**What is WDE’s policy on the use of Rosetta Stone?**

The Wyoming Department of Education offers a nuanced recommendation regarding the use of this product.

**Rosetta Stone should NOT serve as the primary source of instruction for a credit-bearing world language course.** Ideally, Rosetta Stone could be used as a supplement to instruction delivered by a foreign language teacher. As a stand-alone tool, Rosetta Stone is not sufficient, because it is not aligned to the 2013 Wyoming Foreign Languages Standards.

In the case where a school cannot find a qualified world language teacher, schools are encouraged to consider the following options:

• enroll students in virtual world language courses

• develop partnerships with community colleges, universities, and other schools for dual

 credit courses or shared instruction

Ultimately, local stakeholders should determine the appropriate use of Rosetta Stone, but the Wyoming Department of Education discourages the use of this program as a sit-and-get, self-sufficient method of delivering rigorous foreign language and culture instruction. If a school decides to use Rosetta Stone as a primary source of instruction, it is strongly suggested that student proficiency be assessed to determine if Wyoming benchmark levels are met. Sample options for foreign language assessment are the STAMP test, LinguaFolio student evidence, Oral Proficiency Interviews (OPI), etc.

Wyoming students should be able to demonstrate proficiency in **three modes of communication**: **interpersonal** (speaking and writing), **interpretive** (listening and reading) and **presentational** (speaking and writing).

*Rosetta Stone should be only one component of ensuring that students have adequate opportunities to develop the competencies that meet the expectations in the 2013 Wyoming Foreign Language Standards.*