

Reading Literature – Grade 5

Key Ideas and Details

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL 5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Carried Over from Phase I
RL5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Carried Over from Phase I
RL5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Carried Over from Phase I

Craft and Structure

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Carried Over from Phase I
RL5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Carried Over from Phase I
RL5.6	Describe how a narrator’s or speaker’s point of view influences how events are described.	

Integration of Knowledge and Ideas

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RL5.7	Not Assessed on PAWS	Not Assessed on PAWS
RL5.8	Not applicable to literature	Not applicable to literature
RL5.9		Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
RL5.10	Not Assessed on PAWS	Not Assessed on PAWS

Reading Informational Text – Grade 5

Key Ideas and Details

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Carried Over from Phase I
RI5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Carried Over from Phase I
RI5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Carried Over from Phase I

Craft and Structure

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Carried Over from Phase I
RI5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Carried Over from Phase I
RI5.6		Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Integration of Knowledge and Ideas

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
RI5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Carried Over from Phase I
RI5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Carried Over from Phase I
RI5.9	Not suitable for on-demand reading test	Not suitable for on-demand reading test
RI5.10	Not assessed on PAWS	Not assessed on PAWS

Reading Foundational Skills - Not assessed on PAWS

Language Standards - Grade 5

Conventions of Standard English – Assessed through SAWS

Knowledge of Language – Assessed through SAWS

Vocabulary Acquisition and Use

Standard Code	Phase I 2013 Field Test	Phase II 2014 Field Test
L5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies	Carried Over from Phase I
L5.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Carried Over from Phase I
L5.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	Carried Over from Phase I
L5.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Carried Over from Phase I
L5.5	Demonstrate understanding of word relationships and nuances in word meanings.	Carried Over from Phase I
L5.5a	Interpret figurative language, including similes and metaphors, in context.	Carried Over from Phase I
L5.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	Carried Over from Phase I
L5.5c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	Carried Over from Phase I
L5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	Carried Over from Phase I