Will ACCESS for ELLs 2.0 be online or paper-based in Wyoming in 2015-2016?

During the test ordering window, **October 19 – December 4, 2015**, schools will decide whether to administer the online and/or paper-based ACCESS for ELLs 2.0 assessment for the 2016 administration of ACCESS for ELLs 2.0. Schools may select one of the following options:

- All online (computer-based),
- All paper-based, or
- Combination of both formats.

Although schools may select either online (computer-based) **or** paper-based ACCESS for ELLs 2.0 assessment, the Wyoming Department of Education **strongly encourages** schools to administer the tests **online**, because of:

1. increased ease of test administration;
2. no selection of test tiers ahead of time;
3. group test administration of multiple grades and test tiers *together*;
4. small group, rather than individually-administered, **Speaking** tests, with centralized, rather than local, scoring (However, headsets will be required);
5. **Speaking** test training and qualification would no longer be required.

The following will continue to be a paper-based assessment:

- Writing domain of the ACCESS for ELLs Test for Grades 1-3
- Kindergarten ACCESS
- Alternate ACCESS for students with disabilities who have been so designated by their IEP teams, or who have this listed in their 504 plans

What type of training is available for ACCESS for ELLs 2.0 for the three roles of those participating in delivery–Test Administrators, Test Coordinators, and Technology Coordinators?

- All training materials will be available virtually through web-based modules and online resources. Training information for the three ACCESS for ELLs 2.0 roles (Test Coordinator, Test Administrator, and Technology Coordinator) is available on the ACCESS 2.0 Preparation Resources webpage. Users may select their role (or all roles) to see currently available and upcoming resources.