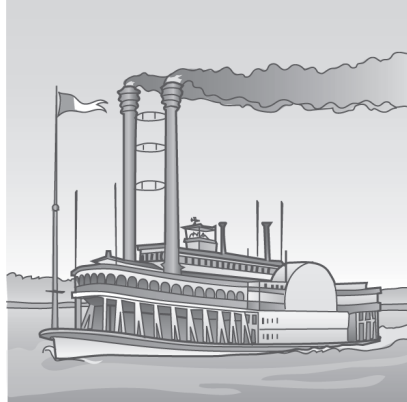


Read "Raising the Steamship Arabia" as if you were writing a report about it. Then answer the question that follows as if you were preparing for your report.

Raising the Steamship Arabia



- 1 When people began settling land west of the Mississippi River in the 1800s, many traveled there on horse, by wagon, and even on foot. Others traveled by boat on major rivers.
- 2 Thousands of people looking for new lives traveled in steamboats on the Missouri River. The westward route began in Kansas City, Missouri. The boats carried families, soldiers, traders, and merchants, along with supplies and equipment the settlers needed.
- 3 Traveling by boat could be hazardous. Wood-burning boilers, which could explode, powered the steam engines that powered the steamboats. The Missouri River was also very dangerous. It was murky and swift. The force of the river's current wrecked many steamboats. Sometimes large rocks or strong winds damaged boats, but more often damage was caused by tree trunks hidden below the water's surface.
- 4 One of the boats that sank was the steamship Arabia. It was a side-paddle steamboat that carried passengers and cargo. Passengers were settling down for dinner one night when they heard a horrible noise. The steamship Arabia had hit a snag, and a giant walnut tree had broken through the boat's hull. The boat quickly began to sink.
- 5 Fortunately, everyone survived. People know what happened because of survivors' accounts, some of which were published in newspapers. According to these accounts, the top decks of the boat remained above the water long enough

for lifeboats to ferry passengers to shore. The heavy boat continued to sink into the soft silt on the river bottom. By the next day, only the pilothouse at the top of the boat was above water. Eventually the strong current ripped the pilothouse off. The tons of goods onboard and most of the passengers' possessions sank with the ship.

6 In the 1980s a group of people decided to dig up the steamship Arabia. The river's course had changed, and the place where the boat sank had become a soybean field. The field, formed by silt from the river, covered the boat.

7 The recovery crew used special methods to recover the cargo and the boat. They used giant pumps to remove water from the silt, while large machines dug out the earth surrounding the boat. Eventually the recovery crew succeeded in bringing up cargo as well as much of the boat's structure. At first they kept the boat wet as it had been for more than 130 years. The recovery crew wanted to move it without damaging it further.

8 Today, parts of the boat, as well as the cargo, are on display at the Arabia Steamboat Museum in Kansas City, Missouri. Visitors can see one of the paddle wheels and a six-ton section of the stern. Other items on display range from pickles still in glass jars to fabric and sewing supplies and carpenters' tools to French perfume. The cargo on display offers a window into life in 1856, the year the boat sank.

Why was the steamship Arabia found in a soybean field when it was dug up?

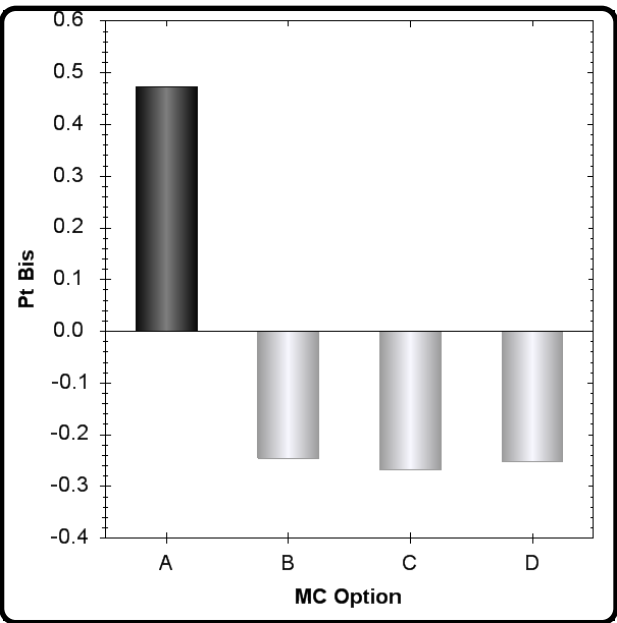
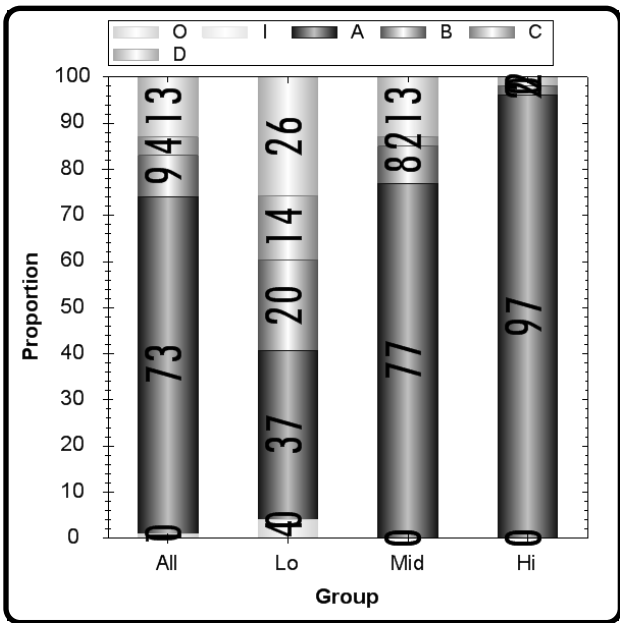
- A** The river had changed course.
- B** The river's current had pushed the boat out of the water.
- C** The surviving passengers had buried the boat there.
- D** The force of a flood had moved the boat from the river.

Type	Max Points	Key	N Count	Item Mean	Discrimination
Multiple Choice	1	A	3976	0.739	0.473

Rasch Diff	Diff SE	Infit	Outfit
-0.660	0.058	0.910	0.810

	A	B	C	D	Omit	Invalid
All	73	9	4	13	1	0
Low Scorers	37	20	14	26	4	0
Middle Scorers	77	8	2	13	0	0
High Scorers	97	2	0	2	0	0

MC Item Option Discriminations			
A	B	C	D
0.473	-0.245	-0.268	-0.252



Notes:

According to the article, which was the most common reason a steamship might have sunk?

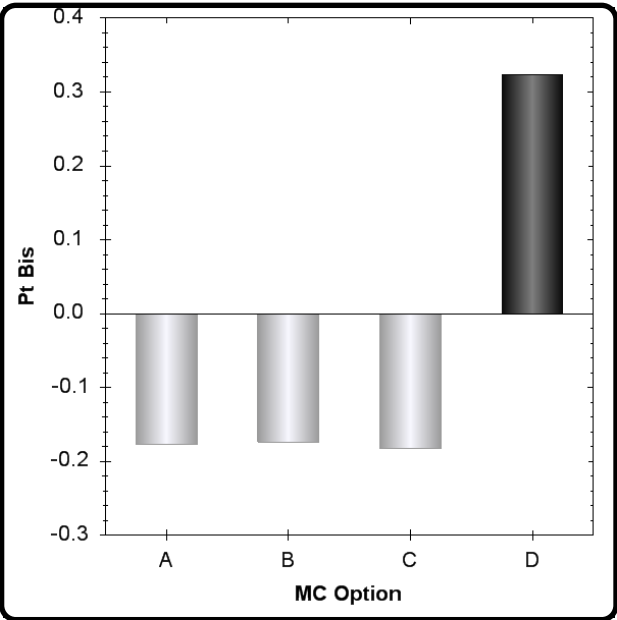
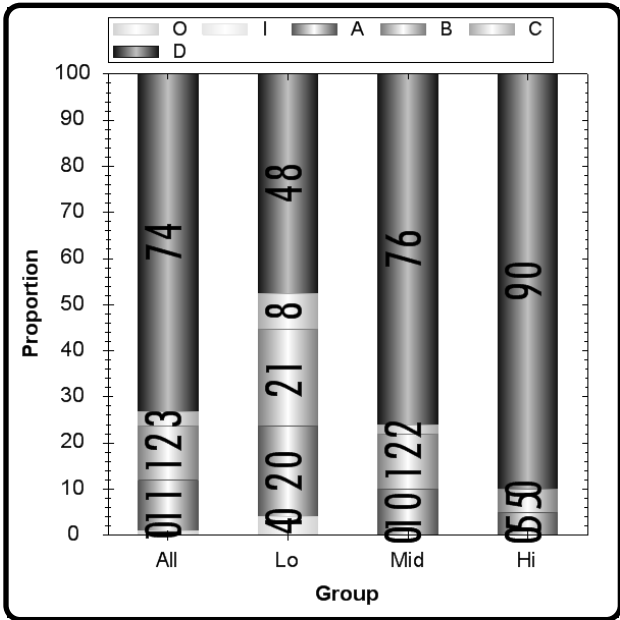
- A** The river's current was too strong for the boat.
- B** Wood-burning boilers aboard the boat exploded.
- C** The winds were too forceful for the boat.
- D** Tree trunks tore holes in the boat's hull.

Type	Max Points	Key	N Count	Item Mean	Discrimination
Multiple Choice	1	D	3976	0.744	0.323

Rasch Diff	Diff SE	Infit	Outfit
-0.455	0.093	1.130	1.160

	A	B	C	D	Omit	Invalid
All	11	12	3	74	1	0
Low Scorers	20	21	8	48	4	0
Middle Scorers	10	12	2	76	0	0
High Scorers	5	5	0	90	0	0

MC Item Option Discriminations			
A	B	C	D
-0.177	-0.174	-0.183	0.323



Notes:

Male students may perform better on this item as compared to Female students. (B)

What do Paragraphs 4 and 5 suggest about the rescue attempts when the steamship Arabia began to sink?

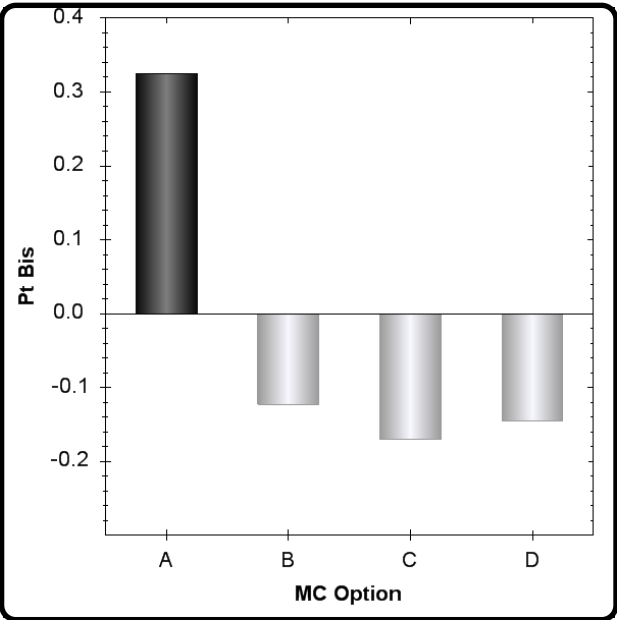
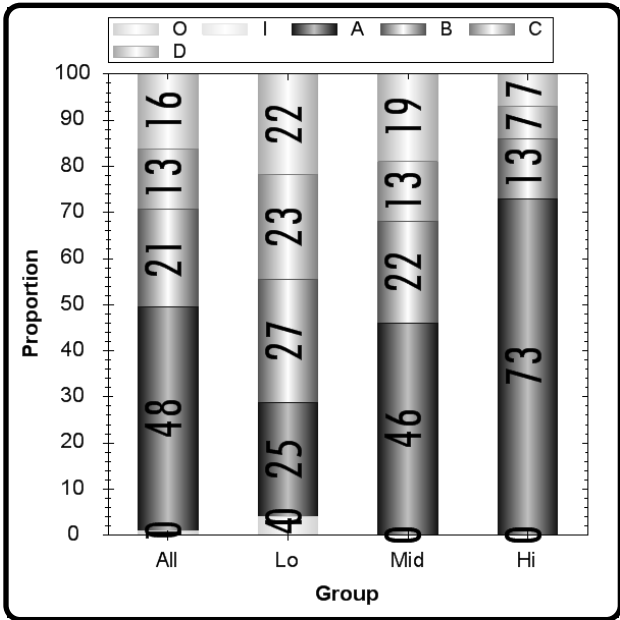
- A** The crew and survivors worked quickly and efficiently.
- B** The steamship Arabia had mostly cargo on board.
- C** The steamship Arabia had too few lifeboats.
- D** The silt at the bottom of the river made it more difficult for survivors to reach lifeboats.

Type	Max Points	Key	N Count	Item Mean	Discrimination
Multiple Choice	1	A	3975	0.489	0.325

Rasch Diff	Diff SE	Infit	Outfit
0.186	0.074	0.990	0.990

	A	B	C	D	Omit	Invalid
All	48	21	13	16	1	0
Low Scorers	25	27	23	22	4	0
Middle Scorers	46	22	13	19	0	0
High Scorers	73	13	7	7	0	0

A	B	C	D
0.325	-0.123	-0.170	-0.146



Notes:

3413701

Which paragraph provides the most details about the appearance of the steamship Arabia?

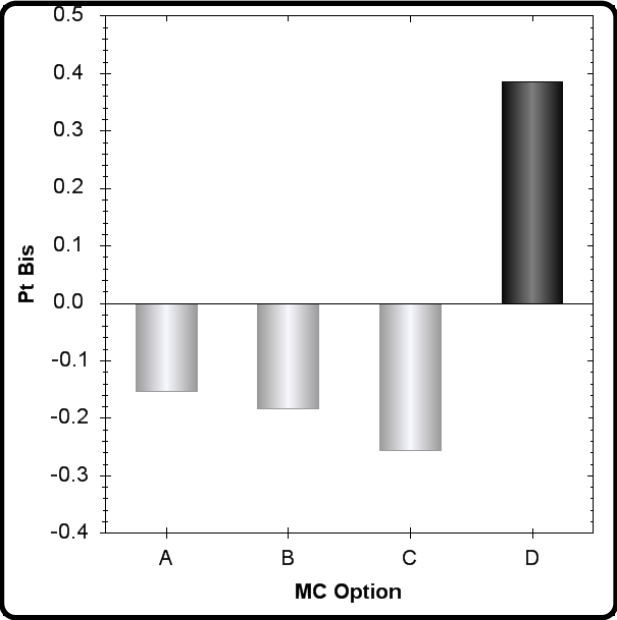
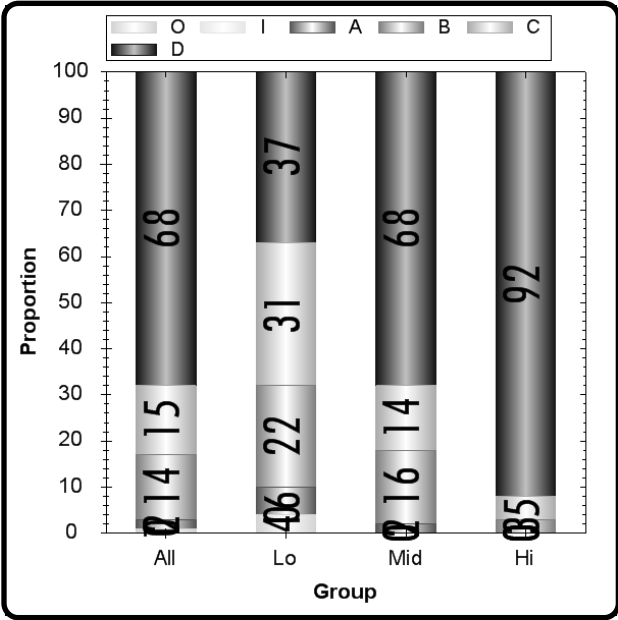
- A** Paragraph 1
- B** Paragraph 2
- C** Paragraph 6
- D** Paragraph 8

Type	Max Points	Key	N Count	Item Mean	Discrimination
Multiple Choice	1	D	3976	0.682	0.386

Rasch Diff	Diff SE	Infit	Outfit
-0.397	0.078	1.050	1.030

	A	B	C	D	Omit	Invalid
All	2	14	15	68	1	0
Low Scorers	6	22	31	37	4	0
Middle Scorers	2	16	14	68	0	0
High Scorers	0	3	5	92	0	0

MC Item Option Discriminations			
A	B	C	D
-0.154	-0.184	-0.256	0.386



Notes:

3413708

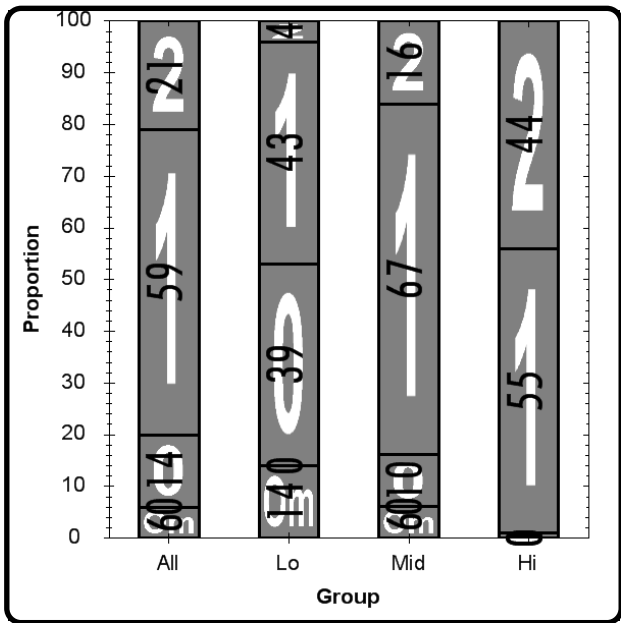
Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

Grade 6 Reading CID 3413708
 Item # 14,14,14,14,14,14,14,14 Form 1,2,3,4,5,6,7,8 2007 OP, 2006 FT
 Psg : Raising the Steamship Arabia_SSA R.06.E.1 Major Points/Details

Type Max Points N Count Item Mean Discrimination
 Short Answer 2 3755 1.075 0.474

Rasch Diff Diff SE Infit Outfit
 -0.680 0.059 0.910 0.880

	0	1	2	Omit	Invalid
All	14	59	21	6	0
Low Scorers	39	43	4	14	0
Middle Scorers	10	67	16	6	0
High Scorers	1	55	44	0	0



Notes:
 Non SPED students may perform better on this item as compared to SPED students. (B)

Grade 6

Skill: Expository Texts – Read to understand a text’s major points and supporting details.

Context: These texts include such things as textbooks, encyclopedias, biographies, public documents, print media and internet websites, interviews, scientific explanations, and historical information. These are usually read to learn new information that increase a reader’s understanding of some topic.

Evaluative Criteria:

Accuracy

The reader identifies the major points and distinguishes the major points from the supporting details.

Relevance

The reader demonstrates that the reader has an understanding of the text’s main ideas and the relevance of the details to support each main idea.

Sufficiency

The reader provides an adequate amount of information to demonstrate that the reader has an understanding of the major points and key details supporting each.

Rubrics:

Score	Definition
2	Main ideas and details from the text are accurate, logically connected to each other and to the task, and sufficient to support the reader’s position.
1	Main ideas and details from the text are somewhat accurate and connected to each other and to the task. Details are insufficient or inappropriate to support the reader’s position.
0	The response does not address the task. The response provides few or no accurate details from the text, and these details are not relevant to the task.

- 2 Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

The recovery crew first used pumps to remove the water from the silt, since the river's course changed and the ship was now under a field. Large machines dug out the earth surrounding the boat. The crew then raised the cargo and most of the boat's structure. They kept it wet, then they moved the boat to a museum.

Anchor 2

- 2 Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

First of all, giant pumps were used to suck out moisture in the silt to make it easier for the crew to dig. Afterwards, when they dug up the boat, they were able to recover most of the supplies found on board and parts of the ship. These items were then put on display at a museum.

Anchor 2

- 2 Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

The crew used special methods, like using giant pumps to remove water from the silt and large machines to dig out the earth around the ship. They also kept the boat wet while bringing it up so as not to damage it anymore.

Anchor 2

- 2 Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

They used special machines to remove the water from the silt, and then they dug out the dirt around it so that it could be moved.

Anchor 1

- 2 ▶ Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

The recovery crew unearthed the sunken steamship Arabia by using special methods, such as they they used giant pumps, machines and lots of cranes.

Anchor 1

2

Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

The recovery crew used special methods and machines to unearth and move the sunken steamship Arabia.

Anchor 1

2

Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

They had everyone come, and help them push the steam engine out of the water. Some people never even tried to help. The water mostly helped them.

Anchor 0

- 2 Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

The river changed course so the boat was easy to find. Once they found it they probably had just shovels and hands to dig out the Arabia

Anchor 0

- 2 Explain how the recovery crew unearthed and moved the sunken steamship Arabia.

they had engines to help but
you had to put coal in them
for a fire to get hot so the
engine would run fast and
strong!

Anchor 0

Read "Grandmother's House" as if you were making a poster about the poem for a class project on grandparents. After reading the poem, answer the questions as if you were making notes for your poster.

Grandmother's House

The ride is long.
Our car winds up and down hills
like camels' backs
to reach the quiet valley that holds
5 Grandmother's house.

I stare at passing landscape
thinking about my friends
as the miles unwind behind us,
and steel skyscrapers shrink
10 to cornstalks row upon row.

I face a summer's week of farm.
Seven long days and silent, starry skies.
On seven mornings quaint tunes of TV reruns
will wake me from a lumpy sofa bed
15 in the dark valley dawn.

In my mind, the house is worn and wobbly
like a child's wooden sculpture.
I know that, in dusty corners,
Daddy longlegs spiders
20 stand silently.

Last summer, when I walked through the rooms,
the house whispered and rattled.
Ancient floorboards squeaked and groaned.
Paint curled from window frames
25 and a leaky faucet dripped, dripped.



But we arrive and there she stands,
a thin, white-haired woman
in a faded skirt and flannel shirt.
Behind thick glasses,
30 her eyes are like flecks of summer sky.

Scented of sun and cinnamon,
she gathers me in aging arms.
She guides us slowly to the kitchen table,
still stained with my mom's childhood masterpieces.
35 I trace my finger over the faded drawings and smile.

She pulls a pitcher from the icebox.
On its door, family-photo magnets
have clung so long they stick like glue.
Suddenly, the sweet tang of lemonade
40 fills the kitchen.

We settle at the table for familiar stories.
Grandmother passes a plate of cookies,
warm and fragrant with country butter and
made with fresh eggs from her prize hens.
45 Cookies never taste this good at home.

Later, as Mom prepares to leave,
my grandmother shows me a stack of books
she has collected just for me.
She knows I might feel lonely for a while,
50 and books have always been a good friend to me.

Warmed by her cookies and kindness,
my mood begins to lift.
The week will be just fine.
This house, like Grandmother, is old and worn,
55 but filled with goodness.

06Rsto105M0701

3340790

How does the first line of the poem show the speaker's conflict?

- A.** It shows that she is nervous about traveling by car.
- B.** It shows that she is unsure about the trip.
- C.** It shows that she remembers unhappy events.
- D.** It shows that she believes they are lost.

CID: 3340790	READING				Gr6		R.6.N.1	Max Pts: 1	Key: B				
FT05				Multiple Choice				Grandmother's House					
N Cnt: 1022				Mean: 0.620				Corr: 0.255					
	A	B	C	D	Omit	Invalid		MF	WH	WA	SPED	LEP	LUNCH
All	20	61	12	6	2	0	Favor						
Low	30	37	16	9	8	0	Flag						
Mid	20	62	12	6	0	0	N Ref						
High	7	85	6	2	0	0	N Foc						

06Rsto205M0732

3341543

Which words support the simile used in the fourth stanza (Lines 16–20)?

- A.** Dusty corners
- B.** Worn and wobbly
- C.** Stand silently
- D.** Daddy longlegs spiders

CID: 3341543		READING			Gr6		R.6.N.1		Max Pts: 1		Key: B		
FT05					Multiple Choice				Grandmother's House				
N Cnt: 2053					Mean: 0.670				Corr: 0.265				
	A	B	C	D	Omit	Invalid		MF	WH	WA	SPED	LEP	LUNCH
All	9	65	12	12	2	0	Favor						
Low	12	44	17	19	8	0	Flag						
Mid	9	68	12	11	0	0	N Ref						
High	2	89	5	4	0	0	N Foc						

06Rsto405M0703

3340792

Which stanza best shows how the speaker first feels about spending a week with Grandmother?

- A.** The second stanza (Lines 6–10)
- B.** The third stanza (Lines 11–15)
- C.** The fourth stanza (Lines 16–20)
- D.** The fifth stanza (Lines 21–25)

CID: 3340792		READING			Gr6		R.6.N.1		Max Pts: 1		Key: B		
FT05					Multiple Choice				Grandmother's House				
N Cnt: 1027					Mean: 0.470				Corr: 0.175				
	A	B	C	D	Omit	Invalid		MF	WH	WA	SPED	LEP	LUNCH
All	20	46	17	15	3	0	Favor						
Low	24	31	19	18	8	0	Flag						
Mid	19	49	17	15	1	0	N Ref						
High	13	66	13	8	1	0	N Foc						

06Rsto505M0727

3341518

How is the simile in Line 30 important to the theme of the poem?

- A.** It shows that Grandmother is a cheerful person.
- B.** It shows that Grandmother is happy that it is summer.
- C.** It shows that Grandmother has blue eyes.
- D.** It shows that Grandmother likes to be outdoors.

CID: 3341518	READING				Gr6		R.6.N.1	Max Pts: 1	Key: A				
FT05				Multiple Choice				Grandmother's House					
N Cnt: 2054				Mean: 0.590				Corr: 0.182					
	A	B	C	D	Omit	Invalid		MF	WH	WA	SPED	LEP	LUNCH
All	58	11	21	8	2	0	Favor						
Low	38	17	19	18	8	0	Flag						
Mid	62	11	21	5	0	0	N Ref						
High	73	4	21	2	0	0	N Foc						

06Rplo305M0729

3341524

In which stanza does the speaker's attitude begin to change?

- A.** The seventh stanza (Lines 31–35)
- B.** The eighth stanza (Lines 36–40)
- C.** The ninth stanza (Lines 41–45)
- D.** The tenth stanza (Lines 46–50)

CID: 3341524		READING			Gr6		R.6.N.2		Max Pts: 1		Key: A		
FT05					Multiple Choice				Grandmother's House				
N Cnt: 1021					Mean: 0.450				Corr: 0.242				
	A	B	C	D	Omit	Invalid		MF	WH	WA	SPED	LEP	LUNCH
All	44	12	17	24	2	0	Favor						
Low	25	21	21	26	8	0	Flag						
Mid	44	11	18	27	0	0	N Ref						
High	68	5	11	15	0	0	N Foc						

06Rthe205M0728

3341520

Which detail emphasizes the idea of helping others?

- A.** The speaker returns to Grandmother's house.
- B.** Grandmother lives in a quiet valley.
- C.** Grandmother appears at the door.
- D.** The speaker receives books collected by Grandmother.

CID: 3341520		READING			Gr6		R.6.N.3		Max Pts: 1		Key: D		
FT05					Multiple Choice				Grandmother's House				
N Cnt: 2042					Mean: 0.270				Corr: 0.035				
	A	B	C	D	Omit	Invalid		MF	WH	WA	SPED	LEP	LUNCH
All	30	30	11	26	3	0	Favor				N		
Low	25	31	15	20	8	0	Flag				Mod		
Mid	31	31	10	27	1	0	N Ref				1812		
High	35	25	5	35	1	0	N Foc				230		