

AGENDA

Wyoming Professional Judgment Panel Meetings

Casper, WY - 10-12 August 2015

MONDAY (12:30 – approx. 4:30)

- Welcome, Introductions / Orientation / Goals / Responsibilities –
Paige F. Hughes
- Wyoming's 2015-16 School Performance Rating Model – Changes, Update, Business Rules, Model Overview – *Mike Flicek*
- What is “standard setting”? How this relates to PJP
- Overview of Wyoming's 4 Performance Indicators (PIs):
Achievement, Equity, Growth, & Readiness
 - How each PI is operationally defined this year
 - How these lead to a School Accountability System
 - for *Grades 3 – 8 schools*: Achievement, Equity, Growth
 - for *Grades 9 – 12 schools*: Achievement, Equity, Growth, & Readiness
- Initial Review of the WY's Performance Level Descriptors (PLDs) for schools:
 - *Exceeding, Meeting, Partially Meeting, Not Meeting Expectations*
- Giving meaning to three sets of Terminology:
 - Terms for *PAWS*, for the *PIs*, for the *Accountability System*

TUESDAY (8:30 – approx. 4:30)

A.M.

- Welcome, Introductions / Orientation / Goals / Responsibilities –
Paige F. Hughes
- Wyoming's 2015-16 School Performance Rating Model – Changes, Update, Business Rules, Model Overview – *Mike Flicek*
- Brief review of background issues
- Initial Review of the WY's school Performance Level Descriptors (PLDs):
 - *Exceeding, Meeting, Partially Meeting, Not Meeting Expectations*
- Methodology used to set school performance standards for each PI
 - Differences from last year
 - Selected statewide summary data for each PI
- Grades 3 – 8 PIs:
 - Achievement:* '14 standards to be reviewed and, probably, adjusted
 - Growth:* Set in '13, unchanged in '14 and '15
 - Equity:* Now redefined, so standards must be established

JUDGES: Initial standards recommendations for Achievement and Equity

- High School PIs:
 - Academic Performance:*
 - Achievement:* Standards set in '14; no review needed
 - Growth:* New PI this year; standards must be established
 - Equity:* Now redefined, so standards must be established

Readiness:

Graduation Rate: '14 standards to be reviewed and, probably, adjusted
Additional Readiness (Hathaway, Gr. 9 credits, & Tested readiness):
Standards and weights were set in '14; no changes needed

JUDGES: Initial standards recommendations for Growth, Equity, and Graduation Rate

P.M.

- Summary of Initial Recommendations for standards on each PI; state impact data

JUDGES: Discussion of Initial PI recommendations among PJP

JUDGES: *Revised (final)* recommendations by PI for Gr. 3-8 & HS

- High School Academic Performance PI level matrix discussion

JUDGES: Initial recommendations for HS PI matrix

- Making the Accountability Descriptors more concrete –

JUDGES: review 2014-15 PLDs for the School Performance Rating system

- Transforming PI standards into a School Accountability system – how the system is defined for each grade grouping

WEDNESDAY (8:30 – approx. 3:30)

A.M.

- Review the panel's final judgments for each PI; statewide implications for schools.
- Next steps in the process –
Paige Fenton Hughes, Mike Flicek
- Making School Performance Level judgments – methodology & mechanics
- Melding the several PI standards into Accountability – “matrix”

JUDGES: Initial School Performance Level recommendations for Schools – separately for Gr 3-8 and High Schools

P.M.

- Summary of *initial* School Performance Level recommendations for Gr. 3-8 and High Schools
 - Statewide impact data (number of schools in each level)

JUDGES: Discussion of initial School Performance Level recommendations

JUDGES: *Final* School Performance Level recommendations

- Final examination of PLDs – assessing their fit with the standards being recommended
- Statewide implications of the PJP’s revised School Performance Level recommendations – number of schools receiving each level.

JUDGES: Discussion of revised results and impact data.

- Extra review – as PJP decides is needed – for the School Performance Level recommendations

Adjournment (panelists leave as final recommendations are complete)