Reading Content Standard Assessed by PAWS
Grade 7

PAWS Reading Assessment Content Coverage								
Reading Standard: Students use the reading process to demonstrate understanding of literary and informational texts.	Benchmark	Narrative Skills			Functional Skills		Expository Skills		
		Story Elements	Plot	Theme	Relevance/ Importance	Select & Apply	Major Points	Organization	Information Relationship
	I. Reading Process	✓	✓	✓	✓	✓	✓	✓	✓
	A	✓	✓	✓	✓	✓	✓	✓	✓
	B	✓	✓	✓	✓	✓	✓	✓	✓
	C	✓	✓	✓	✓	✓	✓	✓	✓
	II. Literary Text	✓	✓	✓					
	A	✓	✓	✓					
	B	✓	✓						
	C	✓							
	III. Informational Text				✓	✓	✓	✓	✓
	A*								
	B				✓	✓	✓		
	C				✓	✓	✓	✓	✓
	D				✓	✓	✓	✓	✓
	E						✓	✓	✓

Grade 7 Reading Standards and Benchmarks described on the following page.
*Reading benchmark III.A is not assessed.

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Wyoming Reading – Grade 7

I. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.
   A. Students use analogies, idioms, similes, and metaphors to develop vocabulary.
   B. Students understand grade-level-appropriate technical and subject-specific vocabulary.
   C. Students understand and use reading strategies including setting a purpose, visualizing, finding the main idea and supporting details, and interpreting in grade-level-appropriate text.
II. Students read and interpret a variety of literary genres.
   A. Students explain connections between setting, plot, theme, and characterization.
   B. Students understand the use of elements of fictions such as point of view, characterization, and irony to achieve author's purpose.
   C. Students understand personification, hyperbole, imagery.
III. Students demonstrate understanding of informational texts.
   A. Students understand organizational patterns in expository texts such as cause and effect, compare and contrast, chronology, and supporting details.
   B. Students interpret technical data in a variety of formats.
   C. Students conduct research using multiple resources such as atlases, globes, encyclopedias, indexes, and technical manuals.
   D. Students are familiar with a variety of informational modes such as public documents, print news media, Internet websites, biographies, and interviews.
   E. Students understand word choice and arguments that convey author's point of view.