



**PAWS
Writing
Grade 4**

**Released Items
With Data**

2010

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Grade 4

Expressive



Personal Narrative

Annotated Anchor Set

“Fun During a Break”



Grade 4

Released Writing Prompt

Fun During a Break

During the year students are given several breaks from school. Think about the times you were out of school on these breaks. Write about a time when you had fun during your break from school.

Each paper you will score today was written to the prompt above.

Idea Development

Expressive
Personal Narrative

I passt my prfu I gat Big trodl
I Dont trun in my home work
I got taukt to for that I
paint Ball peopl got mad at
me. I round my clmputer no
I got to what intl next year
for a nother one I Borok
the top of a fiere hignent
the fir Department tokt to me
adout that I got in to big
big big trodl But it was
funnex. I grove on a hlywa
With a go cart the piece cotn
me going 150 mis power on
the highway that was

funney that was vary
funner I popt a delt Bikes
tiur he went flying thro
the ale. he almost hite
a noter drit Bike that was
vary vary funney it woude
been funreyer if he hit
the Dirt Bike. I shovd a
metl Bar in my friends Spoks
he Went face frst over
the handl Bars he almost
hit anothe Dier Bicke
his lage allmost got
copt off from a chan
that was not funey at all

Idea Development score point 0

The student does not present a response to the topic. Details are consistently irrelevant.

Well when school
is out for summer.
berack my dad and
I always go on
a caping trip. All
summer long it is
fun in the sun. We
love to go caping.

Idea Development score point 1

The student attempts to present a main idea in response to the topic
(... my dad and I always go on a caping trip). Limited relevant details are evident
(... fun in the sun).

I have always had fun on breaks of schools but the best would have to be Florida. I'll share with you some of my awesome time when I was there.

My best time was when we went on splash mountain. It was so fun it told a story of Brete' rabbit. It was all happy till we saw the owl eyes. We went up a big slope and we were dropped at a 90° angle. Then it went back to the tale of brete' rabbit. My second favorite experience is when we were on Space Mountain.

Space mountain is a roller coaster it was fun. We went in a dark scary room that had

stars. We were on a really fast ride. My third favorite experience is when we went on a runaway train ride. The line was far back but it was fun. We got the first booth. it was fast. I'm not really a roller coaster fan but that was fun. My fourth and final experience is the pool next to the hotel. The pool had slides, tunnels, water cannons, and a great view of the beach.

By

Idea Development score point 2

The student presents a main idea (. . . the best would have to be Florida. I'll share with you some of my awesome time when I was there). The response provides some relevant details about Splash Mountain, Space Mountain, and the hotel pool. However, the details are not descriptive and do not enrich the main idea.

The Trip to Las Vegas
Las Vegas! Here we come! By airplane?

It was spring break, and I couldn't wait any longer. My mom, dad, and I were going somewhere exciting. We just didn't know where yet. At home we talked and talked. Washington? Florida? Michigan? Maryland? NO! NO! NO!

"What about Las Vegas?" my mom says, looking out through the window, and seeing snow fall, "It will be warmer and something new."

"Yeah!" my dad and I shout.

"But dad how are we going to get there?" I questioned my father.

"By airplane!" he exclaims

I was amazed. My first time flying was at

6 months of age, when we were moving into America from Bulgaria in Europe. Ever since then we always traveled by car, because my dad liked it.

I knew it was only three weeks away, and we'd be leaving pretty soon. That was all I thought about in school.

Finally the day came. We drove an hour and a half till we reached Denver airport. Then we loaded our luggage and went through the metal detector. After all that we climbed a speedy train that felt like it could go so fast it could take your right off you!!

Now the worst and most boring

part of the whole thing, waiting for the airplane. I sat down and saw all these people rushing around, here and there. To tell you the truth I was even a little bit scared. I never could stop looking behind my back every five seconds at both airports.

Thank goodness the plane was finally ready. My parents and I climbed aboard. The airplane was so cool when I saw it, and I couldn't help gaze at people and the plane. Two hours past and we were at the Las Vegas airport. My first look at the place, I thought I was at Hawaii. "Las Vegas," I thought to myself, "is going to be a great experience for my mom, dad, and I."

Idea Development score point 3

The student develops a narrative with a clear and focused main idea in response to the prompt (*The Trip to Las Vegas*). Enriching, descriptive details are evident throughout the response (*At home we talked and talked. . . . That was all I thought about in school. . . . I never could stop looking behind my back every five seconds at both airports. . . . I couldn't help gaze at people and the plane*).

Organization

Expressive
Personal Narrative

I had summer homework
and kept putting it off and
told my mom it was done
and had to catch up
I missed my favorite
show.

Organization score point 0

The beginning and ending are unidentifiable. The student does not group similar ideas, and there is no evidence of appropriate spacing or indentation. The first sentence is a run-on and the second sentence is correct but simple construction (*I missed my favorite show*).

Summar

My Favorite Break is Summar
because you get month off not week.
So you have a lot of time to go visit
your friend and family. you have
all the time in the world you even
get to do activities and go to places that
you have never been which is very
cool. you explore the world. Summar
is my best holiday of all the others.
when Summar is over you get to
go to a new grade for example
5th grade and that's cool for me.
Our should I say wicked.

Organization score point 1

The student presents a beginning but no ending. Similar ideas are grouped without appropriate spacing or indentation. Sentences are inconsistently correct (*when summer is over you get to go to a new grades for example 5th grade and that is cool for me our should I say wicked*).

Once I went to New York for a week of summer vacation. In Port Chester we went to my two uncles' work. After that we went to my grandfather's house and ate dinner. Then we went to the hotel and went to bed.

The next day we went to New York City with my cousins, by train. In New York City we walked to Times Square. In Times Square we went to Toys R Us. In Toys R Us there was a fair, a wheel big enough to ride. So we rode it. Then we shopped a little bit, and I got a robotic puppy. Then we walked around a little bit more. Then we went back to the train station. After we got back to [] house, we ate dinner and we went to the hotel. Then we went to bed.

The next day we got up and went to [] house for

breakfast. Then we went to [] house to see his garden. Then we had lunch, and went to [] shop to take pictures of sewing machines, and look around. Then my mom went to get dinner. Then we went to the hotel and went to sleep.

The next day we went to [] house for breakfast. Then we played games and ate lunch. Then in the evening we went to [] graduation. Then we had a party and my cousin and I caught bugs. Then we went to bed.

The next day we went to [] house for breakfast. After breakfast we went to my aunt's house to talk to her. In the evening I had a sleepover with my cousin.

The next day we had breakfast, and played together and then we went to church. The next day we went home.

Organization score point 2

The student presents a beginning, middle and ending (*Once I went to New York for a week of summer vacation. . . . The next day we went home*). Each paragraph is indented and includes a topic sentence with similar ideas grouped together. Sentences are correct but lack variety (*Then we went to the hotel and went to sleep. . . . Then we had a party Then we went to bed*).

In Christmas of the year of 2003,
my family and I had a wonderful time.
We went to my Grandma [] house
on the 19 of December and got there on the
21st of December about 8:00 p.m. Pacific
time. In the cool, starry night in Lakeside,
CA, we unpacked our luggage from the car and
started settling down.

I slept in my grandma's room. My
brother, [], 13, slept in the room next to
mine (and Grandma's). My mom and dad's room
was at the other end of the house-next to the
guest bathroom. Last, but of course, not least,
my two big sisters' [], 17, [] room

was next to my mom and dad's room. We
all settled ourselves in our beds and went to
sleep.

The next few days before Christmas, my
family and I spent a lot of time with other
family and friends. Such as Uncle [] and Aunt
[], Aunt [] get it? [] is a
baby 'sister. My aunt [] was a daughter of my
grandma [] [] [] and Uncle []
so on...

Finally it was Christmas Eve and everyone
was excited about Christmas. We went to

bed because mom made us all, so...

The next morning, I awoke myself and said, "It's Christmas!" I went out to the living room and saw many presents. A lot of them were for me! But, before I did anything else, I stopped to realize why Christmas even came about. Then, I opened all my presents, which were awesome! I got slippers, a dance outfit, ect. ect. ect. ect. ect.

The next day, we went home. Boy, I was so glad to see my friends and I was happy to stop traveling everywhere. But, yet again, I loved the time I had at my grandma's house.

Organization score point 3

The writer develops an effective beginning, middle and ending. The response demonstrates consistent use of topic sentences with similar ideas grouped together within indented paragraphs. Varied and mostly correct sentences are used throughout the response (*The next morning, I awoke myself and said, "It's Christmas!" I went out to the living room and saw many presents. A lot of them were for me! But, before I did anything else, I stopped to realize why Christmas even came about*).

Voice

Expressive
Personal Narrative

On my trip to
Hawaii what I did was:
Swimming, buy stuff, fun,
cool stuff, Eat, see cool
stuff, sleep, watch T.V, exer
cise, play, play game
boy-e-mail,

Voice Paper score point 0

The narrative is flat and lifeless, and the student uses an extremely limited range of words.

I am going to talk about how I have fun on breaks. I always relax on the breaks. I also like to sleep in on the breaks from school.

I clean my room wich is fun. I also clean my back yard. I wash my moms car my dads car. Washing cars are fun.

I do activity's with my family. We tied died our shirts, socks, hats and gloves. We go out to have fun with my dogs. They are playful. My dogs get really, really, really wound up. They run around our yard. They go really fast. It is scarry but funny.

All in all I like school.
I also like breaks once in a while
from school!!

Voice Paper score point 1

The narrative reveals limited personal voice appropriate to the purpose
(*I am going to talk about how I have fun on breaks*). The student demonstrates little
variation in word choice and repetitious use of simple words (*fun, funny, really*).

I remember our spring break this year. We had so much fun! First we went to my cousin [redacted] house for his birthday. We had a barbeque, played indians, played with the rabbits, and jumped on the trampoline. Then we drove to South Dakota and visited Crazy Horse Memorial. Well I was there I got in a bell with Crazy Horse on the front and some history about the memorial on the back. After that we went to see Mt Rushmore. Though Mt Rushmore was so small it could fit in just the head of Crazy Horse Memorial it was still fascinating. At Mt Rushmore

I got a turtle totem and a clock of
mini-playing cards. The cards have memor-
ials and monuments on the. the totem was
a necklace. Then we went to our hotel
room, it was beautiful. After that we
went swimming. The next morning
we drove back to Tazgoming to see
Devil's Tower. We walked all the way
around and saw six people climbing. It
was wonderful. After that we drove
to my grandparents house to stay
the night. After staying the night
we went to the Star Plung in Thermo-
polis, yelled the ABC's all the way

down the tube, saw how we could get
in the ABC's going off the high dive, and
played beep away. Finally we went home
and relaxed.

Voice Paper score point 2

The narrative reveals voice and style appropriate to the purpose (*After staying the night we went to the Star Plung in Thermopolis, yelled the ABC's all the way down the tube*). The student uses descriptive words (*bell with Crazy Horse on the front, turtle totem and deck of mini-playing cards*).

This is my journey to Las Vegas.
When it was dark we came off the
horizon and the lights looked like
Aurora Borealis.

One lesson for you if you go
there, no walking on the pavement
during the day with no shoes and socks
on. You will regret it if you do. It will
burn your feet so bad the pain is
unimaginable. When I did that I
was a flash in a diamonds eye as I
moved so quickly off the burning pavement.

After my feet cooled off I went
to go see the magical white tiger known
as Siegfried and Roy's Siberian Tiger.

I waited until night so the temperature was only 75° not a 110° and then we put our shoes on and walked until dawn. When we got back to the truck me and my dad both had blisters on our feet.

I will never forget those hot, outrageous three and a half days.

If I ever go back I will never ride the Crazy Goon again.

You've heard my journey now tell me about yours.

Voice Paper score point 3

The narrative consistently reveals personal voice appropriate to the purpose (*You will regret it if you do. It will burn your feet so bad the pain is unimaginable*). The student uses a variety of descriptive and original words and phrases (*When it was dark we came off the horizon and the lights looked like the Aurora Boreaus , pain unimaginable, flash, Siegfried and Roy's Siberian Tiger, blisters, journey*).

Conventions

Expressive
Personal Narrative

Other spring break I want to
my dad's first I want swimming
I want tree friends we had fun
in the middle I climbed a tree
with a friend I went the high
but I got scared so I came down to
near the was, too we got in a fight
so we live up the next day there
was a caterpillar in a tank I jump
jumped out over bed! and say
It stole my mom she said I
know I gave you it and tan I
mad a worming gurlit for my
teacher. The End

Conventions score point 0

The student misspells common words (*brak, toled, thare, tanc*). Although the student capitalizes "I", most grade-appropriate capitalization and punctuation are incorrect. Grammar and usage errors are evident throughout the response (*I meat tree friends I gave you it and tan I mad*).

During the year of 2004 it was almost Thanksgiving. We had no idea for a Turkey we were going to just buy the I thought we could shoot one we all thought that would be funner but my sister doesn't like hunting so my dad, my brother, my dad's friend [redacted] and I went to my grandma's house early in the morning about five A.M but it was worth it. My grandma made us some lunch and we put on some warm clothes then we got in the pick-up. We drove about half an hour till we saw a bunch

in a ditch first my dad shot
one then my brother shot one
the I got to shoot one I
aimed at a huge one nobody
saw then I hit it in the side
Mike brought his big gun he said
it was a 22. he shot a big
one too, then went home and
ate my turkey it was really
good

Conventions score point 1

Most grade-appropriate words are spelled correctly. The student demonstrates limited control of grade-appropriate grammar, capitalization, and punctuation (*we all thought that would be funner We drove about half-an-hour til we saw a bunch in a ditch first my dad shot one then my brother shot one*).

First of all I went to Minnesota and had a fun time. We went tubing at my uncle [] cabin. My cousins came with us. We went tubing all day long. Then we ate and then we had some smores and then we went sleep. It came the next morning fast we packed our things and headed back to my grandmas and grandpa's house. Then after that we went to camp Snoopy at "Mall of America." It was fun. They have all sorts of rides and aquariums. They also have nice referants to eat in. Then after that we went back to Wyoming. Then

it become winter and we went up to the mountains. There we go snowmobiling. My dad used to be a racer. So he goes on steep hills and deep places. We also go sledding on little sausers I have two of them. One time my dad asked his friend if they wanted to come with us so they did they have 2 children. We go on there's first so all three of us can fit on it. The first time I fell off the sled ran over my back. The second time I fell off they ran over my stomach. Then we headed off the mountains.

and went back home. Then we loaded up the four wheelers and headed a couple of miles down the road to some hills. When we started going there was a dead horse that caught my eye after that we kept on going then we went through some muddy places then we got all muddy and so did the four wheelers. After that we where at a steep hill and I didnt want to go down it and so then we back up got our four wheelers loaded then we went home and our life continued.

Conventions score point 2

Most grade-appropriate words are spelled correctly (*mountains, snowmobiling, wheelers*) and a few are not correct (*sleding, asted, frirst*). The student correctly capitalizes most beginnings of sentences and proper nouns (*Mall of America*). With few exceptions, the student uses grade-appropriate end of sentence punctuation. Most grammar is correct. However, the response includes some usage errors (*We go on there's frirst . . . Then we headed of the Mountains*).

I love breaks from school. This year for spring break I went to the Bahamas. It was very fun. Some of the things I got to do were in the water. Other things were on land.

Here is what I did. I got to snorkel around a dock. When we were doing it I saw some gigantic starfish! Also I saw sea urchins and other fish. I even saw a flounder! Instead of snorkeling the next day I went SASSY. SASSY is when you use scuba gear to snorkel. Sadly you can't go down. It is pretty much snorkeling

without a snorkel.

On land I got to do things also. I met lots of kids. Their names were [] [] [] and []. They would play ping-pong with me and we would play cards. My dad and I made up a game called botchi co-co. (It's botchi ball with coconuts.) I had a lot of fun in the Bahamas.

Conventions score point 3

The student uses grade-appropriate spelling consistently (*around, gigantic, ping-pong*). Beginnings of sentences and most proper nouns are capitalized (*Bahamas*). The student uses correct end of sentence punctuation, contractions and commas in a series. Grammar and usage are correct throughout the response.