



**PAWS
Reading
Grade 5**

**Released Items
With Data**

2011

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Decision



1 "Hey, Adam," Ivan called out as he trotted along the sidewalk to catch up with his friend. "You know what? My dad's so excited about next weekend that he's already bought the marshmallows!"

2 Adam pulled the earphones from his ears.

3 "Sorry . . . what? Did you say something about marshmallows? I didn't hear you. I was listening to a new song by The Freeze," Adam said. He walked slower to wait for Ivan, the beat still echoing in his head.

4 "I was saying my dad's really excited about the camping trip next weekend," said Ivan. "I'm so glad you're going with us."

5 Adam was looking forward to the trip too, especially since he knew how happy it made Ivan. Ivan and his father had invited Adam to go along on their annual backpacking trip to Frost Lake. Adam had always felt like one of the family in Ivan's home, and this was proof they felt the same way about him.

6 "Is it all right if I bring my goldfish?" asked Adam. "He'll be lonely without me."

7 "No, of course you can't bring—!" Ivan stopped midsentence. It always took him a second to figure out whether Adam was kidding. Ivan smiled. "Sure, bring him," he said. "Then, if we don't catch our dinner in the lake, we know we'll have something to eat!"

8 The boys laughed as they parted company at the door to the school. Even though the two of them were very different, they could always make each other laugh. Sometimes Adam thought about their different qualities. Ivan was usually serious. He read constantly and was interested in almost

anything having to do with science or nature. He always saw the good in everyone. Adam, on the other hand, was rarely serious. He liked to joke around, and Ivan was the perfect audience for his humor. Instead of loving science as Ivan did, Adam loved music and followed everything that went on in the music world.

9 Adam reached his classroom and found his seat between Brian and Shantae. Ms. Morris wrote the assignment on the board.

10 Brian leaned over and gripped Adam's arm. "I have them!" Brian whispered excitedly.

11 "Have what?" asked Adam.

12 "Tickets to The Freeze concert! Remember, I told you my older brother might know someone with extra tickets? He did, and my dad said he'd take us to the concert!" Brian was practically bouncing out of his chair.

13 The Freeze had been Adam's favorite music group since their first CD came out last year. Now he had a chance to see them perform in concert. It was a dream come true!

14 "That's fantastic!" Adam said. Ms. Morris turned around and fixed her laser stare on him. He sat up straight and still in his seat, but he was jumping up and down on the inside. He was going to see The Freeze! Then suddenly the jumping stopped. Adam looked at Brian.

15 Silently he mouthed the question, "When is the concert?"

16 Brian whispered back, "Next Saturday. I can hardly wait!"

17 Adam felt a sinking feeling in his chest. Thoughts began chasing one another through his mind.

18 "Maybe I can meet Ivan up by the lake after the concert," he thought. He shook his head. How was he going to find them in the dark?

19 "Maybe they can postpone the trip until the next weekend." Adam knew that was not possible either. Ivan's father had reserved the campsite months ago.

20 Then he thought, "Ivan will understand. He knows how hard it is to get these tickets."

- 21 Adam knew that no matter how disappointed Ivan felt about Adam's missing the camping trip, Ivan would forgive him, because that was the kind of person Ivan was. Adam closed his eyes. He thought about the concert. Then he thought about Ivan's face as he had talked about the marshmallows this morning.
- 22 Adam sighed, but he was surprised to find he felt good about his decision. As soon as class ended, he told Brian he would not be able to attend the concert.

3413621

00 What is Adam's main problem?

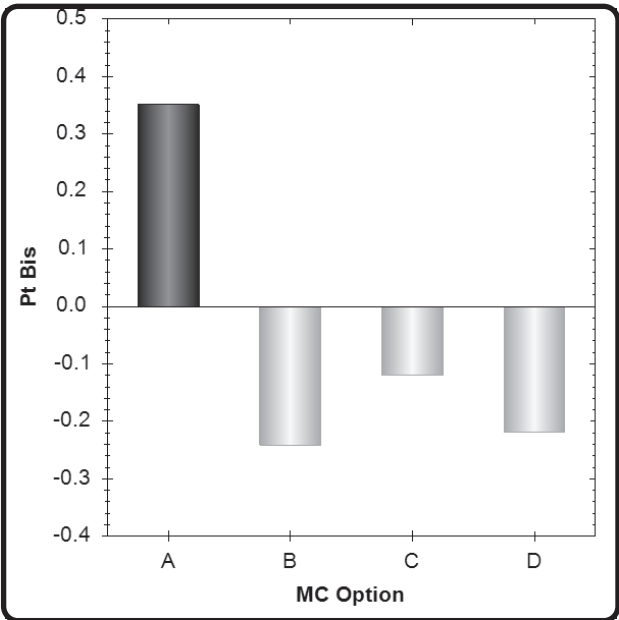
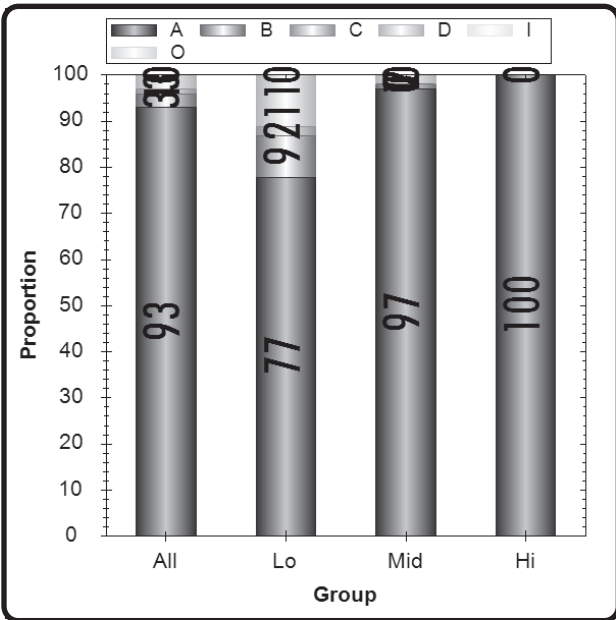
- Ⓐ He wants to go to the concert, but does not want to disappoint Ivan.
- Ⓑ He wants to listen to a new song, but Ivan wants to talk.
- Ⓒ He gets in trouble for talking during class.
- Ⓓ He wants Ivan to postpone the trip.

Grade 5 **Reading** **CID 3413621**
Item # 28 **OP10** **5.R.N.2**
Psg : Decision

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	A	6547	0.930	0.351

	A	B	C	D	Inv	Omit
All	93	3	1	3	0	0
Low Scorers	77	9	2	11	0	0
Middle Scorers	97	1	0	2	0	0
High Scorers	100	0	0	0	0	0

MC Item Option Discriminations			
A	B	C	D
0.351	-0.241	-0.120	-0.218



Notes:
 Non SPED students may perform better on this item as compared to SPED students. (C)

3413614

00 What does Adam have in common with his classmate Brian?

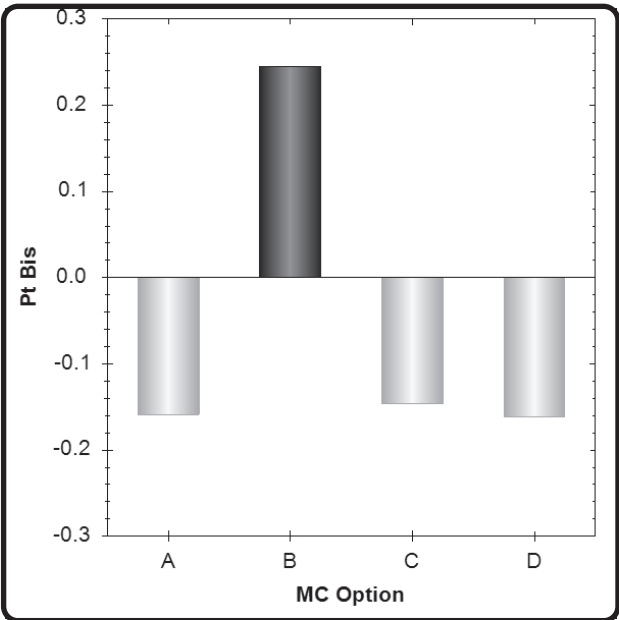
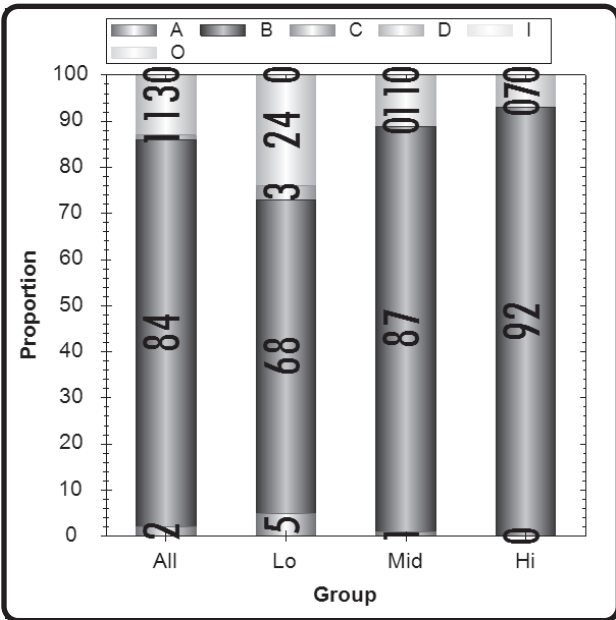
- Ⓐ They both have older brothers.
- Ⓑ They both like the same band.
- Ⓒ They both have pets.
- Ⓓ They both like camping.

Grade 5 **Reading** **CID 3413614**
Item # 29 **OP10** **5.R.N.1**
Psg : Decision

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	B	6547	0.840	0.245

	A	B	C	D	Inv	Omit
All	2	84	1	13	0	0
Low Scorers	5	68	3	24	0	0
Middle Scorers	1	87	0	11	0	0
High Scorers	0	92	0	7	0	0

MC Item Option Discriminations			
A	B	C	D
-0.159	0.245	-0.146	-0.162



Notes:

3413617

00 According to Paragraph 5, how does Adam know that Ivan and his father welcome him into their family?

- Ⓐ They allow him to bring his pet on the camping trip.
- Ⓑ They invite him to help plan a camping trip.
- Ⓒ They arrange the camping trip to suit his schedule.
- Ⓓ They invite him to go on a camping trip.

3413618

00 Which sentence reveals Adam's sense of humor?

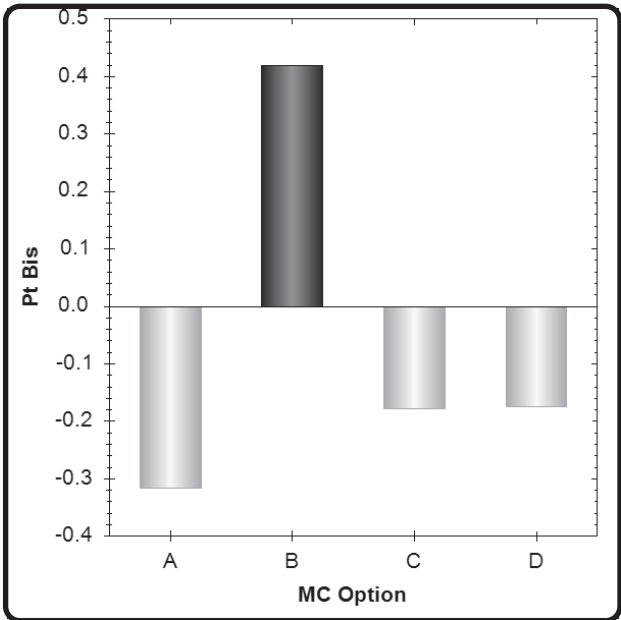
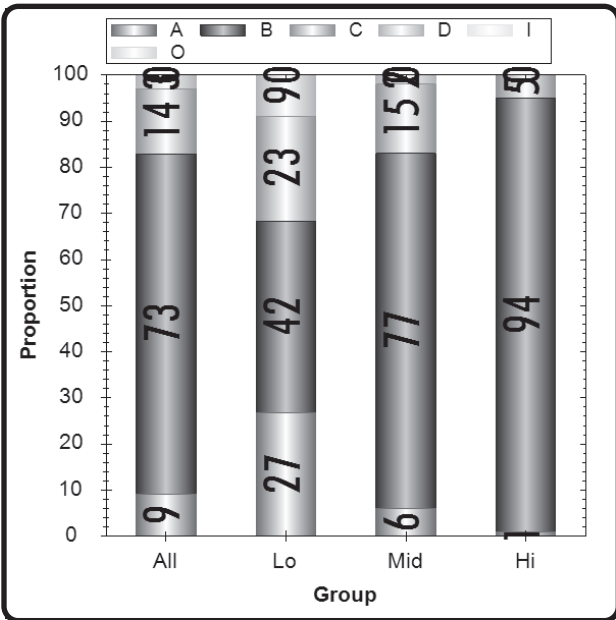
- Ⓐ "I was listening to a new song by The Freeze," Adam said.
- Ⓑ "Is it all right if I bring my goldfish?" asked Adam.
- Ⓒ He sat up straight and still in his seat, but he was jumping up and down on the inside.
- Ⓓ Then he thought, "Ivan will understand."

Grade 5 **Reading** **CID 3413618**
Item # 31 **OP10** **5.R.N.1**
Psg : Decision

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	B	6547	0.730	0.420

	A	B	C	D	Inv	Omit
All	9	73	14	3	0	0
Low Scorers	27	42	23	9	0	0
Middle Scorers	6	77	15	2	0	0
High Scorers	1	94	5	0	0	0

MC Item Option Discriminations			
A	B	C	D
-0.317	0.420	-0.178	-0.175



Notes:

White students may perform better on this item as compared to Hispanic students. (B)

White students may perform better on this item as compared to Am. Indian students. (B)

3413615



When does the author introduce Adam's problem in the story?

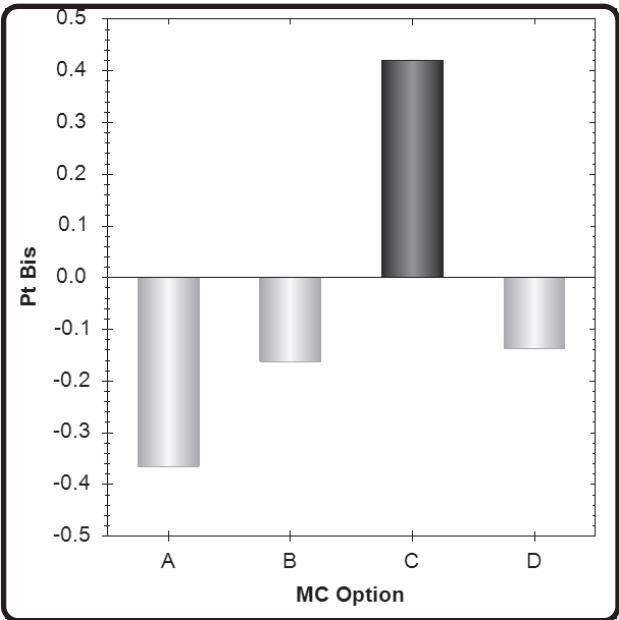
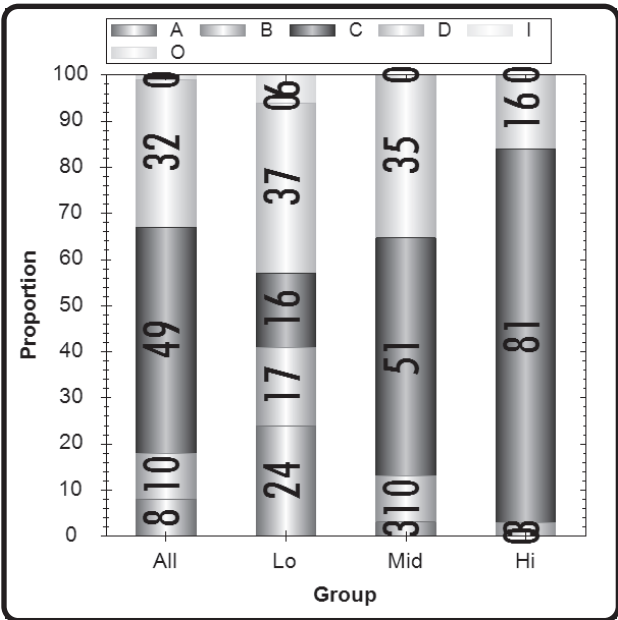
- Ⓐ Paragraph 7
- Ⓑ Paragraph 9
- Ⓒ Paragraph 16
- Ⓓ Paragraph 18

Grade 5 Item # 2	Reading OP07 Psg : Decision	CID 3413615 5.R.N.2
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Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	C	566	0.500	0.421

	A	B	C	D	Inv	Omit
All	8	10	49	32	0	1
Low Scorers	24	17	16	37	0	6
Middle Scorers	3	10	51	35	0	0
High Scorers	0	3	81	16	0	0

MC Item Option Discriminations			
A	B	C	D
-0.365	-0.162	0.421	-0.137



Notes:

00 Read this summary of an event from the story:

Adam is excited to learn that his friend Brian received tickets to a performance by The Freeze.

What happens after this event?

- Ⓐ Adam and Ivan discuss their camping trip while walking to school.
- Ⓑ Adam realizes that the concert is on the same day as the camping trip.
- Ⓒ Adam tries to decide what he should do.
- Ⓓ Adam knows that Ivan will understand if he chooses to go to the concert instead of camping.

3413626

00 Which factor is most likely the reason Adam decides to go camping instead of going to the concert?

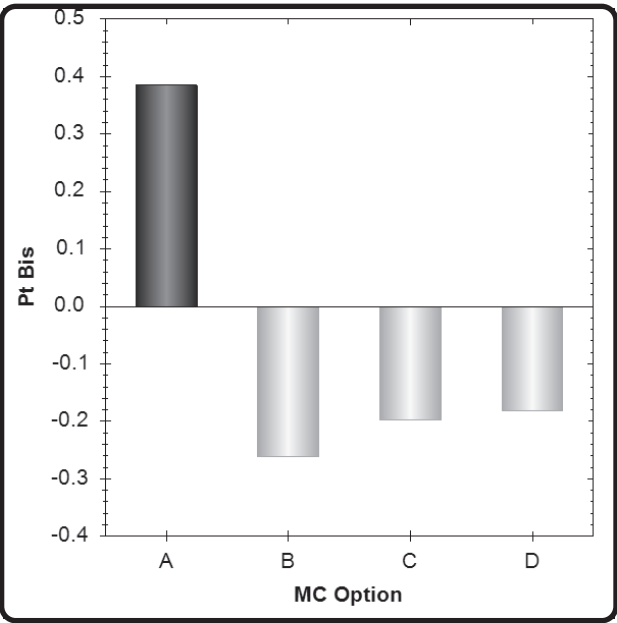
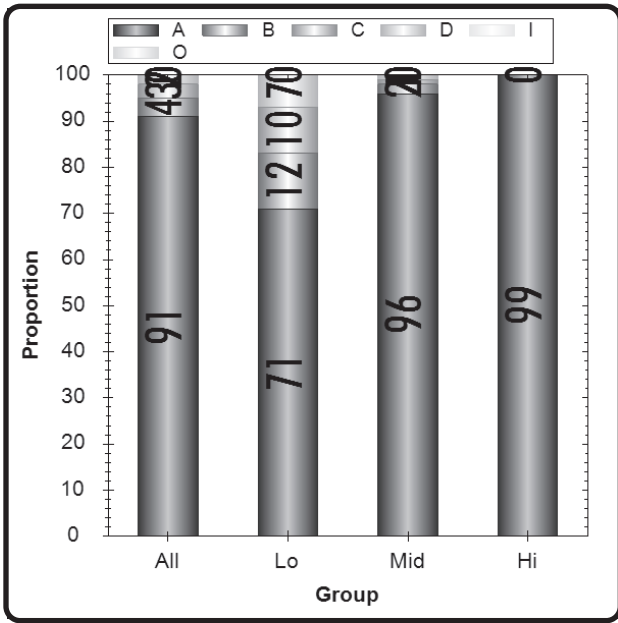
- Ⓐ His friendship with Ivan
- Ⓑ His love of music
- Ⓒ His friendship with Brian
- Ⓓ His love of humor

Grade 5 Item # 33	Reading OP10 Psg : Decision	CID 3413626 5.R.N.2
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Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	A	6547	0.910	0.385

	A	B	C	D	Inv	Omit
All	91	4	3	2	0	0
Low Scorers	71	12	10	7	0	0
Middle Scorers	96	2	1	1	0	0
High Scorers	99	0	0	0	0	0

MC Item Option Discriminations			
A	B	C	D
0.385	-0.262	-0.197	-0.181



Notes:
 Non SPED students may perform better on this item as compared to SPED students. (C)

3413624

00 Why does the author describe Adam's thoughts in Paragraphs 17–20?

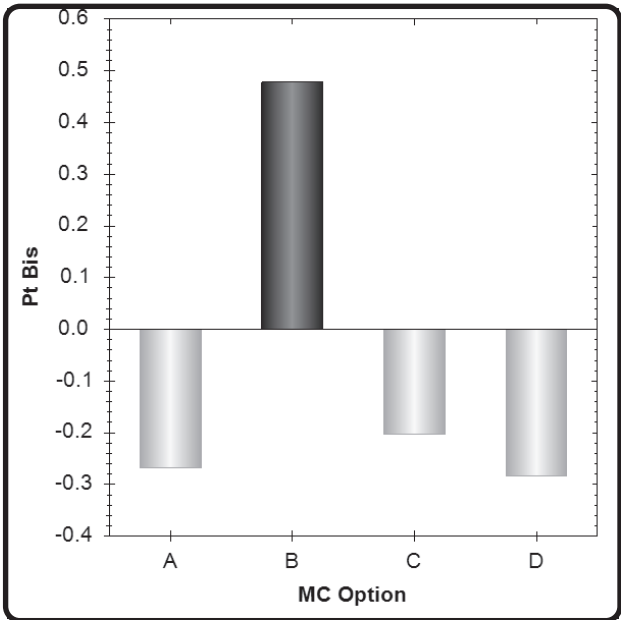
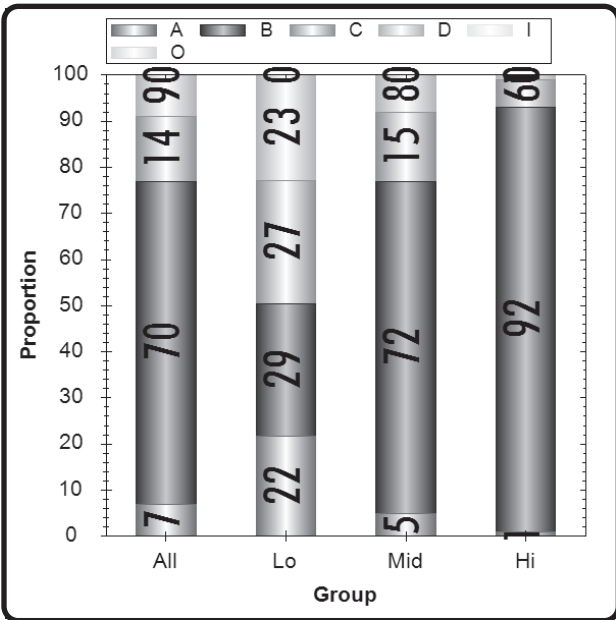
- Ⓐ To explain his lack of experience with camping
- Ⓑ To show his struggle with making a choice
- Ⓒ To explain his reason for wanting to accept the ticket
- Ⓓ To show his fear of hiking in the dark

Grade 5 **Reading** **CID 3413624**
Item # 40 **FT06** **5.R.N.2**
Psg : Decision

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	B	1593	0.700	0.478

	A	B	C	D	Inv	Omit
All	7	70	14	9	0	0
Low Scorers	22	29	27	23	0	0
Middle Scorers	5	72	15	8	0	0
High Scorers	1	92	6	1	0	0

MC Item Option Discriminations			
A	B	C	D
-0.268	0.478	-0.203	-0.283



Notes:

3413623

00 Who is telling this story?

- Ⓐ The father
- Ⓑ Ivan
- Ⓒ The teacher
- Ⓓ A narrator

3413629

00 What does Adam do at the end of the story?

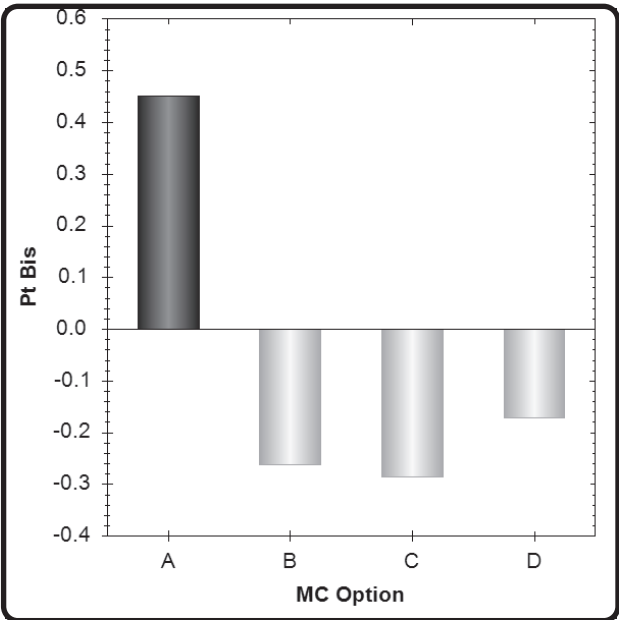
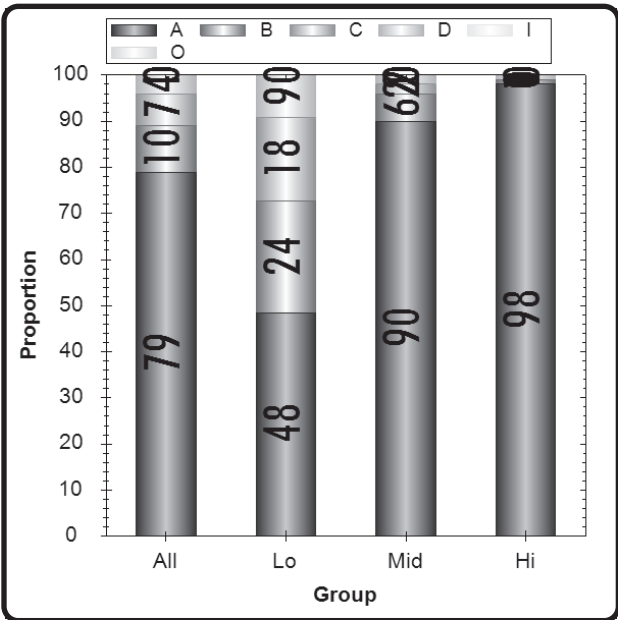
- Ⓐ He chooses to go camping with Ivan and his dad.
- Ⓑ He tells Ivan that he has decided to attend the concert.
- Ⓒ He goes to the concert, but promises he will go camping with Ivan the next time.
- Ⓓ He goes to the concert and then meets Ivan and his dad the next day.

Grade 5 **Reading** **CID 3413629**
Item # 38 **FT06** **5.R.N.2**
Psg : Decision

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	A	789	0.795	0.452

	A	B	C	D	Inv	Omit
All	79	10	7	4	0	0
Low Scorers	48	24	18	9	0	0
Middle Scorers	90	6	2	2	0	0
High Scorers	98	1	0	1	0	0

MC Item Option Discriminations			
A	B	C	D
0.452	-0.262	-0.285	-0.171



Notes:

3413634

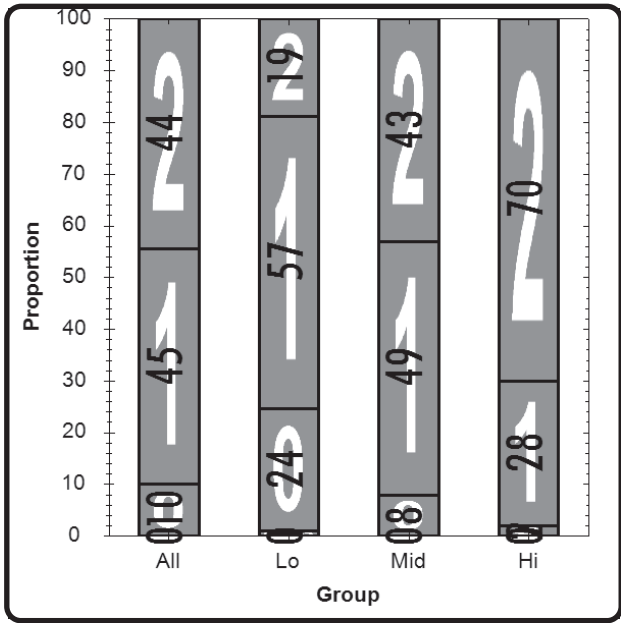


Explain how the author shows Adam's love of music. Use details from the story to support your answer.

Grade 5 Reading CID 3413634
 Item # 75 OP10 5.R.N.1
 Psg : Decision

Type Max Points N Count Item Mean Discrimination
 Short Response 2 6547 1.340 0.379

	0	1	2	Inv	Omit
All	10	45	44	0	0
Low Scorers	24	57	19	0	1
Middle Scorers	8	49	43	0	0
High Scorers	2	28	70	0	0



Notes:

- 7** Explain how the author shows Adam's love of music. Use details from the story for support.

The author showed Adam's love of music by starting out the story with Adam listening to music on his headphones. Also when he took off his headphones he could still hear the music's beat pumping in his head. Last the author told how much Adam loved the band "Freeze" so when Brian asked Adam if he wanted to go to the concert with him it was hard for Adam to make a decision.

Score Point 2

The reader's interpretation of the development of characters in the text is accurate and logically connected to the task. The response contains sufficient details from the text (. . . *listening to music on his headphones, still hear the music's beat pumping in his head, told how much Adam loved the band "Freeze"*) and interprets these details (. . . *when Brian asked Adam if he wanted to go to the concert . . . it was hard for Adam to make a decision*) to clearly explain how the author shows Adam's love of music.

- 7** Explain how the author shows Adam's love of music. Use details from the story for support.

The author shows Adam's love for music by saying "Adam loved music and followed every thing that went on in the music world."

Score Point 1

The reader's interpretation of the development of characters in the text is somewhat accurate as the response contains a text-based detail (. . . *followed every thing that went on in the music world*) that is accurate, but insufficient to explain how the author shows Adam's love of music.

- 7 Explain how the author shows Adam's love of music. Use details from the story for support.

How Adam loved music
he really loved music.
I think the author
shows really nice stuff
about he loves music.

Score Point 0

The response contains an attempt to explain how the author shows Adam's love of music (. . . *think the author shows really nice stuff*), but the information is too vague, and no accurate details from the text are provided to support this statement.

