Logic Model
Implementation Framework for Statewide System of Support

- Assessment results
- Three-tiered model
  - Not meeting expectations
  - Partially meeting expectations
  - Meeting expectations

- Building relationships
- Identifying respective roles and responsibilities
- Defining work of continuous improvement (including role of PLCs)

- Data analysis (summit or in-house workshop)
- AdvancEd data analysis
- Root cause analysis using human-centered design and SWOT

- Set S.M.A.R.T. goals
- Establish benchmarks
- Identify intervention resources
- Plan to develop PLC capacity
- Network with viable expertise

- Time driven implementation
- Follow-up timetable
- Monitoring for continuous improvement (goals and benchmarks)
- Ongoing regional coaching

- **More students learning at high levels**
- **More schools meeting or exceeding expectations**
- More students college, career, and military ready
- Enhanced collaboration between and utilization of education agencies
- Districts becoming self-sufficient
- Districts becoming networked
- District experiencing improved alignment, efficacy, and differentiation of professional development
- Positive working relationships among all education agencies resulting in greater collective impact
- Enhanced instructional practice and the structures to support ongoing improvement

1 School Identification and Support Prioritization

2 Initial Consultation with Prioritized Schools

3 Comprehensive Needs Assessment

4 Improvement Plan Creation and Prioritization

5 Plan Implementation and Progress Monitoring

Statewide System of Support Collaborative Council
- Quarterly identify system's needs and opportunities
- Evaluate and update collaborative efforts of education agencies
- Evaluate effectiveness of SSoS work to date

Outcomes