS) 162 student days 174 staff days(SCHS)	2015-2016
Niobrara 1- Lance Creek School	4 day week/Friday attendance November- February 162 student days 175 teacher days	2015-2016 2016-2017
Sheridan 1- district-wide	4 day week 148 student days 164 teacher days	2015-2016 2016-2017
Sheridan 3- District-wide	4 day week 148 student days 164 teacher days	2015-2016 2016-2017
Sweetwater 1- Farson- Eden Schools	4 day week (Friday school am) 150 student days 160 teacher days	2015-2016 2016-2017
Teton 1- JHHS and SHS	173 days(no school on high impact Fridays) 190 teacher days	2015-2016 2016-2017

Scotty Ratliff moved to approve the alternative school schedules presented to the Board, seconded by Ken Rathbun; the motion carried

**SBE MEETING SCHEDULE**

Paige Fenton Hughes, SBE Coordinator, reviewed the memo provided to the Board that included overviews on the Science Standards meetings, the Alternative Schools Task Force, the Assessment Task Force, State Systems of Support, the Select Accountability Committee, the Joint Education Committee, an update on NASBE Regional Conference: Leading a Standards-based System and an update on the Professional Judgment Panel request for review rules.

Additionally, Paige requested that the Board think about the upcoming legislative session.

The Board briefly discussed a collaborative council. Kathryn Sessions mentioned seeing if the Governor would support and consider being the backbone of the council. Paige Fenton Hughes

suggested that the Board have a discussion with the Idaho State Board of Education on its Collaborative Education Council

The SBE Administrative Committee proposed the below meeting dates for SBE meeting schedule.

July 27, 2015 Teleconference  
August 13, 2015 in Casper  
September 23-25, 2015 in Pinedale  
October 27-28, 2015 in Casper  
November 11-12, 2015 in Worland  
February 22-23, 2016 in Cheyenne  
March 17-18, 2016 in Newcastle  
April 28-29, 2016 in Afton  
May 26-27, 2016 in Laramie

Dicky Shanor, proxy for State Superintendent Balow, moved to accept the proposed meeting schedule, seconded by Kathryn Session; the motion carried.

#### OTHER ISSUES, CONCERNS, DISCUSSION AND PUBLIC COMMENT

Boyd Brown, Superintendent of Campbell CSD #1, gave public comment on the need for assessment and accreditation to mesh.

Scotty Ratliff, suggested that Brent Young and Paige Fenton Hughes look at the Board's Policies of Governance manual and provide revisions and updating to the SBE Administrative Committee.

The State Board of Education adjourned at 5:47 p.m.

