

## Reading Content Standard Assessed by PAWS

### Grade 5

PAWS Reading Assessment Content Coverage							
Reading Standard: Students use the reading process to demonstrate understanding of literary and informational texts.	Benchmark	Narrative Skills		Functional Skills		Expository Skills	
		Story Elements	Plot	Relevance/Importance	Select & Apply	Major Points	Information Relationship
	I. Reading Process	✓	✓	✓	✓	✓	✓
	A	✓	✓	✓	✓	✓	✓
	B	✓	✓	✓	✓	✓	✓
	C	✓	✓	✓	✓	✓	✓
	D	✓	✓	✓	✓	✓	✓
	E	✓	✓	✓	✓	✓	✓
	F	✓	✓	✓	✓	✓	✓
	II. Literary Text	✓	✓				
	A	✓	✓				
	B	✓	✓				
	C	✓					
	D	✓	✓				
	E	✓	✓				
	III. Informational Text			✓	✓	✓	✓
	A			✓	✓	✓	✓
	B			✓	✓	✓	✓
	C			✓	✓	✓	✓

Grade 5 Reading Standards and Benchmarks described on the following page.

\*All reading benchmarks are assessed at Grade 5.

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### Wyoming Reading – Grade 5

- I. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.
  - A. Students use knowledge of synonyms, antonyms, and multiple meaning words to develop vocabulary.
  - B. Students understand grade-level-appropriate technical and subject-specific vocabulary.
  - C. Students demonstrate comprehension by retelling, summarizing, and paraphrasing main idea and supporting details in grade-level-appropriate text.
  - D. Students draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
  - E. Students understand cause and effect relationships.
  - F. Students use such strategies as setting a purpose for reading and using graphic organizers to predict, categorize, and analyze.
- II. Students demonstrate an understanding of a variety of literary texts.
  - A. Students make connections between characters, character traits, setting, and plot.
  - B. Students make connections with the text.
  - C. Students recognize descriptive language and imagery.
  - D. Students read a variety of literary genres (historical fiction, poetry, fiction, fairy tales, fables, narratives from different cultures, drama, myths, folk tales and legends).
  - E. Students are familiar with a variety of literary modes including literature anthologies and books by the same author, and can explain the defining characteristics of a variety of texts.
- III. Students demonstrate understanding of informational text.
  - A. Students locate and use information from multiple sources.
  - B. Students compare and contrast information to draw conclusions.
  - C. Students are familiar with a variety of information modes, such as news articles, magazines, online information, and books by the same author, demonstrations, biographies, and autobiographies.