

Reading Content Standard Assessed by PAWS

Grade 8

PAWS Reading Assessment Content Coverage									
Reading Standard: Students use the reading process to demonstrate understanding of literary and informational texts.	Benchmark	Narrative Skills			Functional Skills		Expository Skills		
		Story Elements	Plot	Theme	Relevance/Importance	Select & Apply	Major Points	Organization	Information Relationship
	I. Reading Process	✓	✓	✓	✓	✓	✓	✓	✓
	A	✓	✓						
	B			✓			✓	✓	✓
	C	✓	✓	✓	✓	✓	✓	✓	✓
	II. Literary Text	✓	✓	✓					
	A	✓	✓	✓					
	B	✓	✓	✓					
	C			✓					
	III. Informational Text				✓	✓	✓	✓	✓
	A*								
	B				✓	✓			
	C				✓	✓	✓	✓	✓
	D				✓	✓	✓	✓	✓
	E				✓	✓	✓	✓	✓

Grade 8 Reading Standards and Benchmarks described on the following page.

*Reading benchmark III.A is not assessed.

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Wyoming Reading – Grade 8

- I. Students use the reading process to apply a variety of comprehension strategies before, during and after reading.
 - A. Students use word origins, context clues, and personal connections to develop vocabulary and understand grade-level-appropriate technical and subject specific terms.
 - B. Students comprehend main idea and supporting details in grade-level-appropriate text.
 - C. Students use strategies such as setting a purpose, predicting, cause/effect, comparing/contrasting, drawing conclusions, visualizing, and inferring to interpret and analyze text.
- II. Students read and interpret a variety of literary texts.
 - A. Students make inferences about events, setting, style, tone, mood, and meaning.
 - B. Students understand and identify significant literary elements such as author's purpose and style, point of view, symbolism, dialect, figurative language (metaphor, simile, personification), flashback, foreshadowing, and common themes.
 - C. Students understand the historical, social, and cultural influences on literary works, such as how a text reflects the period ideas, customs, and outlook of a particular group of people in history.
- III. Students read and demonstrate understanding of informational texts.
 - A. Students conduct research using multiple resources.*
 - B. Students analyze data or make generalizations based on explicitly stated information.
 - C. Students support conclusions with facts and/or citations.
 - D. Students are familiar with a variety of informational texts modes such as documentaries, essays, interviews, speeches, newspapers, and Internet websites.
 - E. Students summarize and paraphrase information in chronological, sequential, or logical order.