



**PAWS
Reading
Grade 7**

**Released Items
With Data**

2010

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Read "Surprise at Sleeping Giant" as if you have been given an assignment to write a summary of the writer's techniques. After reading, answer the questions as if you were preparing your summary.

Surprise at Sleeping Giant



- 1 "The mountains are so beautiful and peaceful in the winter," Walt's grandfather observed as he skillfully negotiated the curved road leading to the ski area. "How often do you get up here?"
- 2 "Not often enough, Granddad," Walt answered with a wry smile. Though he had skied several of Wyoming's slopes, Walt had never actually been to Sleeping Giant Ski Area. Now, as he gazed out the window at the silent, snow-covered spruces, he tried to hide his disappointment. Instead of skiing at Grand Targhee® with his two best friends, he was spending the day with his grandfather. Walt sighed softly and thought about his conversation with his mother earlier in the week.
- 3 "But Mom," he had complained, "do I have to spend all of Saturday with Granddad? I promised the guys I'd go skiing with them."
- 4 "Walt," his mother had answered, "this is your only grandfather we're talking about. I'm aware that you and he don't know each other well, but this little trip would mean the world to him." She paused and looked at Walt with a twinkle in her eye. "Besides," she added, "you might be surprised by how much fun 'The Bear' can be."

5 Not wanting to disappoint his mother, Walt promised to make the best of the situation. It was true; he did not know his grandfather well. Now he sat deep in thought and tried to recall his grandfather's infrequent visits. All he could remember, though, was a quiet, soft-spoken man who always went to bed early. The family had nicknamed him "The Bear" because he spent so much time sleeping, like a bear in hibernation. Walt tried to imagine how a man like that could be fun. He assumed his grandfather would want to spend most of the day in the lodge, playing cards and talking. "Maybe he'll take a nap," Walt thought hopefully, "and give me a little more ski time."

6 Walt stole a glance at his grandfather, who was softly whistling along with a rock-and-roll song on the radio. A tall, snowy-haired man of sixty-five, Russell Spenser had recently retired from a career as a geologist. His work had taken him all over the world. Walt wondered what his grandfather had in mind for a fun day. Holding back another sigh, Walt turned his head to take in the quiet beauty of the snow-covered mountains.

7 When they arrived and parked at the ski lodge, Walt jumped out and began unpacking his skis from the car-top luggage rack. His grandfather popped open the trunk and carefully lifted out a long, padded bag.

8 "What did you bring, Granddad, a telescope?" Walt joked.

9 "Not exactly." His grandfather smiled and set the bag on the ground next to the car. "It's a snowboard."

10 Walt felt a jolt of excitement. "Cool!" he exclaimed. Then he thought, "He brought me a snowboard! Maybe that's what Mom meant about being surprised."

11 "Thanks, Granddad," Walt said. "How'd you know I'd been wanting to try snowboarding?"

12 "I didn't," Granddad replied with a grin. "This board's for me. If you ski as well as your mother says you do, I'll show you how to ride it."

13 Walt's jaw dropped. "You? On a snowboard?" he said, then caught himself. "I'm sorry, Granddad," he said. "It's just that, well . . ."

14 "Don't worry about it. We 'senior citizens' surprise a lot of people. Let's get going!"

15 After putting on their ski suits, Walt and his grandfather headed to the slopes. Walt noticed for the first time his grandfather's powerful stride, which was at odds with the image Walt had of him. In Walt's mind, his grandfather was elderly, and elderly people were supposed to take it easy. Yet the man in front of him walked quickly and confidently toward the ski lift.

- 16 Walt fell silent in amazement as they rode the lift to the top of the ski run. Once at the top, his grandfather strapped on the snowboard, winked at Walt, and yelled, "Check this out!"
- 17 Walt watched his grandfather push off and slide, twist, and spin with expertly controlled moves. Sprays of snow scattered as he angled his feet from heel to toe. Walt shook his head, knowing that he could not do what his grandfather was doing . . . not yet, at least. Then he pushed off and skied quickly down to where his grandfather waited at the bottom of the run.
- 18 "Granddad," Walt said breathlessly, "you're awesome! You've got to teach me how to do that!"
- 19 His grandfather laughed as he brushed snow from his jacket. "My pleasure, Walt," he said. He began pointing out the parts of the snowboard and demonstrating the correct stance. Walt listened carefully, and at that moment he was unable to think of a better way to spend his Saturday.

3455147

Which of the following lines from the story best reflects Walt's anxiety about how his day was going to turn out?

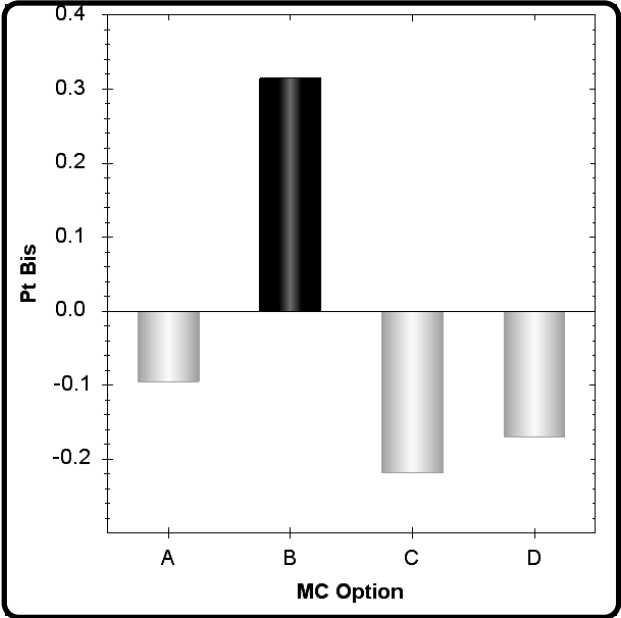
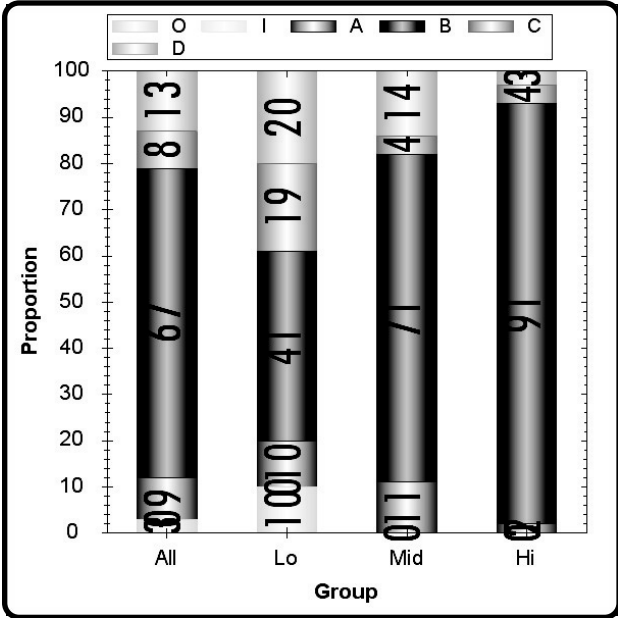
- A.** "Not often enough, Granddad," Walt answered.
- B.** Walt tried to imagine how a man like that could be fun.
- C.** Walt turned his head to take in the quiet beauty of the snow-covered mountains.
- D.** When they arrived and parked at the ski lodge, Walt jumped out and began unpacking his skis.

Grade 7	Reading	CID 3455147
Item # 16		R.07.N.3
Psg : Surprise at Sleeping Giant_SSG		OP07

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	B	495	0.689	0.315

	A	B	C	D	Omit	Invalid
All	9	67	8	13	3	0
Low Scorers	10	41	19	20	10	0
Middle Scorers	11	71	4	14	0	0
High Scorers	2	91	4	3	0	0

MC Item Option Discriminations			
A	B	C	D
-0.095	0.315	-0.219	-0.170



Notes:

3432470

What does Walt first think when he realizes his grandfather has a snowboard for the ski trip?

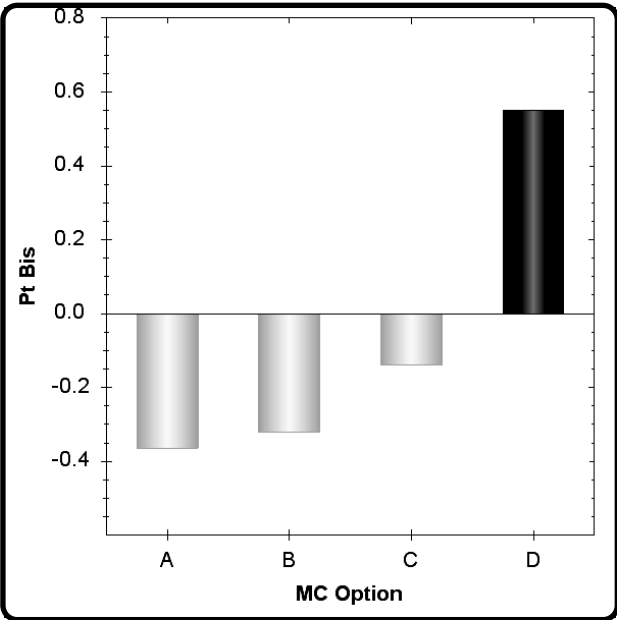
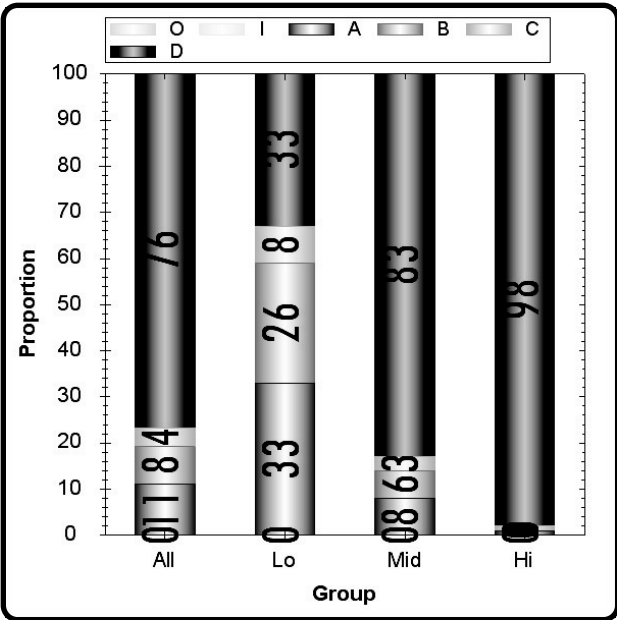
- A.** His grandfather must be a good snowboarder.
- B.** His grandfather intends to learn how to snowboard.
- C.** The snowboard is a gift from his mother.
- D.** The snowboard is a gift for him.

Grade 7	Reading	CID 3432470
Item # 39		R.07.N.2
Psg : Surprise at Sleeping Giant_SSG		OP09

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	D	6384	0.763	0.549

	A	B	C	D	Omit	Invalid
All	11	8	4	76	0	0
Low Scorers	33	26	8	33	0	0
Middle Scorers	8	6	3	83	0	0
High Scorers	1	0	1	98	0	0

MC Item Option Discriminations			
A	B	C	D
-0.364	-0.322	-0.139	0.549



Notes:

3455148

Which of these best describes Walt's reaction when he learns the snowboard belongs to his grandfather?

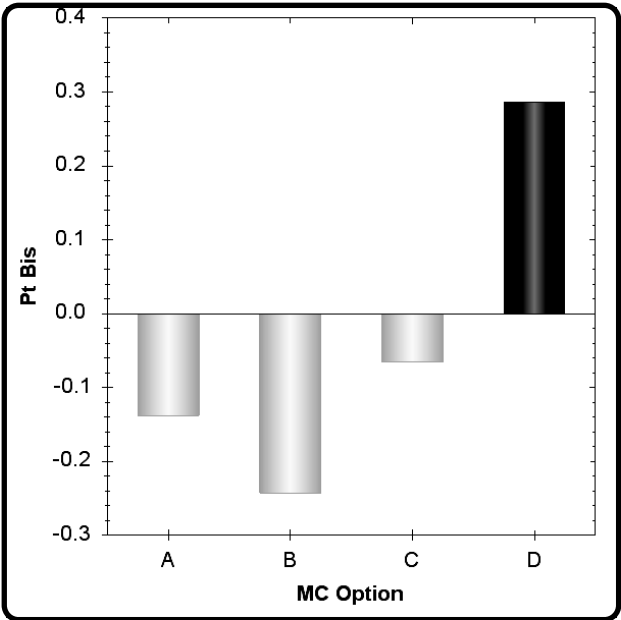
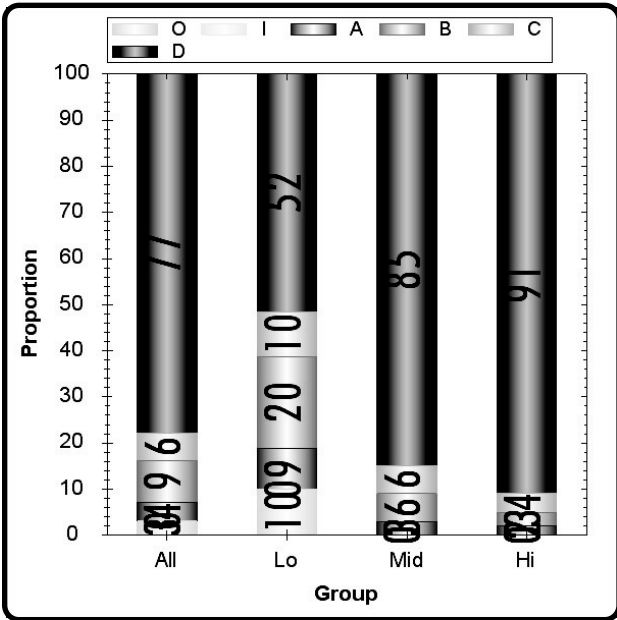
- A.** Concern
- B.** Excitement
- C.** Denial
- D.** Surprise

Grade 7	Reading	CID 3455148
Item # 15		R.07.N.2
Psg : Surprise at Sleeping Giant_SSG		OP07

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	D	495	0.796	0.286

	A	B	C	D	Omit	Invalid
All	4	9	6	77	3	0
Low Scorers	9	20	10	52	10	0
Middle Scorers	3	6	6	85	0	0
High Scorers	2	3	4	91	0	0

MC Item Option Discriminations			
A	B	C	D
-0.138	-0.243	-0.065	0.286



Notes:

3432471

Why does the author tell the story from a third person limited point of view?

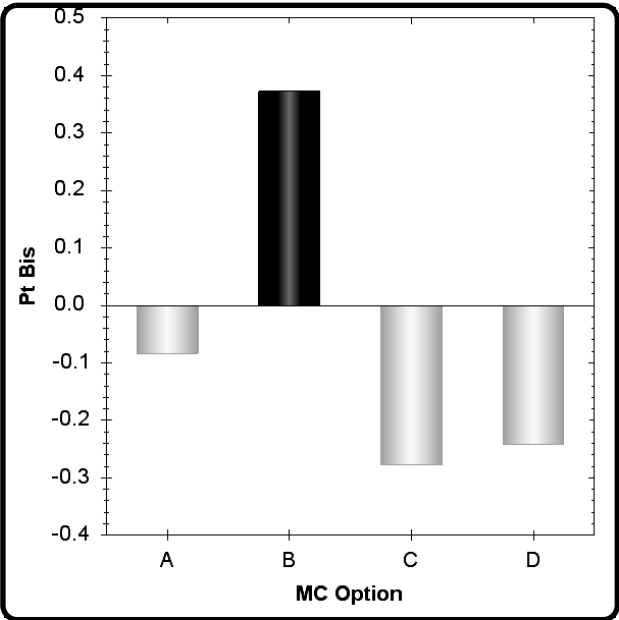
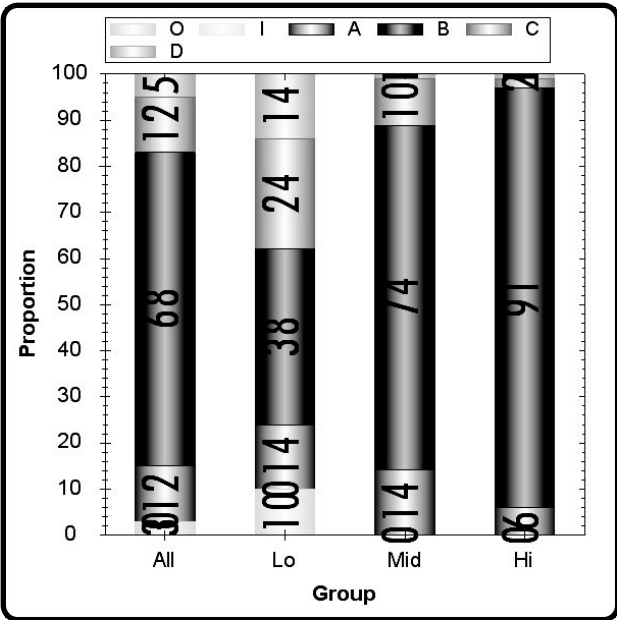
- A.** To describe Walt's disagreement with his mother
- B.** To reflect Walt's thoughts as the story unfolds
- C.** To share grandfather's feelings as the story unfolds
- D.** To reflect grandfather's disappointment with his grandson

Grade 7	Reading	CID 3432471
Item # 14		R.07.N.1
Psg : Surprise at Sleeping Giant_SSG		OP07

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	B	495	0.701	0.373

	A	B	C	D	Omit	Invalid
All	12	68	12	5	3	0
Low Scorers	14	38	24	14	10	0
Middle Scorers	14	74	10	1	0	0
High Scorers	6	91	2	1	0	0

MC Item Option Discriminations			
A	B	C	D
-0.084	0.373	-0.277	-0.242



Notes:

3488739

Which of these best represents a theme in the story?

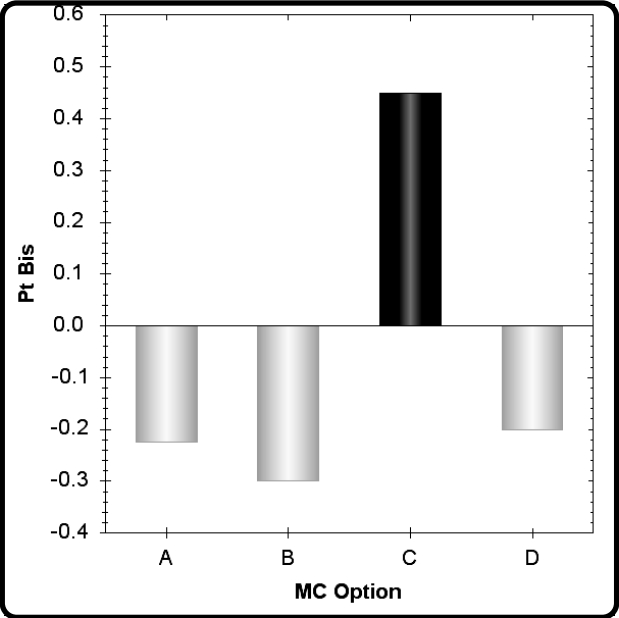
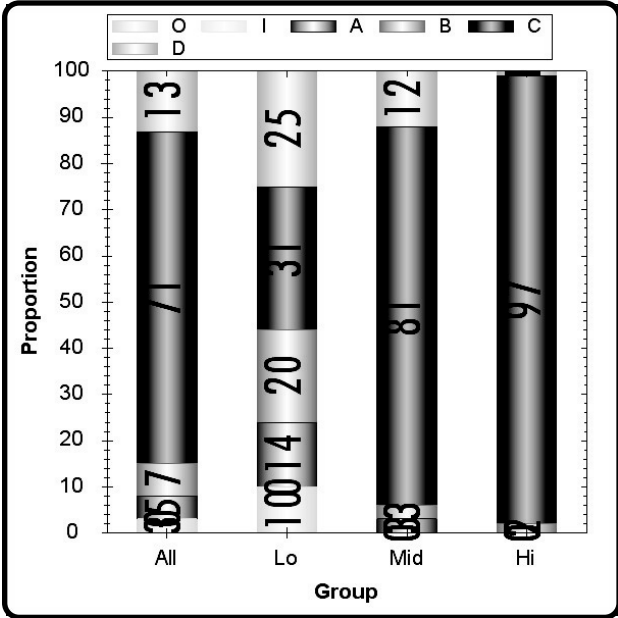
- A.** Promises are hard to keep.
- B.** Exercise leads to good health.
- C.** Appearances can be deceiving.
- D.** Distance can strain family relationships.

Grade 7	Reading	CID 3488739
Item # 17		R.07.N.3
Psg : Surprise at Sleeping Giant_SSG		OP07

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	C	495	0.733	0.450

	A	B	C	D	Omit	Invalid
All	5	7	71	13	3	0
Low Scorers	14	20	31	25	10	0
Middle Scorers	3	3	81	12	0	0
High Scorers	0	2	97	1	0	0

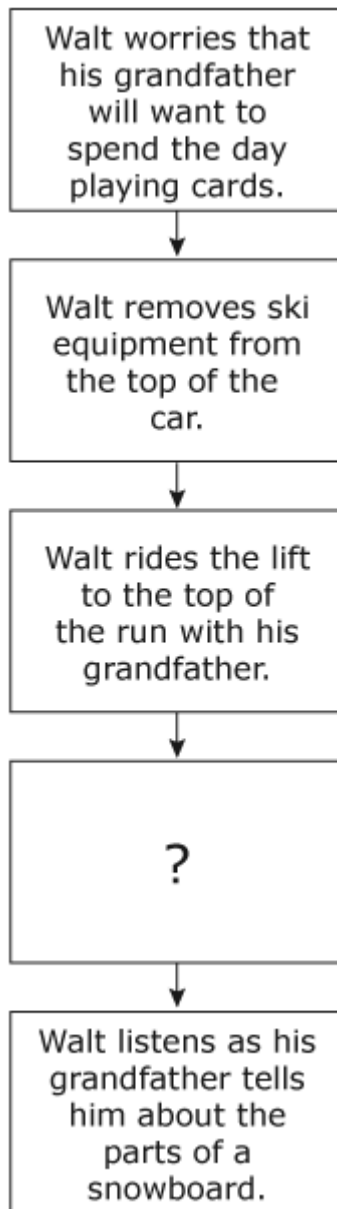
MC Item Option Discriminations			
A	B	C	D
-0.225	-0.300	0.450	-0.200



Notes:

Male students may perform better on this item as compared to Female students. (B)

Read the following events, which are listed as they occur in the story.



Which of these best completes the sequence-of-events chart?

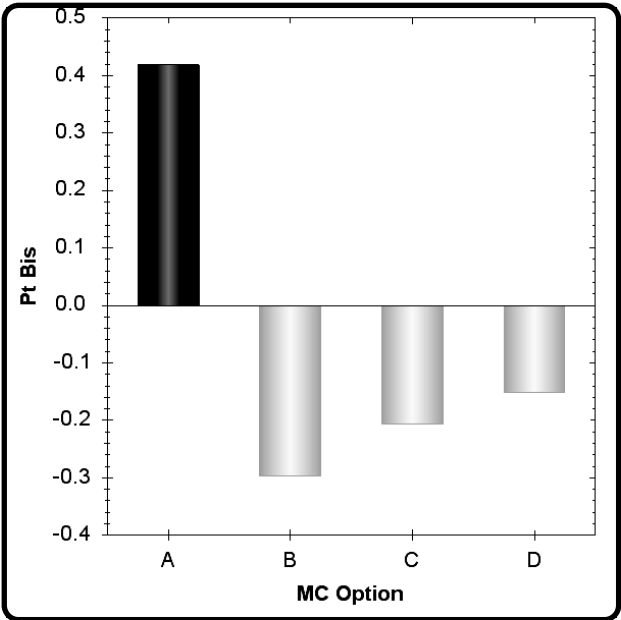
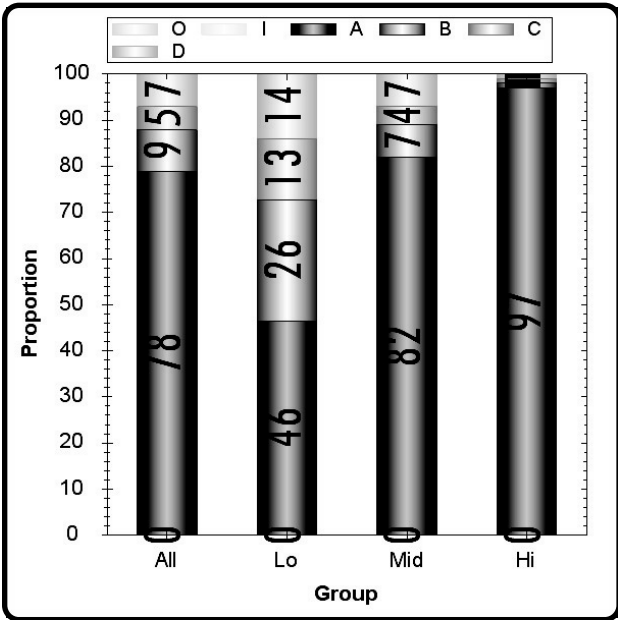
- A.** Walt watches how his grandfather performs on the slope.
- B.** Walt learns all about snowboarding.
- C.** Walt asks his grandfather about bringing a telescope.
- D.** Walt changes his mind about good ways to spend his time.

Grade 7	Reading	CID 3432464
Item # 40		R.07.N.2
Psg : Surprise at Sleeping Giant_SSG		OP09

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	A	6384	0.781	0.419

	A	B	C	D	Omit	Invalid
All	78	9	5	7	0	0
Low Scorers	46	26	13	14	0	0
Middle Scorers	82	7	4	7	0	0
High Scorers	97	1	1	1	0	0

MC Item Option Discriminations			
A	B	C	D
0.419	-0.297	-0.207	-0.151



Notes:

3432465

Which is the best summary of the story?

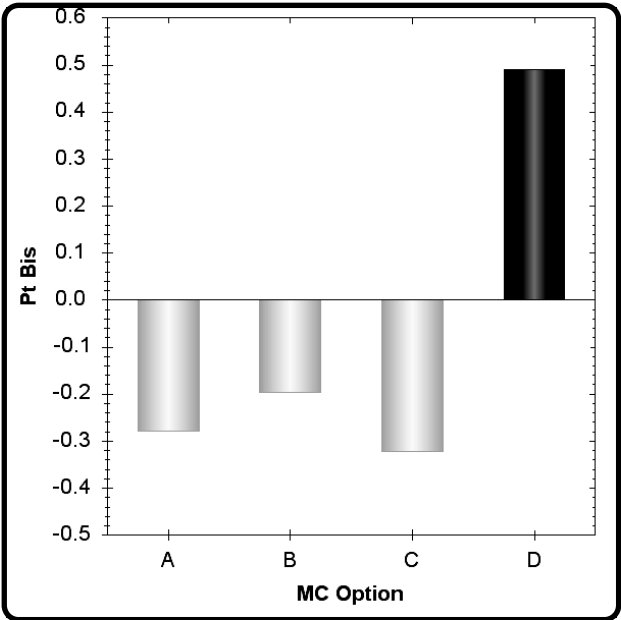
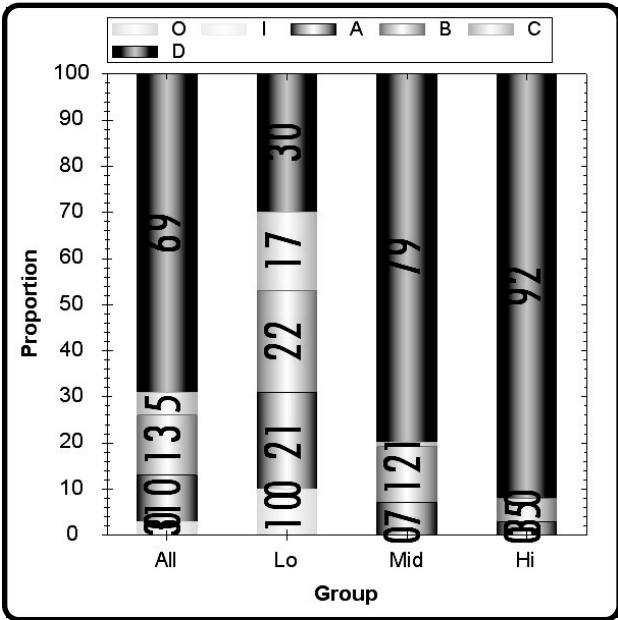
- A.** Walt and his grandfather spend a day sharing ski moves with each other.
- B.** Walt dreads spending a day with his grandfather because he wishes he were skiing with his friends.
- C.** Walt and his grandfather spend a day together, but their difference in abilities creates problems.
- D.** Walt is reluctant to spend the day with his grandfather, but they have an enjoyable time together.

Grade 7	Reading	CID 3432465
Item # 13		R.07.N.2
Psg : Surprise at Sleeping Giant_SSG		OP07

Type	Max Points	Correct Answer	N Count	Item Mean	Discrimination
Multiple Choice	1	D	495	0.711	0.490

	A	B	C	D	Omit	Invalid
All	10	13	5	69	3	0
Low Scorers	21	22	17	30	10	0
Middle Scorers	7	12	1	79	0	0
High Scorers	3	5	0	92	0	0

MC Item Option Discriminations			
A	B	C	D
-0.279	-0.197	-0.322	0.490



Notes:

How might the story be different if Granddad were telling it?

Grade 7

Reading

CID 3432473

Item # 53

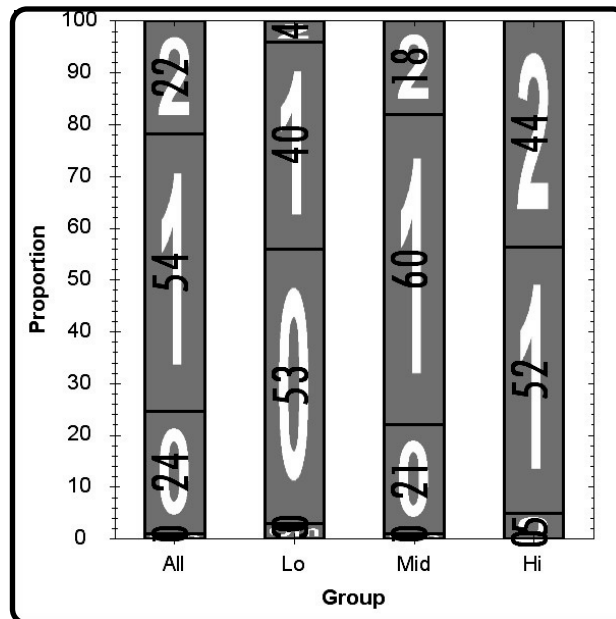
R.07.N.1

Psg : Surprise at Sleeping Giant_SSG

OP09

Type
SRMax Points
2N Count
6384Item Mean
0.970Discrimination
0.439

	0	1	2	Omit	Invalid
All	24	54	22	1	0
Low Scorers	53	40	4	3	0
Middle Scorers	21	60	18	1	0
High Scorers	5	52	44	0	0



Notes:

Non LEP students may perform better on this item as compared to LEP students. (B)

47 How might the story be different if Granddad were telling it?

Granddad could have made the story sound different by not having a negative mood and outlook of Walt, but instead be excited for his day with Walt hoping to impress and surprise him with his snowboarding techniques. In the beginning, Granddad was already looking forward to his day when he said, "The mountains are so beautiful and peaceful in the winter."

Paper 1
Score Point 2

The response provides an explanation of how the story would be different from Granddad's point of view (. . . by not having a negative mood or outlook . . . be excited for his day with Walt hoping to impress and surprise him) and details from the passage for support (. . . snowboarding techniques, already looking forward to his day . . . "the mountains are so beautiful and peaceful"). All information is logically connected to the plot and theme and sufficient to clearly support the reader's position

47 How might the story be different if Granddad were telling it?

If the Granddad was telling it, he probably would have been excited and not disapointed. He would have been thinking about the fun they would have.

Paper 2
Score Point 1

The response provides an explanation of how the story would be different from Granddad's point of view (. . . *would have been excited and not disapointed, thinking about the fun they would have*), but fails to provide details from the passage for support. While this inference is accurate and connected to the plot and theme, the level of detail is insufficient to clearly support the reader's position.

47

How might the story be different if Granddad were telling it?

Well it probably would
have a bunch of
different words and
descriptions.

Paper 3

Score Point 0

The response attempts to explain how the story would be different if Granddad was telling it (... *would have a bunch of different words*), but the explanation is too vague to clearly address the task and there are no details from the passage to support the reader's position.

Contrast Walt's thoughts and feelings at the beginning of the story with his thoughts and feelings at the end of the story. Use details from the story for support.

[illegible]

Grade 7

Reading

CID 3432475

Item # 54

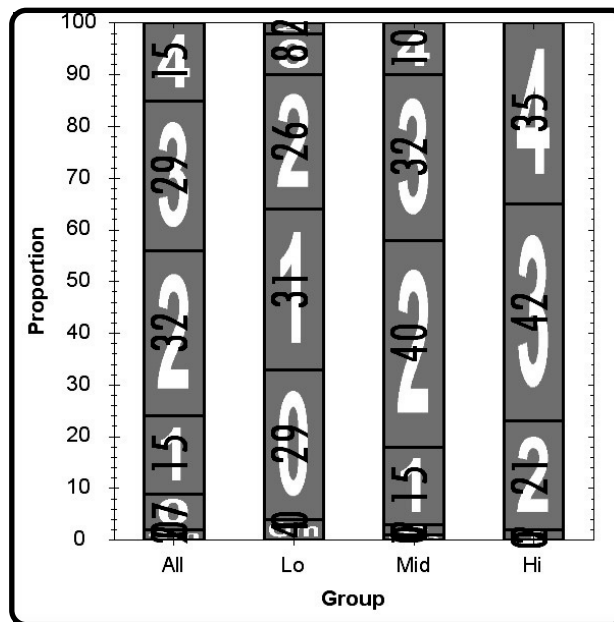
R.07.N.3

Psg : Surprise at Sleeping Giant_SSG

OP09

Type	Max Points	N Count	Item Mean	Discrimination
ER	4	6384	2.258	0.558

	0	1	2	3	4	Omit	Invalid
All	7	15	32	29	15	2	0
Low Scorers	29	31	26	8	2	4	0
Middle Scorers	2	15	40	32	10	1	0
High Scorers	0	2	21	42	35	0	0



Notes:

Female students may perform better on this item as compared to Male students. (B)

Non SPED students may perform better on this item as compared to SPED students. (B)

- 48 Contrast Walt's thoughts and feelings at the beginning of the story with his thoughts and feelings at the end of the story. Use details from the story for support.

At first Walt thought he would have to stay in the Ski Lodge and talk and play cards with his Granddad. He would have much rather been with his friends skiing or doing something else. He hoped his Granddad would take a nap so he could ski alone. But in the end when his grandpa taught him about his snowboard and how to ride it he was much happier and figured he was going to have way more fun. He couldn't think of a better way to spend a Saturday.

Paper 1

Score Point 4

The response reflects an accurate understanding of the themes in the passage by describing how Walt's feelings change from the beginning of the story to the end (*He would much rather be with his friends skiing . . . he couldn't think of a better way to spend a Saturday*). Additionally, the response provides details from the passage to explain why Walt's feelings changed (*. . . Walt thought he would have to stay in the ski lodge and talk and play cards with his Granddad . . . hoped his Granddad would take a nap so he could ski alone . . . grandpa taught him about his snowboard and how to ride it he was much happier and figured he was going to have way more fun*). The level of detail and interpretation is sufficient to support the reader's position.

- 48 **Contrast Walt's thoughts and feelings at the beginning of the story with his thoughts and feelings at the end of the story. Use details from the story for support.**

When Walt first found out he was going skiing with his grandfather he really didn't want to go because he thought he would sit in the lodge and play cards. When he saw that his grandpa had a snowboard he thought it was a gift for him, but it was really his grandpa's. Then they almost never went in the lodge. So at the end of the day he was happy he went because he had a lot of fun in the end.

Paper 2
Score Point 3

The response reflects a basic understanding of the themes in the text by describing how Walt's feelings change from the beginning of the story to the end (. . . *he really didn't want to go . . . at the end of the day he was happy he went*). Additionally, the response provides details from the passage to explain why Walt felt the way he did in the beginning (. . . *Walt found out he was going skiing with his grandfather . . . he thought he would sit in the lodge and play cards*) and to explain why his feelings changed (. . . *when he saw his grandpa had a snowboard he thought it was a gift . . . it was really his grandpa's . . . almost never went in the lodge . . . had a lot of fun*). The level of detail is minimally sufficient to support the reader's interpretation.

- 48 Contrast Walt's thoughts and feelings at the beginning of the story with his thoughts and feelings at the end of the story. Use details from the story for support.

Walt does not want to
go on the ski trip with
his granddad. He wants to
go on the trip with his
friends.

At the end he loves
spending that day with his
granddad

Paper 3
Score Point 2

The response reflects some understanding of a theme in the text by describing how Walt's feelings change from the beginning of the story to the end (*Walt does not want to go on the ski trip with his granddad . . . at the end he loved spending that day with his granddad*). The response also provides a detail for support (*He wants to go on the trip with his friends*), but the level of support is insufficient to support the reader's interpretation.

- 48 Contrast Walt's thoughts and feelings at the beginning of the story with his thoughts and feelings at the end of the story. Use details from the story for support.

He is surprized his grand-pa is
taking a snow bord to the mountain.
He's not so ansure of his grand-pa
any more.

Paper 4

Score Point 1

The response reflects very little understanding of a theme by showing how Walt's feelings change from the beginning of the story to the end (*He is surprised his grandpa is taking a snowbord to the mountain . . . He is not so unsure of his grandpa anymore*). However, the response fails to support these feelings with details from the passage or to show why his feelings changed.

- 48 Contrast Walt's thoughts and feelings at the beginning of the story with his thoughts and feelings at the end of the story. Use details from the story for support.

He was scared ~~at~~ the
beginning because He had
never skied on the one he
was going to. At the end
~~he~~ when he went down He
wasn't scared knew more,
so He had nothing to fear
any more.

Paper 5

Score Point 0

While the response attempts to address the task, the information it provides is inaccurate because the passage does not indicate that he was scared to go skiing on a new hill.

