



PAWS Reading Grade 6

**Released Items
With Data**

2011

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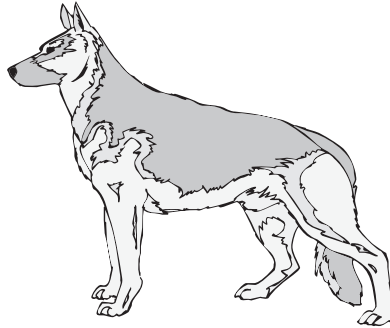
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Seeing Through Dogs' Eyes



- 1 Morris Frank never thought a newspaper article would change his life. After all, he could not read. Reading print was one of many things Morris could not do. At age 16, he lost his sight. In the 1920s, when Morris was growing up, blindness was a challenging disadvantage. Few jobs were available to blind people. Those who had lost their sight depended on other people to guide them through unfamiliar places.
- 2 Morris did not like being so dependent. In 1927 he heard about a newspaper article titled "The Seeing Eye." It described a German program that trained dogs to guide blind people. The program gave Morris hope. He learned the author, Dorothy Eustis, was a dog breeder and trainer in Switzerland. Morris immediately contacted her. She would soon become a hero to blind people throughout the world.
- 3 Dorothy Eustis was born and raised in the United States. In 1906 she married Walter A. Wood, a dairy cattle breeder. Dorothy learned much about cattle breeding, but her pet German shepherd, Hans, sparked her interest in dog breeding. She recognized that he was very clever and loyal. She wanted to raise more dogs with these valuable traits.
- 4 When Walter died in 1917, the love of Dorothy's dogs helped her through this difficult time. Needing a change, she moved to Switzerland where she started a dog-breeding business. She also met George Eustis. He shared her interest in dog breeding. The two soon married and went into business together.
- 5 Dorothy and George knew their dogs could be more than just pets. They trained them to work with the Swiss army. The dogs were so helpful that police groups throughout Europe were soon using them too.

- 6 Dorothy had always enjoyed learning about the clever skills possessed by dogs. In 1927 she went to Potsdam, Germany, to study the methods used at a local dog-training center. These methods of training dogs assisted soldiers who had become blind during World War I. The idea for the program began one day when a doctor left his dog with one of the blind soldiers. When the doctor returned, he saw that the dog appeared to be guiding the man. This led the doctor to train dogs for this purpose.
- 7 Dorothy was impressed enough to write the newspaper article Morris later learned of and responded to. When Dorothy heard from Morris, she wanted to help him. Using what she had learned from the German school, Dorothy trained a dog for him. In 1928 she brought Morris to Switzerland. There she taught him how to work with a dog named Buddy.
- 8 Morris was thrilled with the results. He returned to the United States with Buddy. The freedom Buddy brought Morris attracted a great deal of attention. Soon others wanted guide dogs. Dorothy opened The Seeing Eye school in America in February of 1929. Around the same time, she started a school in France. Within a few years, Dorothy sent a trainer to Great Britain to help start a guide-dog program there too. Today guide dogs assist thousands of blind people who admire Dorothy Eustis.

3340087

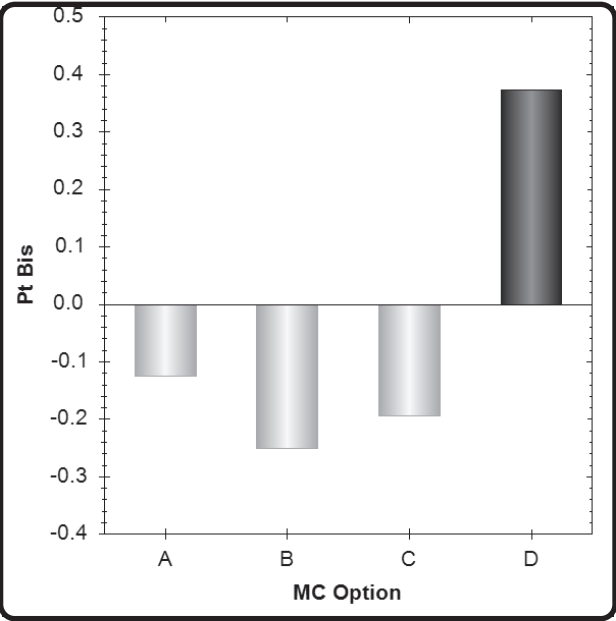
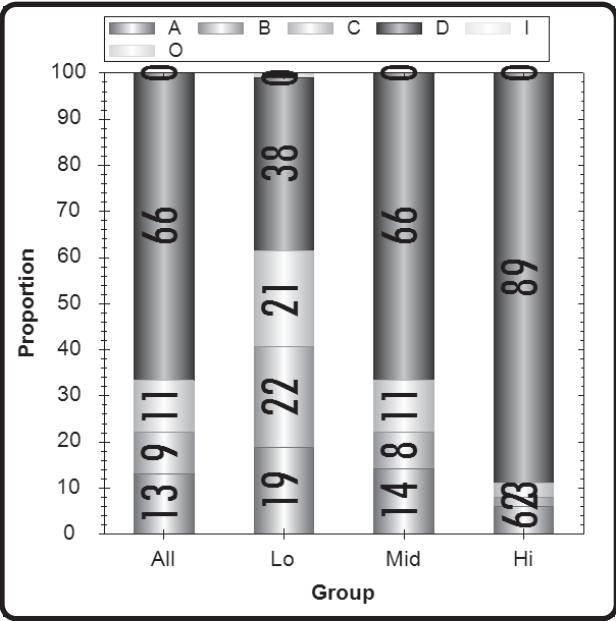
00 Which paragraph contains information about how guide-dog programs have spread around the world?

- Ⓐ Paragraph 5
- Ⓑ Paragraph 6
- Ⓒ Paragraph 7
- Ⓓ Paragraph 8

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	D	6340	0.664	0.374

	A	B	C	D	Inv	Omit
All	13	9	11	66	0	0
Low Scorers	19	22	21	38	0	1
Middle Scorers	14	8	11	66	0	0
High Scorers	6	2	3	89	0	0

MC Item Option Discriminations			
A	B	C	D
-0.125	-0.251	-0.194	0.374



Notes:

3340086

00 What is the article mainly about?

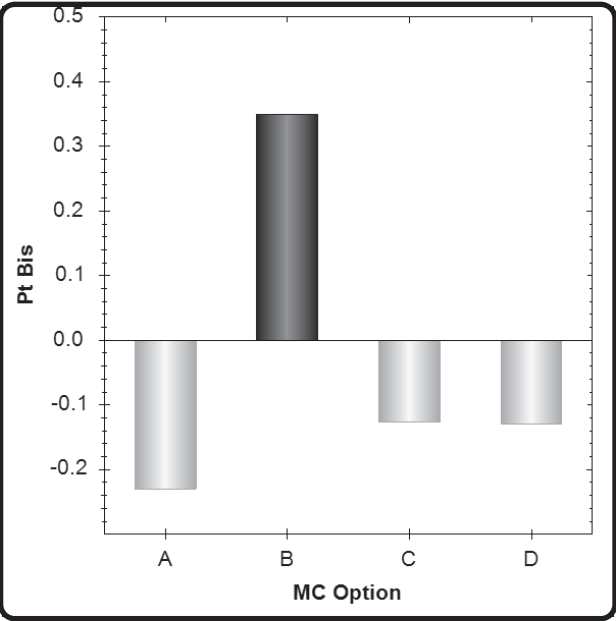
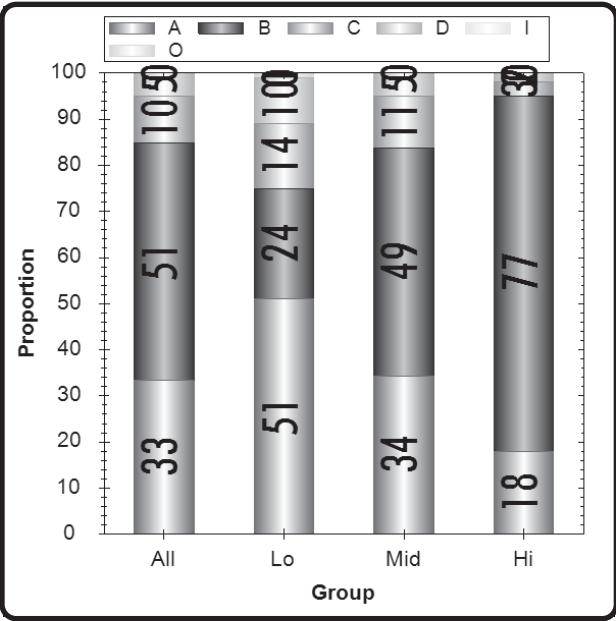
- Ⓐ How guide-dog programs help people
- Ⓑ How guide-dog programs started
- Ⓒ How some dogs have useful qualities
- Ⓓ How one dog attracted national attention

Grade 6	Reading	CID 3340086
Item # 2	OP06	R.06.E.1
Psg : Seeing Through Dogs' Eyes		

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	B	6342	0.514	0.350

	A	B	C	D	Inv	Omit
All	33	51	10	5	0	0
Low Scorers	51	24	14	10	0	1
Middle Scorers	34	49	11	5	0	0
High Scorers	18	77	3	2	0	0

MC Item Option Discriminations			
A	B	C	D
-0.230	0.350	-0.126	-0.130



Notes:

White students may perform better on this item as compared to Am. Indian students. (B)

3340083

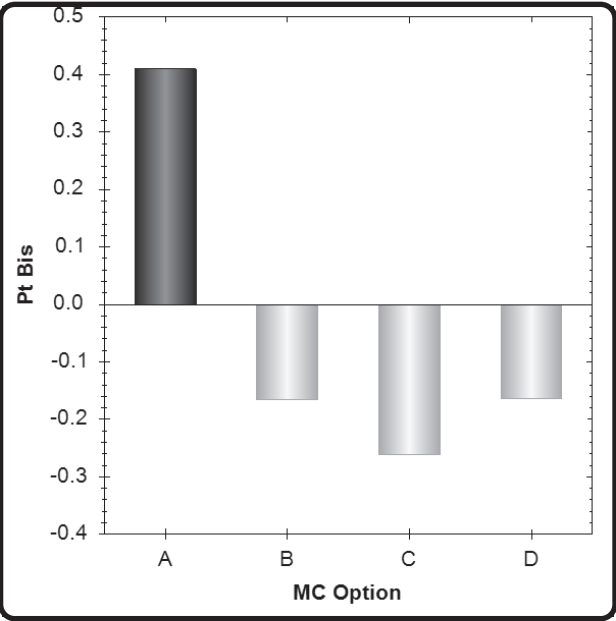
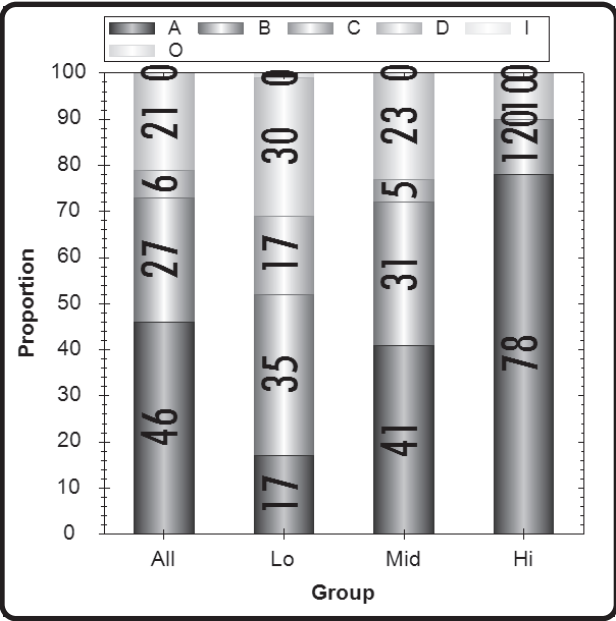
00 Which detail best supports the idea that Dorothy's actions affected many people?

- Ⓐ She opened schools in several countries.
- Ⓑ She started a dog-breeding business with her husband.
- Ⓒ She moved to Switzerland after her husband died.
- Ⓓ She studied dog training at a German school.

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	A	6340	0.456	0.410

	A	B	C	D	Inv	Omit
All	46	27	6	21	0	0
Low Scorers	17	35	17	30	0	1
Middle Scorers	41	31	5	23	0	0
High Scorers	78	12	0	10	0	0

MC Item Option Discriminations			
A	B	C	D
0.410	-0.166	-0.262	-0.164



Notes:

00 Which statement best describes the main idea of Paragraph 6?

- Ⓐ Dorothy learns that many German men lost their sight in the war.
- Ⓑ A German doctor leaves his dog with a blind soldier.
- Ⓒ Dorothy learns about a new way to use dogs.
- Ⓓ A German doctor sees his dog guiding a blind soldier.

Grade 6
Item # 3

Reading
OP06

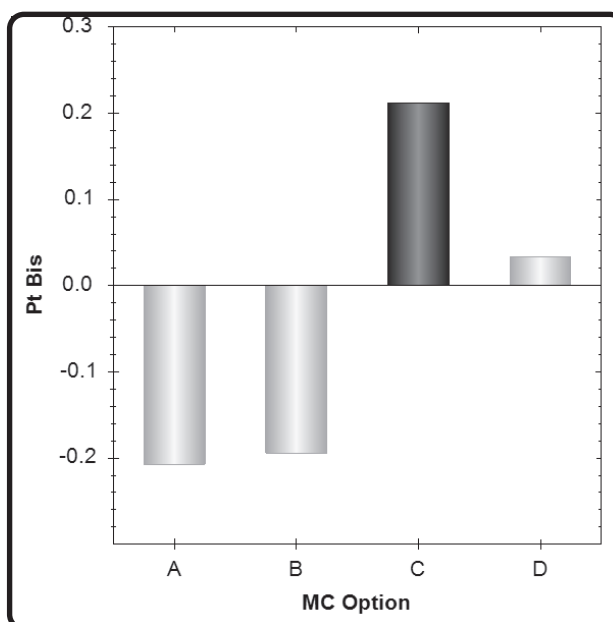
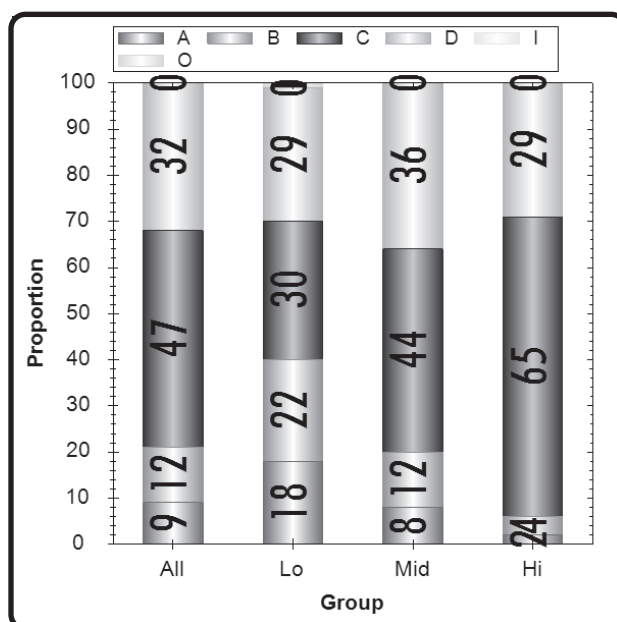
CID 3340079
R.06.E.1

Psg : Seeing Through Dogs' Eyes

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	C	6339	0.468	0.212

	A	B	C	D	Inv	Omit
All	9	12	47	32	0	0
Low Scorers	18	22	30	29	0	1
Middle Scorers	8	12	44	36	0	0
High Scorers	2	4	65	29	0	0

MC Item Option Discriminations			
A	B	C	D
-0.207	-0.194	0.212	0.034



Notes:

Option D has positive discrimination. Check option for ambiguity/correctness.

3340102



Why do thousands of blind people admire Dorothy Eustis?

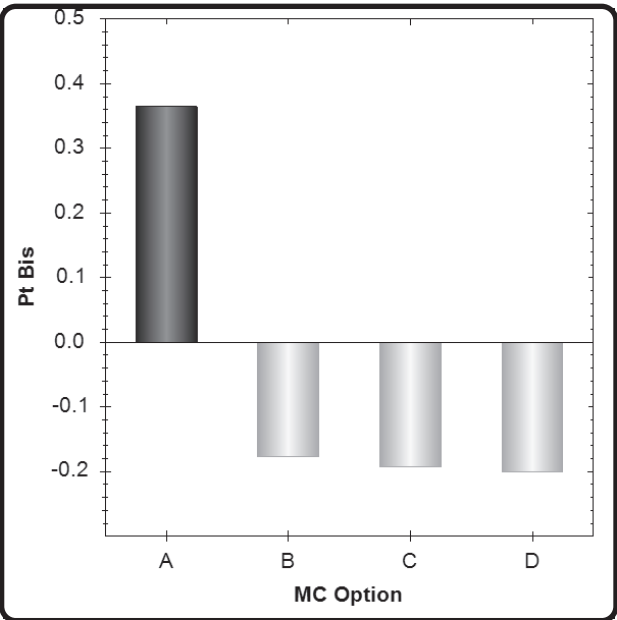
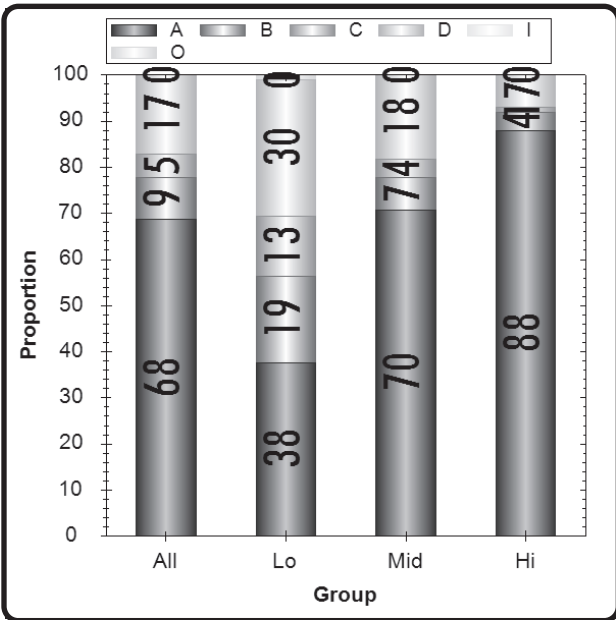
- Ⓐ Her work has provided them with a valuable resource.
- Ⓑ She understood how versatile dogs could be.
- Ⓒ Her success has inspired others to go into business.
- Ⓓ She established successful dog-breeding businesses.

Grade 6	Reading	CID 3340102
Item # 1	OP06	R.06.E.3
Psg : Seeing Through Dogs' Eyes		

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	A	6342	0.682	0.365

	A	B	C	D	Inv	Omit
All	68	9	5	17	0	0
Low Scorers	38	19	13	30	0	1
Middle Scorers	70	7	4	18	0	0
High Scorers	88	4	1	7	0	0

MC Item Option Discriminations			
A	B	C	D
0.365	-0.177	-0.192	-0.201



Notes:

Non SPED students may perform better on this item as compared to SPED students. (B)

Non LEP students may perform better on this item as compared to LEP students. (B)

3340099

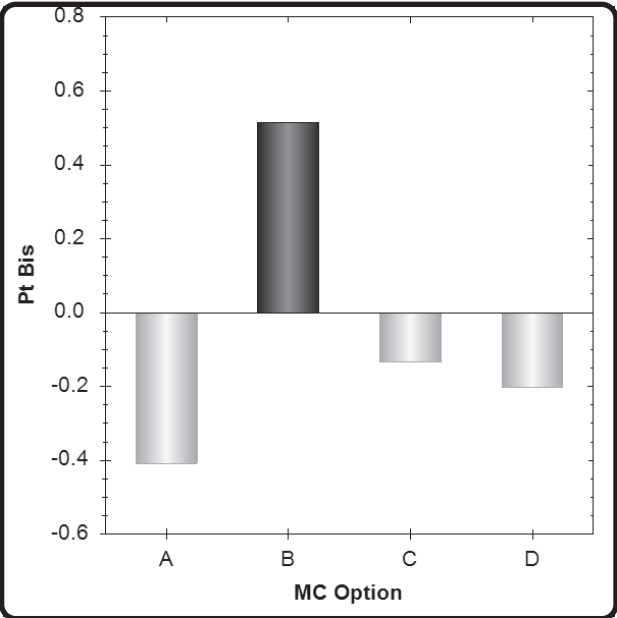
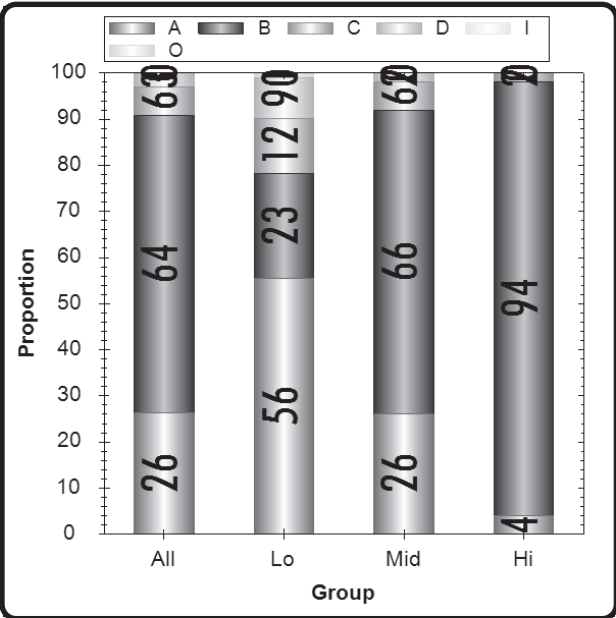
00 According to the article, why was Morris Frank interested in Dorothy's work?

- Ⓐ He wanted to train guide dogs to help other blind people.
- Ⓑ He wanted to be more independent.
- Ⓒ He wanted to be a role model for others.
- Ⓓ He wanted to open a school.

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	B	6339	0.645	0.515

	A	B	C	D	Inv	Omit
All	26	64	6	3	0	0
Low Scorers	56	23	12	9	0	1
Middle Scorers	26	66	6	2	0	0
High Scorers	4	94	2	0	0	0

MC Item Option Discriminations			
A	B	C	D
-0.409	0.515	-0.134	-0.203



Notes:

00

[illegible]

Grade 6
Item # 7

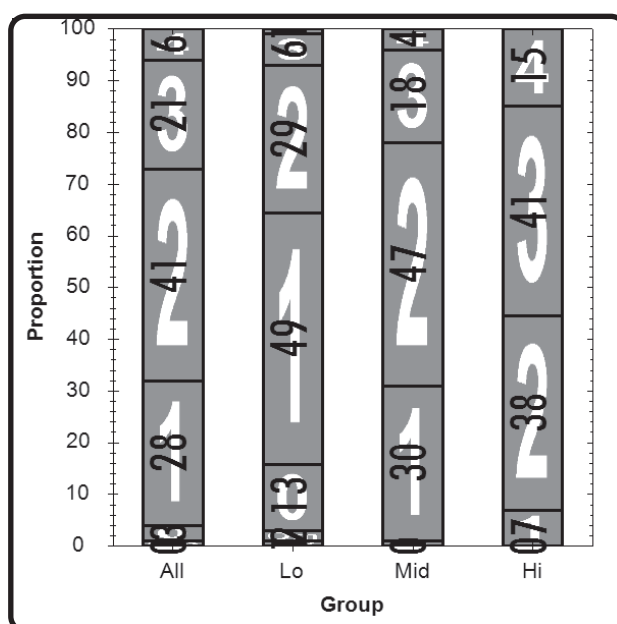
Reading
OP06

CID 3340073
R.06.E.3

Psg : Seeing Through Dogs' Eyes

Type	Max Points	N Count	Item Mean	Discrimination
Extended Response	4	6302	1.988	0.470

	0	1	2	3	4	Inv	Omit
All	3	28	41	21	6	0	1
Low Scorers	13	49	29	6	1	1	2
Middle Scorers	1	30	47	18	4	0	0
High Scorers	0	7	38	41	15	0	0



Notes:

Female students may perform better on this item as compared to Male students. (C)

Dorothy showed that she cared about others a lot throughout her life, and the article. In the eighth stanza, Dorothy took Morris all the way to Switzerland and helped him with the dog buddy that would soon be his guide dog. Another example of how Dorothy showed that she cared about other people would be that she trained her own dogs to help in the Swiss army because they knew there was something special about their dogs. Then, the dogs became like another human team they were so helpful, and in the fifth stanza, that the police then started using these brilliant dogs. Just because all of their dogs had a talent didn't mean Dorothy and George had to give up their dogs to train with army and police forces. Dorothy did this because she cared deeply for other human life, and from the article, shows she was not a self-centered person.

Score 4

The student takes the position that Dorothy showed she cared about others because "she was not a self-centered person." She ties this commonly understood concept of the world to multiple examples from the text that show Dorothy's selflessness (. . . took Morris all the way to Switzerland and helped him with the dog buddy, trained her own dogs to help the Swiss army, [and] give up their dogs to train with the army and police). The student expands on these ideas with an interpretation of how these actions shows that she cares about others (. . . Just because all of their dogs had a talent didn't mean Dorothy and George had to give them up Dorothy did this because she cared deeply about other human life). Overall, the level of detail is sufficient to support the student's argument.

Dorothy showed that she cared about others because when she opened up the program she was doing it for other people and showing that she wasn't selfish and that she thought that other blind people deserve the help too. She also wrote a newspaper article trying to inspire others to use the program and maybe even train their dogs.

Score 3

The student provides an explanation of how Dorothy showed she cared about others (*... when she opened up the program she was doing it for other people ... wrote a newspaper article trying to inspire others to use the program and ... train their dogs*) that incorporates text-based details. Additionally, the response reflects some understanding of the connection between the main ideas in the passage and commonly understood concepts about the world (*... she wasn't selfish ... blind people deserve the help ... she inspired others*). However, the level of detail is only minimally sufficient to support the student's position.

The way I know Dorothy cared about others was that she wanted to help blind people. Dorothy wanted to train dogs so that blind people could have their own lives. She thought that was important. She worked hard to help people. That is how I know she cared about others.

Score 2

The student provides a general explanation of how Dorothy showed she cared about others (. . . *she wanted to help blind*) and supports this idea with a detail from the text (. . . *train dogs*). Additionally, the response reflects a little understanding of the connection between the main ideas in the passage and commonly understood concepts about the world (. . . *to train dogs so that blind people could have their own lives. . . . worked hard to help people*). However, the argument is insufficient to support the student's position.

14

She showed that she cared for others
becuase she help bliad peoplebe more indepented.

Score 1

The student provides a general explanation of how Dorothy showed she cared about others (. . . *she helped blind peoplebe more indepented*). However, the argument is insufficient to support the student's position. Furthermore, the response reflects little understanding of the connection between the main ideas in the passage and commonly understood concepts about the world.

She cared about others and not just herself like other people would. She wanted to change lives

Score 0

While the student attempts to address the task by rephrasing the question, there are no details provided in the response that explain how Dorothy showed that she cared about others.

